UGANDA MARTYRS UNIVERSITY

SCHOOL OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF LANGUAGES

SUPPLEMENTARY/SPECIAL EXAMINATION JULY 2016

BAM1, BSc.ACC & F1, IT1, BSC1, FOBE, IEDS1, BAED1, BSC.AGRIC1, BAM RUBAGA ENGLISH LANGUAGE AND GRAMMAR

DATE: 25th JULY 2016

DURATION: 3 HOURS

INSRUCTIONS:

- 1. Read through ALL the QUESTIONS.
- 2. Question one is compulsory.
- 3. Answer THREE questions in all.
- 4. Start each question on a new page.
- 5. Number the questions you have answered clearly.
- 6. Write legibly.
- 7. All answer should be in the answer booklet not on the question paper.

Section A.

Question 1

a)	FII	In the article a, an, the where necessary. (10 marks)			
	1)	I like red one.			
	2)	Their car does 150 kilometers hour.			
	3)	Where'sUSB drive I lent you last week?			
	4)	Do you still live inBristol?			
	5)	Is your mother working inold office building?			
	6)	Carol's father works as Electrician.			
	7)	The tomatoes are 99 pencekilo.			
	8)	What do you usually have forbreakfast?			
	9)	Ben has terrible headache.			
	10)	After this tour you have Whole afternoon free to explore the city.			
b)	Put the verbs in brackets into the gaps. Form a Condition sentence – type 1. Only use the				
	wi	ll –future in the main clauses. (10 marks)			
		If I (to study), I (to pass) the exams.			
		If the sun (to shine), we (to walk) to the town.			
	3)	If he (to have) a temperature, he (to see)			
		the doctor.			
	4)	If my friends (to come), I (to be) very			
		happy.			
	5)	If she (to earn) a lot of money. She (to			
		fly) to New York.			
	6)	If we (to travel) to London, we (to			
		visit) the museums.			
	7).	If you (to wear) sandals in the mountains, you			
		(to slip) on the rocks.			
	8)	If Rita (to forget) her home, the teacher (to			
		give) her low mark.			
	9)	If they (to go) to the disco, they (to listen)			
		to loud music.			
	10)	If you (to wait) a minute, I (to ask) my parent.			
c)	Fil	l in the most suitable word (10 marks)			
	1)	What do you do Holidays.			
	2)	The little boy was trapped under the rubble Six hours.			

- d) Combine each pair of sentences using an appropriate relative pronoun. (10 Marks)
 - 1) I know some tips. They can lead to success.
 - 2) These are the student. They are waiting for their results.
 - 3) This is the goal. I hope to achieve.
 - 4) We work for the man. He is very kind.
 - 5) These are children. They were rescued.
 - 6) These are the landlords. Their houses were demolished.
 - 7) Counseling is a skill. It should be learnt.
 - 8) Here is the man. He stole my blanket.
 - 9) These are the golden rules. We should follow them.
 - 10) She bought the books at a fair. There were all by the same author.

Section B

Answer two questions from this section.

Question 2

- a) Rewrite the sentences with the following homophones from the brackets(10 marks)
 - 1) You're not (allowed/aloud) to play music in your room after half eleven at night.
 - 2) Wheat is ground into (flour/flower) for making bread.
 - 3) Matthew's as mad as a march (hair/hare).
 - 4) It's very late to go all that way now, Kristen. Why don't you sleep over at (hour/our) house?
 - 5) The beautiful, pert young maiden was rescued by a boyish (knight/night) in shining armour.
 - 6) No (one/won) won the match. It was a draw.
 - 7) Why don't you save your photo to CD? It's not difficult to do. In fact, it's a (peace/piece) of cake.
 - 8) Gonzalo was 18 the first time he saw the (see/sea).
 - 9) I think I need glasses. I'm getting headaches and my (sight/site) isn't as sharp as it was.
 - 10) Some rats stole my (steal/steel) Zippo lighter.

b) Underline the word in each group which does not sound the same (10 marks)

1)	Brake	break	brick
2)	Dear	deer	die
3)	Farther	further	father
4)	Hear	here	hire
5)	Hall	hole	whole
6)	Know	now	no
7)	Meat	meet	met
8)	Read	read	ride
9)	Soon	son	soul
10)	Soil	sole	soul

- c) State the parts of speech of the italicized words in the following sentences (10 marks)
 - 1) The ball went *over* the goal post.
 - 2) Let *brotherly* love continue.
 - 3) That book belongs to me.
 - 4) I have never seen the *like* of it.
 - 5) The first term is nearly over.
 - 6) We ran *past* the cyclist.
 - 7) Can I get past?
 - 8) You should hand in your paper on time.
 - 9) The chemist is *near* the hospital.
 - 10) You can phone me or send me a post card.

Question 3 (30 marks)

a) Proof-read the following passage

As we enter the new millennium its difficult to avoid thinking about how the world is changing. In the 1980's few people had even seen a computer, let alone owned one. Now they are on most childrens' Christmas with lists. In the 1990's satellite television was a new and wondrous thing no less than sixteen channels through on ariel! Compare that figure with the hundreds available today. Digital broadcasting has changed our lives to such an extent that the question is no longer "TV or not TV?" (To misquote Shakespear), but "Could we manage without it?" can you imagine life a hundred years ago, when there was neither television or radio. For us, it doesn't bare thinking about, but perhaps our great- grandparents were equally as content to sit round a piano as we are to stare at a screen. There would have been no disagreement about channel to watch, at least.

Which would you choose as the best of the two period's in which to live? In 1900 there was certainly less leisure time, accommodation was terribly cramped and there were two world

wars to come, (not to mention the Spanish influenza epidemic of 1981, which was responsible for the deaths of more British people than the Second World War preceeding it); a holiday was a luxury and there was no modern conveniences. I am not, of course, inferring that all is now perfect. Today we have global warming, gridlocked traffic, GM foods, BSE, ME, AIDS and many other unwelcome contractions, abbreviations and anagrams -problems all partly or wholly attributable to technological advances. On balance, though, I think I would prefer to take my chances in today's silicone-enhanced world of bits and bites than in the troubled times of our forbears.

- b) Unscramble the following sentences
 - 1) Gets he up in morning early the.
 - 2) Should our we elders respect.
 - 3) School is big very my.
 - 4) That lived in halls I dreamt I marble.
 - 5) Are given to cannot be people who quarrelling happy.
 - 6) As if was in a hurry he worked he.
 - 7) What you if you you will get want do as say.
 - 8) A mountain we have been climbing?
 - 9) Her room been not has she tidying.

Question 4.

- a) Describe the process of effective listening. (15 marks)
- b) In the case of distractions, what remedies can be adopted to ensure effective listening? (15 marks)

Question 5.

- (20 marks) a) Using ample illustrations, explain each of the following:
 - Citation I.
 - Paraphrasing II.
 - Quotation · III.
 - Summarizing IV.
- b) Use the correct preposition to fill in the gaps in the following sentences. (10 marks)
 - After a long day at work, we soon set home.
 - 1) She got her inspiration her parents.
 - 2) The cupboard is the table. 3)
 - The terrorists were disappointedtheir failure to blow up 4) the hotel

5)	Are you keen sports?
6)	The need security is present every
,	human being.
7)	You failedyour laziness.
8)	Don't runthe stairs.
9)	Many vehicles were moving The pedestrians.
10)	John hung the picture the wall.
Question 6	
	that should be avoided. Why? (15 marks)

- a) Plagiarism is an academic offence that should be avoided. Why? (15 marks)
- b) How can it be avoided? (15 marks)

END