

UGANDA MARTYRS UNIVERSITY  
Institute of Ethics and Development Studies  
INDIGENOUS KNOWLEDGE

Year One

Supplementary/Special Examination

Academic Year 2013 - 2014

Tuesday 29<sup>th</sup>/04/2014

10:00am - 1:00pm

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**Instructions:**

1. Please read the instructions carefully before answering the questions.
  2. Read each question carefully and write legibly.
  3. Answer **Only Three (3) Questions**.
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1. With examples, demonstrate how the study of IK can help to bridge a gap between the schooled and the unschooled.
2. What is the importance of teaching IK at the Institutions of Higher learning?  
**Give at least 4 good reasons.**
3. With examples, explain the categories of IK.
4. How can people use Indigenous Knowledge in their developmental activities?
5. There is no, single standard definition of what constitutes indigenous knowledge. Sometimes the term 'indigenous knowledge' (IK) is used to mean 'traditional' and 'local' knowledge. How are these three terms related?