

Uganda Martyrs University
Department of Languages
End of Semester I 2012/ 2013 Examinations

Paper: ENG 1101: English Language Grammar
BAM I, EDS I, FoBE I, BSc I.

Time: Monday December 10th. 9:00 am – 12:00 Noon

INSTRUCTIONS.

*Attempt **FOUR** questions.*

Question 1 is compulsory.

Attempt any other three questions.

1. Read the passage below and answer the questions that follow it

A “steady pace” should mean withdrawing all combat forces on a schedule dictated only by the security of the troops. That should start now and should not take more than a year. We strongly supported the war in Afghanistan following the attacks of Sept. 11, 2001, but after more than a decade of fighting and a cost upward of \$500 billion it is time for a safe and orderly departure. If there was ever a serious chance of building a stable and prosperous Afghanistan, it was lost when President George W. Bush abandoned that challenge to pursue his pointless war in Iraq.

It's unclear how Mr. Obama defines “steady pace.” He said that his senior commander in Afghanistan, Gen. John Allen, would provide him with a formal recommendation on the pace of withdrawals after the November election. But the White House has still not asked General Allen for his assessment, nor has the Pentagon begun considering specific troop levels for 2013 and into 2014.

Michael R. Gordon of The Times reported this week that military commanders are pressing to keep most of the remaining 66,000 troops in Afghanistan until the end of the 2013 fighting season in the fall and then withdrawing them in the year after that. But this slow withdrawal would do nothing to ensure that the Taliban does not regain territory or that Afghanistan's politics stabilize. And any hope of ridding the government of corruption seems less and less likely. What is certain is that the longer troops remain in the battlefield, the more that deaths and injuries will be sustained.

The White House is already beginning to deal with another important decision: whether to leave a residual force after 2014 when the Afghan Army and police forces have full responsibility for the country's security. American and NATO military planners are

drawing up the broad outlines of such a deployment. One option calls for about 10,000 Americans and several thousand non-American NATO troops, including a counterterrorism force of about 1,000 and other units to advise Afghan security forces.

White House officials say Mr. Obama will consider options for the residual force soon, because that will affect negotiations already under way between Washington and Kabul on specific terms of their future security relationship. So far, President Obama has failed to make a case to the American people for a residual force of any size.

The negotiations, which could take months, should not be an excuse to drag out a decision on the pace of withdrawing the remaining combat troops. More than 2,000 American military personnel have died in this war, and many thousands more have been maimed. There is no reason to delay the troops' return home by another year.

(Editorial, *The New York Times*. November 27th, 2012.)

Questions

- a) From the passage, identify and write
- i) 2 adverbs
 - ii) 2 adjectives from the third paragraph
 - iii) 2 compound sentences
 - iv) 2 complex sentences
 - v) 1 dependent clause from the first paragraph and 1 dependent clause in the last paragraph
 - vi) 2 independent clauses from the second paragraph

(12 Marks)

- b) Suggest a suitable title of the passage and give reasons why (08 marks)
c) Paraphrase the second paragraph in the passage (10 marks)
d) Write a summary of the first paragraph in the passage (10 marks)

2. a) Clearly distinguish between hearing and listening (04 marks)
b) Explain the characteristics of a student who is a good listener (08 marks)
c) How would listening aid note taking and note making for a First Year student at Uganda Martyrs University. (08 marks)

3. a) Explain, with examples, any six aspects you would have to avoid in academic writing. (06 Marks)

b) Read the paragraph below. Rewrite it changing the underlined phrases with correct academic style (14 marks)

The possibility of having girls and boys in the classroom is always challenging. This is because girls and boys sometimes have a strong effect on one another, an effect that does not always go well. People who support mixing girls and boys in the same school have put up an argument that it helps to create better learning techniques for them so they can be able to survive in the larger world. However, others who do not support this idea say it creates a lot of disruption and in the long run less concentration in the classroom.

4. a) For each of the following sentences, write them showing the subject, verb and object (05 marks)

- i) The students were not listening attentively to the teacher
- ii) The cow was knocked down by the car
- iii) Scripts for marking were returned to the students
- iv) Joyce cannot try cooking any decent meal.
- v) He screamed, at the top of his voice, a terrible abuse.

b) For each of the following sentences, underline the dependent clause

- i) Germany, which is a world super power, was once two countries
- ii) Not only can they swim, they can also play football.
- iii) China is a rich country while Uganda is considered a third world country
- iv) Every expression which was in the book was not written in standard English
- v) Going across the river, Peiete failed to keep his cool.

(05 marks)

c) Read the paragraphs below and, on the question paper, punctuate it correctly. Submit the paper with your answer. (10 marks)

in parts of the world where winter is approaching this also heralds the start of the flu season. Over the last few weeks many people will have made a decision about whether or not to receive the latest vaccination against flu. every year a new vaccine is

produced, aimed at combating the latest strains of the virus. Recommendations vary from country to country, though many places target pregnant women and the elderly as they are particularly at risk if they contract flu

but every year doctors and practitioners encounter similar resistance from many people. How often have you heard people say that they're convinced the flu jab gave them flu, or that the one year they were vaccinated they had the worst flu they'd ever had? They swear they'll not be making the same mistake again. If you fall down with the flu after being vaccinated you can see why you would be reluctant to receive it again, but is there any evidence that this is down to the vaccine itself?

5. A. Rewrite the sentences as instructed

(10 marks)

- a) "I am sorry I don't know where the key is" he said. (*Rewrite in reported speech, beginning: He apologized.....*)
- b) You may be a good footballer, but you still need a lot of practice. (*rewrite beginning: no matter how....*)
- c) When he lived in Kampala, uncle Kintu used to do a lot of idd shopping at Nakasero market. (*Rewrite the sentence to enduncle Kintu.*)
- d) It was his habit to run around the school every morning. (*Useused to...*)
- e) He told the court that he had stolen the motor bike. (*Begin: he admitted...*)
- f) Ayub's leg was broken at the start of the match. He left the field. Abu came in his place. (*Rewrite as one sentence using substitute*)
- g) She very much wanted to join Makerere University but eventually she did not succeed. (*Begin: much...*)
- h) Jamila remained gossiping for some hours although she had a lot of assignments to complete. (*Begin: In spite*)
- i) Since she is the headmaster's secretary, she knows a lot about the school. (*Begin: Being..."*)

j) Though he has experience he is still inefficient (*Begin: For all...*)

B Re-arrange the sentences below to make sense

(10 marks)

- 1 – chess – this term – every Saturday – play – will – he –
- 2 – to the clinic – last month – six times – he went –
- 3 – thoroughly – last week – cleaned – the classrooms – were –
- 4 – to his office – yesterday – I – went – three times –
- 5 – before – had – been – we – there – never –

6. a) Define the term plagiarism.

(04 marks)

b) With examples, explain the different types of plagiarism.

(08 marks)

c) How would you as a student avoid plagiarism in academic writing?(08 marks)

END