

UGANDA MARTYRS UNIVERSITY - END OF SEMESTER ASSESSMENT

Course Name: Introduction to Ethics

Examiner: Dr. Emmanuel Mutyaba

Date: Wednesday 6th December 2023

Time: 3 hours

Instructions:

.Please read the instructions carefully before answering the questions.

.This paper has three sections. Attempt only One question from each section.

Section I: Ethics and Morality

1. (a) How would you respond to an argument that advocates for replacing the teaching of ethics by the teaching of law; after all law helps people to live orderly and in a good relationship with others as well. **(20 marks)**
2. Isn't ethics a discipline under sociology? Why or why not?. **(20 marks)**
3. In your view, why does Uganda Martyrs university stress the ethics? **(20 marks)**
4. In your view, is there any difference between Natural law ethical theory and Religious ethics? Why or why not? **(20 marks)**

Section II: Ethical trends of thought

5. (a) Discuss the pragmatic ethical point of view (give its strong and weak points). **(20 marks)**
(b) Would you apply pragmatic ethics as your guiding ethical principle? Give reasons for your answer **(10 marks)**
6. Mention and briefly explain with examples the three branches of ethics. **(30 marks)**
7. Aristotle said that the main purpose of the government is to lead people to good life by making them virtuous. Suggest some ways or a method that the government of Uganda can use to make Ugandans virtuous. **(30 marks)**
8. Explain your imagination of what would happen at UMU if the authorities of the university declared that UMU follows Kantian deontological ethical principles. **(30 marks)**

Section III: Attempt any ONE of the following ethical cases. Read analytically the case of your choice, utilizing the ethical principles learned in class, to answer the questions asked. Each case carries 50 Marks.

Case One: An undergraduate course required for graduation has a reputation for being extremely hard to pass, much harder than similar courses. When posting materials to the class website, the teacher accidentally posts a test with answers indicated at the end. The teacher notices the error immediately and deletes the test, but before she does so a student downloads the test. The website does not allow the teacher to see whether the test was downloaded, and because she deleted the test with the answers so quickly, the teacher later uploaded the same test without the answers and required students to take the test. The Student Code of Ethics prohibits students from taking a test when there is reason for them to believe they have confidential information regarding the answers to a test they are not supposed to have. Violations of the Student Code of Ethics are punishable.

What are the issues of integrity and ethics posed in the case study? What options do the teacher and the student have, and what should they do and why?

Case Two: An international soft drink company has a signature soft drink that it sells all over the world. In Uganda, the version of the soft drink complies with Ugandans food and health regulations, but is less healthy than the drink sold in the European market where the law is stricter. The soft drink company is obeying the law in Uganda, but it is selling an inferior, less healthy product in a developing country.

What are the issues of integrity and ethics posed in the case study? What options does the soft drink company and the government of Uganda have, and what should they do and why?

Good Luck