

Survey: PRECEPTOR Evaluation of STUDENT Spring NUR960
Reviewer: Preceptors (Laura Roemmich)
Reviewee: Students (Bernhardt, Kari)
Survey Period: 2/13/2023
Completed: 2/13/2023 10:31:07 PM CT

1. End of Term PRECEPTOR Evaluation of STUDENT and EXPERIENCE

Preceptors are foundational to the success of the University of Mary Family Nurse Practitioner (FNP) program. Thank you for sharing your time and expertise. Our goal is to prepare highly competent, entry level FNPs. In addition to the regular feedback you have provided the student during their experience, your input on this evaluation is critical. Your evaluation assists faculty in making student course progression decisions. Results are also trended from clinical course to clinical course for assessment of the degree to which students are demonstrating continued growth across time.

OVERALL SUMMARY:

The degree to which the PRECEPTOR determines the CLINICAL EXPERIENCE to:

1. Facilitate the students' ability to engage in learning activities that contribute to the growth and development related to course, clinical, and/or personal objectives established for the precepted experience.

- **Strongly Agree**

2. The degree to which the PRECEPTOR determines the CLINICAL EXPERIENCE to:

2. Promote student integration of new knowledge and attainment of program outcomes.

Family Nurse Practitioner Program Outcomes

Demonstrates competence in health promotion, disease prevention, and illness management of individuals, families, and communities. Utilizes servant leadership principles and expanded knowledge in health policy, advocacy, and healthcare quality to promote positive change in the delivery of care along the healthcare continuum Applies Benedictine values to foster a collaborative nurse practitioner-patient relationship that fosters respect, protection, and enhancement of spiritual integrity, human dignity, as well as cultural diversity to improve patient and population health outcomes. Acts as a leader in knowledge translation and application of evidence based practice from nursing and related fields through critical evaluation, synthesis, and integration of health information data and research findings. Influences, negotiates, and manages change among an interprofessional team for purposes of advancing healthcare quality among patients, populations, and systems. Practices reflectively as an advanced practice nurse who is aware of and responsive to environmental contexts that shape healthcare decision making.

- **Strongly Agree**

3. The degree to which the PRECEPTOR determines the CLINICAL EXPERIENCE to:

3. Foster interprofessional collaborative practices.

- **Strongly Agree**

5. History Collection: Employs skillful interviewing techniques to identify pertinent positive and pertinent negative historical data in the care of patient specific population.

Gathers relevant historical health data for patients of all ages.

Expert

[5 pts]

Mean: 5.00 of 5 Points: 5 Score: 100.0%

6. Distinguishes between relevant and irrelevant subjective data.

Expert	[5 pts]
Mean: 5.00 of 5 Points: 5 Score: 100.0%	

7. Physical Examination: Performs an indicated timely and organized physical exam to differentiate normal from abnormal to identify obvious and subtle findings.
Differentiates obvious and subtle normal from abnormal findings of significance, and/or change across the lifespan.

Proficient	[4 pts]
Mean: 4.00 of 5 Points: 4 Score: 80.0%	

8. Modifies the physical exam with regard to the chief complaint or history of present illness.

Expert	[5 pts]
Mean: 5.00 of 5 Points: 5 Score: 100.0%	

9. Diagnosis: Demonstrates critical thinking with data synthesis from multiple sources to formulate appropriate differential diagnoses, select appropriate diagnostic and screening modalities, and initiate or facilitate appropriate management, consultation, and referral utilizing evidence-based resources.
Formulates appropriate differential diagnoses based on client data.

Expert	[5 pts]
Mean: 5.00 of 5 Points: 5 Score: 100.0%	

10. Selects appropriate diagnostic modalities necessary for evaluation of client condition.

Expert	[5 pts]
Mean: 5.00 of 5 Points: 5 Score: 100.0%	

11. Selects and conducts appropriate screening procedures as deemed appropriate.

Expert	[5 pts]
Mean: 5.00 of 5 Points: 5 Score: 100.0%	

12. Management: Utilizes clinical judgement for evidence-based decision-making using knowledge and understanding of health and altered health conditions of the whole person; this decision-making includes utilization of pharmacological and nonpharmacological therapeutics, devices, and procedures. Initiates nursing and medical interventions to promote health, treat health alterations, and to prevent illness using evidence-based resources.

Expert

[5 pts]

Mean: 5.00 of 5 Points: 5 Score: 100.0%

13. Recognizes indications, contraindications, and special considerations for pharmaceutical management for patients of all ages.

Proficient

[4 pts]

Mean: 4.00 of 5 Points: 4 Score: 80.0%

14. Calculates and prescribes appropriate medication doses based on client characteristics (age, weight, etc.)

Proficient

[4 pts]

Mean: 4.00 of 5 Points: 4 Score: 80.0%

15. Performs procedures as indicated for patient population and visit type.

Expert

[5 pts]

Mean: 5.00 of 5 Points: 5 Score: 100.0%

16. Teaching: Assesses, identifies, and meets teaching/learning needs including goal setting for health promotion and prevention, information regarding health alterations, and age-appropriate anticipatory guidance; this includes providing appropriate information to the client/parent/guardian regarding health status and strategies for maintenance and/or improvement at age-appropriate levels. Assesses client readiness to learn and educational level best suited for patient optimal understanding.

Expert

[5 pts]

Mean: 5.00 of 5 Points: 5 Score: 100.0%

17. Aware of a variety of resources for counseling and referral.

Proficient

[4 pts]

Mean: 4.00 of 5 Points: 4 Score: 80.0%

18. Communication: Obtains and accurately documents relevant history, exam findings, diagnosis, management, prognosis, consultations, and referrals in a succinct, systematic manner to other members of the healthcare team, the client, and/or the client's parent/guardian/family as deemed appropriate
Gives a brief, succinct case presentation with appropriate terminology in an organized manner.

Expert	[5 pts]
Mean: 5.00 of 5 Points: 5 Score: 100.0%	

19. Accurately documents history and physical in the client's medical record succinctly and systematically.

Expert	[5 pts]
Mean: 5.00 of 5 Points: 5 Score: 100.0%	

20. Informs the client of their health status including diagnosis, management, therapeutics, consultations, and referrals at an educational level best suited for the client optimal understanding

Expert	[5 pts]
Mean: 5.00 of 5 Points: 5 Score: 100.0%	

21. Leadership and Role Integration: Works interdependently with and engages other healthcare professionals in a mutually respectful manner to develop strategies to meet client needs while monitoring and evaluating client management, incorporating new knowledge, and instituting change as necessary.
The student is punctual, has a professional appearance in all clinical experiences, displays initiative, and possesses interpersonal skills that promote effective interactions with healthcare team members and patients.

Expert	[5 pts]
Mean: 5.00 of 5 Points: 5 Score: 100.0%	

22. Overall Competence:

Please rate your general overall impression of the student's level of competence at the conclusion of this clinical experience.

Expert	[5 pts]
Mean: 5.00 of 5 Points: 5 Score: 100.0%	

23. Final Recommendation:

Please note your final recommendation of the student's performance at the conclusion of this clinical experience:
Does Not Meet Expectations - Remedial Hours Advised OR Meets Expectations - No Remedial Hours Advised

No Remedial Hours Advised	[2 pts]
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Mean: 2.00 of 2 Points: 2 Score: 100.0%

Total points for all rating scale questions: 88	(Each main question equally weighted)
Mean percentage score for all rating scale questions: 95.8%	Response as of 2/28/2023 8:22:09 PM CT
