



# **Learning Plan – Unit W5939**

## **Building Design & Construction Technology**

W268 Diploma of Building and Construction (Building) This qualification is nationally recognised (BCG50206)

### **SEMESTER 1 - 2010**

| Unit titles and national codes (SIN ) | Apply site surveys and set out procedures to medium-rise building projects (W5939), (National Code CPCCBC5006A) |
|---------------------------------------|---|
| Lecturer                              | Karl Boeing   |
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| Phone                                 | 9202 4398   |
| Consultation details                  | Wednesday 9:00-12:00 (082020)   |
| Venue                                 | L1302   |

|                              | ,  |  |  |
|------------------------------|--|--|--|
| Resources                    | Building Site Surveying and Setout 1 – <i>Learner's Guide</i> , Project notes and hand outs Dumpy level, staff, measuring tape (30 m), Steel profiles, mallet, strings |  |  |
|                              | Set out a T-shaped or L-shaped building on a selected site with minimal profiles.  |  |  |
|                              | Prepare and test levelling devices.  |  |  |
| Elements                     | 3. Operate levelling devices.  |  |  |
| or Learning Outcomes         | <ol> <li>Identify specialised levelling and surveying equipment<br/>available on large building projects for various set out and<br/>checking procedures.</li> </ol>   |  |  |
|                              | <ol><li>Compute coordinates, and bearings, and distances related to<br/>grids and general set out work on large building sites.</li></ol>                              |  |  |
|                              | A person who demonstrates competency in this unit must be able to provide evidence of:   |  |  |
| Oddinal appropria            | <ul> <li>accurate application of survey and levelling principles relating<br/>to performance of site set out</li> </ul>  |  |  |
| Critical aspects of evidence | <ul> <li>compliance with OHS and organisational quality procedures and processes</li> </ul>  |  |  |
|                              | <ul> <li>application and interpretation of relevant documentation, codes<br/>and legislation</li> </ul>  |  |  |
|                              | <ul> <li>application of principles relating to performance of survey and<br/>site set out procedures and principles of selection</li> </ul>                            |  |  |

| Critical aspects of evidence (cont.) | <ul> <li>use of levelling devices to survey and set out building projects</li> <li>identification of typical faults and problems and necessary action taken to rectify</li> </ul> |
|--------------------------------------|---|
|                                      | <ul> <li>identification of hazard categories according to Australian<br/>standards, BCA and specifications.</li> </ul>  |

#### **ASSESSMENT SUMMARY**

| DUE                | ASSESSMENT  | ELEMENTS |
|--------------------|---|----------|
| Week 9<br>14 April | Theory Assessment Rise & Fall, Profiles (boundaries), Cut & Fill, Contour lines | All      |
| Week 12<br>5 May   | Assignment 1 Levelling devices  | 2 & 3    |
| Week 15<br>26 May  | Assignment 2 Rectangular coordinates  | 2, 3 & 5 |
| Week 17<br>9 June  | Assignment 3 Polar coordinates  | 2, 3 & 5 |

## Individual learning and assessment needs

Central Institute of Technology recognises that students have different learning styles and needs. Please let your lecturer know if there is anything that may have an effect on your learning.

## Results and appeals.

Please refer to the Central Institute of Technology website for information about the assessment process. The information can be found at www.centraltafe.wa.edu.au. The path is; home – current students- your studies – assessment.

## **LEARNING PLAN**

| Session | Elements addressed | Topic   | Resources  |
|---------|--------------------|---|--|
| 1       |                    | Introduction to subject. Discussion how to run the unit to accommodate students need. Theory: Trigonometry, Areas & Volumes | Building Site Surveying<br>and Setout 1 \<br>Hand outs |
| 2       |                    | Continue Trigonometry, Areas & Volumes  | Building Site Surveying & Setout 1 & Hand outs         |
| 3       |                    | Height of collimation , Rise & Fall Method,   | Building Site Surveying & Setout 1 & Hand outs         |
| 4       |                    | Calculation - Rise & Fall, Profile sections. ( Labelling H&V scale)   | Building Site Surveying & Setout 1 & Hand outs         |
| 5       |                    | Contour lines, (Ridge, Valley, Saddle, Draw & Spur, depression, cliff)  | Building Site Surveying & Setout 1 & Hand outs         |

| Session | Elements addressed | Торіс   | Resources   |
|---------|--------------------|---|---|
| 6       |                    | Grid point levelling, (interpolation between grid points (similar triangles) Lot 63 & Lot71                               | Building Site Surveying & Setout 1 & Hand outs    |
| 7       |                    | Volume calculation of rectangular prisms (single prisms & grid calculation method)  | Building Site Surveying & Setout 1 & Hand outs    |
| 8       | 1, 2 & 3           | Practical Projects: Close level run, grid point levelling & Volume calculation Revision of previous subject matter. (Q&A) | Building Site Surveying &<br>Setout 1 & Hand outs |
|         |                    | Easter Term Break   |   |
| 9       |                    | Theory Assessment Rise & Fall, Profiles sections, Cut & Fill, Contour lines   | Building Site Surveying & Setout 1 & Hand outs    |
| 10      | 2 & 3              | Theory and Practice of levelling devices Preparation, testing and operation   | Hand outs<br>Internet                             |
| 11      | 5                  | Angular relationship (bearings & polar coordinates)   | Hand outs<br>Internet                             |
| 12      |                    | Theory: Set Out Procedures Chainline & offsets; polar coordinates Submission of Assignment 1                              | Hand outs<br>Internet                             |
| 13      | 3, 4 & 5           | Theory & practice (horizontal & vertical angles using level, inclinometer & theodolite,                                   | Hand outs<br>Internet                             |
| 14      | 1, 3 & 5           | Practical project Setting out L-shaped building using chainline & offsets   | Hand outs<br>Internet                             |
| 15      | 1, 3 & 5           | Practical project Setting out L-shaped building using polar coordinates  Submission of Assignment 2                       | Hand outs<br>Internet                             |
| 16      | 4                  | Practical project Checking vertical height Revision & feedback on assignments   | Hand outs<br>Internet                             |
| 17      |                    | Profiles set-up for I-shaped building Group 1 Submission Assignment 3   | Hand outs<br>Internet                             |
| 18      |                    | Profiles set-up for I-shaped building Group2  | Hand outs<br>Internet                             |
| 19      |                    | Marking - Results on Board  |   |
| 20      |                    | Results entry in ASRI   |   |

Program is subject to change without further notice