### Assignment 2 – Legal Report – Evaluation 2

### 1. Prepare a title

The second part of the assignment, Assignment B, aims at preparing the student to correctly accomplish a judicial inquiry. The inquiry presupposes the question formulation, the purpose and the research method mentioned in the presentation of the issue.

### 2. Write a brief introductory academic section

The final report is founded on the work done in phase one. The presentation of the report starts with a brief introductory (“academic”) section, which contains your exact purpose, research method, material used, delimitations and overall structure as further discussed.

### 3. Write a *factual presentation*

The introductory academic section is followed by a factual presentation. In this section you present the relevant facts for solving the issue presented in phase one. This section included references to external relevant sources. Please see the Law faculty’s lectures regarding sources and use of legal material

### 4. Write a *discussion*

The final section of your report is a discussion, containing and analyses of the case selected from the annexed list. The analyses shall be based on the chosen specific question/questions formulated, the purpose, the research method, and the factual presentation. Note that no sources are to be introduced in your discussion. In your analysis, you should assess the implications of the results and reach a conclusion by proposing measures to the board. The board wants to know the consequences of the case on the basis of your question/questions and you shall present suggestions to deal with the issue at hand.

### Evaluation/feedback on the submitted works

**1.  Structure and presentation:** The assignment has a clear and elaborate structure.   
Purpose: The reviewing student shall assess and grade the reviewed students structure and presentation based on the below mentioned criteria. The grading offers the reviewed student a clear indication of what needs to improve.

3 points – The assignment has a clear and elaborate structure.  
2 points – The greater part of the assignment has a clear and elaborate structure. Some parts of the assignment structure are unclear, and it is sometimes difficult to understand the context.  
1 points – The reviewer is able to understand the main parts of the assignment, but there is no clear structure and the presentation is unsystematic.  
0 points – The assignment lacks structure, is inconsistent and unintelligible.

**2.  Argumentation:** The student shall present convincing arguments.  
 Purpose: The reviewing student should assess if the reviewed student presents arguments and if these are relevant and objective. The reviewer should see if the arguments are based on relevant sources.

3 points – The student presents at least three objective and relevant arguments.

2 points – The student presents two objective and relevant arguments.

1 points – The student presents one objective and relevant argument.

0 points – No arguments presented in the assignment.

**3.  Answers to the specific questions:** The student has formulated an answer for the specific problem mentioned in phase one.   
Purpose: The reviewer shall assess if the reviewed student has answered the question(s) formulated in phase one.

3 points – The student clearly answers the formulated questions relevant for the assignment.   
2 points – The student has partially answered the formulated questions.   
1 points – The student has partially answered the formulated questions incorrectly.  
0 points – The student has not at all answered, or entirely incorrectly answered, the formulated questions.

**4.  Conclusion:** The student’s conclusions should be well motivated and elaborate in the presentation. The student presents conclusions for the formulated questions relevant for the assignment.  
Purpose: The reviewer shall assess if the reviewed student has presented conclusions and if these are well motivated.

3 points – The student’s conclusions are well motivated and elaborate in the presentation.  
2 points – The student’s conclusions are partially motivated in the presentation, and there is some confusion and indetermination in the conclusions.   
1 points – The student’s conclusions are present, but unmotivated, and lack support in the presentation.  
0 points – The student has reached incorrect conclusions or none at all.

**5.  References:** The student has applied two external sources in a correct manner.   
Purpose: The reviewing student shall assess and grade the reviewed students references and use of relevant external sources.

3 points – The student has applied two relevant external sources in a correct manner.   
2 points – The student has applied at least one relevant external source in a correct manner.  
1 points – The student has applied at least one external source, but the source/sources are incorrectly used in the presentation.  
0 points – The presentation lacks use of external sources.

### Overall evaluation/feedback

Write an opinion containing 100-300 words regarding the content of the assignment, which you have read, based on the following points:

* Has the student connected the written assignment to the purpose and question formulation mentioned in phase one?
* Has the student applied the method chosen in phase one?
* Has the student used external sources to address relevant facts?
* Has the student conducted a final discussion and reached a conclusion?
* What did the student do really well and what can the student improve?

**Evaluation 2: see file: ReportSubmittedByStudent2beEvaluated.pdf**

**Evaluation Points: 15/15**

**1.  Structure and presentation: 3**

**2.  Argumentation: 3**

**3.  Answers to the specific questions: 3**

**4.  Conclusion: 3**

**5.  References: 3**

**Evaluation Comments:**

**I thought I had made a good effort on my report until I read this report actually – I thought it was very well written and this person seems to have knowledge that goes even beyond what was presented in the class, either through their own research or other experience they may have. I like the evaluations because it allows you to learn from others as well. In direct response to the grading system, I thought the student connected the written assignment to the purpose and question formulation mentioned in phase one. The method from phase one was applied. The student used external sources to address the relevant facts. The student's final discussion and conclusion were well motivated and elaborated in the presentation. They applied enough external sources in a correct manner. I honestly cannot come up with one comment for improvement to this report. It was well done.**