lecture-1 :

why we shld study history :

→ past teaches us abt present

ex: fair skin is beauty

legacy of colonial past as position of power appearance

If we look at certain way then we will have success

speaking english fluently why??

penalties If we speak in our mother tounge

crash course in english

How did ~~speak~~ english global language :

colonolism power - english

colonolism doesnt end after leaving co

Africans — To work in America

women → dont have right to vote

The have pockets very small

Reason: Hand bags

Historic Reason:

They didnt have house key, no money to keep in pockets.

very personal :

Talk to somebody who is migrating some where to some where.

Everything has a history:

Now Biometric but just manual attendance.

Gender rep in IIIT engineering education.

what is quest of historian??

Is there a historical truth:

how to tell this is his. truth. will time machine help? No knowing only one side of history

Is it certified history. living in that era is diff from going into that era.

would a video recording help?

It will be still be your camera we might not capture other side we could exclude some part It is very tough to known historical truth.

send a bunch of people and record all those versions and make a debate.

+ve view of histor

E H carr → wrote a book called what is history.

relation b/w historian & historical truth

historians though they can find " " but its not

History possible to study, learn

E.H Carr's:

August Comtes +ve Philosophy:

→ French philosopher we can get historical truth across generation

→ what does +ve philosophy propose: debate → +ve

world can you can known world by foraging

universal general laws how to get laws

by method of induction by checking facts

to und

1) Theological / fictitious

↓

power → pray

sun → worshiping

fear of natural uncertainity

By Bowing down without question

religion above supreme → In this phase.

Primitive phase of human knowledge

start thinking how?? sunshining.

2) metaphysical

3) scientific / positive:

Now we are beliving abt philosophical answer.

most sophasticated phase. logical

Empiristic tradition:

→ you can only known by experience

→ senses can pursuive it in physical way → experience.

→ No experience → Not count

imagination → "

Rankian Trad:

Leo Ranke → proposed.

→ you can know history as it was really possible

method:

Past → Isolation no involved in present.

past should study through past only.

→ rely on sources cant say anything

→ we need documents, imprints - - - -

→ not all sources are equal → hiserachy

→ primary source

India-Pakistan partion

↓

Documents → primary

↓

Book Based on Doc → secondary.

newspaper → primary

talking an interview at partition → primary source

person

↑ Firsthand experience.

↓

debate

they are telling in present. so it may differ.

How to write history of tribe??

as there are no document there are diff way to get history by historians stoygen rating gen. folk dance, songs..... songs of labours india to westindies songs on ship losing home, song came from up, Bihar these songs came to westindies most south asia are present here.

→ not all sources are equal

→ no footnote is present half page - text
" " - footnotes
↓ sources. ↓ reference
↓ very imp.

→ primacy of facts
truth of history, Job historian → collect all facts
facts speak themselves.
combining all 3 traditions
Fact → not internal constructed
History → known as science
Ranxian → you can know as it was

what is historical fact??
→ deconstructing what is
all pasts are historical fact
many happend in past..
person sleeping → fact.

no space in book of history → sleeping, eating breakfast
↓
not so important

↓
not relevant

who decides which is relevant?

Find dairy → after 20 yrs → if some one write

Gaza war → going on u are sleeping → not relevant

not all pasts are histo facts

historians choose → relevance.

certain basic facts:

→ Just knowing these make u a thop historian is wrong.

→ numasmatics → study of ancients scripts.

carbondating → how hold is an item
↓
no need to known → historian

→ you should known basic facts but knowing these are not make u historian.

who decide what is basic fact:

gandhi walk → breaking salt law

But someone

decided by historian studied colonial India & Power.

mughals → are removed from school history
↓
means it is now not so imp.

who decides basic fact of history??

long → partition not known

But some one decided.

can basic fact → become historical facts?

example: Toye

Ginger bread vendor in 1850 involved group of people mobbed him & died no intrest to any body

historian → he talked about it

some one quoted him & it is remmbered.

Lecture-2

extension of lecture-1

relation b/w ins soc, his

does history write abt soc.

E.H car gave → in his lecture

story:

of penicillin → drug → first commercial drug

↓

Alexander flemming → Biochemist, St mary London

1928 → Feb → england cold After vacation he was working on

Petridish → mould on, he left window he started

to do research on mould. ↑ of mould stopped bacteria.

he doesnt haven any resources → he stopped he writes

a paper → some people working on it

1938

Do flouri & prking.

policemen england rose bush bacterial infection
death is certain drug remarkable improvement
→ Albert Alexander 8
They run out of drug and he died. 1941
During 1941 → world war-II from here on
creating this drug in large scale
→ we dont known abt flourid King why we known
flemming st marey hospital Dean used this as
he ~~has~~ is in power of priests so he made written by
historians.
Indian history → Gandhi, nehru, ashoka
world " → weinstenchurchill, Hitler, napolean
→ who came 1st individual/society ??
Biologica being → social being
↓
we speak adopt our society speak.
our manerism, rituals → society
from movement we born → social being
Novel Robinson crusoe
he lives in an island does he find his companion
No body in island
Is this an individual removed/outside a society
Newyork → Robinson crusoe
he holds on bible
On this island he shapen of new society.

Individual & society → complement to each other

→ our society → primitive society

are " less individualistic

these are hunters & gathers.

division of labour → society.

society become more complex, segmented individ

come into play.

society complicated → individual are imp

when did individual become??

→ we are more than just family, village.

we have our own dreams, sadness, happy, disa

"Renaissance:"

means Rebirth in wester european history

will to bring back glorious past. dark ages

religion occupied by humans.

→ middle ages of europe

darkness - earth - heaven lighting.

→ 10th - 16th cent architecture → domes replace the long

spires of middle age periods

domes → inward
spires → upward

~~do~~
Human beings → center of universe
man → " " human civilisation
↓
men + women

This individual idea got more roots at the age of capitalism.

Protestantism:

was a movement ~~pa~~ catelic church talked abt osterthity abt religion & didnt allow lot of thing
Protest to this faith ~~doesnt have~~ shouldnt take ur profits.
weber protestant spirit of capitilism.
you can chase ur dreams & become a good christian
~~you~~ dont have to dissociate one from other.
Individual happ, comfor, aspiration → become normalize, common in modern region.

Utilitarism:
Pursue Ind happiness

modern individual is revolt aganist society.
certain
stage in historical development.

Hi

① Is historian part of society / external?

② occupation of historians

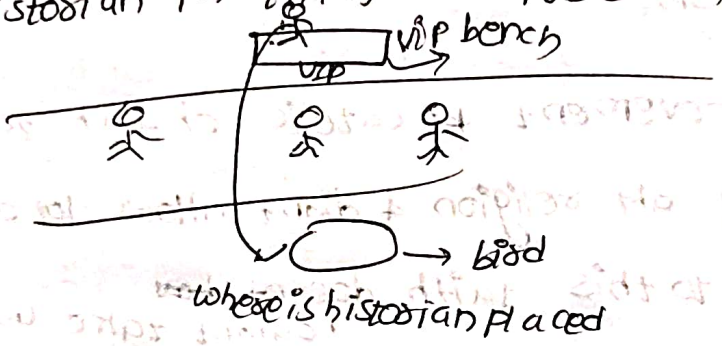
① where does historian figure his role / place?

historians → Individual history of individual

↓

should be part of larger system he/she interm, too

Bunch of people moving in a line then where does historian in this procession



historian is not both:

historian is along moving in middle of procession.

There might be change after some time.

they change their position

historian doesn't fly / beside they are part of pocession.

How does historian

clio → British

example

what happens to british histor → 19th how it changed in ww-1

→ money came from colony to British Biggest / Better times. powerful

Britan → winning side in WW-I & WW-II

It plays on empire Anticolonial style, writing history post WW-I in passive way.

Before study history stud historian before this study what kind of social/historical environment.

"48:00"

② end up writing

② If historians history end up writing

what abt historians write

Do they conc on Individual what is the place of Individuals

Great men theory of history:

Ashoka, akbar

what kind of conflicts

role of individual in history:

After independence we all talk abt all leaders G,N,P they are remembered. The historians want to write post inde history of India how women are given equal rights.

cambridge Students → Gandhi- "great men" he made all members to participate in movements.

Gandhi have speaking skills

what Gandhi says to local leaders tell to the people

They created a image to the people

Rajandra prasad → popular in bihar he tells abt what Gandhi is saying tells importance abt independ

Hitler → had did terrible things we remember him like this. why did people didnt oppose he would give amazing speech → not many descented to him.

German lost → 1st ww they lost national pride

Individual who seems like destruction of history, who comes larger than life coexisting conditions

~~Case~~

no memorial for partition why (answer) people want to forget this was happend why w.w-II germany need to remember loose of memorial

AS u gain tem

It is very difficult to talk abt violence, sexual more than this we can highlight

Lecture-3

west → dominant power in world

Globalisation → after decolonisation this not gone
↳ visas in countries.

major conflict in 20th century → ww-I & ww-II

All europe has made difficulties properties loss

Affter ww- II Germany loses all the power.

" " Anti-colonial moments all around world

west → down
Africa → rising
some ones decline is rise of some one.

① Natural world is evolving

~~End of his~~
7th slide.
② progress is an un

human progress is not broken line. we can also not say that some body set back means set rise for someone

End of history:

There is a definite start & end. some has prediction of end of history. what is peak is end of history.

Karl Marx says working-class revolution will be the end of history. alternate of communist state.
But we know this is not. is it true/not??

Lecture-3

1st lecture → +ve view of history

can we get to historical truth are all artifacts are history

2nd lecture:

when they write about Individual they have to think what happend in society.

GOT → every time series ended we would wait what happens next.

→ Historians write history they already known.

Teleology

→ what is larger purpose of anything / history

Cat masicer ?? ~~AA~~ dont known

cinicism:

There is no meaning for anything. Like human history.

History is essentialy historical:

herodetece → Ancient Greece [Father of Greece] he written history of Greek world

wasn't done for preserve history. ~~histo~~ Ancient Indian Civilization → they were not written like this

history should understand present

Time → cyclical
↳ is cyclic

Kaliyug → ends again cyclic

Micineous age pinicle of Greek civilisation to get back the golden age

God owning time

time → Independent of all gods
→ not a teleological point at this point

Judeoln - Christan approach:

Now ~~Time~~ History a approach | a meaning so now teleology → having a large meaning

→ It's horrible like for name sake it should have some pure

→ before this Histo x In this era history is a teleology.

→ This era is a very religious

→ time has a meaning but loses secular

→ correspondingly time loses cyclical character & make time linear B.C & A.D → After death
B.C → Birth of christ

→ Time is linear for every body

→ In christian tradi you lived die no after life.

→ send to heaven/hell
From minival time

→ From minival period to Renissance

Renissance

→ Man not god is center of universe

→ human being are "

→ Now History is moving which is spreading knowledge

→ If man is G.O.D account of history is not about god It is abt human how society change.

history is telogical purpose.

→ Time is +ve optimistic to passage of time

→ Time serves to human not to god.

→ Time wont decline it is not cycle it is a progress.

→ ~~Societ~~

age of enlightment

historical period → larger ~~Period~~ Idea through work of racism

some philosopher

→ marking some major revolution

→ TP which questions to religion, faith dont get into

Time period

life of state.

diff b/w sta

→ more central to history and history progression

→ History has a larger purpose It is not random.

→ Human has their own goal there is no supernatural thing which drives us.

→ we cant say now Divine right.

→ Hobbs rucorusow:

philosophy of social contract

age of enlignment period → time in which Faith & religiousity Fasthed away from church & State

some right to rule over us

→ now we can understant about natural world so

→ Human progression ⟶ +ve & optimistic

→ Now ll believed history of Greater purpose as a cult of progress reached its peak of British prosperity

Post 1920's

→ Now west is set back their power is getting down

→ WW-I & WW-II lead to a world western ideas superior powers are challanges

→ major time for war reconstruction

→ west loses moral ground.

→ anti colonial moments in all part of world

→ Powered " in other parts of world losing Indian colony

→ engine regression in their history but POV of africa they are rising so some one regression is someones rising.

Eurocentric:

↓ europe

is I ~~Ets~~ decline is world decline.

0-7

⊙ assumption

→ The natural evolution = historical progress

human progress is natural evolution

who says humana evolution is progress in +ve.

↓

argumen

This has debate. Pooblematic statement.

→ evolution happens → Biological fact

equating human progres is problematic

ex:

ethic white person adopted to chinese so language is

social / society teaching look - Biological

human progression → measured human generations

2) progress has beginning & end

when do we say beginning we cant say begin of human civilisation. Similarly end is also problematic. If we think a end But this end point moves people thought a end But it didnt end.

3) ——

SF8

The end of history:

3) unbroken st. line:

→ Human prog is not an unbroken st. line

→ some body setback is some up start up.

→ series of progression / regression

→ It has breakes, shapes & mutates.

The end of history:

→ ~~de~~ Some philosophies predicted end of history.

If human progression.

what is peak??

Karl marx revolution of work-class is the end of history

he predicted attainment of communism end of history.

are we living in end of history??

This is not end so prediction got wrong.

another scholar 1989 he wrote end of history.

After WW-II facism defeated.

Provokative statement – end of history.

① to govt as good as it gets

governence liberalism

liberal democracy apex of human universe.

most states decolonised. → This is end of history.

liberal democracy??

Protects minority their rights are not tremble

seperation of power

All departments has parts of power no one has all powers.

freedom of expression, religion. —.

based on free market state doesn't determine

private property

liberal democracy is end of history.

Tiamotic soul:

part of human spirit

victory, respect, dignity, individuality

is best satisfied by liberal democracy.

"liberal democratic state is end of history - why?? GPT ★★★

- we can better liber democracy → This is the only option

from his view if:

no radical shift then ~~no~~ It is not new history

so he says liberal democracy is end of history.

Lecture-3

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Lecture-4

→ we will discuss 4 approaches of seeing history

In this lec ② parts we will discuss.

Marxist history:

→ Just capital, ~~man~~ communist manifesto → these are 2 texts for which he is famous for.
→ he wrote these two

→ he is a critique of society.

→ we will discuss his own writing.

Theory of Alienation:

A reflection how we become isolate and suspended as non-belonging when we inhibit as capitalist state of production.

4 aspects:

1) from product of ur labour.

→ ~~as prod~~
worker produces car
· u were alineted as a product of labour. means for a car If ~~we~~ a labour makes a tyre then we wont recognize him.

→ From activity of labour:

→ There is no uniqness you can do. Same process we will do again & again.

→ we don't feel to bring any unique from the product.

→ If we dont get any feel ownership. ~~our~~ people who own factor richer. But our condition remains same.

② Alienation from society:

→ we do need collaboration, de

Historical materialism:

→ Distopia → setup forieng/Align we will inhibit in sys

Or work self is favour from lifeself

work → ini life → outi

These all abt^a show.

ini → are mostly not seeing outer world

what has point through our history here??

Any historical change any drastic change in materialist materialist conception of history.

→ Production & exchange

→ with in any historical period which we produce & supply things tells relation in nature of society

→ what is mode of production??

① Forces of production and relations of Production

Forces of production

→ To produce we need capital, labour, machine, time...

relations of prod.:

The factory, industry the relation b/w employer, em with upper class, lower class...

capitalist mode of production: worker & capitalist

relation " " " :

feudal " " "

what drives historical change forward??

→ It is not Individual donot drive historical change. ~~on~~ It is only through a process Dielitical material.

33:00

Now Base and Super structure:

Any society

Base - production what relations are being produced

Base

Beyond/above Base superstructure

Base shapes super

Super maintain Base

Base - organizing principle of society.

Base → means of production & relation of production

↓

economic

historical progression:

(P) each
Diff class conflict with each other makes historical change.

Dielectrical materialism:

→ Ideal philosophy thing exist in unity, & opposition

→ any mode of prod'n

2 kinds of people

① exploiters → slave owners

② exploited → slaves.

① unity

② opposition

rich → merchants/capitalist

① capitalist

② workers

capitalist needs workers → prod'n

↓ || → money

unity

opposition

intrest diff

capitalist → more money, less salary to labour

& workers → more || from capitalist.

class struggle → take very intense form

opp sti force ↑ → to a point "class conflict"

2 category → conflict

workers defeat capitalist. that would be a revo

at some point next mode of prod'n.

no class division → communism.

They will exist both unity & opp → as opp then

class conflict → revolution → change in producti

change in times ↓ ↓

feudalism → capitalism → communism historical change.

There are critiques

Progression of history → wont be linear always be regression.

Its not universal not a global change

set back of 20th failure of capitalism to communis

→ rich to richer poor → poorer at some point contradi

come so "communism → socialism happens"

20%

Marc-Block → scientist

Annales school:

sum(n) = 100 sum(n)

BOOKS

Marc Bloc →

Ferned → Annales while

Marc Bloc :

→ Served WW-I & went to WW-II

past tells abt present

responsibility to write past so we need to know past

Royal touch → Disease "Schroufula" not much cure he write abt this Kings touch has power to heal. Investigation on do this.

any King can heal your disease this was believed by many members.

King enjoyed this they encouraged this. not abt a specific King/pries. what does believe do

There is no evidince for this that it healed.

Region of Rabelais :

→ Problem of unbelief

→ religion is central to life of people → time period

Meditarrean

world of mediterlan:

People along meditarrean sea border

Themes of belief

Annales interest.

Lecture-5

what is postcolonialism:

→ After colonial state is called post colonial nation

→ Any period after post colonial rule

→ end of colonial is not end of colondism.

→ wh english & fair & lovely
we saw
control people are white

→ Culture & cultural production we Book we will write we will do all after post colonial rule

→ stereotypes are rooted in history post colonial criticism

Feb 18 8:00

what is postcolonial theory:

every thing you read contex t you are reading who wrote if certain people are stereotyped.

pride & pregidist:

protaginist are britist

Jain hosten wrote look like novels / comedy at end they overwrite.

→ most adapted books → two people from enemies to friend

~~Mansveles park~~

How are stereo

western culture shows India as Backward for a culture who are modern this is due to colonial th want to tell that they need colonia

Americana book:

Nigerian girl — she didnt care a bt colour in nigeria

She realised Black — USA → rooted in like Black-slavery

Mansvel park - Jainhosten

She is poor she has riches relatives Aunt & uncle like in Palace. where does wealth comes from for Thomas Bursten has estate in Antigua. run on slave labour he is slave owner There is problem in Palace & the uncle comes to Palace and sort all p 11 s.

Here Antigua is shown as slavery.

Jainaris:

A women who married amen is shown as mad woman savage girl to spil all. She is volune of story Now she is center and she has mental breakdown.

Now

colo

Edversite:

Creation of stereotype makes diff b/w us & them who we are who there are. North & South Global north & Global South.

→ Book orientalism!

How works are divided into stereotypes oriental culture

orientalism a way though which colonolism come.

foorvilllum clg:

studying sanskrit texts to known Indian culture

they translated sanskrit to english

our culture is told to us by them.

Indiana Jones: → professor he goes to foreign lands

he is a proto type

Sub alteon studies

~~too~~

If there are stereotypes we need

~~Study~~

Homebread historians schools.

→ Historical innovation of indians.

risingunemployment → 1970

garib hatado

Population is a problem

They only talked abt class struggle in india

→

Subalteon → military word

Lowranks in army

→ Italian scholor Gramshi talked about this

In place of class he used subalteon

Linguistic,

Gender, also subordinated

Study of minorities

Study by Indian historian subalteon classes in Indian/Asi