

**StartUp Level 2 Grammar Activities Unit 2, Lesson 1, Page 18**Questions with *who* and *what*; Answers**A** Complete the sentences with *'s*, *are*, and *like*.

A: What \_\_\_\_\_ your hometown \_\_\_\_\_?

B: It \_\_\_\_\_ very beautiful.

A: What \_\_\_\_\_ the restaurants \_\_\_\_\_?

B: They \_\_\_\_\_ excellent.

A: What \_\_\_\_\_ the weather \_\_\_\_\_?

B: It \_\_\_\_\_ OK. The summers \_\_\_\_\_ a little hot.

**B** Write questions for the answers. Use *what + be + like* or *who + be + that*.

A: \_\_\_\_\_?

B: The tall guy? That's my boss.

A: \_\_\_\_\_?

B: My boss? He's OK—not bad.

A: You live in Mexico City, right?

B: I do.

A: \_\_\_\_\_?

B: Mexico City? It's very big and busy.

A: \_\_\_\_\_?

B: The restaurants in Mexico City are excellent.

A: \_\_\_\_\_?

B: The weather is usually warm. It rains a lot in the summer.

A: \_\_\_\_\_ today?

B: Today, the weather will be hot and sunny.

A: Check out this picture of my family.

B: Nice! \_\_\_\_\_ on the left? She looks happy.

A: That's my sister.

B: \_\_\_\_\_?

A: She's really nice and usually happy.

**StartUp Level 2 Grammar Activities Unit 2, Lesson 2, Page 20**

Be vs. have for description

**A** Rewrite each sentence with *have* or *has*.

Ex. His hair is long and brown. He has long, brown hair.

1. Her hair is short and white. \_\_\_\_\_
2. His eyes are green. \_\_\_\_\_
3. Their hair is curly and black. \_\_\_\_\_
4. His hair is straight and brown. \_\_\_\_\_
5. My sister's eyes are blue. \_\_\_\_\_
6. My legs are long. \_\_\_\_\_
7. His father's hair is short and curly. \_\_\_\_\_
8. Her mother's hair is straight and dark. \_\_\_\_\_

**B** Rewrite each sentence with a form of *be*.

Ex. I have long, brown hair. My hair is long and brown.

1. I have short, dark hair. \_\_\_\_\_
2. She has pretty, green eyes. \_\_\_\_\_
3. He has curly hair. \_\_\_\_\_
4. My grandmother has beautiful, white hair. \_\_\_\_\_
5. His brother has long legs. \_\_\_\_\_
6. Their father has a long, gray beard. \_\_\_\_\_
7. Her brother has a small nose. \_\_\_\_\_
8. My mother has straight, blonde hair. \_\_\_\_\_

**StartUp Level 2 Grammar Activities Unit 2, Lesson 3, Page 22***Can* for ability

- A** Read each sentence. Then write a new sentence. Use *can* or *can't* and the verbs in the box. You may use some verbs more than once.

cook    dance    draw    drive    fix    paint    play    sew    sing

1. Luis is a very good cook, but he's not good with machines.  
Luis \_\_\_\_\_, but he \_\_\_\_\_ things.
2. Marta is a bad painter, but she sews beautiful clothes.  
Marta \_\_\_\_\_, but she \_\_\_\_\_.
3. I'm a terrible baseball player, but I'm a good soccer player.  
I \_\_\_\_\_ baseball, but I \_\_\_\_\_ soccer.
4. My sister doesn't sing very well, but she's a good dancer.  
My sister \_\_\_\_\_, but she \_\_\_\_\_.
5. Jake is a talented artist, but he's a terrible driver.  
Jake \_\_\_\_\_, but he \_\_\_\_\_ very well.

- B** Complete the conversations. Put the words in the correct order. Write questions with *can*. Then complete the answers.

1. A: \_\_\_\_\_  
(Manny / work on Sundays)  
B: No, \_\_\_\_\_.
2. A: \_\_\_\_\_  
(you / cook Italian food)  
B: Yes, \_\_\_\_\_.
3. A: \_\_\_\_\_  
(Ms. Ramirez / drive a car)  
B: Yes, \_\_\_\_\_.
4. A: \_\_\_\_\_  
(they / take care of animals)  
B: Yes, \_\_\_\_\_.
5. A: \_\_\_\_\_  
(you / start work tonight)  
B: No, \_\_\_\_\_.
6. A: \_\_\_\_\_  
(the students / fix computers)  
B: No, \_\_\_\_\_.
7. A: \_\_\_\_\_  
(I / study in here)  
B: No, \_\_\_\_\_.
8. A: \_\_\_\_\_  
(Jane / come with us)  
B: Yes, \_\_\_\_\_.