

UGANDA MARTYRS UNIVERSITY
FACULTY OF EDUCATION
BACHELOR OF EDUCATION (PRIMARY) YEAR TWO
SEMESTER ONE SUPPLEMENTARY/SPECIAL EXAMINATION 2018/19
SOCIAL STUDIES EDUCATION
PAPER 1: ACTION RESEARCH IN SOCIAL STUDIES

Date:

Duration: 3hrs

Time:

INSTRUCTIONS:

- Each question carries **20** marks.
- **Answer 4 questions.**
- **Section A is compulsory.**
- Attempt any other **3** questions from section B.
- All questions carry equal marks
- Start each question on a fresh page in your booklet.

SECTION A:

1) Basing on a research area in social studies of your own choice.

- a) Select a suitable research topic. (2 marks)
- b) Identify and name the major research variables in your research topic. (4 marks)
- c) Produce a problem statement for the study you are proposing to undertake. (4 marks)
- d) Formulate the suitable purpose of the study. (1 mark)
- e) Derive any 3 specific objectives you would like to achieve in the study. (3 marks)
- f) Formulate the research questions that would guide the study. (3 marks)
- g) How would you analyze your data (3 marks)

SECTION B

- 2a) What is research? (2 marks)
- b) Why is research said to be a scientific process? (10 marks)
- c) Examine the challenges the researcher encounters when conducting research. (8 marks)
- 3a) What is action research? (2 marks)
- b) Explain any 3 types of action research. (6 marks)
- c) Why do people conduct research? (6 marks)

- d) Discuss the differences between the primary and the secondary sources of literature review in research. (6 marks)
- 4) Describe the procedure of carrying out Action Research in Social Studies (20 marks)
- 5) Define the following terms:
- a) Data (1 mark)
 - b) Information (1 mark)
 - c) With use of examples, explain any data collection methods you would use when conducting research in social studies. (10 marks)
 - d) Mention any data collection tools of your choice that could be used in conducting research in social studies. (5 marks)
 - e) Explain how you would analyze data from action research. (3 marks)
- 6) Numerous researchers commonly use the interviewing method when collecting data from their participants.
- a) Explain the importance of using the interview method when conducting research. (10 marks)
 - b) What are the limitations of using interviews when collecting data in research? (10 marks)

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SOCIAL STUDIES EDUCATION
PAPER 2: CONTEMPORARY AFRICA

Date:

Duration: 3hrs

Time:

INSTRUCTIONS:

- Each question carries **25** marks.
- **Answer 4 questions.**
- **Choose any 2 questions from each section A and B.**
- All questions carry equal marks
- Start each question on a fresh page in your booklet.

SECTION A

- 1) For the country to have her people involved in all affairs of the government there must be high degree of democracy exercised. To what extent is democracy being practiced in Uganda?
- 2a) Discuss the importance of relying on foreign aid in third world countries?
- b) What are the constraints associated with over dependency on foreign aid in African countries?
- 3a) With use of examples, what are the causes of unemployment in African countries?
- b) How can the governments in Africa curb the unemployment problem in their countries?
- 4a) Discuss the social challenges faced in most African countries.
- b) Suggest what could be done in order to avert the above challenges in Africa

SECTION B

- 5a) What contributions has the agriculture industry made to the development of African economies?
- b) What are the challenges faced by the agriculture industry in Africa?
- 6a) What problems are associated with urbanization in Africa?
- b) What measures can be undertaken to solve the above problems in Africa?
- 7a) Of what importance is the fishing industry to African countries?
- b) Explain the problems facing the fishing industry in Africa.
- 8a) Describe the different ways of conserving geological resources.
- b) Explain the advantages of conserving geological resources.

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PAPER 3: POPULATION STUDIES.

Date:

Duration: 3hrs

Time:

INSTRUCTIONS:

- Each question carries **25** marks.
- **Attempt 4 questions.**
- **Choose any 2 questions from each section A and B.**
- All questions carry equal marks
- Start each question on a fresh page in your booklet.

SECTION A

- 1a) Explain the factors that influence high infant death rate in developing countries?
- b) Suggest measures that the Ugandan government could use to reduce high infant death rate in the country?
- 2a) Of what importance are the population census statistics in Uganda?
- b) Discuss the challenges faced in conducting a nation population census in a country like Uganda.
- 3a) What are the dangers of having a high population to a developing country like Uganda?
- b) What can the Ugandan government do to solve the above mentioned dangers of having a high population in that country?

SECTION B

- 4a) Making reference to a country of choice in Africa, justify the relevancy of the Malthusian Population Model.
- b) Discuss the weakness of the Malthusian Population Model.
- 5a) Account for Rural Urban Migration problem in Uganda today?
- b) How can the government of Uganda solve the problem of rural urban migration?
- 6a) With the aid of a diagram, describe the Demographic Transition Model.
- b) To what extent is the demographic transition model relevant to the Ugandan context today?

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