

**UGANDA MARTYRS UNIVERSITY
NKOZI**

UNIVERSITY EXAMINATIONS

FACULTY OF SCIENCE

DEPARTMENT OF MATHEMATICS & STATISTICS

END OF SEMESTER ONE FINAL ASSESSMENT

**Statistical Computing (Practical)
STA 3103**

DATE: 9TH DECEMBER 2014

TIME: 9: 30- 12:30 PM

DURATION: 3HRS

Instructions:

- 1. Carefully read through ALL the questions before attempting*
 - 2. Attempt ALL Questions*
 - 3. Any type of examination Malpractice will lead to automatic disqualification*
 - 4. Do not write anything on the questions paper.*
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Question1

Peter is a third year statistics student at Umu carrying a research on "Impact of procurement processes and service delivery in Public entities in Uganda"

His objectives were to find out

- (a) factors affecting service delivery in any public entity
- (b) the challenges faced by Public entity in implementation of Public Procurement reforms for improved service delivery
- (c) Relationship between Public procurement reforms and service delivery in public entity.

REQUIRED

Use Epi-data soft ware and design a questionnaire that can be used to capture the data to answer your questions that can be derived from your objectives. (40 Marks)

Question 2

In a household study survey in one village in Mpigi District, the data below were collected and later presented in the table as shown below.

TABLE OF RESULTS

Sex of Hh/head	Age of Hh/head	Educ. Level of Hh/head	Children ever born	Monthly income(1000.Ug.shs)	Monthly expenditure (1000.Ug.shs) Y
Male	38	PhD	5	800	470
Female	42	Prim	8	450	500
Male	33	Sec	7	385	145
Female	28	No. educ	3	400	510
Female	29	Prim	8	300	410
Female	26	Degree	9	420	280
Male	54	Diploma	3	400	300
Male	28	Sec	6	180	300
Male	39	Degree	4	480	210
Female	51	Prim	5	300	320
Male	68	Diploma	5	370	400
Male	31	PhD	7	900	318
Female	49	Masters	4	750	389
Female	46	Sec	6	600	300
Male	47	Prim	2	310	206

Assuming you are hired to analyze this data.

- (i) Enter the data in Microsoft-Excel **(10 Marks)**
- (ii) Import the data into STATA soft ware **(5 Marks)**
- (iii) From the out put carried out from STATA,
 - (a) Obtain the descriptive statistics **(10 Marks)**
 - (b) Obtain the frequency tables for each variable **(10 Marks)**
 - (c) Run a correlation matrix **(5 Marks)**
 - (d) Run regression Analysis for fitting variables to identify relationships. **(10 Marks)**
 - (e) Draw a bar chart showing the distribution of respondents by education level.
(10 Marks)

Interpret and discuss the results obtained in (iii) above and write a report on one page on his topic and also as a student of statistics to answer his objectives

(Save your work on desktop).

END