



DELHI PUBLIC SCHOOL TAPI, SURAT



CLASS VIII SYLLABUS

Note:

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ENGLISH SYLLABUS

- Written tasks may be of the following types:
 - Multiple Choice Question (MCQ) Vocabulary/Objective type
 - Very Short Answer (VSA) –Reference to Context& Paraphrase
 - Short Answer (SA) – Narrative, Descriptive, Theme/ Characters, Plot, Inference
 - Long Answer(LA) – Value Based, Persuasive, Reflective, Expansion
 - Only Class work tasks will be graded
- Grammar: Editing/Omission, Fill in the gaps, Do as directed, Re-arranging
- Only Class work tasks will be graded

PRE MID TERM

40 Periods

- ASL
 - **Listening** : At least 2 (Audio 1 ASL)
 - **Speaking** : At least 3 (Elocution & Debate 2 ASL)
- **SECTION A: Reading**
Unseen Comprehension (Prose, Poetry)
- ***SECTION B: Writing & Grammar**
 - Informal and Formal Letters (At least: 4)
 - Story Writing (At least: 2)
 - Nouns: Countable & Uncountable
 - Pronouns: Emphasizing & Reflexive, Demonstrative, Interrogative, Relative, Personal, Possessive Indefinite
 - Adjectives: Kinds, Comparison, Position, Emphasizing, Adjectives of Quality, Numerical-Cardinal, Ordinal, Demonstrative- Definite, Indefinite, Interrogative, Proper, Exclamatory, Possessive, Distributive, Participial-Present & Past
 - Determiners



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Contd...

• **SECTION C: Literature**

Honeydew:

The Best Christmas Present in the World, The Ant and the Cricket, The Tsunami, Geography Lesson, Glimpses of the Past, Macavity: The Mystery Cat

UNITS	MCQ/ OBJECTIVE	VSA	SA	LA	SUB ENRICH ASL (SPEAKING & LISTENING)
	[½ - 1]	[1]	[2-3]	[6-8]	[5]
The Best Christmas Present in the World	6	7	2+4	4	2
The Ant and the Cricket	2	2	2	1	1
The Tsunami	5	7	3+4	4	2
Geography Lesson	3	2	4	2	1
Glimpses of the Past	3	3	2+1	1	1
Macavity: The Mystery Cat	4	3	4+1	2	1

- **Supplementary Reader- It So Happened:** How the Camel Got His Hump, Children at Work

MID TERM

40 Periods

• ASL

- a) **Listening** : At least 2 (Audio- 1 ASL)
- b) **Speaking** : At least 3 (Speech 1- ASL)

• **SECTION A: Reading**

Unseen Comprehension (Prose, Poetry)

• ***SECTION B: Writing & Grammar**

Notice (At least: 2)

e-mail (At least: 2)

Verbs: Auxiliary, Linking Verbs, Gerund, Transitive & Intransitive, Infinitives

Adverbs: (Kinds, Comparison, Position, Order) Simple, Interrogative, Relative



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Contd...

- **SECTION C: Literature**

Honeydew: Bepin Choudhury's Lapse of Memory, The Last Bargain, The Summit Within, The School Boy

UNITS	MCQ/OBJECTIVE	VSA	SA	LA	SUB ENRICH ASL (SPEAKING & LISTENING)
	[½ - 1]	[1]	[2-3]	[6-8]	[5]
Bepin Choudhury's Lapse of Memory	5	7	2+3	2	2
The Last Bargain	2	2	2	2	1
The Summit Within	6	4	3+2	5	1
The School Boy	4	2	2	2	1

- **Supplementary Reader- It So Happened:** The Selfish Giant, The Treasure Within, Princess September

POST MID TERM

40 Periods

- **ASL**
 - a) **Listening** : At least 2 (Audio- 1 ASL)
 - b) **Speaking** : At least 3 (1- ASL)
- **SECTION A: Reading**
 - Unseen Comprehension (Prose, Poetry)
- *** SECTION B: Writing & Grammar**
 - Dairy Entry (At least: 2)
 - Article (At least: 2)
 - Prepositions: Simple, Compound, Double, Participle, Phrase
 - Conjunctions: Coordinating, Subordinating
 - Modals: Types



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Contd...

- **SECTION C: Literature**

Honeydew: This is Jody's Fawn, The Duck and the Kangaroo, A Visit to Cambridge, When I set out for Lyonesse, A Short Monsoon Diary

UNITS	MCQ/ OBJECTIVE	VSA	SA	LA	SUB ENRICH ASL (SPEAKING & LISTENING)
	[½ - 1]	[1]	[2-3]	[6-8]	[5]
This is Jody's Fawn	4	7	3+3	3	2
The Duck and the Kangaroo	4	2	2	1	1
A Visit to Cambridge	8	4	3+2	1	1
When I set out for Lyonesse	3	2	3	3	1
A Short Monsoon Diary	7	2	3+3	2	2

- **Supplementary Reader- It So Happened** : The Fight, The Open Window, Jalebis

FINAL TERM

45 Periods

- **ASL**
 - **Listening** : At least 2 (Audio- 1 ASL)
 - **Speaking** : At least 3 (Speech – 1 ASL)
- **SECTION A: Reading**
 - Unseen Comprehension (Prose, Poetry)
- *** SECTION B: Writing & Grammar**
 - Message: (At-least: 2)
 - Biographical sketch (At-least: 2)
 - Newspaper / Magazine Report (At-least: 2)
 - Article (At-least: 2)
 - Sentences: Types, Sentence Analysis
 - Clauses: Types
 - Direct and Indirect Speech: Transformation
 - Voice: Active & Passive



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Contd...

- **SECTION C: Literature**

Honeydew: On the Grasshopper and Cricket, The Great Stone Face-I, The Great Stone Face-II

UNITS	MCQ/ OBJECTIVE	VSA	SA	LA	SUB ENRICH ASL (SPEAKING & LISTENING)
	[½ - 1]	[1]	[2-3]	[6-8]	[5]
On the Grasshopper and Cricket	2	3	2	2	1
The Great Stone Face-I	5	3	3	2	2
The Great Stone Face-II	7	3	3	3	3

- **Supplementary Reader- It So Happened** : The Comet- I, The Comet- II



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Contd..

HINDI SYLLABUS

- बहुविकल्पीय : शब्दावली
- अति लघुत्तरीय : पाठ के आधार पर एक शब्द या वाक्य में उत्तर
- लघुत्तरीय प्रश्न : कथनात्मक □ सारांश □ चित्र-चित्रण
- दीर्घ उत्तरीय प्रश्न : भावार्थ □ आशय □ मूल्य आधारित □ वर्णनात्मक
- व्याकरण : रिक्त स्थान □ बहुविकल्पीय □ सही या गलत □ अति लघुत्तरीय प्रश्न □ लघुत्तरीय वाक्य प्रयोग □ परिवर्तन □ पहचान
- Only Class work tasks will be graded

PRE MID TERM

40 Periods

- ASL
 - **Listening:** At least 2 (1 ASL)
 - **Speaking:** At least 3 (1 ASL)
- SECTION A: Reading
अपठित गद्यांश और अपठित पद्यांश
- *SECTION B: Grammar □ व्याकरण □
भाषा □ लिपि और व्याकरण □ वर्ण-विचार □ शब्द और उनका वर्गीकरण □ शब्द-निर्माण या रचना □ उपसर्ग एवं प्रत्यय □
संधि तथा समास □ ऐकार्थक शब्द
- SECTION C: Literature □ साहित्य □

पाठ	बहुविकल्पीय	अति लघुत्तरीय	लघुत्तरीय	दीर्घ उत्तरीय	विषय संवर्धन □ अवर्ण एवं भाषण □
वसंत भाग - 3	अंक : □ या 1	अंक : 1	अंक : 2	अंक : 5	अंक 5+5
ध्वनि	4	4	4	3	श्रवण
लाख की चूड़िया □	5	5	4	3	भाषण
बस की यात्रा	5	5	2	2	भाषण
दीवानों की हस्ती	5	5	4	2	भाषण



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चिट्ठियों की अनूठी दुनिया	5	4	3	1	श्रवण
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- **SECTION D:** रचनात्मक लेखन ☐ व्यवहारिक जीवन से जुड़े विषयों की अभिव्यक्ति पर केंद्रित ☐
 - चित्र वर्णन : लगभग 2 कार्य
 - विज्ञापन : लगभग 2 कार्य
 - संवाद लेखन : लगभग 2 कार्य
 - पत्र लेखन ☐ अनौपचारिक पत्र ☐ : लगभग 2 कार्य
 - अनुच्छेद लेखन : लगभग 2 कार्य

Contd...

MID TERM

40 Periods

- **ASL**
 - **Listening:** At least 2 (1 ASL)
 - **Speaking:** At least 2 (1-ASL)
- **SECTION A:** Reading
 - अपठित गद्यांश और अपठित पद्यांश
- ***SECTION B:** Grammar ☐ व्याकरण ☐
 - अनेकार्थी ☐ प्रेर्यायवाची ☐ विलोम ☐ श्रुतिसमभिन्नार्थक शब्द ☐ अनेक शब्दों के लिए एक शब्द ☐ संज्ञा : ☐
 - लिंग ☐ वचन तथा कारक ☐
- **SECTION C:** Literature ☐ साहित्य ☐

पाठ	बहुविकल्पीय	अति लघुत्तरीय	लघुत्तरीय	दीर्घ उत्तरीय	विषय संवर्धन <input type="checkbox"/> श्रवण एवं भाषण <input type="checkbox"/>
वसंत भाग - 3	अंक : <input type="checkbox"/> या 1	अंक : 1	अंक : 2	अंक : 5	अंक 5+5
भगवान के डकिए	2	4	4	3	भाषण
क्या निराश हुआ जाए	5	5	5	2	श्रवण
कबीर की साखिया <input type="checkbox"/>	5	5	2	2	श्रवण
कामचोर	5	5	4	2	भाषण

- **SECTION D:** रचनात्मक लेखन ☐ व्यवहारिक जीवन से जुड़े विषयों की अभिव्यक्ति पर केंद्रित ☐
 - चित्र वर्णन : लगभग 2 कार्य
 - विज्ञापन : लगभग 2 कार्य
 - संवाद लेखन : लगभग 2 कार्य
 - पत्र लेखन ☐ अनौपचारिक पत्र ☐ : लगभग 2 कार्य
 - अनुच्छेद लेखन : लगभग 2 कार्य

POST MID TERM

40 Periods



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• ASL

- **Listening:** At least 1 (1 ASL)
- **Speaking:** At least 3 (1-ASL)

• SECTION A: Reading

अपठित गद्यांश और अपठित पद्यांश

• *SECTION B: Grammar व्याकरण

सर्वनाम विशेषण लिंग काल और वाच्य अव्यय पद-परिचय पदबंध

Contd...

• SECTION C: Literature साहित्य

पाठ	बहुविकल्पीय	अति लघुत्तरीय	लघुत्तरीय	दीर्घ उत्तरीय	विषय संवर्धन श्रवण एवं भाषण
वसंत भाग - 3	अंक : 1 या 1	अंक : 1	अंक : 2	अंक : 5	अंक 5+5
जब सिनेमा ने बोलना सीखा	2	4	4	3	भाषण
सुदामा चरित	5	5	5	2	श्रवण
जहाँ प्रिया है	5	5	2	2	भाषण
अकबरी लोटा	5	5	4	2	भाषण

• SECTION D: रचनात्मक लेखन व्यवहारिक जीवन से जुड़े विषयों की अभिव्यक्ति पर केंद्रित

चित्र वर्णन :	लगभग 2 कार्य	पत्र लेखन औपचारिक पत्र	लगभग 2 कार्य
विज्ञापन :	लगभग 2 कार्य	अनुच्छेद लेखन :	लगभग 2 कार्य
संवाद लेखन :	लगभग 2 कार्य		

FINAL TERM

40 Periods

• ASL

- **Listening:** At least 1 (1 ASL)
- **Speaking:** At least 3 (1-ASL)

• SECTION A: Reading

अपठित गद्यांश और अपठित पद्यांश

• *SECTION B: Grammar व्याकरण



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वाक्य विग्रह चिह्न मुहावरे व लोकोक्तियाँ अशुद्धि शोधन 'र' और 'ऋ' का प्रयोग अलंकार

• SECTION C: Literature साहित्य

पाठ	बहुविकल्पीय	अति लघुत्तरीय	लघुत्तरीय	दीर्घ उत्तरीय	विषय संवर्धन श्रवण एवं भाषण
वसंत भाग - 3	अंक : 1 या 1	अंक : 1	अंक : 2	अंक : 5	अंक 5+5
सूर के पद	2	4	4	3	भाषण
पानी की कहानी	5	5	5	2	श्रवण
वाज और साँप	5	5	2	2	भाषण
टोपी	5	5	4	2	भाषण

Contd...

• SECTION D: रचनात्मक लेखन व्यवहारिक जीवन से जुड़े विषयों की अभिव्यक्ति पर केंद्रित

चित्र वर्णन : लगभग 2 कार्य

पत्र लेखन औपचारिक पत्र

लगभग 2 कार्य

विज्ञापन : लगभग 2 कार्य

अनुच्छेद लेखन :

लगभग 2 कार्य

संवाद लेखन : लगभग 2 कार्य



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Contd...

MATHS SYLLABUS

Very Short answer (VSA)/Multiple Choice Question (MCQ) - Mental Maths, Fill in the blanks, True or false, Ascending-Descending

Short Answer (SA) – Sums, Interpretation of graphs, Match the following, Check the error, Completing the pictograph

Long Answer (LA) - Value based Questions, Word Problems, Constructions with steps and justification, Simplify, Theorem, Derivation, Draw various types of graphs, Data collection

PRE MID TERM

40 Periods

UNITS:

1. RATIONAL NUMBERS: Properties of Rational numbers, Identity element, Additive and Multiplicative inverse, Representation of Rational numbers on the number line, Rational numbers between two rational numbers

2. *LINEAR EQUATIONS IN ONE VARIABLE: Solving Equations which have linear expressions on one side and numbers on the other side, Solving equations having the variable on both sides, Reducing Equations to simpler form, Equations reducible to the linear form, Applications

3. *UNDERSTANDING QUADRILATERALS: Polygons, Classification of polygons, Regular and irregular polygons, Angle sum property, Exterior angles of a polygon, Kinds of quadrilaterals, Some special parallelograms

4. PRACTICAL GEOMETRY: Constructing a quadrilateral under the different given conditions, Some special cases with less number of available measurements



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Lab & Activity: Practical, Real life application, Viva

- Number line
- To verify the angle sum property of a quadrilateral
- To show experimentally that the area of trapezium is half the product of its altitude and sum of its parallel sides
- To verify experimentally that the sum of exterior angles of a polygon is 360.
- Constructions

Contd...

UNITS	VSA	SA I/II	LA	SUBJECT ENRICHMENT
	[1]	[2-3]	[4]	[3-5]
Rational numbers	5	10	10	1
*Linear equations in one variable		10	30	
*Understanding quadrilaterals	5	15	20	3
Practical geometry	5		20	1

MID-TERM

41 Periods

UNITS:

- 5.DATA HANDLING:** Data and its types, Various types of graphs, Chance and Probability
- 6. *SQUARES AND SQUARE ROOTS:** Square number and its properties, Some interesting patterns in square and square roots of the numbers, Finding square root by different methods
- 7. *CUBES AND CUBE ROOTS:** Cube number and its properties, Some interesting patterns in cubes and cube roots of the numbers, Finding cube roots by different numbers
- 8.COMPARING QUANTITIES:** Ratio and percentage, Application of percentage, Discount, profit and Loss, Sales tax, Simple interest and compound interest
- 9. *ALGEBRAIC EXPRESSIONS AND IDENTITIES:** Types, Addition, subtraction and multiplication of algebraic expressions, Standard identities



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Lab & Activity: Practical, Real life application, Viva

- Collect the information from your classmates to complete a table about their time spent in watching T.V.
- To study your time distribution for various daily routine jobs.
- To compare a statistical data and its various components using a pictorial representation, pie chart
- To verify the algebraic identity $(a+b)^2 = a^2 + 2ab + b^2$
- To verify the algebraic identity $a^2 - b^2 = (a+b)(a-b)$

UNITS	VSA	SA	LA	SUBJECT ENRICHMENT
	[1]	[2-3]	[4]	[3-5]
Data handling	5	5	10	3
*Squares and square roots	10	20		
*Cubes and cube roots	10	20		
Comparing quantities		20	10	
*Algebraic expressions and identities	10	20	10	2

POST MID-TERM

41 Periods

*UNITS:

10.VISUALISING SOLID SHAPES: Different types of 2-D & 3-D shapes, Views of 3-d shapes, Polyhedrons and non-polyhedrons

11.MENSURATION: Formula for perimeter and area of plane closed figures, Area of special quadrilaterals, Solid shapes, Application of Surface area and volume of cube, cuboid and cylinder in the real life situation

12.EXPONENTS AND POWERS: Laws with the positive exponents, Powers with negative exponents, Laws with negative exponents, Standard and usual form

13.DIRECT AND INVERSE PROPORTIONS: Proportion: Direct & Inverse, Its application in real life

*Lab & Activity: Practical, Real life application, Viva

- To draw the front view, side view and top view of simple shapes made by unit cubes
- To study direct/indirect variation experimentally and hence to predict the value of one quantity corresponding to the value of another given quantity.

*UNITS	VSA	SA	LA	SUBJECT ENRICHMENT
	[1]	[2-3]	[4]	[3-5]
Visualising solid shapes	20	10		1
Mensuration	10	20	10	



DELHI PUBLIC SCHOOL TAPI, SURAT

CLASS VIII SYLLABUS



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Exponents and powers	10	20		
Direct and inverse proportions		20	10	1

FINAL TERM

40 Periods

UNITS:

14. FACTORISATION: Factors of algebraic expressions, Different methods of factorisation, Division of algebraic expressions, Error check in the mathematical statements

15. INTRODUCTION TO GRAPHS: Interpretation of graphs, Different types of graphs & its applications

16. PLAYING WITH NUMBERS: Numbers in general form, Games with numbers, Letters for digits, Tests of divisibility

Lab & Activity: Practical, Real life application, Viva

- To factorise the given quadratic polynomial ($ax^2 + bx + c$)

UNITS	VSA	SA	LA	SUBJECT ENRICHMENT
	[1/2-1]	[2-3]	[4]	[3-5]
Factorisation		30	20	1
Introduction to graphs	5	10	15	
Playing with numbers		20		



DELHI PUBLIC SCHOOL TAPI, SURAT



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Contd...

SCIENCE SYLLABUS

- The syllabus comprises Textual Content, Lab/practical activity as well as Oral and Written Tasks - Reading, Explaining, Framing questions, Discussing and Answering questions, Note taking and Note making in every chapter.
- Written tasks may be of the following types:
 - Multiple Choice Question (MCQ)
 - Very Short Answer (VSA) – Define, Fill in the blanks
 - Short Answer (SA) – Labelling, Give Scientific Reasons, Value based, Diagram, Transposition, Tabulate, Cross word Puzzle, Numericals.
 - Long Answer (LA) – Describe, Elaborate, Compare and Contrast, stating Principle, Diagram with exposition
- Only Class work tasks will be graded.

PRE MID TERM

40 Periods



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CLASS VIII SYLLABUS



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1. ***Crop Production and Management:** Spell and define scientific terms; Crop and its type; Agricultural Practices: Implements, Importance of Soil preparation, Selection and sowing of Seeds, Applying manures and fertilizers, Irrigation, Weeding, Harvesting and Storage; Animal Husbandry.
2. ***Microorganisms: Friend and Foe:** Spell and define scientific terms; Microorganism: Types, Habitat, Harmful and Useful, Uses; Communicable and Non-Communicable diseases; Food Preservation: Methods, Importance; Nitrogen Cycle.
3. **Synthetic Fibres and Plastics:**
Spell and define scientific terms; Synthetic Fibres: Types, Characteristics, Importance; Plastics: Types, Features, Ecological Awareness.
4. ***Materials: Metals and Non-metals:**
Spell and define scientific terms; Metals and non-metals: Physical and Chemical Properties, Uses, Reactions; Activity Series: Displacement reactions; Periodic Table: Introduction, Structure of atom.

Lab/Practical Activity:

- To check for healthy seeds.
- To study permanent slides of different microorganisms.
- To prepare a temporary slide of curd.
- To study the properties and uses of various synthetic fibres.
- To study the conductivity of metals.
- To study the reaction of metals and non-metals with acids and bases.
- To study displacement reaction.
- Field trip (Agricultural: Types of soil, crops, tools used, farming practices, harvesting, storage etc.)

Unit	MCQ	VSA	SA	LA	Sub Enrichment (Lab/Practical Activity)
	[1/2-1]	[1]	[2-3]	[5]	[2-5]
*Crop Production and Management	6	6	5	4	4
*Microorganisms: Friend and Foe	5	6	5	4	3
Synthetic Fibres and Plastics	6	5	6	4	2
*Materials: Metals & Non-metals	7	7	6	3	3

MID TERM (In addition to previous syllabus)

40 Periods

5. Coal and Petroleum:



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CLASS VIII SYLLABUS



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Spell and define scientific terms; Natural resources: exhaustible and inexhaustible; exhaustible and inexhaustible resources: Formation of coal and petroleum in nature (fossil fuels); uses and properties of coke, coal tar and coal gas; Petroleum: its fractions and uses; Alternative Sources of Energy.

6. **Combustion and Flame:**

Spell and define scientific terms; Ignition Temperature; Conditions for combustion; Types of combustion; Structure of flame; Working of fire extinguisher; Types of fuels and their calorific value; Greenhouse effect.

7. ***Conservation of Plants and Animals:**

Spell and define scientific terms; Biodiversity; Deforestation: Causes and consequences; Wild life: endangered species, endemic species, migration and Red Data Book; Conservation of flora; Strategies for wildlife conservation: Sanctuaries, Biosphere reserves, National Parks and Zoo.

8. ***Cell: Structure and Functions:**

Spell and define scientific terms; Cell theory: biographies of scientists; Variation of cells: shapes, sizes and number; Cell and cell Organelles: Structure and Functions; Differences between plant and animal cell.

9. **Reproduction in Animals:**

Spell and define scientific terms; Reproduction: Importance, Types (Sexual and Asexual); Reproductive organs: Structure and Functions; Fertilization: Gametes, Formation of Zygote, Development of foetus, External and Internal Fertilization, Metamorphosis; Budding and Binary Fission; IVF; Cloning.

Contd...

Lab/Practical Activity:

- To study the heating of water in a paper cup.
- To study the different zone of candle flame.
- To study temporary mount of onion peel.
- To study temporary mount of cheek cell.
- To study the permanent slides of nerve cell, red blood cell, muscle cell.
- To show slides of budding in hydra, binary fission in amoeba.
- Project (Working of fractional distillation tower)
- Poster Making (Spread awareness of wildlife conservation)



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Unit	MCQ	VSA	SA	LA	Sub Enrichment (Lab/Practical Activity)
	[½-1]	[1]	[2-3]	[5]	[2-5]
Coal and Petroleum	6	6	5	3	3
Combustion and Flame	7	6	5	4	3
*Conservation of Plants and Animals	6	5	6	4	2
*Cell: Structure and Functions	7	6	5	3	6
Reproduction in Animals	8	6	6	4	3

***POST MID TERM (In addition to previous syllabus)**

41Periods

- 10. Reaching the Age of Adolescence:** Spell and define scientific terms; Adolescence; Puberty; Secondary sexual characteristics of human male and female; Endocrine glands: Their names, Hormones secreted and their functions; Disorders/diseases caused due to malfunctioning of different glands; Reproductive health: Importance, Nutritional needs.
- 11. Force and Pressure:** Spell and define scientific terms; Types of forces: Contact and non-contact; Effect of force; Balanced and unbalanced forces; Mass and Weight; Pressure: Define, Unit, effect of pressure exerted by liquids at varying depths, Atmospheric pressure, Numericals.
- 12. Friction:** Spell and define scientific terms; Friction: Its Types (Static, Sliding and Limiting friction), Factors affecting, Advantages and Disadvantages; Ways to Increase and reduce Friction in daily life; Fluid friction and streamlining.
- 13. Sound:** Sound: Types, Production, characteristic (loudness and Pitch); Working of human ear, Audible range; Noise Pollution: Its effect and methods to reduce, pleasant sound.
- 14. Chemical Effects of Electric Current:** Spell and define scientific terms; Electrodes, Electrolytes, Electroplating and Electrolysis and their uses; Electric current: LED, Conduction tester; Conductors and Insulators; Magnetic Effect of Electric Current.

Lab Activity:

- To study that liquids exert equal pressure at the same depth
- To observe that sliding friction depends on nature of the surface



DELHI PUBLIC SCHOOL TAPI, SURAT

CLASS VIII SYLLABUS



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 - To show that sound needs medium to propagate.
 - To study the chemical effects of current on different liquids
 - To show that current produces chemical effect in potato
 - To study the process of electroplating
 - Report (Study of various musical instruments and the parts which vibrate to make sound.)

Unit	MCQ	VSA	SA	LA	Sub Enrichment (Lab/Practical Activity)
	[½-1]	[1]	[2-3]	[5]	[2-5]
Reaching the Age of Adolescence	7	7	5	4	1
Force and Pressure	6	6	5	4	1
Friction	6	5	6	3	1
Sound	7	7	6	4	3
Chemical Effects of Electric Current	7	6	5	4	5

FINAL TERM (In addition to previous syllabus)

36 Periods

- 15. Some natural Phenomena:** Spell and define scientific terms; Electric charges and Property: Types, Interaction and Transfer; Static Charges: Charging by Rubbing, Induction; Electroscope: Construction and working; Lightning and Thunder: Story, Safety measures; Earthing (Lightning conductor); Internal structure of Earth movement of Tectonic plates; Earthquakes: Causes, Effects, Zones, Seismograph, Disaster Management.
- 16. Light:** Spell and define scientific terms; Light: Characteristic, Visibility; Reflection: Laws, Types of reflection, Multiple images; Refraction: Dispersion, Real life application; Formation of image: Plane mirror, convex lens and Concave lens; Human eye: Structure, Defects, Corrections and its Care; Braille System: Education of Visually Challenged Person.
- 17. Stars and the Solar System:** Spell and define scientific terms; Celestial objects; Big Bang Theory; Phases of the moon; Constellations: Shape, their location, No. of stars (Ursa Major, Orion, Cassiopeia); The Solar System: Planets, their features, atmosphere and related facts; Other members of Solar System: Asteroid, Comets, Meteor and Meteorites; Satellite: Natural and Artificial, Differences, Uses.
- 18. Pollution of Air and Water:** Spell and define scientific terms; Composition of air; Pollution and Pollutants; Air Pollution: Pollutants in air (various gases, smog, CFC's), Harmful effects- Human, Taj Mahal, Greenhouse effect, Global Warming, Ways to reduce pollution; Water Pollution: Pollutants in



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water (sewage, toxic chemicals, hot water, Fertilizers), Factors responsible, ways to reduce pollution; Ganga Action Plan; Potable water; Purification of water.

Lab Activity:

- To study laws of reflection with the help of plane mirror
- To study number of images formed by two plane mirrors inclined at different angles.
- To study stars, constellations and extra-terrestrial objects using app on I-pad.
- Debate (Pollution and their effects.)

Unit	MCQ	VSA	SA	LA	Sub Enrichment (Lab/Practical Activity)
	[1/2-1]	[1]	[2-3]	[5]	[2-5]
Some natural Phenomena	6	6	5	4	2
Light	5	6	5	4	5
Stars and the Solar System	6	5	6	4	4
Pollution of Air and Water	7	7	6	3	1

Contd...

SOCIAL SCIENCES SYLLABUS

- Oral and Written Tasks - Reading, Explaining, Framing Questions, Discussing and Answering Questions on the following:
- Very Short Answer (VSA) / Multiple Choice Question (MCQ) –Fill in the blanks, True or False, Choose the correct option, Correct the wrong statement, Simple recall questions



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- Short Answer (SA) – Define the terms/concepts, Give reasons, Interpret, Analyse, Reflective-Persuasive, Distinguish between, Features/Characteristics, Principles/Theories, Map pointing, Picture based questions, Diagram
- Long Answer (LA) – Value based, Diagram with illustration, Descriptive, Narrative, Compare & contrast, Evaluate
- Only class work task will be graded

PRE MID TERM

40 Periods

HISTORY:

- **How, When And Where:** Importance of dates in history, Maintenance of records and survey during colonial period
- ***From Trade To Territory:** Coming of East India Company, Trade and battles, Expansion of British rule in India: Policies and Setting up a New Administration, Presidencies
- **Ruling The Countryside:** Benefits of Diwani rights to company, Steps to improve agriculture- Permanent Settlement, Mahalwari Settlement, The Munro System, Problems of Excessive Revenue, Demand of Indian cash crops in Europe: Indigo, Cotton

GEOGRAPHY:

- ***Resources:** Spell and Define geographical terms, Resource: Types, Uses, Importance, Conservation
- **Land, Soil, Water, Natural Vegetation And Wild Life Resources:** Soil: Formation, Degradation, Conservation, Water: Water cycle, Problems of availability, Conservation, Natural vegetation and wildlife: Distribution, Conservation

CIVICS:

- ***The Indian Constitution:** Define and spell-Important terms, Constitution –Need for a democratic country, Key features
- **Understanding Secularism-** Terminology, Secularism-Definition, Importance, Objective, Indian secularism different from that of other democratic countries

SUBJECT ENRICHMENT

- PPT Presentation
- Quiz



DELHI PUBLIC SCHOOL TAPI, SURAT

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- Debate
 - Flowchart

Unit	MCQ	VSA	SA	LA	SUBJECT ENRICHMENT
	[1½-1]	[1]	[3]	[5]	[3]
HISTORY					
How, When And Where	6	4	4	3	1
From Trade To Territory	6	5	8	4	1
Ruling The Countryside	6	6	8	4	
GEOGRAPHY					
Resources	5	4	6	3	
Land, Soil, Water, Natural Vegetation And Wild Life Resources	5	5	4	3	2
CIVICS					
The Indian Constitution	5	4	6	3	
Understanding Secularism	5	5	4	3	1



DELHI PUBLIC SCHOOL TAPI, SURAT

CLASS VII SYLLABUS



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MID TERM EXAM: (In addition to previous syllabus)

40 Periods

HISTORY:

- **Tribals, Dikus And The Vision Of The Golden Age:** Life of tribal people in nineteenth century, Affect of Colonial Rule on Tribal people, Forest laws and their impact Revolt by tribal.
- **When People Rebel:** The policies of the East India Company, The effect policies on different sections of societies, Sepoy mutiny, Steps taken to repress the revolt.
- **Colonialism And The City:** Cities under colonial rule, City design of New Delhi and Shahjahanabad, Old city of Delhi and change under British rule, Affect of Partition on the life in Delhi

GEOGRAPHY:

- ***Mineral And Power Resources:** Mineral: Define, Types, Distribution in the India and world, Uses and conservation, Conventional and non-conventional sources of energy

CIVICS:

- ***Why Do We Need A Parliament?-** Terminology, Parliament- Structure, Function, National Government, Law –Making , Elections
Understanding Laws- Terminology, violation of law, rule of law , Domestic violence, Public protest and law making, Unpopular and controversial laws
Judiciary –Role of Judiciary, Structure and function of courts in India, Civil law, Criminal law, PIL, People's access to court

SUBJECT ENRICHMET

- Debate
- Flowchart



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Unit	MCQ	VSA	SA	LA	SUBJECT ENCHRICMENT
	[½-1]	[1]	[3]	[5]	[3]
HISTORY					
Tribals, Dikus And The Vision Of The Golden Age	6	4	7	4	
When People Rebel?	6	5	8	4	1
Colonialism and The City	6	4	8	4	
GEOGRAPHY					
Mineral And Power Resources	4	5	6	3	2
CIVICS					
Why Do We Need a Parliament?	5	4	5	4	1
Understanding Laws	5	5	4	4	
Judiciary	5	5	4	3	1

POST MID TERM EXAM: (In addition to previous syllabus)

40 Periods

• ***HISTORY**

- Weavers, Iron Smelters And Factory Owners:** Indian Textiles and the World Market, Development of cotton industries in Britain, The decline of Indian textiles, Steel production in India, Establishment of Iron and steel factories in India
- Civilising The 'Native', Educating The Nation:** Defining Orientalists, The tradition of Orientalism, Criticism of Orientalists, New routines and new rules for the traditional schools, Tagore and Mahatma Gandhi thought about education
- Women, Caste And Reform:** Condition of women and low caste prevailing in Indian societies two hundred years ago, Efforts done by various social reformers to improve conditions of women and low caste, various social and religious reform movements

***GEOGRAPHY:**

- Agriculture:** Define:-Agriculture, Pisciculture, Viticulture, Horticulture, Types of farming, Major food crops , Agricultural development to meet the growing demand.

***CIVICS:**



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- **Understanding Our Criminal Justice System:** FIR, Fundamental Rights of arrested person, Role played by key persons in the criminal justice system- (Police, Public Prosecutor, Defence Lawyer, Judge), Fair trial
 - **Understanding Marginalisation:** Socially marginalised communities, Adivasi and stereotyping, Adivasi and development, Reasons behind adivasi migration, Minorities and marginalization

SUBJECT ENRICHMENT

- Debate
- Flowchart

Unit	MCQ	VSA	SA	LA	SUBJECT ENRICHMENT
	[½-1]	[1]	[3]	[5]	[3]
HISTORY					
Weavers, Iron Smelters And Factory Owners	6	4	4	4	
Civilising The 'Native', Educating The Nation	6	5	8	5	1
Women, Caste And Reform	6	4	4	4	
GEOGRAPHY					
Agriculture	4	4	6	3	1
CIVICS					
Understanding Our Criminal Justice System	5	4	5	3	
Understanding Marginalisation	5	5	4	3	1

FINAL TERM EXAM: (In addition to previous syllabus)

40 Periods

HISTORY:

- **The Changing World Of Visual Arts:** New forms of Imperial Art, Paintings and popular art in India, National Art - The art of Raja Ravi Varma
- **The Making Of □ The National Movement:** 1870s – 1947, The Emergence of Nationalism, Formation of INC, Purna Swaraj, Khilafat agitation and the Non-Cooperation Movement, Dandi March, Quit India Movement Towards Independence and Partition



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- **India After Independence:** Feature of the Constitution, Formation of states, Role of the Planning Commission, Independent foreign policy

GEOGRAPHY:

- **Industries:** Define-Industry- Classification, Factors affecting the location, Industrial disaster, Iron and steel industry, Steel city of India and cotton textile industry, IT industry in India
- **Human Resources:** Spell and Define geographical terms, Define; Human Resources, the pattern and factors of population distribution, population composition and population pyramid

CIVICS:

- **Confronting Marginalisation:** Invoking Fundamental Rights, law for Marginalised, The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989, demands of adivasis, Manual scavenging- Definition, Problems faced by manual scavengers
- **Public Facilities: Public facilities-** (Define, Need, role of government) , Water crises in Chennai, Water as a part of fundamental right, Distribution of public facilities.
- **Law And Social Justice:** Law of minimum wages, Bhopal gas tragedy, Working conditions in factories, Low safety standards, new laws on the environment.

SUBJECT ENRICHMENT

- Elocution
- OTBA

Unit	MCQ	VSA	SA	LA	SUBJECT ENCHRICMENT
	[½-1]	[1]	[3]	[5]	[3]
HISTORY					
The Changing World Of Visual Arts	6	5	8	4	1
The Making Of □ The National Movement: 1870s – 1947	6	4	8	4	
India After Independence	6	4	8	4	1
GEOGRAPHY					



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Industries	4	4	6	3	1
Human Resources	5	5	5	4	1
CIVICS					
Confronting Marginalisation	5	4	5	3	
Public Facilities	5	5	4	3	
Ch-11 Law And Social Justice	5	5	4	3	

COMPUTER SCIENCE SYLLABUS

COMPUTER SCIENCE SYLLABUS FOR MID TERM EXAM: During CS Period

SCRATCH PROGRAMMING

- Menu Bar
- Tabs: Scripts, Costumes and Sound
- How to change background and characters
- Time management while making movie
- Hide and unhide option
- Design your character
- Simple Program
 - Shooting Game
 - Changing Costume colour and design
 - Ping Pong Game
 - Maze game
 - Short Movie

COMPUTER SCIENCE SYLLABUS FOR FINAL EXAM: During CS Period

Q-BASIC

- What is Programming Language?
- High Level Language and Low Level Language
- Compiler and Interpreter.
- Flowcharts
- Algorithms
- Introduction QBasic
- QBasic Statement (Let, Print and Input)
- Control Statement (Go To and If ... Then)
- Programs



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 - Operation of two numbers(Add, Subtract, Multiply, Divide)
 - To find the area of Rectangle and circle.
 - To find Simple Interest
 - Mark sheet give grades as per total marks and percentage.
 - Give grades in mark sheet
 - To find greater number
 - To enter any number and check whether it is even or odd
 - To draw an isosceles triangle with horizontal base.
 - To draw a circle.
 - To display a name number of times.
 - To print any number of table

Cyber Security



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Contd..

SANSKRIT SYLLABUS

- प्रश्नों के प्रकार :
- बहुविकल्पीय : शब्दावली
- अति लघुत्तरीय : पाठ के आधार पर एक शब्द या एक वाक्य में उत्तर
- लघुत्तरीय प्रश्न : पाठ आधारित प्रश्नोंत्तर एवं श्लोक लेखन

PRE MID TERM

18 Periods

- ASL
 - c) **Listening:** At least 2
 - d) **Speaking:** At least 2
- **SECTION A: Reading**
अपठित गद्यांश और अपठित पद्यांश
- ***SECTION B: Grammar**
 - वर्ण ज्ञान : स्वर व्यंजन संयुक्त व्यंजन वर्ण विच्छेद
कार्य के प्रकार : बहु विकल्पीय शब्द रचना शब्दों का वर्ण विच्छेद ।
 - शब्द रूप : पाठ आधारित शब्द रूपों का परिचय
कार्य के प्रकार : बहु विकल्पीय रिक्त स्थान पूर्ति गद्यांश में से शब्दरूपों शब्दों को छोटना ।
 - सर्वनाम : प्रारंभिक परिचय
कार्य के प्रकार : बहु विकल्पीय रिक्त स्थान पूर्ति शब्दों के भेद लिखना अशुद्धियों को शुद्ध करना शब्दों से वाक्य निर्माण ।

- कारक परिचय : कर्ता, कर्म, करण, समप्रदान, अपादान, संबंधन, अधिकरण, संबोधन)



DELHI PUBLIC SCHOOL TAPI, SURAT

CLASS VII SYLLABUS



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कार्य के प्रकार : बहु विकल्पीय वाक्यों में से कारक शब्द का चयन कारक शब्दों का वाक्य में प्रयोग।

• SECTION C: रचनात्मक लेखन व्यवहारिक जीवन से जुड़े विषयों पर केंद्रित

चित्र वर्णन :	लगभग 2 कार्य
पत्र लेखन औपचारिक पत्र :	लगभग 2 कार्य
अनुच्छेद लेखन :	लगभग 2 कार्य
संवाद लेखन :	लगभग 2 कार्य

• SECTION D: Literature साहित्य

पाठ	बहुविकल्पीय	अति लघुत्तरीय प्रश्न	लघुत्तरीय प्रश्न
	अंक : 2	अंक : 2	अंक : 6
सुभाषितानि	4	2	3
विलस्य वाणी न कदापि मे श्रुता	4	2	3
डिजी भारतम्	4	2	3
सदैव पुरतो निधेहि चरणम्	4	2	3

MID TERM

Number of Periods: At least 20

• ASL

- Listening:** At least 2
- Speaking:** At least 2

• SECTION A: Reading

अपठित गद्यांश और अपठित पद्यांश

• *SECTION B: Grammar

- कारक : पाठ आधारित कारक परिचय



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कार्य के प्रकार : बहु विकल्पीय रिक्त स्थान पूर्ति सही या गलत का चयन वाक्य निर्माण एवं गतिविधि कार्य ।

- शब्द रूप : पाठ आधारित शब्दरूप

कार्य के प्रकार : बहु विकल्पीय रिक्त स्थान पूर्ति सही या गलत का चयन वाक्य निर्माण एवं गतिविधि कार्य ।

- कालः काल ज्ञान काल के प्रकार तीनों कालों का वाक्यों में प्रयोग

कार्य के प्रकार : बहु विकल्पीय वाक्यों में प्रयुक्त काल को पहचानना निर्देशानुसार काल बदलना रिक्त स्थान की

पूर्ति काल के आधार पर गतिविधि कार्य ।

- **SECTION C: रचनात्मक लेखन** व्यवहारिक जीवन से जुड़े विषयों पर अभिव्यक्ति पर केंद्रित

चित्र वर्णन :	लगभग 2 कार्य
पत्र लेखन औपचारिक पत्र :	लगभग 2 कार्य
अनुच्छेद लेखन :	लगभग 2 कार्य
संवाद लेखन :	लगभग 2 कार्य

- **SECTION D: Literature**

पाठ	बहुविकल्पीय	अति लघुत्तरीय प्रश्न	लघुत्तरीय प्रश्न
	अंक : 2	अंक : 2	अंक : 6
कण्टकेनैव कण्टकम्	4	2	3
गृहं शून्यं सुतां विना	4	2	3
भारत जनता अहम्	4	2	3
संसार सागरस्य नायकाः	4	2	3



DELHI PUBLIC SCHOOL TAPI, SURAT

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POST MID TERM

Number of Periods: At least 25

- **ASL**
 - a) **Listening:** At least 2
 - b) **Speaking:** At least 2
- **SECTION A: Reading**
अपठित गद्यांश और अपठित पद्यांश
- ***SECTION B: Grammar**
 - **सर्वनाम रूपाणि :** पाठ आधारित प्रारंभिक परिचय
कार्य के प्रकार : बहु विकल्पीय रिक्त स्थान पूर्ति सही या गलत का चयन वाक्य निर्माण एवं गतिविधि कार्य ।
 - **धातु परिचय :** पाठ आधारित धातु परिचय
कार्य के प्रकार : वाक्यों को सही रूप लिखना बहु विकल्पीय रिक्त स्थान पूर्ति सही या गलत शब्दों का चयन ।
- **SECTION C: रचनात्मक लेखन** व्यवहारिक जीवन से जुड़े विषयों पर केंद्रित

चित्र वर्णन :	लगभग 2 कार्य
पत्र लेखन औपचारिक पत्र :	लगभग 2 कार्य
अनुच्छेद लेखन :	लगभग 2 कार्य
संवाद लेखन :	लगभग 2 कार्य
- **SECTION D: Literature** साहित्य

पाठ	बहुविकल्पीय	अति लघुत्तरीय प्रश्न	लघुत्तरीय प्रश्न
	अंक : 2	अंक : 2	अंक : 6
सप्तभगिन्यः	4	2	3
नीति नवनीतम्	4	2	3
सावित्रीबाई फूले	4	2	3



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कः रक्षति कः रक्षितः	4	2	3
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FINAL TERM

Number of Periods: At least 10

- ASL
 - a) **Listening:** At least 2
 - b) **Speaking:** At least 2

• SECTION A: Reading

अपठित गद्यांश और अपठित पद्यांश

• *SECTION B: Grammar

- उपसर्ग : ☐ उपसर्ग का वाक्य में प्रयोग ☐

कार्य के प्रकार : बहु विकल्पीय ☐ उपसर्ग के अर्थ तथा उनका वाक्य में प्रयोग ☐ उचित उपसर्ग द्वारा वाक्य

पूर्ति ☐ उपसर्ग के सही अर्थ चुनकर रिक्त स्थान पूर्ति ☐ सही या गलत का चयन ☐

वाक्य में

उपसर्ग का प्रयोग एवं गतिविधि कार्य ।

- संधि : ☐ संधि के प्रकार ☐

कार्य के प्रकार : बहु विकल्पीय ☐ रिक्त स्थान पूर्ति ☐ संधि विच्छेद करना ☐ संधि करना ।

• SECTION C: रचनात्मक लेखन ☐ व्यवहारिक जीवन से जुड़े विषयों पर केंद्रित ☐

चित्र वर्णन :	लगभग 2 कार्य
पत्र लेखन <input type="checkbox"/> औपचारिक पत्र <input type="checkbox"/>	लगभग 2 कार्य
अनुच्छेद लेखन :	लगभग 2 कार्य
संवाद लेखन :	लगभग 2 कार्य

• SECTION D: Literature ☐ साहित्य ☐

पाठ	बहुविकल्पीय	अति लघुत्तरीय प्रश्न	लघुत्तरीय प्रश्न
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	અંક : 2	અંક : 2	અંક : 6
ક્ષિતૌ રાજતે ભારત સ્વર્ણ ભૂમિઃ	4	2	3
આર્યભટઃ	4	2	3
પ્રહેલિકા	4	2	3

Contd...

GUJARATI SYLLABUS

- પ્રશ્નોના પ્રકાર:
- તર્કઆધારિત, વિષયવસ્તુના આધાર, વર્ણનાત્મક, કાવ્ય પંક્તિ આધારિત
- એક વાક્યમાં પ્રશ્નોના જવાબ
- બે-ત્રણ વાક્યોમાં પ્રશ્નોના જવાબ

PRE MID TERM

તાસ: ૧૮

- વિભાગ અ: ગદ્યાંશ
- વિભાગ બ : સામાનાર્થી શબ્દ, સંજ્ઞાના પ્રકાર, વિરોધી, તળપદા શબ્દ, કાળ અને તેના પ્રકાર
- કાર્યના પ્રકારો વિભાગ- (બ)
 ૧. પાઠના વિરોધી, સામાનાર્થી શબ્દો
 ૨. કાળ અને તેના પ્રકાર
 ૩. તળપદાશબ્દો
 ૪. સંજ્ઞા અને તેના પ્રકારો-
 ૧. જાતિવાચક ૨. વ્યક્તિવાચક ૩. સમૂહવાચક ૪. દ્રવ્યવાચક ૫. ભાવવાચક
- વિભાગ ક: નિબંધ લેખન, વિચાર વિસ્તાર
વિચાર વિસ્તાર, પંક્તિનો અર્થ, સમજૂતિ-૪, બોધ
- નિબંધ લેખન



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પ્રસ્તાવના, વિષયવસ્તુની રજૂઆત, કોટેશન, પંક્તિ, ઉદાહરણ, જોડણી, ઉપસંહાર

- વિભાગ ૬ : મનુ શેખચલ્લી, ગાંધી બાપુ

પાઠનું નામ	અતિ નાના પ્રશ્નો-૧ ગુણ	નાના પ્રશ્નો- ૦૨ ગુણ
મનુ શેખચલ્લી,	૫	૫
ગાંધી બાપુ	૬	૫

- કાર્યો :

- શ્રવણકાર્ય : વાર્તા સાંભળી જવાબલખો, કાવ્યસાંભળી પૂર્તિકરો (ભજન)
- કથનકાર્ય : ગાંધીજીનો જીવન પ્રસંગ, સ્વરચિત કોમિકની રજૂઆત
- વાંચનકાર્ય : વિશેષ વાંચન (સત્યનાં પ્રયોગો), કોમિકનું વાંચન (આરોહ-અવરોહ)
- લેખનકાર્ય : કોમિકની રચના, વિશ્લેષણ કાર્ય (ફકરામાંથી સંજ્ઞા શોધી તેનાં પ્રકારલખો.)

MID TERM

તાસ: ૨૦

- વિભાગ અ: ગદ્યાંશ
- વિભાગ બ : સર્વનામ, ,સમાનાર્થી, વિરોધી, રૂઢિપ્રયોગ, શબ્દસમૂહ માટે એક શબ્દ
- કાર્યના પ્રકારો

૧. પાઠના વિરોધી, સામાનાર્થી શબ્દો
૨. શબ્દસમૂહ માટે એક શબ્દ
૩. રૂઢિપ્રયોગનો અર્થલખી વાક્યબનાવો
૪. સર્વનામ

- વિભાગ ક : પત્ર લેખન (ઔપચારિક), નિબંધ લેખન
- પત્રલેખન (અનોપચારિક)
સરનામું, સંબોધન, અભિવાદન, વિષયવસ્તુની રજૂઆત, અંત, જોડણી, વાક્યરચના
- નિબંધ લેખન
પ્રસ્તાવના, વિષયવસ્તુની રજૂઆત, કોટેશન, પંક્તિ, ઉદાહરણ, જોડણી, ઉપસંહાર
- વિભાગ ૬ : બીરબીલની ખીચડી, મેઘધનુષ

પાઠનું નામ	અતિ નાના પ્રશ્નો- ૦૧ ગુણ	નાના પ્રશ્નો- ૦૨ ગુણ
ડાકોરવાળાઠાકોર	૫	૮



DELHI PUBLIC SCHOOL TAPI, SURAT

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વૃક્ષમજાનું	૪	૬
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• કાર્યો:

- શ્રવણકાર્ય : શ્રીકૃષ્ણનો જીવન પ્રસંગ સાંભળી પ્રશ્નોનાજવાબલખો.
- કથનકાર્ય : સર્વનામનો ઉપયોગ કરી વાક્ય રચના રજૂ કરો.
- વાંચનકાર્ય: કાવ્ય રચના કરી વાંચનકરો,
- લેખનકાર્ય: પત્રલેખન કાર્ય, વૃક્ષનાં મહત્વ વિશે નોંધ લખો.

POST MID TERM

તાસ:૨૫

- વિભાગ અ: પદ્યાંશ
- વિભાગ બ : ક્રિયા વિશેષણ, સમાનાર્થી, વિરોધી, કહેવતો, જોડણી

• કાર્યના પ્રકારો

૧. પાઠના વિરોધી, સામાનાર્થી શબ્દો
૨. ક્રિયા વિશેષણ
૩. કહેવતો
૪. જોડણી સુધારો

• વિભાગ ક : સંવાદ લેખન, નિબંધ લેખન

• સંવાદ લેખન

વિષયવસ્તુ, પાત્રો આધારિત સંવાદ, રજૂઆત, જોડણી, વાક્યરચના, અંત

• નિબંધ લેખન

પ્રસ્તાવના, વિષયવસ્તુની રજૂઆત, કોટેશન, પંક્તિ, ઉદાહરણ, જોડણી, ઉપસંહાર

• વિભાગ ડ : ઉત્તરાયણ, મારી વ્હાલી મમ્મી, ગાંધી બાપુ, ડાકોરવાળાઠાકોર

પાઠનુંનામ	અતિ નાના પ્રશ્નો- ૦૧ ગુણ	નાના પ્રશ્નો- ૦૨ ગુણ
ઉત્તરાયણ	૫	૫
મારી વ્હાલી મમ્મી	૪	૪

• કાર્યો:



DELHI PUBLIC SCHOOL TAPI, SURAT

CLASS VII SYLLABUS



Note:

- ❖ The syllabus for every exam in all subjects is cumulative (inclusive of previous exams syllabus).
- ❖ The Complete Pre Mid Term syllabus is included in the Mid Term Exam.
- ❖ For student convenience, however, only 10% of Pre Mid Term and Mid Term exam syllabus is carried forward to Post Mid Term and Final exams. This carry forward syllabus is marked with an asterisk (*).
- ❖ Syllabus may be subject to further change as notified in class.

- શ્રવણકાર્ય: ઉત્તરાયણપર્વ ઉજવણીની કથાસાંભળવી પ્રશ્નોના જવાબલખો, શ્રુત લેખન
- કથનકાર્ય : કહેવતોનો ઉપયોગ કરી વાતની રજૂઆત કરો, મનપસંદ તહેવાર વિશે વર્ગમાં રજૂઆત કરો.

FINAL TERM

તાસ: ૧૦

- વિભાગ અ: પદ્યાંશ
- વિભાગ બ : ક્રિયાપદ, વિરોધી, સમાનાર્થી, વિશેષણ અને તેના પ્રકાર, શબ્દોનો અર્થભેદ
- કાર્યના પ્રકારો વિભાગ- (બ)
 ૧. પાઠના વિરોધી, સામાનાર્થી શબ્દો
 ૨. સર્વનામ - વ્યાખ્યા, ઉદાહરણ
 ૩. વિશેષણ અને તેના પ્રકાર - ગુણવાચક, રંગવાચક, સંખ્યાવાચક, ક્રમવાચક, આકારવાચક, સમયવાચક, રીતવાચક

- વિભાગ ક: અહેવાલ લેખન, નિબંધ લેખન
- અહેવાલ
 - શરૂઆત, વિષયવસ્તુની રજૂઆત, અંત
- નિબંધલેખન
 - પ્રસ્તાવના, વિષયવસ્તુની રજૂઆત, કોટેશન, પંક્તિ, ઉદાહરણ, જોડણી, ઉપસંહાર
- વિભાગ ડ : સંસ્કારનગરી વડોદરા, આવ્યાતહેવાર, ગાંધી બાપુ, ડાકોરવાળાઠાકોર

પાઠનું નામ	અતિ નાના પ્રશ્નો- ૦૧ ગુણ	નાના પ્રશ્નો- ૦૨ ગુણ
સંસ્કારનગરી વડોદરા	૬	૫
આવ્યા તહેવાર	૭	૪

- કાર્યો:
 - કથનકાર્ય: મારો પ્રિય તહેવાર વિશે પાંચ વાક્યો બોલો, આપણા શહેર સુરત વિશે જણાવો.
 - વાંચનકાર્ય: સંસ્કારનગરી વડોદરાનું પાઠ વાંચન, વિશેષ વાંચન (અન્યકાવ્ય વાંચન)
 - લેખનકાર્ય: રમતોત્સવ વિશે અહેવાલ લેખનકાર્ય, ક્રિયાપદના અન્ય ઉદાહરણ લખો.



DELHI PUBLIC SCHOOL TAPI, SURAT



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THE END