

**Skill 4.01 Exercise 1**

Provide some examples of analog signals.

**Skill 4.02 Exercise 1**

Navigate to the wave on a string demonstration: [https://phet.colorado.edu/sims/html/wave-on-a-string/latest/wave-on-a-string\\_en.html](https://phet.colorado.edu/sims/html/wave-on-a-string/latest/wave-on-a-string_en.html)

Set the simulator to “oscillate” and “no end”

What is a sufficient sampling rate for the default signal shown?

Use the slider to change frequency from 1.5 to 3 hz. What happens to wavelength as you increase the frequency?

What is a sufficient sampling rate for a signal with a frequency of 3 hz?

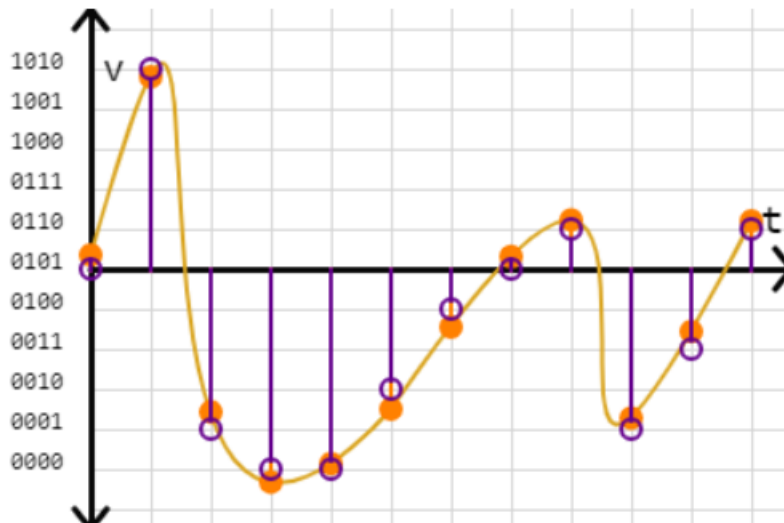
**Skill 4.01 Exercise 1**

What is the relationship between quantization interval and the quality of the analog signal stored?

What limits the quantization interval?

**Skill 4.03 Exercise 1**

Consider the signal below,



A quantization interval of 30 resulted in how many possible y values? How does the precision of the stored values change as the quantization interval is increased? Decreased?

How should the resulting binary sequence be encoded?

**Skill 4.05 Exercise 1**

Name two factors that effect the quality of a converted analog signal? How can these factors be changed to increase the quality?

**Skill 4.06 Exercise 1**

What is the advantage of analog signals over digital? Does music sound better when played on vinyl or CD? Why?

