

Practical Projects Submission Requirements

1. Student Field notes (hand written)

Field notes **must** be prepared for all of your surveying projects. They should provide evidence of all the conditions at the time of the survey projects and need to be recorded at the time the fieldwork is being done.

Field notes should contain: the date, the weather conditions, group members doing the survey, identification of the instruments & equipment. Do not forget to check the instrument (two peg test). Brief description of the site and necessary sketches (properly labeled) are required. Add any other conditions to field notes that helps writing the report. Level recording must be made on R&F template. Please make sure data for distances and remarks like change points, level run directions, etc. are recorded in the appropriate column on the R&F sheet. If a misclosure (project1) is more than the permissible you need to repeat the leveling. When the task is completed photocopy the field notes for all remaining group members. Keep in mind the report submission date. It will be beneficial if you write the report as soon as possible.

2. Report Submission (typed using word & e)

Refer to the project notes for the scope of the three practical projects. Projects need to be submitted on due date; refer to 'Assessment Summary' on the *Learning Plan*. Please remember there are very strict submission requirements.

A report need to be submitted for each field exercise that you carry out. Please make sure your project is logical set out, correctly referenced, tables and figures appropriately labelled and the field notes are attached as annex. Lack of information will result in the submission not being accepted.

Each student must individually submit a report.

The main purpose of a report is to provide information so that others can make a decision or take action if required. Knowing how to organise information and ideas is of great importance.

All projects reports must be made up of the following:

1. **Assignment Attachment form.** (do not forget to sign the declaration)
2. **Cover sheet** (see outlay below).
3. **Contents page**

The Table of Contents should outline the different sections of your report, and showing the reader where to find them. (don't forget to number the pages and use word to create contents page)

4. **Report writing**

Plain English is a new name for an old, essential part of effective communication. It simply means using clear, easily understood words to communicate.

4.1 Introduction

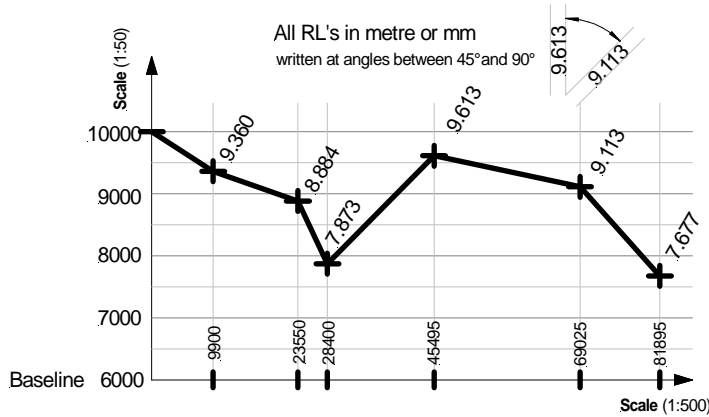
Type a brief description of the task. State the subject and purpose as clearly and concisely as possible

Site Surveying & Set Out

4.2 Disssion

This section is the most important part of your report. It takes many forms and may have subheadings of its own. The basic components are your results, and evaluation.

Diagrams, sketches, tables, etc should be included but must be properly labeled and referenced. If you have any problem with report writing, see your lecturer.



(You may include whether it was it easy to carry out the activity and did you had have sufficient technological skills in report writing? Where there any problems with computer (usage of word & excel)? Did you gain valuable skills in data recording and presenting? Transferred data Rise & fall from field notes onto an excel sheet and calculate all RL's.)

Drawings/sketches (profiles, contours etc.) neatly drawn to scale. Profile layouts in accordance with the opposite sketch

4.3 Conclusion

What knowledge comes out of the report? As you draw a conclusion, you need to explain it in terms of the preceding discussion

4.4 Annex/Attachments

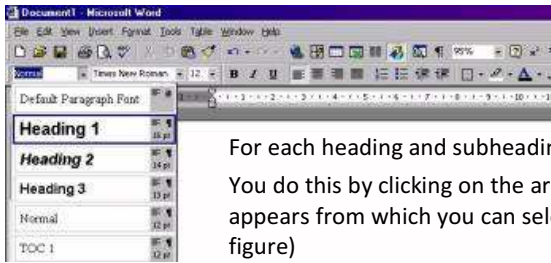
These should include field notes and references attached to the end of your report.

Cover sheet layout for your typed submission.

| | |
|--|-------------------------------|
| Central Institute of Technology (normal 16 points) | |
| Apply site surveys and set out procedures to building and construction projects (normal 12 points) | |
| Project Title (bold, 16 points) | |
| Project No (normal 14 points) | |
| ◀ <i>Left side margin ≥ 2.5 cm</i> | |
| (Text Font Arial (10) or New Times Roman (12)) | |
| Student Name: _____ | ID: _____ |
| Group No: _____ | Group leader: _____ |
| Date: _____ of field work | Date: _____ of submission: |

Every student need to submit Project 1, 2 and 3.

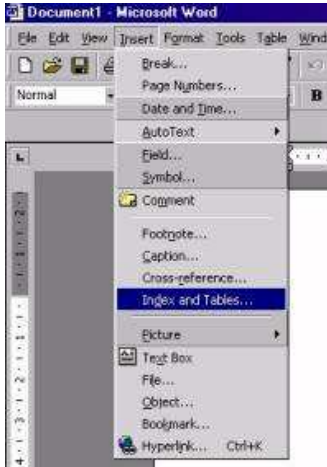
Site Surveying & Set Out



Example MS-Word 97-2003

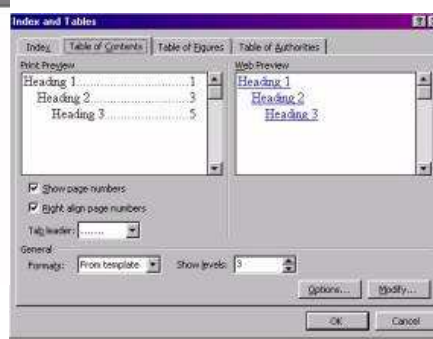
What you have to do is the following:

For each heading and subheading in your assignment you need to allocate a style (H1,H2 etc). You do this by clicking on the arrow next to **Normal** in the Formatting Bar. Then a submenu appears from which you can select an appropriate style for your heading. (see opposite figure)



When you have allocated a style for all headings in your document then a contents page can easily be inserted.

However, before you insert a contents page make sure your cursor is at the beginning of your document. (push and hold Ctrl-key and then press Home-key).



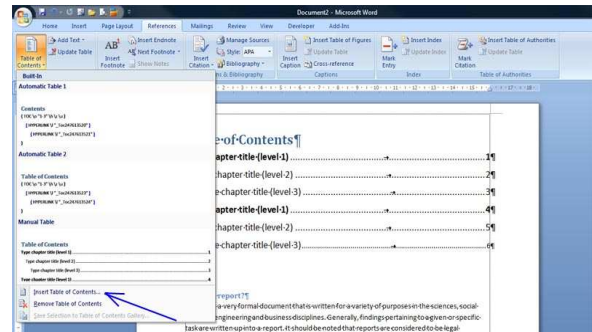
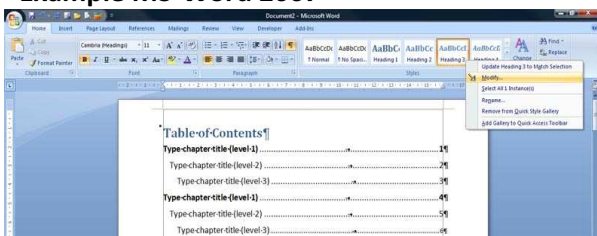
Now click on **Insert**. Then, a submenu pops up as shown opposite.

Select **Index and Tables** and another submenu pops up as shown below.

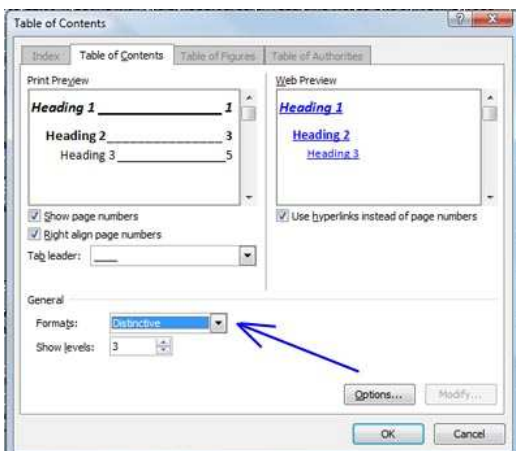
Click on the Table of Contents tab and select a contents page layout of your choice.

(If you want you can modify Tab leader, Formats and Show level (number of headings)). Click OK and whoop the contents page is done for you

Example MS-Word 2007



Very similar to MS-Word 97-2003. Style Headings are shown on the right side of the **Home** ribbon (see figure above) For each heading and subheading in your assignment you need to allocate a style (Heading1, Heading 2, Heading 3 etc). If you are not satisfied the the default style then you can modify the Heading style quite easily by right mouse-click and click Modify in the po-up window. Another po-up window appears where you can the modify the format of the heading type.



As soon as all types of headings are allocated in the document then click on the **References** ribbon. Then Click Table of Contents icon (far left side). In the po-up window click **Insert Table of Contents** and select Insert Table of Contents.

In the po-up window select the format of the Table of Contents.

There are seven (7) different formats from the template:

- 1 Classis
- 2 Distinctive
- 3 Fancy
- 4 Modern
- 5 Formal
- 6 Simplex

Show levels ► selection of three (3) different Tab leaders

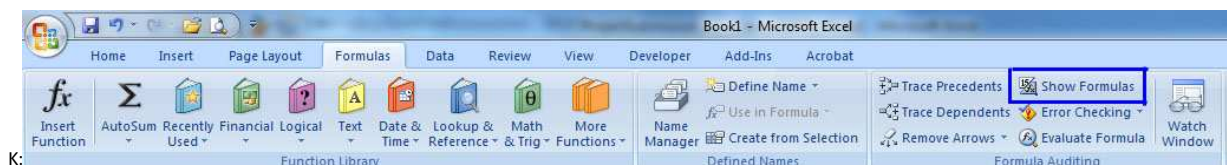
Site Surveying & Set Out

Instruction to record Rise & Fall data in Microsoft Excel

| | A | B | C | D | E | F | G | H | I |
|----|---------|-----------|---------------|-----------|-----------------|---------------|--------------|---|---|
| 1 | Station | Backsight | Inter mediate | Foresight | Fall(-) Rise(+) | Reduced Level | Remarks | Rise & Fall Records using Microsoft Excel Column A Station alphabetical Cell B22 Sum of Backsight Cell D22 Sum of Foresight Cell E22 Sum of Rise & Fall Cell C23 Backsight minus Foresight Formula Sheet shows you the formulas that have been used to calculate the Rise and Fall and the Reduced Levels | |
| 2 | A | 1.325 | | | | 100.000 | | | |
| 3 | B | | 2.550 | | -1.225 | 98.775 | | | |
| 4 | C | | 3.125 | | -0.575 | 98.200 | | | |
| 5 | D | | 2.890 | | 0.235 | 98.435 | | | |
| 6 | E | | 2.050 | | 0.840 | 99.275 | | | |
| 7 | F | | 1.850 | | 0.200 | 99.475 | | | |
| 8 | G | | 1.350 | | 0.500 | 99.975 | | | |
| 9 | H | | 1.970 | | -0.620 | 99.355 | | | |
| 10 | J | | 2.830 | | -0.860 | 98.495 | | | |
| 11 | K | 0.900 | | 4.750 | -1.920 | 96.575 | Change Point | | |
| 12 | L | | 1.280 | | -0.380 | 96.195 | | | |
| 13 | M | | 2.090 | | -0.810 | 95.385 | | | |
| 14 | N | | 1.840 | | 0.250 | 95.635 | | | |
| 15 | O | | 1.875 | | -0.035 | 95.600 | | | |
| 16 | P | 3.375 | | 0.250 | 1.625 | 97.225 | Change Point | | |
| 17 | Q | | 2.760 | | 0.615 | 97.840 | | | |
| 18 | R | | 1.980 | | 0.780 | 98.620 | | | |
| 19 | S | | 2.560 | | -0.580 | 98.040 | | | |
| 20 | T | | 3.220 | | -0.660 | 97.380 | | | |
| 21 | U | | | 0.595 | 2.625 | 100.005 | | | |
| 22 | V | 5.600 | | 5.595 | 0.005 | | | | |
| 23 | | | 0.005 | | | | | | |

Remember first activate the cell in which the formula goes
then type = and select the data cell and the oprerand (+, -, x or /)

| | A | B | C | D | E | F | G | H | I |
|----|---------|--------------|---------------|--------------|-----------------|---------------|--------------|--|---|
| 1 | Station | Backsight | Inter mediate | Foresight | Fall(-) Rise(+) | Reduced Level | Remarks | Microsoft Excel Formula Sheet Record the data (Backsight, Intermediate sight & Foresight) in the appropriate columns cells. 1) Click on Cell E3 (make it active) and select the = sign. Now you can put the formula in the cell (Always use the = sign for formula input) Then click on cell B2 hit the minus button and click on C3 hit ► Enter (first formula is entered in F5 Value = -1.225 is shown 2) Make Cell E4 active and select = then click on C3 minus C4 and ► Enter (Value = -0575) 3) Copy the formula down to Row 10. 4) Make Cell E11 active and select = (Change Point ROW) click on C10 minus D11 ► Enter (Value = -1.92) 5) Make Cell E12 active and select = (Change Point ROW) then click on B11 minus C12 ► Enter (Value = 0.38) 6) Make Cell E13 active and select = now click on C12 minus C13 ► Enter (Value = -0.81) 7) copy the formula down to Row 15 Follow the above steps to finish the formulas in Column E Then do the Rise & Fall calculation Make Cell F3 active and select = click on F2 (Bench mark) plus E3 ► Enter (Value 98.775) Now copy this formula dow to F21 and all calculations are done for you. (It's that easy, isn't it?) | |
| 2 | A | 1.325 | | | | 100 | | | |
| 3 | B | | 2.55 | | =B2-C3 | =F2+E3 | | | |
| 4 | C | | 3.125 | | =C3-C4 | =F3+E4 | | | |
| 5 | D | | 2.89 | | =C4-C5 | =F4+E5 | | | |
| 6 | E | | 2.05 | | =C5-C6 | =F5+E6 | | | |
| 7 | F | | 1.85 | | =C6-C7 | =F6+E7 | | | |
| 8 | G | | 1.35 | | =C7-C8 | =F7+E8 | | | |
| 9 | H | | 1.97 | | =C8-C9 | =F8+E9 | | | |
| 10 | J | | 2.83 | | =C9-C10 | =F9+E10 | | | |
| 11 | K | 0.9 | | 4.75 | =C10-D11 | =F10+E11 | Change Point | | |
| 12 | L | | 1.28 | | =B11-C12 | =F11+E12 | | | |
| 13 | M | | 2.09 | | =C12-C13 | =F12+E13 | | | |
| 14 | N | | 1.84 | | =C13-C14 | =F13+E14 | | | |
| 15 | O | | 1.875 | | =C14-C15 | =F14+E15 | | | |
| 16 | P | 3.375 | | 0.25 | =C15-D16 | =F15+E16 | Change Point | | |
| 17 | Q | | 2.76 | | =B16-C17 | =F16+E17 | | | |
| 18 | R | | 1.98 | | =C17-C18 | =F17+E18 | | | |
| 19 | S | | 2.56 | | =C18-C19 | =F18+E19 | | | |
| 20 | T | | 3.22 | | =C19-C20 | =F19+E20 | | | |
| 21 | U | | | 0.595 | =C20-D21 | =F20+E21 | | | |
| 22 | | =SUM(B2:B21) | | =SUM(D2:D21) | =SUM(E3:E21) | | | | |
| 23 | | | =B22-D22 | | | | | | |



K: