

Uganda Martyrs University  
Institute of Ethics and Development Studies  
**RELIGION AND DEVELOPMENT**  
Year Three 2010-2011

End of Semester Two Examination

**Monday: 2<sup>nd</sup> May 2011**

**9:00am – 12:00Noon**

**Instructions:**

1. Please read the instructions carefully before answering the questions.
2. Read each question carefully and write legibly
3. Answer **Three (3)** questions in all.
4. Each question must start on a fresh page.
5. Use of relevant examples and illustrations will earn you more marks

1. The people of Nkozi village are crying about the biting economic poverty in their families and they can not afford the basic needs due to escalating commodity prices. As a student of religion and development, you have been invited to address the group of people in Nkozi village about how religion can be an instrument for poverty reduction. Write a text of your address
2. "The oral history and legends has it that traditionalists used Totemism and Animism as a safety-Catch against environmental degradation. Through the art of Totemism and Animism, swamps, rocks, mountains, bushes and plant species that couched medicinal and other properties, were guaranteed long and sustainable life..." (Bwaya Nondo 2005, P.14). Using the above quotation, show how African traditional region has been used as a tool to advance environmental protection.
3. In the history of Rwandan Genocide, most religious leaders are shown to have taken prominent positions among perpetrators. Looking at this case, would you say that religious leaders have something positive to contribute to the wellbeing of Rwandan society

4. According to the Brundtland Report (1987), sustainable development is that development which caters for the needs of the present generation without compromising the ability of the future generations to meet their own needs using the same resources. With concrete examples, discuss how religion can bring about sustainable development in your country.
5. Patriarchy and domestic violence have buried every effort of a rural woman to liberate herself and have marginalised and rendered her voiceless. Discuss how religion can be used as a tool to promote gender equality and women emancipation in your community.
6. Provide a definition of religion and justify why cultures can not exist without a certain kind of religion.