

**UGANDA MARTYRS UNIVERSITY**  
**FACULTY OF EDUCATION**  
**YEAR TWO END OF SEMESTER ONE EXAMINATIONS 2021/2022**  
**BACHELOR OF ARTS/BACHELOR OF SCIENCE WITH EDUCATION**  
**EDU 2101: GENERAL TEACHING METHODS**

**DATE: 17<sup>th</sup> January 2022**

**TIME: 02:00 – 05:00PM**

**Instructions:**

- Attempt any **four** questions in all.
- All questions carry equal marks.

**QUESTION 1:**

- a) With reference to the behaviourist theory of BF Skinner, describe the applicability of the principles involved in the teaching-learning situation, in educational institutions. **15mks.**
- b) Present a scholarly critique of this theory in education. **10mks.**

**QUESTION 2:**

- a) Differentiate between the law of exercise and the law of effect as postulated by Edward Thorndike. **8mks.**
- b) Much as Edward Thorndike threw adequate light on the principles of teaching/learning, he is greatly seen to advocate for ideas which are not workable in educational institutions. Discuss. **17mks.**

**QUESTION 3:**

- ✓ a) Describe the circumstances and the appropriate presentation strategies by which a lecture method of teaching is seen to be worth-applying. **13mks.**
- b) What are the strengths and weaknesses of the lecture method of teaching? **12mks.**

**QUESTION 4:**

- a) Give the relationship between methods of teaching and strategies of teaching. **8mks.**
- b) Explain the different cooperative learning strategies common in the teaching-learning situation, giving their applicability in the teaching-learning scenarios in institutions. **17mks.**

**QUESTION 5:**

- a) Discuss the essential components of a scheme of work, and hence give the significance of a scheme of work in the teaching-learning situation. **15mks.**
- b) Explain the various factors usually considered when designing a scheme of work. **10mks.**

**QUESTION 6:**

- ✓ a) What is meant by motivation? **5mks.**

- b) Citing practical scenarios from educational institutions and by choice of one motivation theory of your choice, discuss the implication of motivation to the teaching and learning situation. **20mks.**

**QUESTION 7:**

- a) Differentiate between assessment and evaluation as used in educational institutions and explain the various types of assessment.
- b) With reference to the nature of assessment techniques, explain the weaknesses connected with assessment.

**!!!END!!!**

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