| 1. Complete the following sentence   | ces to describe what Tim-s   | <i>ensei</i> is doing. |
|--|--|------------------------|
| Tim-sensei-wa  | shigoto-o  | imasu.                 |
|  | sandoitchi-o   | imasu.                 |
|  | aisutii-o  | imasu.                 |
|  | rajio-o  | -imasu.                |
| 2. Play the game with the studio students. Listen to the sounds and guess what they are doing. |  |                        |
| (a)  | 0  | imasu.                 |
| (b)  | imasu.   |                        |
| (c)  | 0  | imasu.                 |
| (d)  | 0  | imasu.                 |
| 3. Fill in the blanks with the information the studio students give in English.                |  |                        |
| (a) 10:00 PM   | Patterson was  | ing on the phone       |
|  | with his   | ·                      |
| (b) 10:00 PM   | Keith was  | ing.                   |
| (c) 7:00 PM  | Bathsheba was  | ing.                   |
| (d) 7:00 PM  | Susan was  | ing.                   |
| (e) 3:00 PM  | Bathsheba was  | ing                    |
| 4. Write the following <i>kanji</i> with the studio student.                                   |  |                        |
| nihon<br>よっつ<br>たくさ<br>ーばん<br>ichi   | こは、<br>大 ° さ し さ し さ い か ま も い し ま ま は い いま ま ま は い いま ま ま ま ま ま ま か い い ま す ま ま す か か か か か か か か か か か か か か か | まが                     |

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