

Format 1. Assessment of the learning levels of the students:

Manipal Institute of Technology MAHE Manipal Computer Science and Engineering Department															
<p>Name of the Student: Student 1</p> <p>Registration Number: 12345</p> <p>Course: Software Engineering</p> <p>Year /semester: III Year/ V semester</p>															
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; padding: 5px;">Sr. No.</th> <th style="text-align: center; padding: 5px;">Parameter</th> <th colspan="2" style="text-align: center; padding: 5px;">Weightage in Percentage</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 5px;">1</td> <td style="padding: 5px;">Scores obtained by student class test / internal examination... Considered Midterm exam conducted for 30M:</td> <td style="text-align: center; padding: 5px;">43.33</td> <td style="text-align: center; padding: 5px;">> %</td> </tr> <tr> <td style="text-align: center; padding: 5px;">2</td> <td style="padding: 5px;">Performance of students in preceding university examination</td> <td style="text-align: center; padding: 5px;">5</td> <td style="text-align: center; padding: 5px;">> %</td> </tr> </tbody> </table>				Sr. No.	Parameter	Weightage in Percentage		1	Scores obtained by student class test / internal examination... Considered Midterm exam conducted for 30M:	43.33	> %	2	Performance of students in preceding university examination	5	> %
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<p>Total Weightage</p> <p>1. Midterm score less than 50.0% considered as a slow learner 2. Midterm score more than 80.0% considered as an advanced learner ** Date: 01-12-2025</p>															
															
<hr style="width: 100px; margin-bottom: 5px;"/> <p>Signature of the subject teacher / class coordinator</p>															

Format -2 Report of performance/ improvement for slow and advanced learners

Manipal Institute of Technology

MAHE Manipal

Computer Science and Engineering Department

1. Registration Number	12345
2. Name of the student	Student 1
3. Course	Software Engineering
4. Year/Semester	III Year/ V semester
5. Midterm Percentage	43.33%
6. Activities/ Measure/special programs taken to improve the performance	Remedial Classes
7. Progress	
Comments/remarks	

Date:01-12-2025

Signature of the
subject teacher / class coordinator



Format 1. Assessment of the learning levels of the students:

<p style="text-align: center;">Manipal Institute of Technology MAHE Manipal Computer Science and Engineering Department</p>															
<p>Name of the Student: Student 23</p>															
<p>Registration Number: 12367</p>															
<p>Course: Software Engineering</p>															
<p>Year /semester: III Year/ V semester</p>															
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<p style="text-align: right;"> _____ Signature of the subject teacher / class coordinator</p>															

Format -2 Report of performance/ improvement for slow and advanced learners

Manipal Institute of Technology

MAHE Manipal

Computer Science and Engineering Department

1. Registration Number	12367
2. Name of the student	Student 23
3. Course	Software Engineering
4. Year/Semester	III Year/ V semester
5. Midterm Percentage	33.33%
6. Activities/ Measure/special programs taken to improve the performance	Remedial Classes
7. Progress	
Comments/remarks	

Date:01-12-2025

Signature of the
subject teacher / class coordinator



Format 1. Assessment of the learning levels of the students:

Manipal Institute of Technology MAHE Manipal Computer Science and Engineering Department												
Name of the Student: Student 48												
Registration Number: 12392												
Course: Software Engineering												
Year /semester: III Year/ V semester												
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 Signature of the subject teacher / class coordinator												

Format -2 Report of performance/ improvement for slow and advanced learners

Manipal Institute of Technology

MAHE Manipal

Computer Science and Engineering Department

1. Registration Number	12392
2. Name of the student	Student 48
3. Course	Software Engineering
4. Year/Semester	III Year/ V semester
5. Midterm Percentage	33.33%
6. Activities/ Measure/special programs taken to improve the performance	Remedial Classes
7. Progress	
Comments/remarks	

Date:01-12-2025

Signature of the
subject teacher / class coordinator



Format 1. Assessment of the learning levels of the students:

**Manipal Institute of Technology
MAHE Manipal
Computer Science and Engineering Department**

Name of the Student: **Student 84**

Registration Number: 12428

Course: Software Engineering

Year /semester: III Year/ V semester

Sr. No.	Parameter	Weightage in Percentage	
1	Scores obtained by student class test / internal examination... Considered Midterm exam conducted for 30M:	33.33	> %
2	Performance of students in preceding university examination	5	> %

Total Weightage

1. Midterm score less than 50.0% considered as a slow learner
 2. Midterm score more than 80.0% considered as an advanced learner **

Date: 01-12-2025


Signature of the
subject teacher / class coordinator

Format -2 Report of performance/ improvement for slow and advanced learners

Manipal Institute of Technology

MAHE Manipal

Computer Science and Engineering Department

1. Registration Number	12428
2. Name of the student	Student 84
3. Course	Software Engineering
4. Year/Semester	III Year/ V semester
5. Midterm Percentage	33.33%
6. Activities/ Measure/special programs taken to improve the performance	Remedial Classes
7. Progress	
Comments/remarks	

Date:01-12-2025

Signature of the
subject teacher / class coordinator



Format 1. Assessment of the learning levels of the students:

Manipal Institute of Technology MAHE Manipal Computer Science and Engineering Department												
Name of the Student: Student 102												
Registration Number: 12446												
Course: Software Engineering												
Year /semester: III Year/ V semester												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; padding: 5px;">Sr. No.</th> <th style="text-align: center; padding: 5px;">Parameter</th> <th colspan="2" style="text-align: center; padding: 5px;">Weightage in Percentage</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 5px;">1</td> <td style="padding: 5px;">Scores obtained by student class test / internal examination... Considered Midterm exam conducted for 30M:</td> <td style="text-align: center; padding: 5px;">43.33</td> <td style="text-align: center; padding: 5px;">> %</td> </tr> <tr> <td style="text-align: center; padding: 5px;">2</td> <td style="padding: 5px;">Performance of students in preceding university examination</td> <td style="text-align: center; padding: 5px;">5</td> <td style="text-align: center; padding: 5px;">> %</td> </tr> </tbody> </table>	Sr. No.	Parameter	Weightage in Percentage		1	Scores obtained by student class test / internal examination... Considered Midterm exam conducted for 30M:	43.33	> %	2	Performance of students in preceding university examination	5	> %
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 _____ Signature of the subject teacher / class coordinator												

Format -2 Report of performance/ improvement for slow and advanced learners

Manipal Institute of Technology

MAHE Manipal

Computer Science and Engineering Department

1. Registration Number	12446
2. Name of the student	Student 102
3. Course	Software Engineering
4. Year/Semester	III Year/ V semester
5. Midterm Percentage	43.33%
6. Activities/ Measure/special programs taken to improve the performance	Remedial Classes
7. Progress	
Comments/remarks	

Date:01-12-2025

Signature of the
subject teacher / class coordinator



Format 1. Assessment of the learning levels of the students:

Manipal Institute of Technology MAHE Manipal Computer Science and Engineering Department												
Name of the Student: Student 111												
Registration Number: 12455												
Course: Software Engineering												
Year /semester: III Year/ V semester												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; padding: 5px;">Sr. No.</th> <th style="text-align: center; padding: 5px;">Parameter</th> <th colspan="2" style="text-align: center; padding: 5px;">Weightage in Percentage</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 5px;">1</td> <td style="padding: 5px;">Scores obtained by student class test / internal examination... Considered Midterm exam conducted for 30M:</td> <td style="text-align: center; padding: 5px;">50.00</td> <td style="text-align: center; padding: 5px;">> %</td> </tr> <tr> <td style="text-align: center; padding: 5px;">2</td> <td style="padding: 5px;">Performance of students in preceding university examination</td> <td style="text-align: center; padding: 5px;">5</td> <td style="text-align: center; padding: 5px;">> %</td> </tr> </tbody> </table>	Sr. No.	Parameter	Weightage in Percentage		1	Scores obtained by student class test / internal examination... Considered Midterm exam conducted for 30M:	50.00	> %	2	Performance of students in preceding university examination	5	> %
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 _____ Signature of the subject teacher / class coordinator												

Format -2 Report of performance/ improvement for slow and advanced learners

Manipal Institute of Technology

MAHE Manipal

Computer Science and Engineering Department

1. Registration Number	12455
2. Name of the student	Student 111
3. Course	Software Engineering
4. Year/Semester	III Year/ V semester
5. Midterm Percentage	50.00%
6. Activities/ Measure/special programs taken to improve the performance	Remedial Classes
7. Progress	
Comments/remarks	

Date:01-12-2025

Signature of the
subject teacher / class coordinator



Format 1. Assessment of the learning levels of the students:

Manipal Institute of Technology MAHE Manipal Computer Science and Engineering Department												
Name of the Student: Student 136												
Registration Number: 12480												
Course: Software Engineering												
Year /semester: III Year/ V semester												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; padding: 5px;">Sr. No.</th> <th style="text-align: center; padding: 5px;">Parameter</th> <th colspan="2" style="text-align: center; padding: 5px;">Weightage in Percentage</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 5px;">1</td> <td style="padding: 5px;">Scores obtained by student class test / internal examination... Considered Midterm exam conducted for 30M:</td> <td style="text-align: center; padding: 5px;">50.00</td> <td style="text-align: center; padding: 5px;">> %</td> </tr> <tr> <td style="text-align: center; padding: 5px;">2</td> <td style="padding: 5px;">Performance of students in preceding university examination</td> <td style="text-align: center; padding: 5px;">5</td> <td style="text-align: center; padding: 5px;">> %</td> </tr> </tbody> </table>	Sr. No.	Parameter	Weightage in Percentage		1	Scores obtained by student class test / internal examination... Considered Midterm exam conducted for 30M:	50.00	> %	2	Performance of students in preceding university examination	5	> %
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Total Weightage												
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 _____ Signature of the subject teacher / class coordinator												

Format -2 Report of performance/ improvement for slow and advanced learners

Manipal Institute of Technology

MAHE Manipal

Computer Science and Engineering Department

1. Registration Number	12480
2. Name of the student	Student 136
3. Course	Software Engineering
4. Year/Semester	III Year/ V semester
5. Midterm Percentage	50.00%
6. Activities/ Measure/special programs taken to improve the performance	Remedial Classes
7. Progress	
Comments/remarks	

Date:01-12-2025

Signature of the
subject teacher / class coordinator



Format 1. Assessment of the learning levels of the students:

**Manipal Institute of Technology
MAHE Manipal
Computer Science and Engineering Department**

Name of the Student: **Student 137**

Registration Number: 12481

Course: Software Engineering

Year /semester: III Year/ V semester

Sr. No.	Parameter	Weightage in Percentage	
1	Scores obtained by student class test / internal examination... Considered Midterm exam conducted for 30M:	46.67	> %
2	Performance of students in preceding university examination	5	> %

Total Weightage

1. Midterm score less than 50.0% considered as a slow learner
 2. Midterm score more than 80.0% considered as an advanced learner **

Date: 01-12-2025



Signature of the
subject teacher / class coordinator

Format -2 Report of performance/ improvement for slow and advanced learners

Manipal Institute of Technology

MAHE Manipal

Computer Science and Engineering Department

1. Registration Number	12481
2. Name of the student	Student 137
3. Course	Software Engineering
4. Year/Semester	III Year/ V semester
5. Midterm Percentage	46.67%
6. Activities/ Measure/special programs taken to improve the performance	Remedial Classes
7. Progress	
Comments/remarks	

Date:01-12-2025

Signature of the
subject teacher / class coordinator



Format 1. Assessment of the learning levels of the students:

**Manipal Institute of Technology
MAHE Manipal
Computer Science and Engineering Department**

Name of the Student: **Student 170**

Registration Number: 12514

Course: Software Engineering

Year /semester: III Year/ V semester

Sr. No.	Parameter	Weightage in Percentage	
1	Scores obtained by student class test / internal examination... Considered Midterm exam conducted for 30M:	33.33	> %
2	Performance of students in preceding university examination	5	> %

Total Weightage

1. Midterm score less than 50.0% considered as a slow learner
 2. Midterm score more than 80.0% considered as an advanced learner **

Date: 01-12-2025



Signature of the
subject teacher / class coordinator

Format -2 Report of performance/ improvement for slow and advanced learners

Manipal Institute of Technology

MAHE Manipal

Computer Science and Engineering Department

1. Registration Number	12514
2. Name of the student	Student 170
3. Course	Software Engineering
4. Year/Semester	III Year/ V semester
5. Midterm Percentage	33.33%
6. Activities/ Measure/special programs taken to improve the performance	Remedial Classes
7. Progress	
Comments/remarks	

Date:01-12-2025

Signature of the
subject teacher / class coordinator



Format 1. Assessment of the learning levels of the students:

Manipal Institute of Technology MAHE Manipal Computer Science and Engineering Department												
Name of the Student: Student 228												
Registration Number: 12572												
Course: Software Engineering												
Year /semester: III Year/ V semester												
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 _____ Signature of the subject teacher / class coordinator												

Format -2 Report of performance/ improvement for slow and advanced learners

Manipal Institute of Technology

MAHE Manipal

Computer Science and Engineering Department

1. Registration Number	12572
2. Name of the student	Student 228
3. Course	Software Engineering
4. Year/Semester	III Year/ V semester
5. Midterm Percentage	50.00%
6. Activities/ Measure/special programs taken to improve the performance	Remedial Classes
7. Progress	
Comments/remarks	

Date:01-12-2025

Signature of the
subject teacher / class coordinator



Format 1. Assessment of the learning levels of the students:

**Manipal Institute of Technology
MAHE Manipal
Computer Science and Engineering Department**

Name of the Student: Student 229

Registration Number: 12573

Course: Software Engineering

Year /semester: III Year/ V semester

Sr. No.	Parameter	Weightage in Percentage	
1	Scores obtained by student class test / internal examination... Considered Midterm exam conducted for 30M:	46.67	> %
2	Performance of students in preceding university examination	5	> %
Total Weightage			

1. Midterm score less than 50.0% considered as a slow learner
2. Midterm score more than 80.0% considered as an advanced learner **

Date: 01-12-2025

Signature of the subject teacher / class coordinator

Format -2 Report of performance/ improvement for slow and advanced learners

Manipal Institute of Technology

MAHE Manipal

Computer Science and Engineering Department

1. Registration Number	12573
2. Name of the student	Student 229
3. Course	Software Engineering
4. Year/Semester	III Year/ V semester
5. Midterm Percentage	46.67%
6. Activities/ Measure/special programs taken to improve the performance	Remedial Classes
7. Progress	
Comments/remarks	

Date:01-12-2025

Signature of the
subject teacher / class coordinator

