

UGANDA MARTYRS UNIVERSITY
Institute of Languages and Communication Studies
English Language Grammar exam
Year One, Semester One

Date: 1st March, 2022

Instructions: Answer all questions

Time: 9:30am – 12:30pm

**1. In each sentence below name the noun used and indicate the type of noun it is.
(10 marks)**

- (a) Africa covers a very big area.
- (b) The crowd was impatient.
- (c) The horse died of exhaustion.
- (d) The honey was expensive.
- (e) I enjoyed my childhood so much.

2. Read the following essay and answer the questions that follow. (40 marks)

What makes a good job

When I was in high school, the only considerations I looked for in a job were which job paid the most and which had the best schedule. Now that I've had more experience, however, I've found that job satisfaction is an even more important consideration.

The job I took after my freshman year at college was certainly satisfying in terms of pay and schedule. This job, in the office of a vocational centre for women, attracted me mainly because the pay was so good. As for the schedule, I never had to arrive earlier than 9 A.M. or leave later than 5 P.M. After about a week in this job, however, I was bored. Since I did not have a social work degree or counseling experience, I was not allowed to work with clients. Instead, my duties were to handle the office's paperwork. I keyboarded and filed correspondence and filled out countless forms. I soon realized that the good pay and the pleasant schedule didn't make up for my general job dissatisfaction. The time seemed to creep by.

When I began my job hunt at the end of my second year in college, I looked less at the pay and schedule of available jobs and more at whether the jobs had any people contact. Luckily, I found what I had been looking for in a job waiting on tables at the local

coffee shop. Compared to the office job, waiting on tables did not shine in terms of pay or schedule. Although my average weekly pay was roughly equal to my office salary, the pay varied from week to week because I depended on tips for much of my income. Additionally, my schedule was more hectic than the office schedule had been. The hours were longer, and I worked odd shifts that changed from week to week. Even with the unpredictable pay and hours, however, I enjoyed my job. Juggling different tasks and being on my feet all day were demanding, but time passed quickly. Moreover, the job gave me ample opportunity to use my skills with people. I loved the contact I had with customers. These favourable working conditions far outweighed the disadvantage of less steady pay and more strenuous work than my old office job.

Now when I look for jobs, I consider three factors: pay, schedule, and job satisfaction. My office job offered good pay and a good schedule but didn't make use of my skills with people and left me dissatisfied. By contrast, although waiting on tables offered less pay and an unpredictable schedule, it was much more satisfying because I got to work directly with people. Working at these two jobs has taught me that job satisfaction is much more important to me than the pay and schedule.

- (a) Compare and contrast office work and waiting on tables. (10 marks)
- (b) What is the purpose of this essay? (5 marks)
- (c) What is the writer's thesis statement? (5 marks)
- (d) What specific information does the writer provide to support the central point? (10 marks)
- (e) What is the structure of the essay? Is this structure effective? Justify your answer. (10 marks)

3. Indicate the wrong and right sentences (10 marks)

- a) John said he will swim tomorrow.
- b) Rose asked me what I am doing.
- c) I thought I can win the gold medal.
- d) I thought I could win the gold medal.
- e) Alice told me that she might come.
- f) Alice told me that she may come.
- g) The tourist said that Kampala is a great city.
- h) Since he came, we've been happy.
- i) I had the pleasure to meet him.
- j) I look forward to seeing him tomorrow.

4. As a university student,

- (a) Explain five factors that make listening to lectures difficult. (20 marks)
- (b) Explain five strategies you can use to become an effective listener. (20 marks)