

**Uganda Martyrs University**  
**School of Arts and Social Sciences**  
**Bachelor of Social Development and Counseling**  
**Year 3, Academic year 2016/2017**  
**Adult Education and Development**  
**Examination**

Date: 5<sup>th</sup> April, 2017

**Instructions:** Answer only 4 questions

**Each question carries 25 marks**

**Time Allowed: 3 Hours**

1. Julius Nyerere, an educational philosopher perceived that the purpose of education is for self-reliance.
  - a) Examine the relevance of self-reliance in explaining the prevailing situation of youth unemployment in Uganda today? (15 marks)
  - b) Participatory Rural learning (PRL) is very instrumental in involving the adult learners in their training. What tools should be used in PRL methodologies? (10 marks)
2. As part of your internship/ fieldwork, your agency supervisor has assigned you to work with a group of adolescents as a facilitator.
  - a) Describe what your role would entail in the accomplishment of this assignment? (8 marks)
  - b) Explain the methods and techniques that would be suitable for helping these adolescents learn. (9 marks)
  - c) What special characteristics of learners would you bear in mind when facilitating a session? (8 marks)
3.
  - a) What are the assumptions held about learning. (8 marks)
  - b) Describe the different learning styles as advanced by David Kolb. (9 marks)
  - c) Examine the of relevance learning styles to an adult educator? (8 marks)
4.
  - a) Explain the following terminologies as used in Adult Education
    - i) Critical thinking (3 marks)
    - ii) Critical consciousness (3 marks)
    - iii) Andragogy (3 marks)
  - b) Assess the common insights of Julius Nyerere and Paulo Freire in their work on adult education and development. (15 marks)
5.
  - a) Assess the role of Adult Education in the development of a country like Uganda. (10 marks)

- b) Using examples, explain what Paulo Freire means by radical transformation. **(15 marks)**
6. a) Adult educators promote and use story telling. What are the advantages of encouraging adult learners to learn through stories? **(10 marks)**
- b) Distinguish between the "Traditional Education" and "Dialogical Education" according to Paulo Freire.  
**(15 marks)**
7. a) Describe three (3) major theories in Adult Education. **(15 marks)**
- b) Examine the differences between Transformative learning and Adult Learning. **(10 marks)**

**END**