1. Circle the correct studio students' responses.

Patterson: blue cheese [suki / suki ja nai]

Keith:

fruit cake

[suki / suki ja nai]

2. In Japan, most people are reserved about expressing their

3. In the video skit, what did the third girl say she likes. Write it in *roomaji*.

4. Fill in the blank with the appropriate particle in *roomaji*.

When you talk about likes / dislikes, put _____ after the things you like, just as you would with hoshii.

5. Circle the word for which each student uses the phrase *suki desu*.

Susan [fish / eggs / meat / vegetables]

Patterson [romance / action / comedy / mystery]

[older brother / mother / father / older sister] Dawn

Keith [older brother / older sister / younger brother / younger sister]

6. Which school subject did the studio student choose as his / her favorite? Choose the letter from the subject list below, and then write their comments in roomaji.

> subject comments Keith (

Dawn (

- (a) chiri (b) rekishi (c) ongaku (d) bijutsu (e) suugaku (f) taiiku

- 7. Place these words in order of preference on the given scale, the top being the most preferred.

most preferred

least preferred

- (a) anmari suki ja nai
- (b) daikirai
- (c) daisuki
- (d) kirai
- (e) suki

8. How do the following people feel about the following things? Circle the correct response.

Keith: [likes a lot / likes / doesn't like much / dislikes / really hates] sakana Patterson: kurasshikku [likes a lot / likes / doesn't like much / dislikes / really hates] Susan: Atoranta [likes a lot / likes / doesn't like much / dislikes / really hates] Dawn: [likes a lot / likes / doesn't like much / dislikes / really hates] tamago Susan: koohii [likes a lot / likes / doesn't like much / dislikes / really hates] Dawn: supootsukaa [likes a lot / likes / doesn't like much / dislikes / really hates] Keith: furui kuruma [likes a lot / likes / doesn't like much / dislikes / really hates]

9. How do you write the following sounds in *katakana*? Match the following *roomaji* to the appropriate *katakana*.

a i u e o

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