



# KARYNA MISNIK

SOFTWARE DEVELOPER

📍 Helsinki, Finland

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## PROFILE

With my recent graduation and a strong affinity for web development, I'm enthusiastic about embracing the world of coding.

## SOCIAL

 LinkedIn

 GitHub

## EDUCATION

### SOFTWARE DEVELOPER

Omnia Vocational School  
2021-2023

### INTEGRATION STUDY

Careeria  
2020

### ENGLISH TEACHER, TRANSLATOR

Vitebsk State University  
named after P.M.Masherov  
2010-2015

## LANGUAGES

English (Advanced)

Finnish(A2.2)

Belarusian (Native)

Russian (Fluent)

## SKILLS

Figma   HTML   CSS

React   JS   SQL

PHP   GIT

## WORK EXPERIENCE

### January - March 2023

#### Hydrohex

##### SOFTWARE DEVELOPER INTERN

- Collaborated with internal teams to develop dashboards and improve components based on client feedback;
- Developed web applications using React with both JS and TS;
- Designed and implemented a web app prototype for specific use cases using the Laravel back-end framework;

### October - November 2020

#### Kielo International School

##### TEACHER ASSISTANT

- Supported the teacher in managing the classroom, resulting in improved focus and reduced disruptions;

### November - July (2018-2019)

#### Panda English School

##### ENGLISH TEACHER

- Assisted students in raising their average test scores;
- Designed and implemented interactive lesson plans that increased student engagement;
- Engaged in regular communication with parents, providing updates on student progress and addressing concerns promptly;

### September - September (2017-2019)

#### Zaochnik.com

##### EDUCATIONAL WORKER

- Created an extensive library of educational resources, including study guides and reference materials, facilitating students' independent learning;
- Conducted thorough evaluations of final assignments and projects, ensuring high-quality work and adherence to academic standards;

### August - August (2015-2017)

#### Orsha State School

##### ENGLISH TEACHER

- Designed creative assignments that encouraged critical thinking and language application, resulting in more nuanced student work;
- Participated in grading assignments and providing constructive feedback to promote learning;
- Organized community events related to English language and literature, promoting a culture of learning beyond the classroom;