Discussion Guidelines Exploring Engineering Courseware **Course Info** Discussion Wiki **Progress** Resources **Syllabus** How to Use Jade Help LAST STEP: LC-3 CODE 1.0x 2:28 / 2:28 Download transcript .txt New Post **Show Discussion**

1. CHECK YOUR UNDERSTANDING

Answer the following questions about the LC-3 code example.

1 A. CHECK YOUR UNDERSTANDING (1/1 point)

Why do we subtract 4 from R1?

1 of 3 05/08/2015 06:45 PM

Code Programming to Solve Problems https://counvert R1 from ASCII to an integer.	urses.edx.org/courses/CornellX/ENGRI1210x/1.
ck if R1 is equal to 4.	
ck if the ASCII code in R1 matches the ASCII EOT character.	
ck if the ASCII code in R1 matches the keyboard input.	
DN	
	condition, we will exit the loop once we
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iscussion	☑ New Post
	eyboard and conditionally increment the
▲	er one of them is set, then we jump around
We subtract the ASCII values and then check the N and P bits. If eithen ${\sf nstruction}$ that increments the count.	er one of them is set, then we jump to the
Ne subtract the ASCII values and then check the Z bit. If it is set, ther	າ we jump around the instruction that
ncrements the count.	
	eck if the ASCII code in R1 matches the ASCII EOT character. eck if the ASCII code in R1 matches the keyboard input. ON OOT character is 4. By subtracting 4 from R1 and branching on the Z end of the file. Hide Answer A YOUR UNDERSTANDING (1/1 point) theck for a match between the file character and the one from the keyboard input. We subtract the ASCII values and then check the N and P bits. If either the instruction that increments the count. We subtract the ASCII values and then check the N and P bits. If either the subtract the ASCII values and then check the N and P bits. If either the subtract the ASCII values and then check the N and P bits. If either the subtract the ASCII values and then check the N and P bits. If either the subtract the ASCII values and then check the N and P bits. If either the subtract the ASCII values and then check the N and P bits. If either the subtract the ASCII values and then check the N and P bits. If either the subtract the ASCII values and then check the N and P bits. If either the subtract the ASCII values and then check the N and P bits. If either the subtract the ASCII values and then check the N and P bits. If either the subtract the ASCII values and then check the N and P bits.

We first subtract the two values. If they don't match (the N or P bit is set), then we want to skip the increment of the count. Therefore, we follow the subtract instruction sequence with a branch instruction that checks the N and P bits and skips the next instruction (that increments the count) if either one is set.

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You have used 2 of 2 submissions

2 of 3 05/08/2015 06:45 PM







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