

**UGANDA MARTYRS UNIVERSITY
FACULTY OF EDUCATION
DEPARTMENT OF EARLY CHILDHOOD EDUCATION
BACHELOR OF EARLY CHILDHOOD EDUCATION
BECD 1104: COMMUNICATION SKILLS FOR TEACHING AND LEARNING**

YEAR 1 SEMESTER 1 EXAMINATIONS

DURATION: 3HOURS DATE: 21/05/2019 2.00PM – 5.00PM

Instructions:

Attempt only four (4) questions in total

Start all questions on a fresh page

1a. Differentiate between Communication and Effective communication?

(05 marks)

b. With relevant examples, explain the barriers to Effective communication?

(20 marks)

2a. Explain different reasons why an ECD educator communicates to other people in the community? (12 marks)

b. How can an ECD Teacher use a Learning Framework to write comments and report for assessment purposes? (13 marks)

3a. Using the Communication cycle, explain the Communication process. (10 marks)

b. Explain the following terminologies as used in Communication. (15 marks)

(i) Quoting (ii) Paraphrasing (iii) Summarizing (iv) Paragraphing (v)

Referencing

4a. Explain the different reading and writing readiness activities an ECD Teacher can use to enable children understand these concepts. (10 marks)

b. Explain the poor reading habits commonly practiced in Pre schools. (10 marks)

c. State five (5) bad listening habits done by children. (05 marks)

5a. Explain the different sources of Information ECD Teachers can utilize while doing their research. (15 marks)

b. With relevant example, explain the necessity for teaching Communication skills for Teaching and Learning to ECD Teachers. (10 marks)

6a. Discuss different ways ECD Educators can communicate to children? (14 marks)

b. As an ECD expert, which advice would you give to ECD teachers on how to manage time? (11 marks)

7a. Outline any five (5) components of a formal letter. (05 marks)

b. Write an application letter to the Human Resource Director of Uganda Martyrs University- Nkozi, P.O Box 1820 Masaka applying for a post of a Teaching Assistant. (20 marks)

BEST OF LUCK