



**Cambridge Assessment  
English**



This is to certify that

**Dildora Ismoilova**

has been awarded

**Grade B**

in the

**Certificate in Advanced English**

Cambridge English Level 1 Certificate in ESOL International (First)\*

Council of Europe Level

**B2**

Overall Score

**169**

Reading	171
Use of English	170
Writing	168
Listening	172
Speaking	163

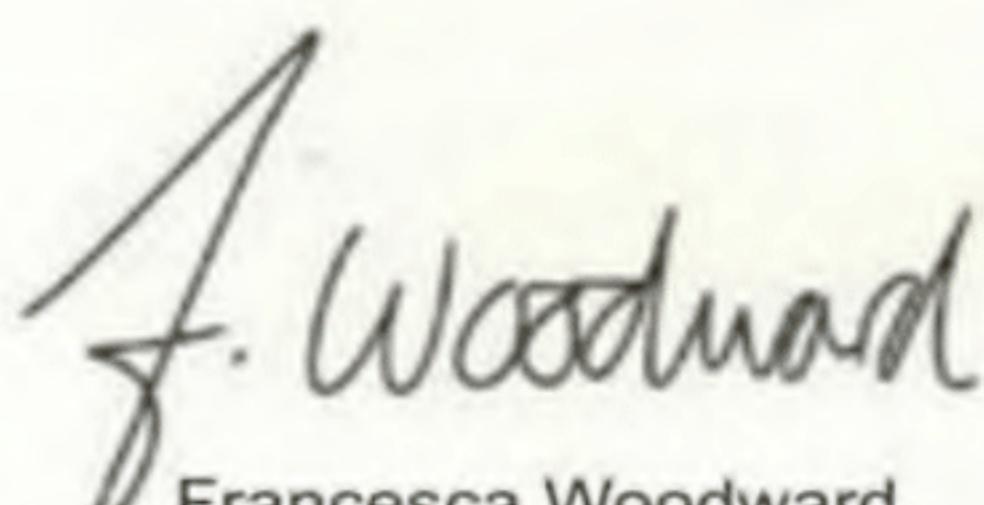
Date of Examination  
**June 2025**

Place of Entry  
**TASHKENT**

Reference Number  
**C9774859**

Accreditation Number  
**500/2515/5**

\*This level refers to the Regulated Qualifications Framework (RQF) in England and Northern Ireland



Francesca Woodward  
Chief Executive  
Cambridge Assessment English

Date of issue: 05/06/2025  
Certificate Number: C9774859

04565186

DP531



## Certificate in Advanced English

### Statement of Results

Candidate name

**Dildora Ismoilova**

Place of entry

**Tashkent**

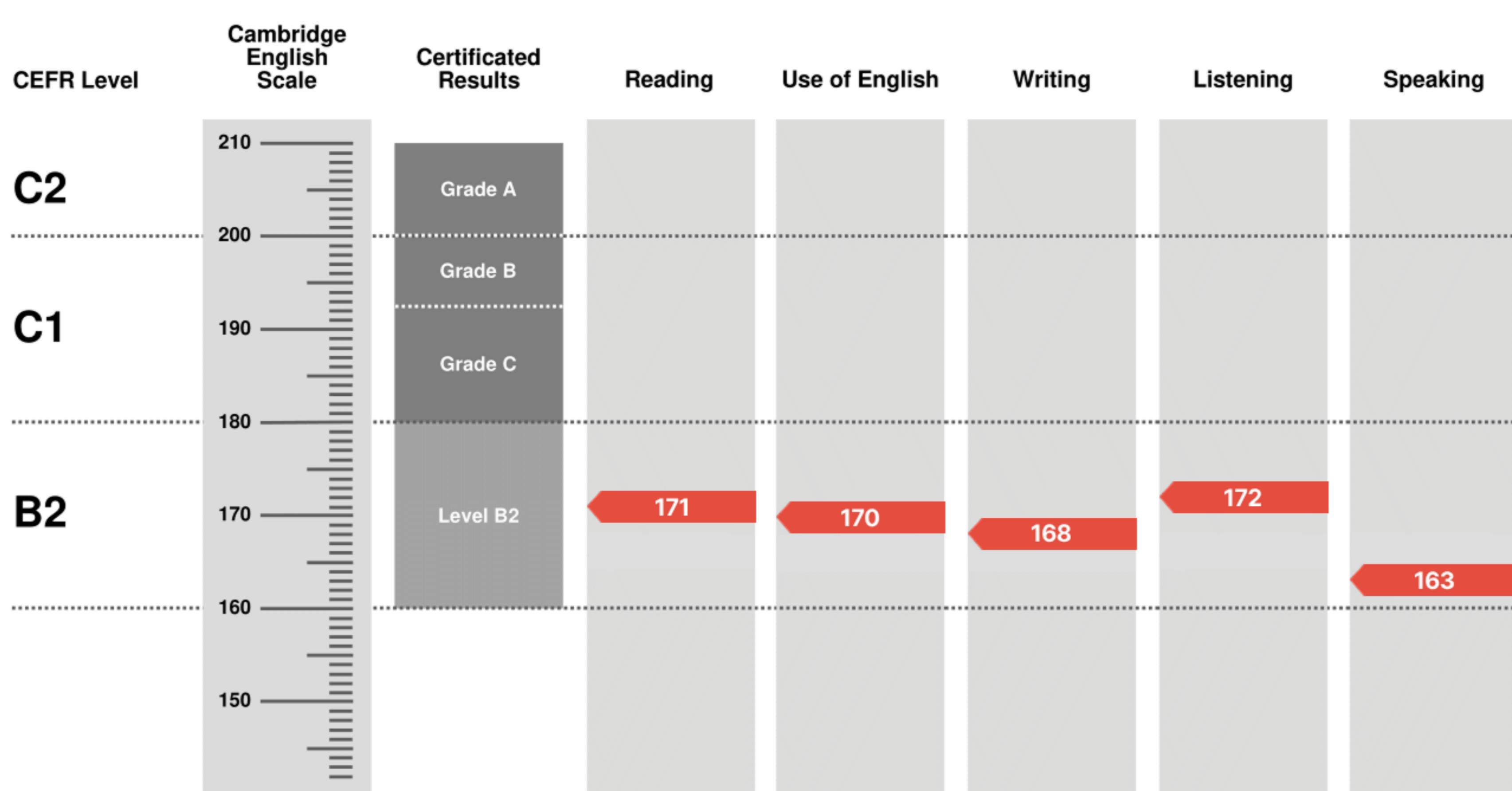
Result

**Pass at Grade B2**

Overall Score

**169**

CEFR Level

**B2**

Advanced is an examination targeted at Level C1 in the Council of Europe's Common European Framework of Reference.

Candidates achieving Grade A (between 200 and 210 on the Cambridge English Scale) receive a certificate stating that they have demonstrated ability at Level C2. Candidates achieving Grade B or Grade C (between 180 and 199 on the Cambridge English Scale) receive a certificate at Level C1.

Candidates whose performance is below Level C1, but falls within Level B2 (between 160 and 179 on the Cambridge English Scale), receive a certificate stating that they have demonstrated ability at Level B2.

Examination results can be quickly and securely verified online at: [cambridgeenglish.org/verifiers](https://cambridgeenglish.org/verifiers)

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### THIS IS NOT A CERTIFICATE

Cambridge University Press & Assessment reserves the right to amend the information given before the issue of certificates to successful candidates.

### Results Score

<b>Pass at Grade A</b>	200 — 210
<b>Pass at Grade B</b>	193 — 199
<b>Pass at Grade C</b>	180 — 192
<b>Level B2</b>	160 — 179

Candidates who take Advanced and score between 142 and 159 on the Cambridge English Scale do not receive a result, CEFR level or certificate.

Cambridge English Scale scores below 142 are not reported for this examination.

### Other

- X - the candidate was absent from part of the examination
- Z - the candidate was absent from all parts of the examination
- Pending - a result cannot be issued at present, but will follow in due course
- Withheld - the candidate should contact their centre for information
- Exempt - the candidate was not required to sit this part of the examination

# Advanced

Advanced is a general proficiency examination at Level C1 in the Council of Europe's Common European Framework of Reference (CEFR). It is at Level 2 in the Regulated Qualifications Framework (RQF) in England and Northern Ireland.

Results are reported using scores on the Cambridge English Scale and certificates are awarded to candidates who achieve the following grades:

**Grade A – CEFR Level C2 (score 200–210)**

**Grade B – CEFR Level C1 (score 193–199)**

**Grade C – CEFR Level C1 (score 180–192)**

Candidates who have achieved a score between 200 and 210 (Grade A) have demonstrated ability at CEFR Level C2. Candidates who have not achieved a passing grade, but score between 160 and 179, receive a certificate stating they demonstrated ability at CEFR Level B2.

A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.

The CEFR covers six levels of language proficiency. Research carried out by the Association of Language Testers in Europe (ALTE) shows what learners can typically do at each level. The table below gives examples of typical ability in each of the skill areas for CEFR Levels C2, C1 and B2.

Level C2	Listening and Speaking	Reading and Writing
<b>Overall general ability</b>	CAN advise on or talk about complex or sensitive issues, understand colloquial references and deal confidently with difficult questions.	CAN understand various documents, including the finer points of complex texts, and CAN write letters and meeting notes with good expression and accuracy.
<b>Level C1</b>	<b>Listening and Speaking</b>	<b>Reading and Writing</b>
<b>Overall general ability</b>	CAN contribute effectively to meetings and seminars within own area of work or keep up a casual conversation with a good degree of fluency, coping with abstract expressions.	CAN read quickly enough to cope with an academic course, and CAN take reasonably accurate notes in meetings or write a piece of work which shows an ability to communicate.
<b>Social &amp; Tourist</b>	CAN pick up nuances of meaning/opinion. CAN keep up conversations of a casual nature for an extended period of time and discuss abstract/cultural topics with a good degree of fluency and range of expression.	CAN understand complex opinions/arguments as expressed in serious newspapers. CAN write most letters he/she is likely to be asked to do; such errors as occur will not prevent understanding of the message.
<b>Work</b>	CAN follow discussion and argument with only occasional need for clarification, employing good compensation strategies to overcome inadequacies. CAN deal with unpredictable questions.	CAN understand the general meaning of more complex articles without serious misunderstanding. CAN, given enough time, write a report that communicates the desired message.
<b>Study</b>	CAN follow up questions by probing for more detail. CAN make critical remarks/express disagreement without causing offence.	CAN scan texts for relevant information, and grasp main topic of text. CAN write a piece of work whose message can be followed throughout.
<b>Level B2</b>	<b>Listening and Speaking</b>	<b>Reading and Writing</b>
<b>Overall general ability</b>	CAN follow a talk on a familiar topic. CAN keep up a conversation on a fairly wide range of topics.	CAN scan texts for relevant information. CAN make notes while someone is talking or write a letter including non-standard requests.

Further information and examples of the ability statements can be found at [alte.org](http://alte.org).

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

We provide a Results Verification Service to help organisations and agencies quickly and securely validate candidates' examination results at [cambridgeenglish.org/verifiers](http://cambridgeenglish.org/verifiers).



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