UGANDA MARTYRS UNIVERSITY

SCHOOL OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF GOVERNANCE, PEACE AND INTERNATIONAL STUDIES

BACHELOR OF ARTS IN INTERNATIONAL RELATIONS AND DIPLOMACY

END OF SEMESTER EXAMINATIONS

YEAR 2, SEMESTER 1

BIRD 2226: REGIONAL INTEGRATION AND COOPERATION

NKOZI AND RUBAGA CAMPUSES

Date: 18th December, 2023

Time: 9:30-12:30pm

Instructions

- (i) Attempt four questions in all
- (ii) Citing of relevant authorities shall be acknowledged

QUESTIONS

- 1. (a) Illustrate the different levels of regional economic integration citing the characteristics inherent in each level. (15 marks)
- (b) With specific examples, assess the likely negative impacts of regional economic integration (10 marks)
- 2. (a) Trace for the historical development of the European Union integration

(10 marks)

(b) Describe the main objectives of the European Union

(5 marks)

(c) Expound on the occurrence of the Britain's Exit and assess its implications on the future of the European Union and the world (10 marks)

- 3. Recently, Somalia applied to join the East African Community (EAC) and its application is still being vetted by the EAC secretariat. Discuss the conditions which Somalia ought to meet to be fully admitted into the EAC and give your verdict on how conflict in its territory affects its prospects for joining this regional grouping.
 (25 marks)
- 4. (a) Discuss the various forums through which Association of South East Asian Nations (ASEAN) interacts with the rest of Asia

(10 marks)

(b) Critically analyse the major challenges obstructing the march of ASEAN toward integration?

(15 marks)

5. Discuss the opportunities that arise from the establishment and expansion of regional groupings

(25 marks)

- 6 (a) Give an account of the development of United Nations Conference on Trade and Development (UNCTAD) (10 marks)
 - (b) What are the main objectives of the UNCTAD?

(5marks)

(c) With reference to the East African Community, examine the role of UNCTAD in regional integration initiatives (10 marks)

END