

UGANDA MARTYRS UNIVERSITY
LUBAGA AND NKOZI CAMPUSES
STUDY SKILLS AND GRAMMAR
YEAR 1, SEMESTER 1 EXAMINATIONS

DATE: 7th November, 2023

DURATION: 2:00pm – 5:00pm

INSTRUCTIONS: Answer a total of **THREE** questions. Question 1 is compulsory.

SECTION A

Question 1: 40 marks

A. Using clear illustrations, distinguish between a 'Thesis Statement' and a 'Topic Statement.'

(10 marks)

B. Proofread the following text:
marks)

(20

Africa must re-examine herself critically, she must discover her true self and rid herself of all apemanship for only then can she begin to develop a culture of her own. Africa must redefine all her cultural terms according to her own interests as she has broken the political bondage of colonialism, she must continue the economic and cultural revolution until she refuses to be led by the nose by foreigners we must also reject the erroneous attempts of foreign students to interpret and present her. we must interpret and present Africa in our own way in our own interests.

C. Identify the Parts of Speech for the words in brackets in the following sentences (5 marks)

- i. The injured man bled (profusely)
- ii. He escaped (through) the back door.
- iii. (Alas!) he has fallen from the tall tree!

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iv. We are (listening) to the lecturer now.

v. He works hard (but) he is not rich.

D. Write as instructed for the following numbers below.

(5 marks)

i. She realized that there was no opportunity for upgrading. She resigned from the profession.

(Write as one sentence beginning with:

Realising.....

.....

ii. I shall enjoy visiting my relatives in Kigali next year.

(Re-write beginning: I am looking

.....

.....

iii. The aircraft is landing. (Re-write to end
in.....aircraft).....

.....

iv. We have waited for the presidentsix hours. (Fill one missing word in
the gap)

v. They are university students (Use the
correct question tag)

SECTION B

Question 2: 30 marks

a. Explain how you can evaluate a listening source.

(15 marks)

b. Explain how you can evaluate a reading source.

(15 marks)

Question 3: 30 marks

A student has been caught copying in an examination.

- Write out the name of the above malpractice. (5 marks)
- Discuss the effects of the above malpractice. (10 marks)
- How can a student overcome the above practice? (15 marks)

Question 4: 30 marks

- Differentiate between note taking and note making. (10 marks)
- Analyse the relevance of note making to a university student. (15 marks)

Question 5: 30 marks

- Of what relevance is 'annotation' to a student as a study skill? (6 marks)
- Write a clear reference list out of the following entries. (24 marks)

---A Structural Functional Approach for Near Eastern Women. 2022. Daniels Odongo. Oxford Printers Ltd. Nairobi. Edition 2⁵

--- Brown Atuhaire, Strategies for Success: A Practical Guide to Learning English. 2002 Longman Ltd. Cambridge.

--- Heinemann Ltd. Oxford. Home and Exile. 2000. 2nd edition. Achebe Joseph

--- The Scholarship of Engagement; an Introduction to Service Learning Toolkit. Harvard University Press

2022. London. Bright Kizito

--- macdonald mukasa 2000. California. Berkeley University Press. Imperial Connections in Africa 4th Edition.

--- Understanding and Using English Grammar. Edition two. 1989. Azam Birungi Prentice Hall Ltd. New Jersey

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S I Y A T P
Surname First Name Initials Title Publisher