

**UGANDA MARTYRS UNIVERSITY**  
**DEPARTMENT OF LANGUAGES AND COMMUNICATION STUDIES**  
**END OF SEMESTER TWO EXAMINATION**  
**2015 / 2016 ACADEMIC YEAR**  
**BSC GEN/ECON/FM/IT/AGRIC/DDS II/LUBAGA DAY**  
**ORIGINAL AND CRITICAL LANGUAGE SKILLS**

**Date: 27<sup>th</sup> April, 2016**

**Duration: 3 Hours**

**Time: 2:00pm – 5:00pm**

**INSTRUCTIONS**

1. Answer **THREE** (3) questions in all.
2. Question 1 is **COMPULSORY**.
3. Start each question on a new page.
4. Number clearly the questions you have answered.
5. Write legibly.

**QUESTION 1      40 Marks**

The article on the next page is taken from New Vision Newspaper: *Castigating rogue Makerere students* by Blanshe Musinguzi. Then answer the questions that follow.

## LETTER OF THE DAY

# Castigate rogue Makerere students

A semester never elapses at Makerere University without students' rioting against a policy that necessitates them pay tuition. It was the same story last week when students engaged police in running battles for three days demanding University administration to scrap a policy that requires them to pay 60 per cent by the 6th week of the semester.

Makerere University being a public institution, students argue that they should be allowed to pay tuition at their discretion even when they are admitted on private sponsorship programmes. The argument that they can only pay tuition when they want is simply illogical.

On the other side, government isn't supportive. Since the introduction of cost-sharing scheme for higher education in Uganda in early 1990s, government has distanced itself from higher education funding. In terms of total government expenditure, higher education has over the past two decades consistently received somewhere between 9 and 13 per cent of total expenditure on education. Insufficient government funding made support to the public universities difficult thereby shifting the burden of education to the students/parents.

The story of Makerere encountering government budgetary cuts started in 1991 when the university budgeted for more than Shs10.6



billion recurrent expenditure but government allocated it Shs3.5 billion. Later, government further reduced the money to Shs2.6 billion. Since then, Makerere has received less by 50 per cent of its proposed recurrent budget and less than 10 per cent of proposed development funding.

In presence of the university administrators, on Saturday, the Inspector General of Police Kale Kayihura told students that the 60 per cent tuition policy was unrealistic and a security threat. His statement was greeted with ululations. Why not encourage students to try and pay fees on time?

I can say that the IGP's dictum was ridiculous because police is among the government agencies

which had received a supplementary budget. Government says it will support the university council decision that students should clear tuition by the end of 12th week (less than two weeks from now). Let me wait for IGP's response when students strike arguing that the resolution is unfair.

As a private student, I think we (students) and government should review our attitude toward playing our positions-financing the institution. Let's stride towards establishing a win-win not a win-lose situation.

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Most Makerere strikes are planned by a section of students who instead of demonstrating their anger in a courteous manner turn to looting shops/canteen around the, beating and forcing fellow students to join strikes, staging roadblocks, exhorting money, breaking glasses of university structures and cars parked around.

Not once, the university administrators have only issued empty threats to discipline these rogue characters who are tarnishing its name. And it hasn't developed a behaviour management mechanism aiming at positively influencing students' behaviour.

It's time for management to chastise rogue characters.

Blanshe Musinguzi,  
johnblanshe77m@gmail.com

## Legislators must lead by example by paying their taxes

I read an article in *Daily Monitor* of April, 12 titled "MPs to run to court in bid to stop paying taxes." This astounded me. How can leaders want to be exempted from paying taxes and

Shs9m in monthly Pay As You Earn tax from the MPs' salaries in argument that non-taxation of MPs income was causing a deficit in national tax collections.

The MPs are now petitioning the

yet they are the same people who want to evade taxes, how ironic.

I am sure most of my fellow citizens will strongly agree with me that MPs are acting selfishly

Hope Abonit,

hopeabonit24@gmail.com

- a) Explain the steps taken in summary writing (10 marks)
- b) Write a summary of the article. (15 marks)
- c) Write a critique of the article. (15 marks)

## QUESTION 2      30 Marks

Below is the conclusion of an essay on the topic "Our Children Can't Read". After citing a number of reasons why children can't read, the writer gives suggestions to increase reading. The essay concludes by summarizing those suggestions and then making a few concluding statements. Read the conclusion provided below and write an introduction and two other paragraphs for the essay using the conclusion given as a basis.

### The conclusion

*The solutions aren't drastic. Adopt a "book buddy" program. Set up an adult/child literacy program. Create a library outreach program. Create a high school volunteer-tutor program. These programs cost almost nothing and ask of us only our time. Will they work? The children of this country are its most precious resources. Programs such as these might help us preserve that resource.*

(30 marks)

## QUESTION 3      30 Marks

- a. What is the purpose of keeping a reflective journal? (10 marks)
- b. Write 5 entries of a reflective journal on your personal growth and development in either a spiritual or academic life. (20 marks)

## QUESTION 4      30 Marks

Critical thinking is important in both critical reading and critical writing. Discuss. (30 marks)

## QUESTION 5      30 Marks

Imagine that you have conducted research on the morality of students at Uganda Martyrs University. You have written a paper out of this research and you want to present it to the *Journal of Christian Values* for publication.

- a) Write an abstract of this paper. The journal's maximum length of the abstract is 200 words. (15 marks)

- b) After you have written the abstract, your little brother who is in Senior 2 reads your abstract and asks you to explain the components of your writing and their importance. Write your response to your brother's request. (15 marks)

**Question 6 30 Marks**

Explain the different ways in which information can be organized in the process of writing an essay

***SUCCESS***