

Default Question Block

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1

I have a data frame named `DATA` with the following variables: `student_id`, `grade`, `gender`, `logins`, `comments`. What code would I use to create a data frame containing **only** `student_id` and `logins`?

- ☒ `gather(DATA$student_id, DATA$logins)`
- ☐ `dplyr::filter(DATA, student_id, logins)`
- ☐ `tidyr::unite(DATA, student_id, logins, sep = ",")`
- ☐ `dplyr::select(DATA, student_id, logins)`

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Lalitha has anonymized a data set by replacing student names with a variable called `"student_id"`. `"student_id"` is a random number given to each student, what class of variable should `"student_id"` be in R?

- ☐ numeric
- ☐ vector
- ☐ factor
- ☐ polynomial

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Which R package (library) would you utilize to group students by grade, and produce the average test score for each grade?

- ☐ tidy
☐ dplyr
☐ rpart
☐ ggplot2

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DF1

	id	points.1	points.2	badges.1	badges.2
1	A1	67	80	4	5
2	B4	45	66	4	5
3	C1	68	70	5	5
4	D2	80	78	3	2
5	E6	44	60	1	4



DF2

	id	measures	value
1	A1	points.1	67
2	B4	points.1	45
3	C1	points.1	68
4	D2	points.1	80
5	E6	points.1	44
6	A1	points.2	80
7	B4	points.2	66
8	C1	points.2	70
9	D2	points.2	78
10	E6	points.2	60
11	A1	badges.1	4
12	B4	badges.1	4
13	C1	badges.1	5
14	D2	badges.1	3
15	E6	badges.1	1
16	A1	badges.2	5
17	B4	badges.2	5
18	C1	badges.2	5
19	D2	badges.2	2
20	E6	badges.2	4

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What is the R code to convert DF1 into DF2?

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A "tidy" data set is one in which:

- ☐ A variable occupies its own row, and an observation occupies its own column
- ☐ A variable occupies its own column, and an observation occupies its own row
- ☐ A variable occupies its own row and an observation also occupies its own row
- ☐ A variable occupies its own column and an observation also occupies its own column

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You have received a .csv data file from a colleague in Europe. You are excited about it and decide to immediately upload it into R. Unfortunately you get the error, "non-numeric argument to binary operator". What might be the most likley cause?

- ☐ Some character variables have been mislabeled as numeric variables
- ☐ The file was not a .csv file
- ☐ Europeans use commas to indicate decimal places
- ☐ You used the code "read.table()" instead of "read.csv()"

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When building CART models, what is the "splitting criteria"

- ☐ The threshold at which the algorithm decides to split a node into two descendant nodes
- ☐ The point at which the model breaks down
- ☐ The threshold used to generate a new tree
- ☐ The threshold used to determine which cost function to use

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	id	score	levels	engagement	friends
1	A	90	2	22	2
2	B	100	3	23	3
3	C	87	5	15	5
4	D	55	2	28	2
5	E	76	6	25	2

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Refer to the data frame above named DF. What package (library) would you use to build a CART model that predicts engagement from the other numeric variables?

- ☐ ggplot2
- ☐ base
- ☐ rpart
- ☐ topicmodels

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What is the R code to fit the CART model using this library?

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What is recursive partitioning?

- ☐ Back-propagation in neural networks
- ☐ When each leaf in a decision tree may be split an indefinite number of times
- ☐ When each leaf in a decision tree uses the same splitting criterion
- ☐ When each leaf in a decision tree is dependent on the previous leaf

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In Social Network Analysis, why is an ego network useful?

- ☐ Because large networks are inherently unstable and small networks are not
- ☐ Because students are very self interested
- ☐ Because large networks can obscure important relationships between individuals
- ☐ Because smaller networks take less time analyze

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	1	2	3	4	5	6
1	0	1	1	0	0	0
2	1	0	1	1	1	0
3	1	1	0	0	0	1
4	0	1	0	0	0	0
5	0	1	0	0	0	0
6	0	0	1	0	0	0

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What is the R code to create a graph object from the matrix above?

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What is the R code to extract the Bonacich Power Centrality from this graph object?

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What are the main two families of approach to finding subgroup structure in Social Networks?

- ☐ Bottom up and top down
- ☐ Density and degree
- ☐ Cliques and neighborhoods
- ☐ The right way and the wrong way

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Define the term maximal complete sub-graph

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You have created an igraph object called "g". What is the R code to extract the the size of the largest clique in the graph?

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Natural Language Processing utilizes a "bag of words" approach. This refers to:

- ☐ The ways that words are grouped (bagged) to infer meaning from a text
- ☐ That grammar and word order are disregarded
- ☐ That students who study NLP have bags under their eyes from lack of sleep
- ☐ That grammar and syntax can be used to predict the meaning of sentences

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What is the purpose of pre-processing in NLP?

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In the following sentence which words would be considered **stop words**

The quick brown fox jumps over the lazy dog

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What is the R code to remove whitespace from a corpus?

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In LDA topic modeling a **topic** is defined as:

- ☐ Associated words within a document
- ☐ A probability distribution over a distribution of probabilities
- ☐ A distribution of words over a probability of drawing a document at random
- ☒ A probability distribution over a fixed vocabulary

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What is a Term Frequency Inverse Document Frequency and what does it tell us about a corpus?

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What is the R code to generate a Term Frequency Inverse Document Frequency from a Document Term Matrix named "dtm"?

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Describe three uses for NLP in educational settings

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Describe a possible danger with the application of NLP to educational data

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	student	session	score
1	A	1	24
2	A	2	1
3	A	3	15
4	B	1	23
5	B	2	7
6	B	3	10
7	C	1	7
8	C	2	5
9	C	3	13
10	D	1	13
11	D	2	12
12	D	3	5

Referring to the data frame above, using the R package (library) ggplot2, what is the R code to generate a line graph where each students' score changes are visualized as their own line on a single panel?

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In neural networks, what is the **delta rule**?

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In neural networks, what is the purpose of back-propagation?

- ☐ To generate the most accurate prediction of the output layer
- ☐ To train the hidden layer to better predict the output of the input layer
- ☐ To adjust the weights on the synapses to improve prediction accuracy
- ☐ To create artificial intelligence

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29 What benefits do you believe artificial intelligence might bring to education?



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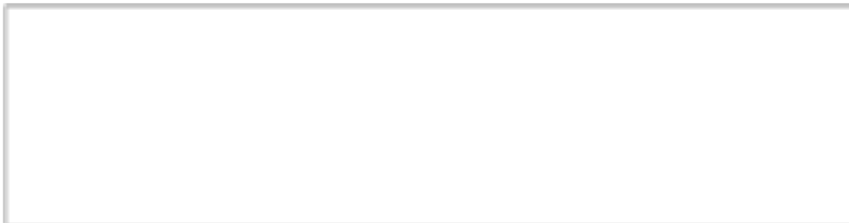
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30 What dangers do you foresee with greater use of artificial intelligence in educational settings?



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