

Uganda Martyrs University
FACULTY OF EDUCATION
YEAR THREE END OF SEMESTER ONE
EXAMINATIONS 2021/2022
BACHELOR OF ARTS /SCIENCE WITH
EDUCATION&BIDE
EDU 3101 SPECIAL NEEDS EDUCATION



18th January 2022

Time: 2:00PM- 5:00PM

Instructions:

- Follow the instructions on page two of the answer booklets carefully.
- Answer four (4) questions of your choice.
- All questions carry equal marks
- Begin each selected question on a fresh /new page in the answer booklet.
- Do not write anything on this question paper.
- Write your essays clearly using meaningful paragraphs of at least **FOUR SENTENCES** each, connective words, proper punctuation and examples
- Write legibly

- ① Discuss how having behavioral problems would affect a child learning to communicate.
2. Assume you have been posted to an inclusive school with different learner diversities. Elaborate how can modify the following environment to ensure that all learner's benefit from the teaching and learning process.
 - a) Physical environment
 - b) Social environment
- ③ Discuss five intrinsic factors that may post a barrier to language development in a child with deaf blindness.
- ④ As a teacher, explain five ways in which you can cause effective learning in a child with social problems.
5. Explain four legal instruments as a stronghold for your interest in issues of special needs education and how they have shaped it in Uganda.
6. A S3 breast feeding mother is to report to school as well as take care of the baby, pay rent and look for school fees.
 - a) What challenges do you think this student is most likely going to face?
 - b) As a teacher how would you accommodate this student in your class and make sure that she learns at the same pace with the rest of the students who did not encounter a similar problem?
- ⑦ As a result of Covid 19 pandemic, most learners have developed several learning needs that will need to be addressed. Discuss at least five challenges that are bound to be encountered in an attempt to help the learners learn effectively and how you will mitigate them.

END