

**Uganda Martyrs University**  
**FACULTY OF EDUCATION**  
**END OF SEMESTER TWO EXAMINATIONS 2022/23**  
**DIPLOMA IN EDUCATION (PRIMARY) YEAR TWO**  
**PROFESSIONAL EDUCATION STUDIES**  
**PAPER ONE: EDUCATION MANAGEMENT AND ISSUES IN**  
**DEVELOPMENT**



**20<sup>th</sup> MAY 2023**

**Time: 9.30 AM – 12:.30 PM**

**Instructions:**

- Follow the instructions on page two of the answer booklets carefully.
- For each number write your essays clearly using grammatically correct English, connective words, proper punctuation and relevant examples
- This paper comprises of TWO sections A and B. Choose only Two questions from each section
- All questions carry equal marks
- Begin each selected question on a fresh /new page in the answer booklet.
- Question number 5 is compulsory
- Do not write anything on this question paper.

**SECTION A: ISSUES IN DEVELOPMENT**

1. Without any shadow of doubt, a distant learner faces numerous challenges in pursuing a diploma. As a product of Umu:
  - a) Identify and explain any five of those challenges with real-life examples.
  - b) Suggest possible remedies for each of those challenges.
2. Critically evaluate with vivid examples the abolishment of corporal punishments particularly in primary schools.
3. (a) Examine the consequences of teachers going on a sit-down strike.
  - (b) Recommend solutions for those consequences.

**SECTION B: MANAGEMENT AND ADMINISTRATION IN PRIMARY SCHOOLS**

4. Assuming you have been promoted to the position of a head teacher of your primary school, comprehensively explain how you would apply your knowledge of Educational administration to the benefits of the learners and the school you head.
5. As a primary school head teacher, how would you ensure that the teachers are well motivated in their work for effective teaching?

6. With reference to an effective and result oriented primary school head teacher that you physically know analyze the key management skills that made this administrator and the teams working with him/her perform impressively.

END