

Uganda Martyrs University
FACULTY OF EDUCATION
POST GRADUATE DIPLOMA IN EDUCATION, PGDE
2023/2024 EXAMINATIONS
FED 61205: COMPARATIVE EDUCATION



Date: 15/12/2023

TIME: 2:00 to 5: 15 PM

DURATION: 2 HOURS 15 MINUTES (since one Question is a submitted portfolio project)

Time:

Instructions:

- Attempt all questions in Section A, and TWO from Section B and C choosing **AT LEAST** one question from EACH section.
- Use grammatically correct English, connective words, proper punctuation, and relevant examples; check for spelling and grammar.
- The academic essays in Section B and C shall have a maximum number of standard academic paragraphs, sentence types and number of sentences as was specified during the course (25 marks for each question).
- Plagiarism or any other form of academic dishonesty will not be tolerated.

SECTION A (SHORT ANSWER QUESTIONS) (TOTAL = 25 MARKS)

Write the short answers straight away; do not re-write or rephrase the questions.

QUESTION 1

- a) Why should a considerable play element be included in preschool upbringing of children? (2 marks)
- b) Suggest whether a Ministry of "Women, Family and Community Development" is necessary in Uganda's education system. (1 mark)
- c) Give one role of municipal authorities in the Dutch Education System. (2 marks)
- d) How do post-secondary pre-university foundation programmes in Malaysia prepare students for admission to public universities? (2 marks)
- e) What is the disadvantage of schools structuring their teaching according to a fully prescribed curriculum rather than their own ideas? (2 marks)
- f) What is likely to be the main reason for selection of students to the upper secondary level being centrally determined by the Ministry of Education in Malaysia? (2 marks)
- g) How can gender parity in student enrolment be improved in Uganda? (2 marks)



h) What is the benefit of running an adapted Cambridge IGCSE programme for senior secondary level in Namibia? (2 marks)

i) Why did English replace Afrikaans as Namibia's official language? (2 marks)

j) Using appropriate punctuation following Harvard Referencing System, show how you would present the following information on the cover page of a student's dissertation on your reference list; (underline where *italics* would be used); (6 marks)

- GENERATION GAP FACTORS AND STUDENTS' DISCIPLINE IN SECONDARY SCHOOLS: A CASE STUDY OF SELECTED SECONDARY SCHOOLS IN JINJA MUNICIPALITY
- CISSY NAZZIWA
- A DISSERTATION SUBMITTED TO THE FACULTY OF EDUCATION IN PARTIAL FULFILMENT OF THE REQUIREMENTS FOR THE AWARD OF MASTER OF EDUCATION IN EDUCATION ADMINISTRATION AND MANAGEMENT OF UGANDA MARTYR'S UNIVERSITY
- AUGUST, 2022

SECTION B: FOREIGN EDUCATION SYSTEMS (25 marks)
ATTEMPT ONE QUESTION FROM THIS SECTION

QUESTION 2) Evaluate the relevance of internationalisation of Higher Education in Malaysia.

QUESTION 3) As early as primary school, pupils in the Dutch Education System are able to 'work according to a plan' to attain their targets. Explain how you can put the following into practice as you 'work according to a plan' to attain a **PGDE** from UMU, Nkozi;

- formulating objectives about your academic journey;
 - understanding causes and consequences of your actions;
 - drawing conclusions from what happened in your life previously
- (25 marks)

SECTION C: REGIONAL EDUCATION SYSTEMS (25 marks)
ATTEMPT ONE QUESTION FROM THIS SECTION

QUESTION 4) To what extent are parents involved in the education of their children in secondary schools in Namibia?

QUESTION 5) Discuss your personal opinion on the view that "Universal Secondary Education (USE) is not completely free in Ugandan schools in which it meets quality education standards".

SECTION D: PORTFOLIO PROJECT (25 marks)

Attach to this examination answer booklet to the printed hardcopy copy of your portfolio project according to the Table of Contents that was provided during the course.

NOTE: THIS PAPER DURATION IS 2 HOURS 15 MINUTES FOR THIS REASON.

END

- Teachers
- old
- ignorance

