Namo:	Data:
Name:	Date:

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Present continuous for the future

A Look at Bert and Melissa's calendar for next week. Complete the sentences.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Holiday!!	M: doctor - 2:00 B: movie - 7:00	B: softball 7–9. P.M. M: dinner w/ Holly	B: breakfast meeting M: Spanish class	M: 4:00 haircut with Jacques	B's parents!!	B + M: Relax!

1.	They(work)	on Monday. It's a holiday.		
2.	Melissa(leave	work early on Tuesday for a doctor's appo	ointment.	
3.	Bert(play)	softball on Wednesday evening.		
4.	Melissa(pick)	him up after the game because she	(have)	dinner with Holly
5.	Bert(attend)	a breakfast meeting on Thursday morning.		
6.	Melissa(get)	her hair cut on Friday afternoon.		
7.	Bert's parents	over on Saturday.		
8.	Bert and Mellisa	on Sunday.		

B Complete the conversations about Bert and Melissa's schedule.

- 1. A: How many days _____ next week?
 - **B**: They're working four days next week.
- 2. A: What time _____ the doctor on Tuesday?
 - B: She's seeing the doctor at 2:00.
- 3. A: When _____ a movie?
 - **B**: He's seeing a moving on Tuesday.
- 4. A: _____ softball on Wednesday morning?
 - B: No, he isn't. He's playing on Wednesday evening.
- 5. A: What _____ on Thursday morning?
 - B: He's attending a meeting.
- 6. A: When _____ Spanish?
 - **B:** She's studying Spanish on Thursday.
- 7. A: Who _____ Melissa's hair on Friday?
 - **B:** Jacques is.
- 8. A: ______ on Sunday?
 - **B:** No, they aren't. They're visiting on Saturday.

Name:	Date:
Name	Date

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Object pronouns

A	Complete the sentences. Use me, you, him, her, it, us, and them
	1. Look for your sister after school. Wait for

2. Sit with two classmates. Work with ______.

3. Our homework is hard. Please help ______

4. Peter! Wait for me! I'm going with _____!

5. The music is nice. Listen to ______.

6. I'm busy. Don't talk to _____.

7. Your father is going to the store. Go with ______.

8. I'm not sure how to do this problem. Can you help _____?

B Complete each conversation. Use the given pronouns.

they / them

Jin: Filiz and Ismet are here. _____ are at the door.

Jason: Ask _____ to come in.

she / her

Ana: Is Tara there?

Bill: No, ______ isn't. Tara is at work today. Please call _____ tonight.

I / me / him

Waiter: Here is your fish.

Customer: It's for my friend. Give it to _______, please. ______ ordered the Chicken.

Waiter: Oh, excuse ______.

I/me

Anna: Can you help _____ carry these boxes?

Lin: Sure. Where should _____ put them?

lame	e:	Date:					
St	artUp	Level 2 Grammar Activities Unit 5, Lesson 3, Page 58					
		ure intention					
A R	Rewrite t	write the sentences about plans. Use will or won't.					
		vill meet us in front of the theater.					
2	2. Mike is going to eat lunch after the meeting.						
3	3. Martin	n says he can meet us there.					
4	4. Ali plans to go home after the movie ends.						
5	i. Tim doesn't want to go to a café with us.						
6	6. Judy is going to study at the library this morning.						
7	'. Bob w	Bob wants to call us when he arrives.					
8	3. Collee	en says she can't babysit.					
3	Complet	te the conversations. Use a pronoun and will or won't. Use contractions when possible.					
1	. Andy:	Will you come to the show with us?					
	Barb:	No, I wanted to go, but I need to work.					
	Andy:	Oh, I'm sorry to hear that meet up with us later?					
2		Yes, meet you for dinner after the show. I'm going to go get some lunch. Do you want to come with me?					
	Kelly:	Sure go with you. Should we invite Dennis?					
3		That's a good idea send him an email. Where are you going? We need to leave in five minutes.					
4		be back in two minutes. I forgot my phone at my desk. Will Alisa be here today?					
	Josi:	No, come. I just talked to her. She's too busy.					

Toby: When _____ see her? We need to talk to her.

Josi: She said not to worry. _____ come tomorrow.