

UGANDA MARTYRS UNIVERSITY
FACULTY OF EDUCATION: DEPARTMENT OF INCLUSIVE EDUCATION
BIDE 2101: LANGUAGE AND VOCABULARY WRITTEN EXAMINATION

Date: Monday 11th December 2023 **Time:** 9:30am – 11:00am **Duration:** 1 hr & 30 min.

Instructions:

- This is part 'B' – the written examination
- Part 'A' was done as a project and is already uploaded on Moodle
- Choose any 2 questions

PART B

Question One **25 marks**

- a. Discuss the differences between hearing learners and the DHH learners during a Teaching-Learning process? *(10 marks)*
- b. Discuss how you would ensure effective teaching in an inclusive deaf teaching-learning environment to a class of your choice bearing in mind that the students who are deaf have limited vocabulary *(15 marks)*

Question Two **25 marks**

- a. The S.T.A.R. approach is an effective method in teaching of an inclusive deaf class. Discuss *(15 marks)*
- b. With an illustration, identify the 3 tiers relevant to vocabulary teaching and explain how the tiers are used in a lesson *(10 marks)*

Question Three **25 marks**

Explain how you would make your learners to understand any selected target words by use of the 'Conversational approach of Distancing to expand concepts'

Question Four **25 marks**

- a. With examples, describe three interactive and three repetition teaching-learning methodologies in close reference to an inclusive deaf class *(15 marks)*
- b. State and explain one example of morphographemic vocabulary instruction *(10 marks)*

Success!