# Biology + Computer Science = Bioinformatics?

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### **Disclaimers**

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I am not a biologist, so I do apologize for biological **errors** and **horrors** as well...

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#### Disclaimer #3

This talk is based on my own experience in the field





• Situation 1: a biologist asking for a system to help his/her research





- Situation 1: a biologist asking for a system to help his/her research
  - CS: What are you looking for?,
  - B: I am looking for X that has a shape Y,
  - CS: ok, using method M will give you all the matches of X with shape Y
  - B: that's cool!, but sometimes its shape changes to R,S,T and W
  - CS: ok, is there any rule that governs its shape?
  - B: No
  - FRUSTRATION!





• Situation 2: A CS presenting his/her solution for a given problem





- Situation 2: A CS presenting his/her solution for a given problem
  - CS: I built this system that implements algorithm 1 for your problem
  - B: cool!
  - CS: you have to set parameters A, B, C and D.
  - B: ok, but is there any default value that I can use?
  - CS: yes, I already put them in the algorithm, but you have to be aware of them
  - B: ok... (and never again the parameters were changed...)
  - POOR RESULTS!





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- Situation 3.1:
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  - B: ok, maybe there is one situation, let me explain you the problem...
  - CS: No, I don't need to understand everything, just tell me where I need to apply X and...
  - FAILED!



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  - CS: No, I don't need to understand everything, just tell me where I need to apply X and...
  - FAILED!
- Situation 3.2:
  - B: I work in X and my data represents Y. I am looking for Z
  - CS: it sounds to me that we could model your problem as A or B. Let me explain both...
  - B: no, I don't have time to look into details, do you already have something to solve my problem?
  - FAILED!





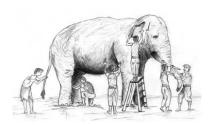
### Outline

- What is bioinformatics?
- 2 History
- 3 Examples of common mistakes
- 4 Education in Bioinformatics
- Final comments





### Bioinformatics?

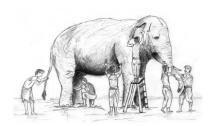


Indian tale about 5 blind men describing an elephant



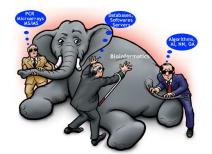


### Bioinformatics?



Indian tale about 5 blind men describing an elephant

we will describe bioinformatics depending on our expertise and application field





#### **Bioinformatics**







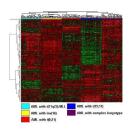


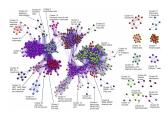






# **Bioinformatics?**



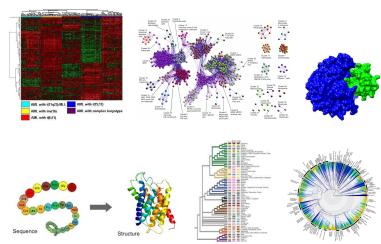








# Bioinformatics?









### **Definitions**

- Oxford Dictionary: the science of collecting and analyzing complex biological data such as genetic codes.
- Wikipedia: an interdisciplinary field that develops methods and software tools for understanding biological data.
- First use was in 1970: "the study of information processes in biotic systems" in a similar way as
  - Biophysics: the study of physical processes in biological systems
  - Biochemistry: the study of chemical processes in biological systems





# Historical perspective





# A short historical review of biology and computer science

- Before 70's.
  - Biology:
    - DNA structure. 1953.
    - Molecular structural properties, 1953, 1957
    - Metabolic pathways, 1945.
    - Genetic regulation, 1969.
  - Computer Science:
    - Computer and Information Theory, 1966 y 1962.
    - Definition of grammars, Chomsky, 1959.
    - Game Theory, Neumann, 1953.
    - Celular Automata, Neumann, 1966.





- 70's, Development of theoretical bases
  - Sequence alignment methods, 1974.
  - RNA structure prediction, 1971.
  - First successful application of ML to phylogenetics, 1974.
  - Secondary proteins structure prediction algorithm, Chou and Fasman, 1974
  - First public repositories of protein sequence (1978) and its structures (1977).





- 80's, independent discipline definition
  - Efficient algorithm design to work with large data sets
  - First commercial software developed. First departments dedicated to this field.
  - Main developed areas in bioinformatics:
    - Sequence analysis: concept of evolution distance (1980), approximate string matching (1985). Smith-Waterman algorithm (1981), FASTA (1983, 1985)
    - Molecular databases: GenBank (1986), EMBL Data Library (1986).
       First network: EMBNET, BIONET. Search strategies in sequence databases (1985, 1987, 1988).
    - Protein structure prediction: representation and visualization of proteins (1980, 1982, 1983, 1984, 1986), visualization software (1985, 1988), structure comparison (1980, 1982, 1989), protein folding discovery strategies (1980, 1985, 1983).
    - Molecular evolution: relation between sequence and structure (1986), protein family analysis (1980, 1982, 1984), computation of evolution trees (1981, 1985, 1988), PHYLIP (1980)







- 90's, technology and availability
  - Internet (ftp, gopher, email, first websites, Mosaic, Netscape)
  - Heterogeneous machines, resource and data distribution "by hand".
  - Introduction of perl v5 (1994) and python v1 (1994)
  - Develop of BLAST (1990), gene prediction algorithms (1990, 1991, 1992).
  - Sequence similarity using high performance systems.
  - First whole chromosome computationally annotated (yeast chromosome III, 1992)
  - Considered by some authors as the born of "genome informatics era".





- "new century"
  - High performance technology.
  - Large number of data.
  - Free online data-bases (which makes this a special area).
  - Whole-genome analysis.
  - Applications in several areas of health and others industry.
  - New technologies that allow to measure different gene products
  - ullet Drop in cost of technologies  $\Rightarrow$  new ways of looking at data





# Summary

- Combination of two well developed areas
- Availability of data and the lack of well known rules in several areas creates the need to work closely
- New questions have arose because of the new technologies
- Bioinformatics have been approached from several disciplines: mathematics, physics, statistics, computer science, biology, ecology, among others
- Some questions arise:
  - are we doing bioinformatics just by applying a computer program on a given dataset?
  - can biologists survive without the collaboration of other disciplines?
  - can other disciplines make real contributions in biology without really understand what the problems and the data are?





# **Examples of common mistakes**





### Sub areas of bioinformatics

- Sequence Analysis
- Genetic annotation
- Gene expression analysis
- Gene regulation
- Proteomics
- SNPs
- Genomic comparison
- Structural bioinformatics
- Biological system modelling
- Personalized medicine
- among others







# Examples of common mistakes

- In every sub area of bioinformatic it is possible to find examples of common mistakes that happens because of the lack or miscommunication between disciplines
- For example in sequence analysis depending if you are working with eukaryote or prokaryote, there will be presence or absent of the intron-exon gene structure.
- Two cases in detail:
  - Clustering expression data
  - Protein Structure Prediction using metaheuristics algorithms





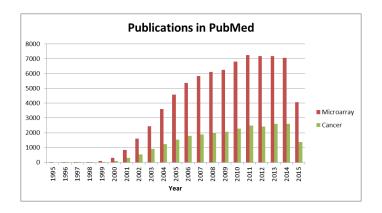
# Clustering gene expression data

- Gene expression related technologies allows to measure the generation of gene products
- A microarray allows to measure the expression of several probes (genes) in several samples at the same time
- They are normally used to know the behaviour of genes under different conditions: disease/no disease, several subclasses of diseases, treatment/no treatment, etc
- This technology has been widely used in the quest to deal with several diseases, like cancer, neurodegenerative diseases, etc.
- One of the first works reported using microarray chips was in 1995
- Since then, thousands of papers have been written using this technology





# Publications using microarray technology







# Computational analysis of Microarray data

- There are two main tasks when analysing gene expression data:
  - Clustering: find groups of genes/probes that have similar expression profiles



 Differential expression analysis: find a subset of genes/probes that differentiate two or more classes of samples







# Computational analysis of Microarray data

- There are several algorithms to performed these tasks:
  - Clustering: kMeans, Hierachical clustering, Self Organizing Maps, MSTkNN, model based clustering methods, fuzzy methods, among several others
  - Differential Expression analysis: fold change, ANOVA, SAM, combinatorial optimization based models ( $\alpha - \beta$  feature set) among others





# Computational analysis of Microarray data

- Apart from the natural choice of the algorithms to use, there are other decisions to make:
  - Data normalization
  - Algorithm parameters
  - Number of clusters (if the method needs it)
  - Missing values
- In particular in clustering, the definition of the distance metric to use is a key decision to make





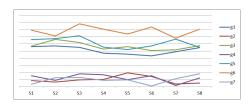
- Two of the most common distances metrics used between gene expression profiles are Euclidean distance and Pearson correlation based distance
- Both distance look at very different characteristics to say when two genes are "close"





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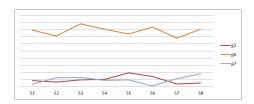






# Simple example of the distance choice effect

- Using a euclidean distance:
  - Nearest genes: d(g2, g7) = 0.01
  - Most far genes: d(g6, g7) = 27.35

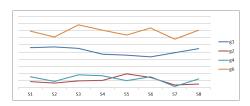






### Simple example of the distance choice effect

- Using a pearson correlation base distance:
  - Nearest genes: d(g4, g6) = 0.07
  - Most far genes: d(g1, g2) = 1.63







### Simple example of the distance choice effect

#### Lessons:

- The selection of the distance metric is important
- It is closely related with the question that we are looking to answer
- If we aim to find groups of genes that express in similar amounts, we should use Euclidean distance
- If we aim to find groups of genes that express with similar patterns across the samples, we should use Pearson correlation based distance
- Other distance metrics or combination of them can be also used



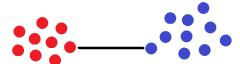


- One of the most used clustering algorithms is Hierarchical clustering
- Apart from the distance choice already discussed we need to consider how to compute distances between groups
- At least three choices:
  - Single linkage
  - Complete linkage
  - Average linkage (UPGMA)





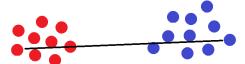
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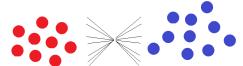
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#### Lessons:

- Knowing the parameters of the algorithm can tell us more about the results
- Taking decision based on real information about the algorithm is more likely to produce better results
- It allows to know the capacities and shortcomings of the methods
- It is not necessary to become an expert on the algorithm, but at least to know the main parameters that it has





- It corresponds to one of the problems that are found in Structural Bioinformatics
- The goal is to predict the three dimensional shape of a given sequence of aminoacid
- This problem has challenged researchers from different disciplines and there is no single method that can solve it
- Computationally speaking this problem is hard to solve. It has been classified as NP-Complete problem
- This problem is important since the function of the protein is closely related with the three dimensional structure
- Other problems in Structural bioinformatics are: principles of molecular folding, evolution, binding interactions, structure/function relationships.

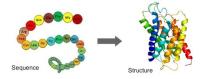




- Computational methods to deal with the 3D-PSP are classified in four groups:
  - First principle methods without database information
  - Fold recognition
  - Comparative modelling
  - First principle methods with database information
- One of the approaches to deal with this problem is to model it as an optimization problem and use metaheuristics to deal with it
- There is a rich knowledge already accumulated in data bases like Protein Data Bank (http://www.rcsb.org)
- There is also a competition call CASP (Critical Assessment of protein Structure Prediction)
- At their website (http://www.predictioncenter.org) it is possible to find information of the latest advances in computational methods for the PSP problem.



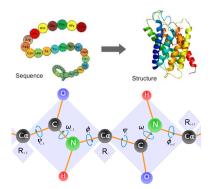
• The problem:





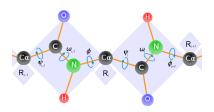


• The problem:









- ullet We need to determine the values of angles  $\phi$  and  $\psi$
- ullet In theory, these angles can take values in the range of [-180, 180]
- With this information, a CS can propose a solution using a metaheuristic like GA (others can be used as well)





- First it needs to define the solution representation, genetic operators and fitness function, among other things
- The fitness function will guide the GA towards good solutions
- The most common fitness function used is the energy: AMBER (several version), ROSETTA (several version), among others.
- What is the CS thinking: "If I reached small energies I will find better results"
- However, after the first experiments even that the algorithm is reaching good solutions in terms of energy, they are not good in terms of structure



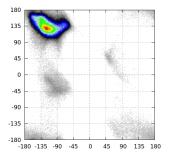


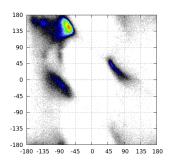
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• What can be done with this information?



- It is possible to reduce the search space by creating knowledge based operators
- An angles probability list (APL) can be created to help the search
- This list can be specialized in several ways so to help even further the algorithm
- But the question naturally rises: does it really matter for the algorithm?





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Protein	APL		Without APL	
	Energy	RMSD	Energy	RMSD
2EVQ	-94.2 (-70.2)	3.58 (2.87)	-92.6 (-40.8)	3.76 (2.76)
1K43	-558.6 (-515.2)	2.50 (2.71)	-447.8 (-405.0)	5.05 (4.77)
1DEP	-304.2 (-272.7)	1.43 (1.03)	-377.3 (-239.2)	4.12 (4.28)
1E0Q	-280.9 (-236.7)	7.08 (4.77)	-141.2 (-49.4)	5.04 (5.41)
1RPV	-1027.9 (-937.3)	2.15 (1.88)	-1075.1 (-947.3)	5.66 (5.66)
1L2Y	-261.9 (-225.7)	5.43 (4.04)	-187.4 (-23.8)	5.01 (5.39)





- Further improvements can be incorporated to the algorithms
- Knowing the biology behind the problems, it is possible to design more ad-hoc algorithms
- Algorithms and models that work for similar problems in bioinformatics, not always will work well straight away
- Current developments incorporate machine learning techniques to take more advantage of the biological knowledge





### Other common mistakes and bad practices

- Stick to what is already in used
- Do not give an opportunity to new ways of looking at data
- Do not understand the meaning of the parameters of the algorithms
- Not taking time to analyse and discuss the partial results of the algorithms
- Not taking time to really understand the biology behind the problems that are being faced
- Thinking that small steps are not real contributions:
  - Some discoveries are not a cure for a certain disease, but they can increase the understanding of the disease, leading for example to more accurate prognoses





### **Education in Bioinformatics**





### Education in Bioinformatics

 How can we cooperate to really increase the successful rate of interdisciplinary collaboration in bioinformatics?





### Education in Bioinformatics

- How can we cooperate to really increase the successful rate of interdisciplinary collaboration in bioinformatics?
  - Education
  - Acceptance of alternatives
  - Listening to each other (not just hearing)
  - And something that is taught in most of the CS courses: learning the problem that need to be solve





### Bioinformatic programs

- Around the world there are several bioinformatic graduate programs (UCLA, Boston University, Georgia Tech, MIT, etc)
- In other disciplines the formation of bioinformaticians comes from taking some courses in their respective programs
- However, what is a bioinformatician?
  - Is you are a biologist and use bioinformatic tools, are you a bioinformatician?
  - If you area an IT engineer and maintain a web server with bioinformatic tools and biological data, are you a bioinformatician?
- The formation in the area must be interdisciplinary.
- Universities created specific programs that teach both worlds but not as different entities
- Much work need to be done, specially since new technology is increasing the gap between data generated and the knowledge that have been extracted.



- It is clear that depending on the tasks we are performing a different opinion about Bioinformatics will exist.
- According to the work presented by Searls, 2012 ("An Online Bioinformatics Curriculum") it is possible to identify five types of bioinformatic practitioners:





- It is clear that depending on the tasks we are performing a different opinion about Bioinformatics will exist.
- According to the work presented by Searls, 2012 ("An Online Bioinformatics Curriculum") it is possible to identify five types of bioinformatic practitioners:
  - Bioinformatics Analysis (BA)
  - 2 Data Mining (DM)
  - Bioinformatics Tools (BT)
  - Bioinformatics Systems (BS)
  - Computational Biology (CB)
- Which name best describe your practice?





Bioinformatics Analysis (BA): Goal: interpretation or prediction of biological data. It involves Skills: sequence, expression, and functional analysis using standard bioinformatics tools, to write computational scripts, database queries, and simple programs.





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Bioinformatics Tools (BT): Goal: develop standalone tools of significant sophistication for bioinformatics analysis, visualization, presentation, and local data management.

Skills: programming skills in a variety of languages and the ability to implement complex algorithms efficiently, based on solid biological domain knowledge.



Bioinformatics Systems (BS): Goal: development and lead of major bioinformatics systems and/or products, for instance supporting data management and analysis from novel technological platforms through complex downstream analysis pipelines. Skills: software engineering knowledge





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Computational Biology (CB): Goal: prepare individuals to do original research in biological modelling and analysis by way of advanced mathematical and computational techniques.

Skills: a deeper grounding in computer science and engineering disciplines relevant to the sciences of complexity, information, and systems.





### **Final comments**





#### Final comments

- Education
  - Select or design key subjects in a bioinformatics program
  - Early immersion and participation in real research projects
  - Biology subjects taught by biologist who uses bioinformatics tools
  - Computer science subjects taught by computer scientist who have participated in bioinformatic projects
- Collaborative research





#### **Useful Links**

- PLOS Computational Biology Collections
  - The Roots of Bioinformatics
  - Education
  - Ten Simple Rules
- Courses and programs in bioinformatics
  - GeorgiaTech Bioinformatics. Interdisciplinary Graduate Programs
  - Boston University Interdisciplinary programs. Bioinformatics
  - Computational and Systems biology at MIT
  - UCLA Bioinformatics Program
  - Biolinux
  - NCBI
- Other
  - DNA seen through the eyes of a coder





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# Thank you for your attention!



