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UGANDA MARTYRS UNIVERSITY

NKOZI

UNIVERSITY EXAMINATIONS

END OF SEMESTER FINAL EXAMINATIONS

SEMESTER II, 2015/16

FACULTY OF SCIENCE

DEPARTMENT OF COMPUTER SCIENCE & INFORMATION SYSTEMS

SECOND YEAR DIPLOMA IN COMPUTER SCIENCE & INFORMATION TECHNOLOGY

Computer Graphics and Animation DIPS 2202

DATE: 6TH, MAY 2016

TIME: 2:00 PM – 5:00 PM

DURATION: 3 HOURS

ultra

Instructions:

1. Answer **FOUR** Questions.
 2. Question **ONE** of Section A is compulsory and carries 40 Marks.
 3. Answer any other **THREE** Questions from Section B. Each question carries 20 marks.
 4. Write clearly and legibly.
 5. Do not write anything on the question paper.
 6. Do not take Mobile Phones into the examination room.
 7. Follow the instructions of the examination supervisor.
 8. Indicate questions answered on the Answer Sheet in the column of Questions.
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EiQs x 3.

SECTION A

QUESTION ONE

- a) Explain any four components of a typical graphics system. *Handwritten: - Keyboard board, - mouse, - monitor, - CPU, - RAM* [4 Mks]
- b) Using an example, explain the concept of valuators as used in graphics systems. [2 Mks]
- c) Explain any four areas where computer graphics can be applied. *Handwritten: - Hardware, - software, - education, - art* [4 Mks]
- d) With an illustration explain the conceptual framework for interactive graphics systems. [3 Mks]
- e) Identify the five basic output primitives used in computer graphics. [5 Mks]
- f) Differentiate between polylines and filled polygons as used in computer graphics. [3 Mks]
- g) Explain the difference between passive and active computer graphics. [4 Mks]
- h) Explain the concept of rendering as used in computer graphics. [2 Mks]
- i) Explain the concept of computer animation as used in computer graphics. [3 Mks]
- j) Differentiate between CT and MRI scans as used graphics processing. [4 Mks]
- k) Find the magnitude of vector $v = [4 \ 3 \ 5]$ *Handwritten: 14.3* [4 Mks]
- l) Differentiate between uniform and non-uniform scaling [2 Mks]

4 x

SECTION B

QUESTION ONE

- a) Explain any four reasons for applying transformations in graphics systems. *Handwritten: - to edit, - to move, - to rotate, - to scale* [8 Mks]
- b) Discuss any four transformation methods used in computer graphics. [8 Mks]
- c) Explain two applications of interpolation and approximation curves. [2 Mks]
- d) Discuss the term graphic rendering. [2 Mks]

QUESTION TWO

Rotate a point with coordinates (2, 6) in 2D by an angle $\theta=90$ clockwise about the origin.

Find the new coordinates after rotation:

[20 Mks]

- i) Using the functional form $x' = x \cos \theta + y \sin \theta$ and $y' = -x \sin \theta + y \cos \theta$.
- ii) Prove your answer using the matrix formula.
- iii) Plot the original point and the point after rotation on the Cartesian plane (x, y *Handwritten: refer* coordinate system).

QUESTION THREE

a) Discuss any four techniques used in computer graphics animation [8 Mks]

b) Normalise vector $p = [11, 14, 7]$ [4 Mks]

c) Differentiate between Raster and vector graphics. [4 Mks]

d) Differentiate between OpenGL and GLUT [4 Mks]

QUESTION FOUR

a) Scale the point with coordinates (3, 9) using scaling factors of 2 in x-direction and 2 in the y-direction. Find the new coordinates after scaling: [14 Mks]

i) Using the functional form $x' = s_x \cdot x$ and $y' = s_y \cdot y$

ii) Prove your answer using the matrix formula.

iii) Plot the points before scaling and after scaling on the Cartesian plane (x, y coordinate system).

b) Identify any four input devices used in computer graphics. [4 Mks]

c) List the two types of graphics cards used in graphics processing [2 Mks]

QUESTION FIVE

a) Find the inverse of matrix M below [6 Mks]

$$M = \begin{bmatrix} 14 & 17 \\ 12 & 16 \end{bmatrix}$$

b) Imagine point M has coordinates of [3,4] and $p = [6,8]$. [10 Mks]

Point M has only arrange of 3 and can only shoot ~~range~~ of 3 and point P has ~~range~~ of 7 and can only shoot ~~range~~ of 7. Predetermine whether two points can hit each other.

c) Identify any four output devices as used in computer graphics. [4 Mks]

- Printer
- monitor
- scanner
- projector.

$$\begin{array}{r} 14 \\ 16 \\ \hline 30 \\ 14 \\ \hline 44 \end{array}$$

$$\begin{array}{r} 14 \\ 12 \end{array} \quad \begin{array}{r} 17 \\ 16 \end{array}$$

$$A = \frac{1}{\det} \times \text{new matrix}$$

$$\det = \text{major diagonal} - \text{minor diagonal}$$

$$\begin{vmatrix} 14 & 17 \\ 12 & 16 \end{vmatrix} = (14 \times 16) - (12 \times 17) = -20$$

offers a real platform for data the OpenGL and the computing

$$\begin{array}{r} 12 \\ 17 \\ \hline 29 \\ 12 \\ \hline 41 \end{array}$$

$$\begin{array}{r} 224 \\ 204 \\ \hline 20 \end{array}$$