

UGANDA MARTYRS UNIVERSITY
SCHOOL OF ARTS AND SOCIAL SCIENCES
DEPARTMENT OF DEVELOPMENT STUDIES
BACHELOR OF SOCIAL DEVELOPMENT AND COUNSELLING
YEAR II & III: 2022/2023
BSDC 32205: ADULT EDUCATION AND DEVELOPMENT
End of Semester II Examination

Date: Monday, 22nd May 2023

Time: 9:30am – 12.30pm

INSTRUCTIONS

In Section A, attempt all questions, implying that the two (02) questions are compulsory and carries a total of 40 marks.

In Section B, attempt any three (03) questions of your choice. Note, all questions carry equal marks.

Section A

- 1. Adult Learning Theory by Malcolm Knowles (1913-1997) is among the adult learning theories that overtime has gained much attention and their applications in the adult learning process. With real life examples, discuss the principles of Adult Learning by Malcom Knowles. (20 marks)**
- 2. Bloom's Taxonomy Theory of Adult Learning by Benjamin Bloom (1913-1999), states that learning begins at the bottom where rudimentary learning begins and as one climbs up the chart of learning, one is building upon the last previous. With real life examples, describe major levels of learning process which are; knowledge, comprehension, application, analysis, synthesis, and evaluation. You are encouraged to use the triangle or cone while describing. (20 marks)**

Section B

3. Freire pedagogy is often referred to as critical pedagogy or Freirean approach. This approach of adult learning was advanced by Paulo Freire, who was a world-renowned educationist - born (1921-1997). Using the figure (1) below, discuss the several arguments by Paulo Freire in his advancement of adult learning pedagogy. (20 marks)

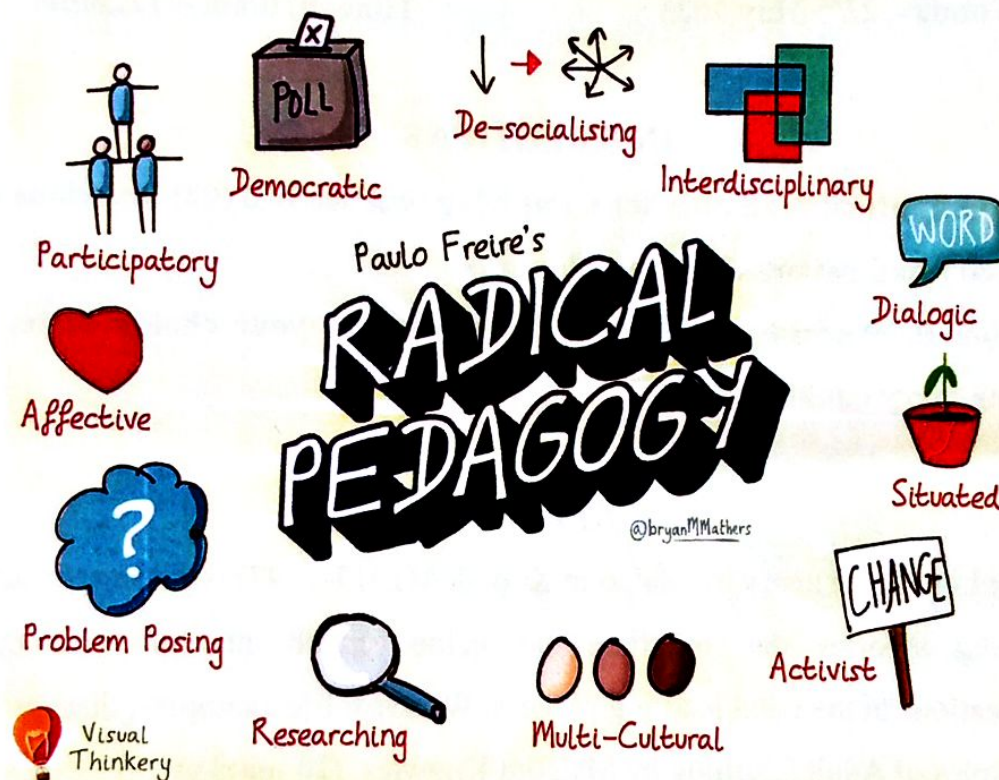


Figure 1. summary of key arguments of Paulo Freire adult learning pedagogy

4. Conscientization is an emancipatory pedagogical process that is designed to teach learners, through critical literacies, how to engage the community in a thoughtful way that reveals the critical concerns of the people. Using examples, describe how you as a facilitator of Adult Learning you can apply conscientization pedagogy to a particular group of learners with a specific problem/need to address. (20 marks)

5. Storytelling as a pedagogical technique and is a powerful tool that evokes visual images and heightened emotions. One of the strengths of Storytelling is that once a story told with words of high visual imagery stimulate better long-term retention of content than do repetition or rote and drill. Discuss other strengths of storytelling as an adult learning pedagogy. **(20 marks)**

6. Participatory Rural Learning is one of the adult learning pedagogies applied with the aim of incorporating the knowledge and opinions of rural people in the planning and management of development projects and programs where they are direct beneficiaries. In Participatory Rural Learning, there are several techniques applicable of which Resource mapping is one of the several techniques applicable. Using real life example, discuss the application of several techniques used in Participatory Rural Learning Pedagogy. **(20 marks)**

END

GOOD LUCK