Uganda Marcyrs University

FACULTY OF EDUCATION BACHELOR OF EDUCATION (PRIMARY) YEAR ONE SEMESTER ONE EXAMINATIONS, 2022/23 ENGLISH LANGUAGE EDUCATION

PAPER ONE: ELL1101: INTRODUCTION TO THE STUDY OF ENGLISH

LANGUAGE

Time: 9:30 am-12:30 pm DATE: Wed 11/01/2023 **Duration:** 3 Hours

Instructions:

- Answer three questions in total.
- Question <u>ONE</u> in section A is compulsory
- Choose <u>TWO</u> questions from Section B
- Do not write anything on this question paper.
- Number your answer booklets clearly and consistently
- Use grammatically correct expressions and explain your answers clearly
- All answers must be written in the answer booklets provided
- Begin each selected question on a new page in the answer booklet.
- Follow instructions on this question paper and answer booklet carefully.

SECTION A:

Question One (40 marks) - Compulsory

- a. What is language? (2 marks)
- b. Describe the six characteristics of language and give concrete examples in each case.

(18 marks)

- c. With clear examples, discuss the functions of language (10 marks)
- d. Explain the relationship between:
- Language and culture? (5 marks) i.
- Language and thought? (5 marks ii.

SECTION B:

Question Two (30 marks)

- a. i) What is meant by language acquisition? (3 marks)
- ii) Discuss the stages of language acquisition; use examples to back up your points

(12 marks)

b. Discuss factors that can influence the rate at which language is developed.(15 marks)

Question Three (30 marks)

a. Explain the indicators of children with language development problems.(15 marks)

b. How can you as a teacher of language help a child with language help a child with language development problems to learn in an inclusive class?(15 marks)

Question Four (30 marks)

- a. Explain the key aspects of the behaviourist theory of language acquisition.(15 marks)
- b. Discuss the implications of the behaviourist theory to a classroom teacher.(15 marks)

Question Five (30 marks)

- a. Describe the stages of language development.(10 marks)
- b. "Language development is influenced by external factors" Discuss.(20 marks)

Question Six (30 marks)

Motivation is important for both the teacher and the learner if learning is to take place. With reference to the to the above statement,

- a. What are the indicators of low or no motivation in the language classroom?(15 marks)
- b. Describe strategies that can be used by a teacher to motivate learners in a language classroom.(15 marks)

END!