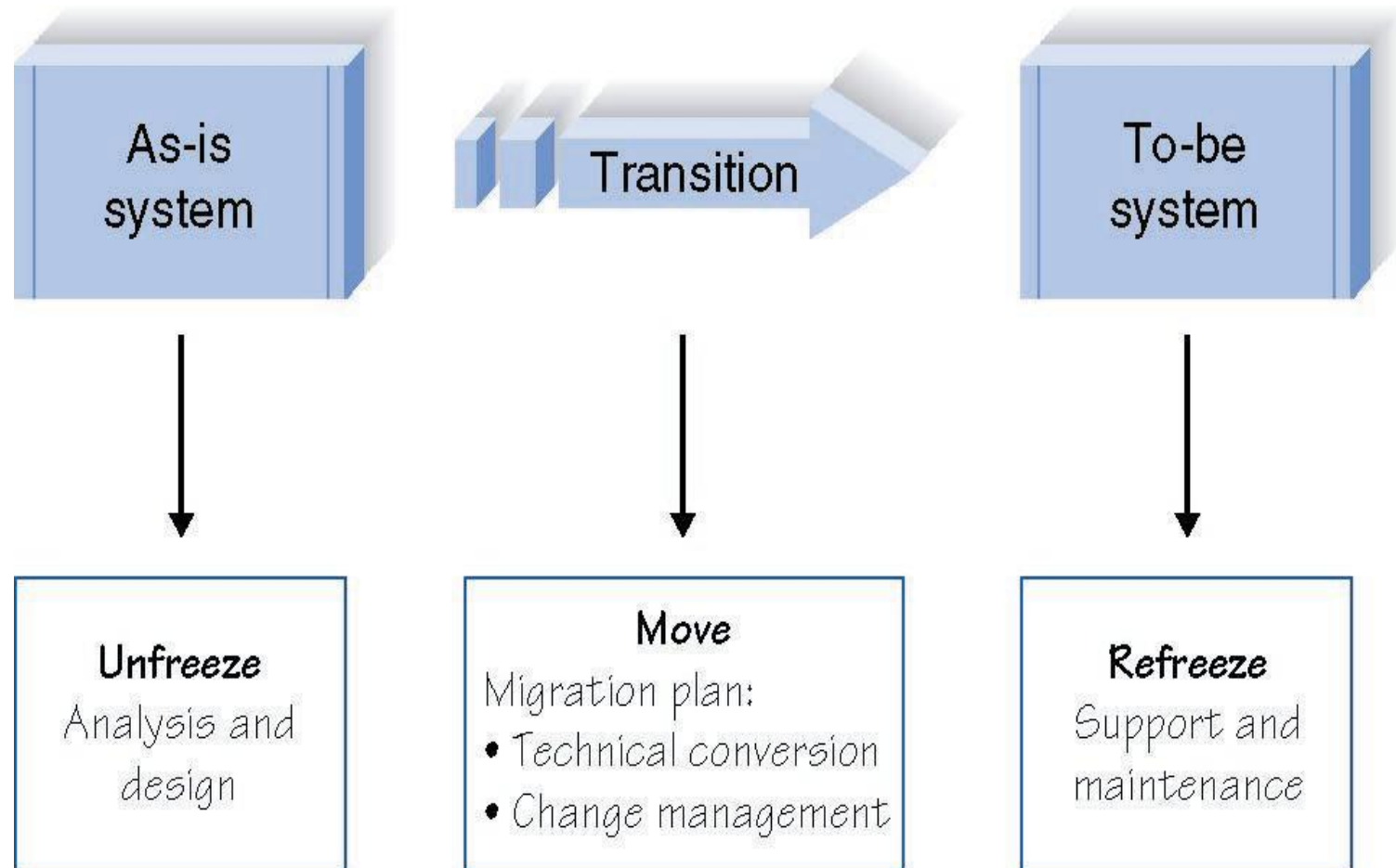


# Installation

# introduction

- Transitioning to new systems involves managing change from pre-existing norms and habits.
- Change management involves:
  - **Unfreezing** -- loosening up peoples' habits and norms
  - **Moving** -- transition from old to new systems
  - **Refreezing** -- institutionalize and make efficient the new way of doing things

# Implementing Change



# introduction

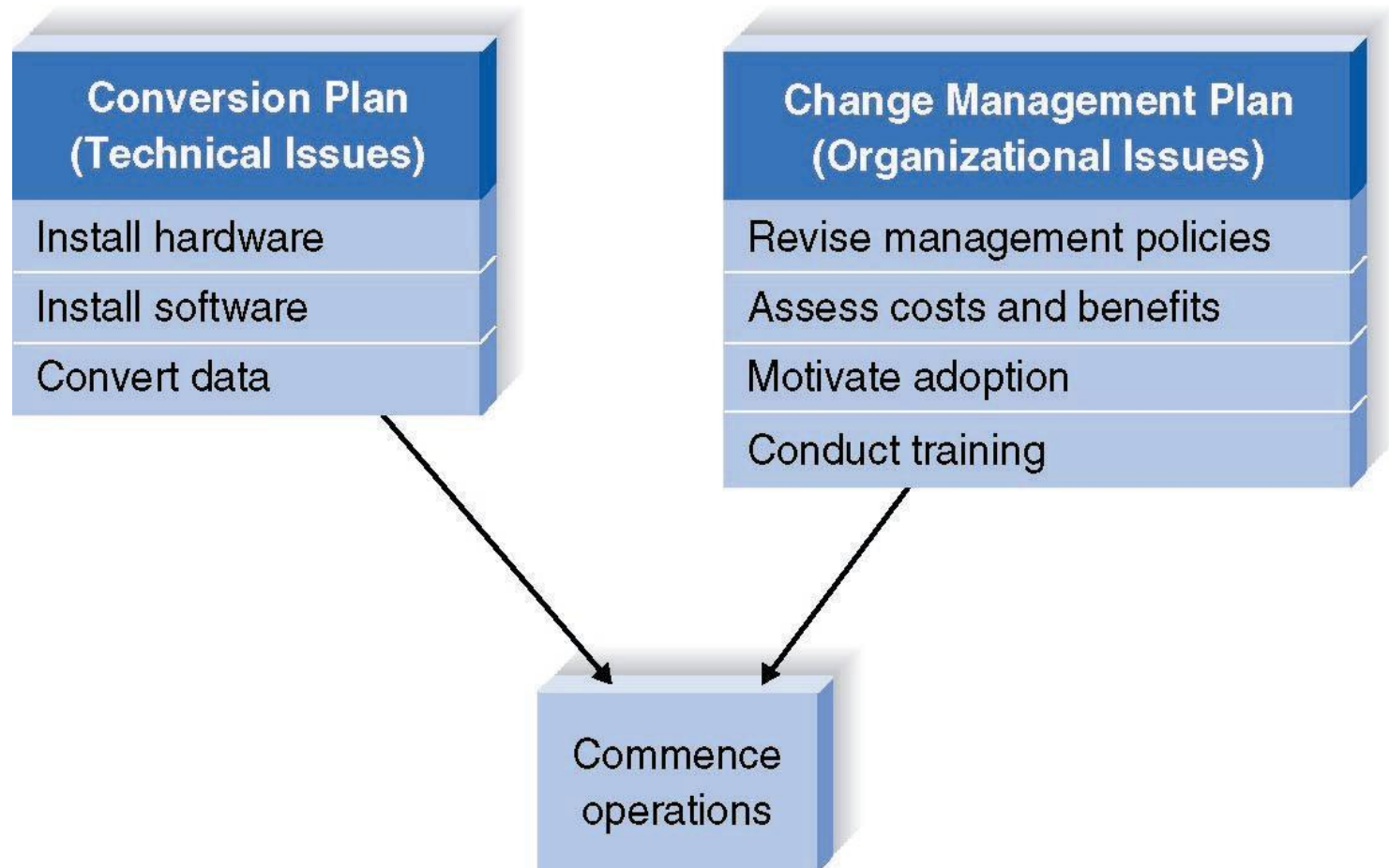
- Post-implementation activities include providing:
  - **System support**, such as help desks
  - **Systems maintenance**, fixing bugs and providing improvements
  - **Project assessment**, learning how to improve from project experiences

# CONVERSION

# Migration Planning

- What activities will be performed when and by whom
  - Technical aspects
    - Installing hardware and software
    - Converting data
  - Organizational aspects
    - Training users on the system
    - Motivating employees to use the new system to aid in their work

# Elements of a Migration Plan



# Conversion Styles

- Direct conversion
  - The new system instantly replaces the old
- Parallel conversion
  - For a time both old and new systems are used. The old is abandoned when the new is proven fully capable



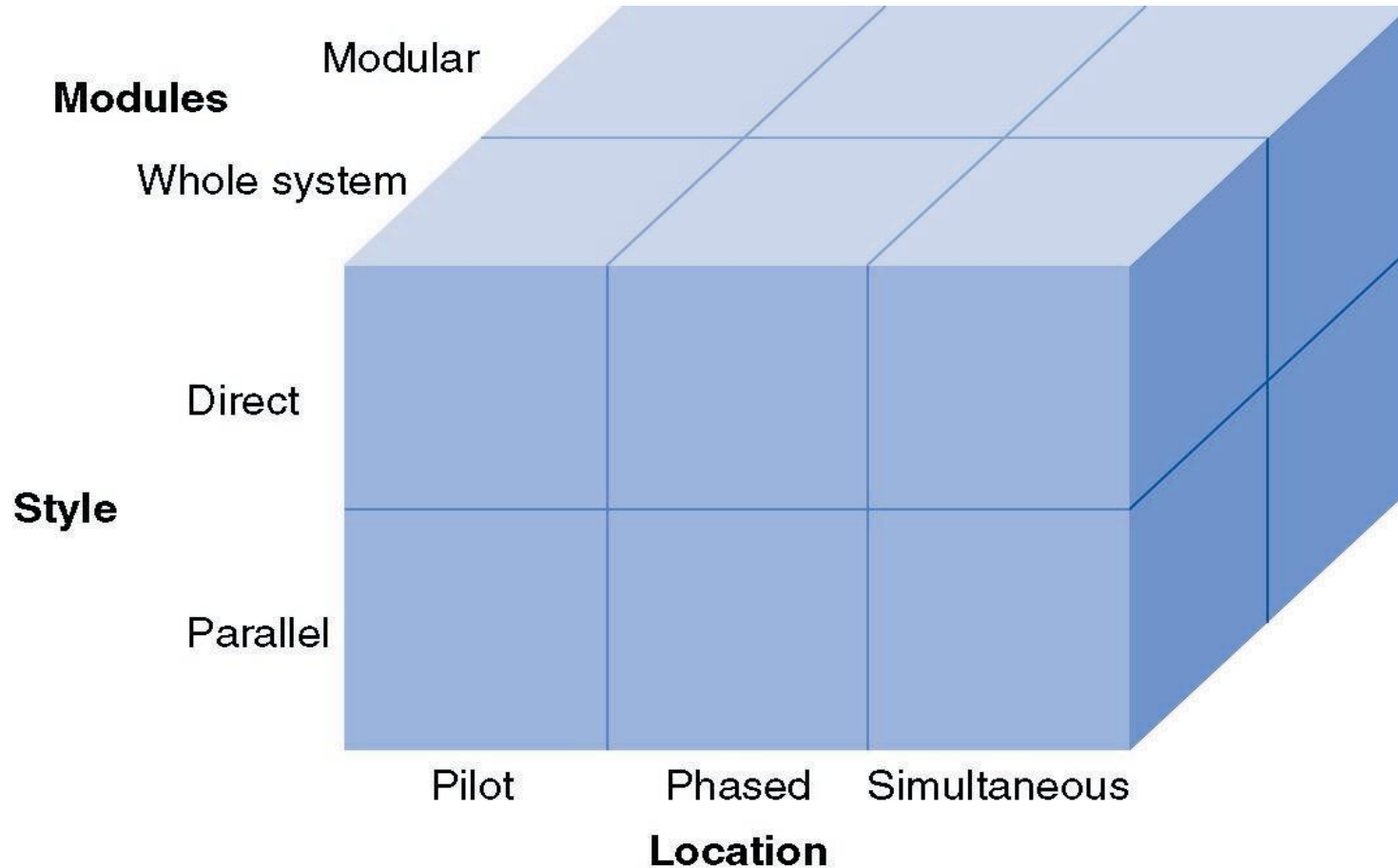
# Conversion Styles

- Pilot conversion
  - One or more locations are converted to work out bugs before extending to other locations
- Phased conversion
  - Locations are converted in sets
- Simultaneous conversion
  - All locations are converted at the same time

# Conversion Modules

- Whole system conversion
  - All modules converted in one step
- Modular conversion
  - When modules are loosely associated, they can be converted one at a time

# Conversion Strategies



# Key Factors in Selecting a Conversion Strategy

- Risk
  - Seriousness of consequences of remaining bugs
- Cost
  - Parallel requires paying for two systems for a period of time
  - Simultaneous requires more staff to support all locations
- Time
  - Parallel, phased, and modular require more time

# **CHANGE MANAGEMENT**

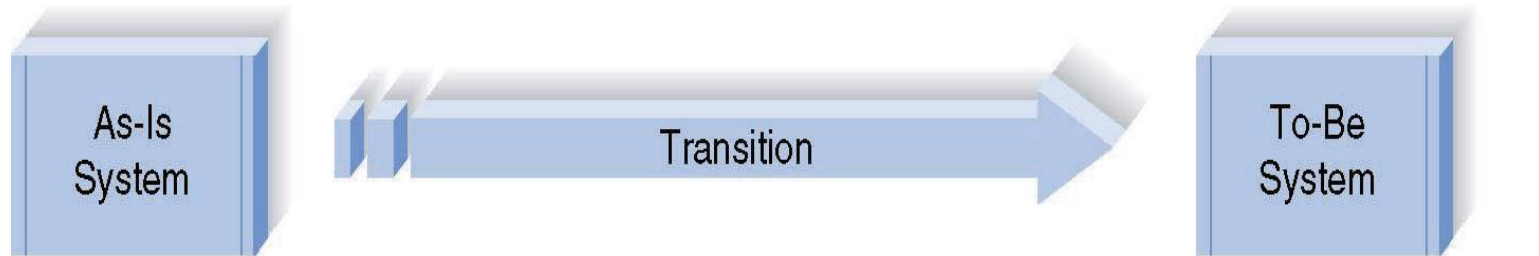
# Key Roles in Change Management

- The sponsor is the business person who initiated the request for the new system
- The change agent is the person(s) who lead the change effort
- The potential adopter(s) are the people who must change.

# Understanding Resistance to Change

- What is good for the organization, is not necessarily good for the individuals who work there
- Cost versus benefit of transition as well as of to-be system
- Adapting to new work processes requires effort, for which there may be no additional compensation

# Costs and Benefits of Change



Restraining Factors	Enabling Factors	Restraining Factors	Enabling Factors
←	→	←	→
Costs of <i>Transition</i>	Benefits of <i>Transition</i>	Costs of <i>To-Be System</i>	Benefits of <i>To-Be System</i>
X	X	X	X
Certainty of Costs Occurring	Certainty of Benefits Occurring	Certainty of Costs Occurring	Certainty of Benefits Occurring



# Revising Management Policies

- No computer system will be successfully adopted unless management policies support its adoption
- Management tools for supporting adoption
  - Standard operating procedures (SOPs)
  - Measurements and rewards
  - Resource allocation

# Assessing Costs and Benefits

Factors in Successful Change	
Benefits of to-be system Certainty of benefits Costs of transition Certainty of costs	<b><i>What Actions Will Encourage the Fullest Measure of Each Factor?</i></b>

# Motivating Adoption

- The information strategy aims to convince adopters that change is better
- The political strategy uses organizational power to motivate change
- Differentiate between ready adopters, reluctant adopters, and resistant adopters

# Training

- Every new system requires new skills
- New skills may involve use of the technology itself
- New skills may be needed to handle the changed business processes

# What to Train

- Should focus on helping users accomplish their tasks
- Use cases provide an outline for common activities and a basis to plan training

# Types of Training

Types of Training	<i><b>When Would You Use Each of These Training Methods?</b></i>
One-to-One Classroom Computer-Based	

# **POST-IMPLEMENTATION ACTIVITIES**

# Institutionalization of the System

- Provide support
  - Assistance in using the system
- Provide maintenance
  - Repair or fix discovered bugs or errors
  - Add minor enhancements to provide added value
- Assess the project
  - Analyze what was done well
  - Discover what activities need improvement in the future



# Types of System Support

- On-demand training at time of user need
- Online support
  - Frequently asked questions (FAQ)
- Help desk
  - Phone service for known issues
  - Level 2 Support

# Sources of Change Requests

1. Problem reports from the operations group
2. Requests for enhancements from users
3. Requests from other systems development projects
4. Change requests from senior management

# System Review

- Examine the extent to which the costs and benefits of the system are realized
- Use this information to help in more accurately estimating costs and benefits for future projects