

# UGANDA MARTYRS UNIVERSITY

UNIVERSITY EXAMINATIONS

FACULTY OF EDUCATION

DEPARTMENT OF ECONOMICS

YEAR THREE SEMESTER TWO 2022/2023 FINAL ASSESMENT

**COURSE CODE :** ECO 3201

**COURSE UNIT :** TEACHING METHODS IN ECONOMICS II

**PROGRAM :** BACHELOR OF ARTS IN EDUCATION

**DATE:** FRIDAY 26/05/23

**TIME:** 9.30 - 12.30 PM

**DURATION:** 3 HOURS

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**Instructions:**

1. This examination consists of **SIX** questions.
  2. Attempt any **FOUR** questions. Each question carries **25 marks**.
  3. Do not write anything on the questions paper.
  4. Carefully read through **ALL** the questions before attempting.
  5. No **names** should be written anywhere on the examination booklet.
  6. Ensure your work is **clear** and **readable**. Untidy work shall be penalized.
  7. Any type of examination Malpractice will lead to automatic disqualification.
  8. Ensure that your **Registration number** is indicated on all pages of the examination answer booklet.
  9. Remember to indicate the question numbers you have attempted.
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### QUESTION ONE

It is always better to generate some proper methods in advance to maintain order and discipline in the classroom. Discuss any **10** classroom management techniques that can help you to create the right atmosphere for learning in a classroom. **(25 marks)**

### QUESTION TWO

(a) Distinguish between teaching and a method of teaching. **(02 marks)**

(b) Write short notes on each of the following giving any two advantages and disadvantages of each.

(i) Teacher – centered approach to teaching **(7 marks)**

(ii) Student–centered approach **(08 marks)**

(iii) Group activities **(08 marks)**

### QUESTION THREE

There are a variety of individual differences that hinder teaching and learning that must be of concern to classroom teachers. Discuss any approaches of dealing with individual differences among students for effective teaching and learning. **(25 marks)**

### QUESTION FOUR

(a) An economics teacher in Mbarara High school plans to take form six students to Tororo cement factory to see the application of economics and technology. Advise the teacher on how to plan for the trip from the time of seeking permission to report writing. **(9 marks)**

(b) Discuss any **four** advantages school study trips to an economics student. **(8 marks)**

(c) Explain any **four** disadvantages of school study/ field trips to school. **(8 marks)**

### QUESTION FIVE

- (a) Differentiate between Formative and Summative assessment using relevant examples in the subject of economics. (5 marks)
- (b) Discuss any **five** advantages of formative assessment over summative assessment. (10 marks)
- (c) Explain **five** advantages of summative assessment. (10 marks)

### QUESTION SIX

- (a) Discuss **role play** as a teaching method using a relevant topic of your choice. (5 marks)
- (b) Explain any **five** merits of role play as a teaching method? (10 marks)
- (c) Discuss **five** demerits of role play as a teaching method. (10 marks)

**SUCCESS**