

UGANDA MARTYRS UNIVERSITY

NKOZI

UNIVERSITY EXAMINATION

DEPARTMENT OF ECONOMICS

SEMESTER I 2021-2022

THIRD YEAR EXAMINATION FOR BSC. GENERAL, ECONOMICS &
STATISTICS & BA. EDUCATION

PROJECT PLANNING MONITORING AND EVALUATION PMM 3102

DATE: 27 January 2022

TIME: 9:30 AM – 12:30 PM

DURATION: 3HRS

Instructions:

1. Carefully read through ALL the questions before attempting
 2. This examination consists of **TEN** questions.
 3. Attempt any **FIVE** questions. Each question carries 20 marks.
 4. Please read and follow **ALL** the instructions.
 5. Begin each question on a fresh page.
 6. Write your answers in the answer booklet provided
 7. No **names** should be written anywhere on the examination book.
 8. Ensure that your **Reg number** is indicated on all pages of the examination answer booklet.
 9. Ensure your work is **clear** and **readable**. Untidy work shall be penalized
 10. Any type of examination Malpractice will lead to automatic disqualification
 11. Do not write anything on the question paper.
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1. (a) With clear examples, distinguish between a project and a program (04 marks)
(b) How true is it to describe a project as a process? (04 marks)
(c) Projects exhibit features that cut across the different typologies, with clear examples, discuss the major features of a project. (12 marks)
2. Using practical examples and illustrations from a project you are familiar with,
 - (i) Justify the need for conducting a stakeholder analysis in managing community development projects. (10 marks)
 - (ii) Discuss the strategies and actions you can take to manage the different interests of stakeholders. (10 marks)
3. Almost all projects rely on functioning from one or multiple donors. Even when resources are available, there is need to develop a project proposal to guide the implementation process. Using the knowledge and skills you have acquired from project planning and management, discuss the major components of a project proposal showing the importance of each to the monitoring and evaluation function. (20 marks)
4. (i) Distinguish with examples among the following concepts (04 marks)
 - A project
 - A program
 - A portfolio
 - (ii) Outline possible phases or stages of projects and explain why it is important to plan and manage projects with those phases in mind. (08 marks)
 - (iii) Identify the characteristics or attributes of projects. How do these attributes influence planning and management of projects as compared to ongoing concerns or routine work? (08 marks)

5. (a) Differentiate between monitoring and evaluation in project management. *(10 marks)*
(b) Why is it important to monitor project implementation and evaluate on-going and complete projects? Explain the importance of monitoring and evaluation in project management illustrating your answers with examples. *(10 marks)*
6. According to project management institute, the project life cycle consists of different phases. Identify those phases and highlight the major activities that take place at each phase of the project. *(20 marks)*
7. (a) You have been appointed as a project manager of change initiative in your place of work. Describe the role you would play. What qualities are required for a person in your appointed position? *(10 marks)*
(b) What is a stakeholder? List down and describe ten stakeholders of the change initiative above. *(10 marks)*
8. Indicator development is at the heart of any performance system and therefore a key activity in doing monitoring and evaluation of projects, programmes and policies. As an expert in M & E, advise on the following;
(a) Explain the relevance of developing indicators for a development programme in any organization. *(10 marks)*
(b) Briefly examine the characteristics of good performance indicators for any development programme. *(10 marks)*
9. Explain the concept of logical framework approach (LFA) and show its applicability in planning, monitoring and evaluation and communication of results. *(20 marks)*

- 10 (i) Using relevant examples, discuss the difference between monitoring and evaluation as used in project management language. *(04 marks)*
- (ii) Using relevant examples, discuss the similarities and differences between participatory and conventional approaches to monitoring and evaluation. *(08 marks)*
- (iii) Using relevant examples, discuss the benefits of monitoring and evaluation in managing community development projects. *(04 marks)*
- (iv) What challenges do project teams experience using participatory monitoring and evaluation? *(04 marks)*

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