

Uganda Martyrs University

FACULTY OF EDUCATION

BACHELOR OF EDUCATION (PRIMARY) YEAR THREE

SEMESTER ONE EXAMINATIONS, 2022/23

PROFESSIONAL EDUCATION STUDIES

PAPER TWO: PES 3102: SPECIAL NEEDS EDUCATION

DATE: Wed 11/01/2023

3hrs

Time: 2.00-5.00 PM

Instructions:

- Do not write anything on this question paper.
- Attempt FOUR questions.
- Correctness in spelling, standard and comprehensive academic writing will be taken into account when assessing the answers.
- PROVIDE RELEVANT (REAL-LIFE) EXAMPLES TO YOUR ANSWERS.
- Present neat work.
- Begin each selected question on a new page in the answer booklet.
- Follow instructions on this question paper and answer booklet carefully.
- Each question carries a total of 25 marks.

QUESTIONS

- (1) a) The 1994 Salamanca Conference in Spain focused on the following themes related to Special Needs Education: i- Quality; ii- Inclusive education; iii- Education provision for children and adults with special needs and iv- Pre-service and in-service teacher education for special needs in inclusive schools. Select two (2) themes only, and describe them in detail. (10 Marks)
- b) Explain the relevance of the two (2) themes you have selected in (1a) above to Special Needs Education in your country. **(15 Marks)**
- (2) a) Discuss the view, "Education is a human right," (UNO, 1948). **(10 Marks)**
- b) Using real-life examples from your school/class, how would you implement this statement in 2(a)? **(15 Marks)**
- (3) a) Describe five (5) special needs cases in your country's Primary Schools. **(10 Marks)**
- b) On the basis of question number (3a) above, select three (3) cases of special needs, and discuss how they can be educated effectively. **(15 Marks)**

- (4) a) What is mobility orientation in connection to Special Needs Education? (5 Marks)
- b) Assess the importance of mobility orientation to the visually impaired pupils. (20 Marks)
- (5) a) Some teachers do not know how to manage gifted learners in Primary Schools. True or False? WHY?(5 Marks)
- b) Discuss how gifted learners can be assets or liabilities in your class. (10 Marks)
- (6) a) Explain the challenges associated with Special Needs Education in your country. (10 Marks)
- b) Assess the current solutions to the challenges to Special Needs Education in your country. (15 Marks)
- (7) "Ben is totally blind."
- a) Suppose Ben were a learner in your class, how would you teach him? WHY? (15 Marks)
- b) What Special Needs Primary School would you refer Ben to in order to continue with his education, and to have a meaningful career? WHY?(10 Marks)

END