

Uganda Martyrs University
FACULTY OF EDUCATION
BACHELOR OF EDUCATION (PRIMARY) YEAR THREE
SEMESTER TWO EXAMINATIONS, 2022/23
ENGLISH LANGUAGE AND LITERATURE EDUCATION
ENGLISH LANGUAGE EDUCATION



PAPER ONE: METHODS OF TEACHING ENGLISH LANGUAGE AND LITERATURE

DATE: Sat 20/05/2023

Time: 9:30 AM-12:30 PM

Instructions:

- Do not write anything on this question paper.
- Answer three questions only: question one is compulsory. Select two questions from section b
- Correctness in spelling, standard and comprehensive academic writing, grammar and aptness of expression will be taken into account when assessing the answers.
- Illustrate appropriately and write clear large size letters that are reader-friendly.
- Present your work using a legible hand writing.
- Begin each selected question on a new page in the answer booklet.
- Follow instructions on this question paper and answer booklet carefully.
- Ensure that the answer to each question is started on a fresh page in the answer booklet.

1. SECTION A: COMPULSORY QUESTION (34MARKS)

1. a) Discuss the classroom implications of the roles of English in Uganda. (17marks)
- b) How can a teacher improve his/her effectiveness in teaching English as a second language? (17marks)

SECTION B

2. Write short notes on the following:

- (i) The advantages and disadvantages of the Communicative Approach. (6marks)
- (ii) The strengths and weaknesses of the integrated Approach in English language teaching. (5marks)

(iii) The strengths and weaknesses of the Global Approach to English language teaching. (5marks)

(iv) The strengths and weaknesses of the Direct Approach. (5marks)

(i) The strengths and weaknesses of the Situational Approach. (5marks)

(ii) The strengths and weaknesses of the Substitutional Approach. (5marks)

3. Assuming that you are a head of the Department of English language in your school and your head teacher has asked you to speak to your colleagues on the topic "How English language can be best handled in our classrooms at the upper primary school level." Go ahead and explain the key facts that you would bring out in your presentation.

(33marks)

4. Compare and contrast any two approaches of English language Teaching (33marks)

5. With close reference to your personal experiences as a teacher of English language at the primary school level, explain the applicability of the Integrated Approach. (33marks)

6. Discuss at least ten aspects that you consider to be the benefits that you have attained from attending the course unit; "Approaches to the Teaching of English Language."

(33marks)

END