## Uganda Marcyrs University

# Institute of Ethics and Development Studies

## INDIGENOUS KNOWLEDGE

### Year One 2014-2015

## Supplementary/Special Examination

Wednesday 5th / August/ 2015

2:00pm - 5:00pm

#### **Instructions:**

- 1. Please read the instructions carefully before answering the questions.
- 2. Read each question carefully and write legibly.
- Attempt only three numbers
- 4. Do not write anything on this question paper.
- 1. With examples, demonstrate how the study of IK can help to bridge a gap between the schooled and the less or unschooled.
- 2. IK has been variably defined by different people. Basing on the knowledge acquired, how do you define IK and Why? Give some examples.
- 3. Describe the set up of the forest school at PROMETRA Buyijja.
- 4. Indigenous knowledge systems have enabled the various communities in those countries to live in harmony with their environments for generations. With examples explain how this is possible.
- 5. Healing is one of the most important aspects of IK. How is it done and how far does it differ from the Western approach to disease?