

## Exercise 1

1.1 Consider a random walk in one dimension, where the walker decides to move in either positive or negative  $x$ -direction with probability  $p = 1/2$  and step size 1.

- a) Create a computer visualization or animation (e.g., using bar charts) that shows how the actual distribution of the walker evolves over time. How does the hull curve look like?
- b) Simulate the probabilities that the walker is more than  $\sqrt{N}$  and  $3\sqrt{N}$  steps away from the origin after  $N$  times steps for  $N = 10, 100$ , and  $1000$ . How many runs should be done to get a reliable result (judging by experimentation experience)? Compare with the analytical results.
- c) Given that there are two random walkers starting at positions with distance 5, what is the simulated probability that they meet within 10 time steps?

1.2 Consider a random walker on an  $N \times N$  array with  $N^2$  cells ( $N = 2, 3, 4, \dots$ ). The walker is allowed to move up, down, left or right by one cell in each step, unless there is a boundary. The walker starts in one of the corners.

In scenario A the walker chooses the next cell with the same probability for all admissible options:  $p = 1/4$  in the interior of the array,  $p = 1/2$  in the corners of the array, and  $p = 1/3$  in the remaining cells at the edges.

In scenario B the walker chooses a direction with  $p = 1/4$ . If the walker moves outside the array crossing a boundary, the walker stays at the current position instead.

Create a simulation that determines (for different values of  $N$ ) the average number of steps that the walker needs to return to the starting corner position. Can you figure out the analytical values?

1.3\* Consider the random walk of a knight on the chess board. The knight chooses among all admissible moves with the same probability. Set up a simulation that returns an estimate for the average number of steps that is needed to return to his standard starting position.

1.4 Set up a simulation for the Able Baker carhop problem as discussed in the lecture. Document and evaluate the service, idle and waiting times for a set of given arrival and service rates. Identify (reasonable) cases where the system capacity is no longer sufficient.