

UGANDA MARTYRS UNIVERSITY
DEPARTMENT OF LANGUAGES AND COMMUNICATION STUDIES
ORIGINAL AND CRITICAL LANGUAGE SKILLS
MAIN CAMPUS, LUBAGA, MASAKA, AND MBALE

DATE: 17TH May 2023

TIME: 9:30 – 12:30pm

INSTRUCTIONS

1. Answer 3 questions.
2. Question 1 is compulsory.
3. Start each question on a new page.
4. Write legibly.

Qn. 1

Read the passage below and answer the questions that follow **40 marks**

Creating the Ideal Graduate

As universities aim to equip their students with the knowledge and skills necessary to thrive in the workplace, a lot of attention is being paid to developing a well-rounded graduate who is employable and adaptable. But what exactly does it mean to create an ideal graduate?

First and foremost, the ideal graduate should have a strong foundation in their chosen field of study. This means they have a deep understanding of the theories and concepts that underpin their discipline, as well as practical skills that they can apply to real-world problems. They should also be curious and inquisitive, always looking for new ways to understand and solve complex issues.

In addition to technical skills, the ideal graduate should possess a range of transferable skills that enable them to navigate the challenges of the workplace. This includes strong communication and interpersonal skills, the ability to work collaboratively with others, and critical thinking and problem-solving skills. They should be adaptable and flexible, able to learn and adapt to new technologies and changes in the workforce.

The ideal graduate should also have a strong work ethic and a commitment to lifelong learning. They should be self-motivated, driven and able to manage their time effectively. They should take initiative, be resourceful and able to work independently, while also being able to ask for help when needed.

Finally, the ideal graduate should have a strong sense of social responsibility, and be committed to making a positive impact in their communities. This means they are aware of the impact of their actions on others, and strive to make ethical and sustainable decisions. They should be aware of global issues, and have a desire to make a difference in the world.

In conclusion, the ideal graduate is someone who possesses a combination of technical and transferable skills, a strong work ethic, a commitment to lifelong learning, and a sense of social responsibility. By creating graduates with these characteristics, universities can play a critical role in shaping the workforce.

Question about the passage

1. In not more than 3 sentences, make a summary of key issues in the passage (10 marks)
2. How has the author arranged the paragraphs/support material in the passage above? (5 marks)
3. Write the topic sentence for each of the paragraphs in the above passage (10 marks)
4. Discuss the relationship between critical thinking and critical reading skills (15 marks)

Qn.2 30 marks

- a) How is journal writing helpful to your academic progress? (10 marks)
- b) Many students question the contribution of courses of English to their academic development. Write 2 journal entries in response to the student's concern (20 marks)

Qn.3 30 marks

Theories of critical thinking have listed general contributors to critical thinking which they variously describe as abilities, skills, and competences.

- a. Discuss what abilities, skills or competences you have acquired in the course unit 'Original and Critical Language skills' (15 marks) *- Communication Skills*
- b. From the N *- Creativity*
- c. Demonstrate how these contributors to critical thinking can be applied in your university studies and later in the world of employment (15 marks)

Qn. 4 30 marks

- a. Distinguish between an informative and descriptive abstracts, use examples (10 marks)
- b. What five areas would consider when writing an abstract. (5 marks)
- Introduction of the thesis, - Results, methodology, problem
- c. Write an abstract on the theme "The cost of education in Private Universities and provision of services. (15 marks).

Qn.5 30 marks

- a. Explain why a student doing research should engage in writing literature review (10 marks)
- b. Discuss the challenges that a researcher may encounter when doing literature review (10 marks)
- c. Suggest solutions to 1b above. (10 marks)

Qn.6

30 marks

- introduction: - body.
- background: - conclusion.

- a. What are the qualities of a good essay? (10 marks)
- b. 'Education in Uganda today, encourages the acquisition of as many certificates as possible without the accompanying skills'. Discuss (15 marks)
- c. What kind of essay have you written in 'b' above? (5 marks)

Success!