

# UGANDA MARTYRS UNIVERSITY

FACULTY OF SCIENCE

PROJECT PLANNING AND MANAGEMENT

BSC-BUSINESS ECONOMICS III

UNIVERSITY EXAMINATIONS

END OF SEMESTER ONE 2012/2013

THIRD YEAR EXAMINATIONS FOR : BACHELOR OF BUSINESS ECONOMICS

DATE: 13<sup>th</sup> December 2012

Time: 2:00pm – 5:00pm

---

**Instructions:**

Attempt any four questions.

**Question one.**

- (a) Present your understanding and knowledge about the meaning of the concept, "project procurement management." (5marks)
- (b) Explain the Upwards and downwards of the project procurement process in an organisation (10marks)
- (c) Describe the major steps involved in the project procurement management process. (10 marks)

**Question two**

- (a) You have been hired to support the Prospective Support Initiative (PSI) carry out a project appraisal exercise and propose an intervention for implementation. The situation at hand involves two competing projects as seen in the table below:

	Project A	Project B
Initial Investment	100m	200m
Net Inflows(Years)		
1	30	60
2	50	70
3	20	50
4	50	70
5	50	70

Task:

- (i) Calculate the Payback Period(PBP) for project A and B (5marks)
- (ii) Using a Discount factor of 10 %, calculate the NPV for both projects (8 marks)
- (iii) Emerging from the calculations in (a) and (b) above, advise PSI on which project to implement (2 marks)
- (b) Using examples, describe how the different elements logically relate to each other in the Logical Framework matrix, also known as the project matrix (10 marks)
- Handwritten notes for Logical Framework matrix:*  
 - To improve health  
 - Narrative Summary  
 - Goal  
 - Purpose  
 - Activity  
 - Expected result  
 - Achievement  
 - Input  
 - Objectively identifiable indicators  
 - Means to verification  
 - Assumptions

**Question three**

Your community has for long been faced with a number of Socio-Economic and political problems. After your course you are given a job as a Community Development Worker for your Sub County. Using the knowledge acquired in the project planning and management course unit,

- (i) For a given problem in your community, develop a problem tree (7marks)
- (ii) From the problem tree developed in (a) above, develop and state three key objectives of your proposed project (6 marks)
- (iii) Identify strategies and activities that can be suitable for achieving the above objectives (12 marks)

#### Question four.

- Identify or affected
- Promotes participation
- Implementing monitoring teams
- Prevent risks & issues at may jeopardize

Qn. "Stakeholder analysis is extremely crucial while scanning the project environment".

(a) Briefly describe the concept of "Stakeholder Analysis" (5 marks)

(b) Explain five benefits that accrue from carrying out a stakeholder analysis (10 marks)

(c) Explain the general frame work used to carry out the analysis (10 marks)

- Identify & list
- Investigate their interests, roles
- Interpret their relationships as well as with project

#### Question five

(a) Using relevant examples explain the distinguishing features between the following

(i) A project and a programme. (5 marks)

(ii) A research proposal and a project proposal (5 marks)

(b) Explain the key components of a project proposal (15 marks)

- Letter of inquiry
- Cover page
- Credit history profile
- Executive summary
- Zib statement
- Background & Zib
- Significance & Zib
- Project implementation
- Monitoring & evaluation
- budget
- references

#### Question six

(a) What is project planning

(b) Examine the reasons why some project may fail to achieve its objectives (4 marks)

(c) Explain the various components that must be critically analysed during the formulation of a project plan. (20 marks)

- expected outcomes
- Activities
- strategies

#### Question seven.

(a) Critically appraise each of the stages in the traditional life cycle of a project

(b) Write short notes about the following

(i) Gantt chart → left side & beginning

(ii) Critical Path analysis (CPA) → right end

- identify, prepare & analysis
- appraisal
- impl
- evaluate

END