

**UGANDA MARTYRS UNIVERSITY, NKOZI AND LUBAGA
CAMPUS**

**FACULTY OF BUSINESS ADMINISTRATION AND
MANAGEMENT**

DEPARTMENT OF MANAGEMENT SCIENCE

BAM III SEMESTER TWO 2022/2023

COURSE UNIT: PROJECT PLANNING AND MANAGEMENT

DATE: Wednesday, 24th May 2023

Time allowed: 9:30Am -12:30am

Instructions to Candidates:

Read the following before answering the examination questions.

1. Do not write anything on this question paper.
2. Write neatly and show all workings clearly.
3. Start every question on a new page
4. Answer any FOUR questions
5. All questions carry equal marks
6. Clearly state the question number & sections attempted

Question One

Overview: Poor sanitation

Poor sanitation has been regarded a global issue and a lead contributor towards poor health, high mortality rates in Africa. World Health Organization (WHO) (2018), defines sanitation as the maintenance of hygienic conditions through the provision of facilities for the safe disposal of human urine and feces and services such as garbage collection and wastewater disposal. Uganda's general sanitation can be ranked as fair to say the least however, certain places in Uganda still face a huge problem of poor sanitation which is mostly characterized by open defecation and poor waste disposal due to lack of the proper disposal facilities. Our case study is Lambu Fish Landing Site (LFLS) located along the shores of Lake Victoria in Masaka District. This area covers approximately 300sq km of land. This is a community centered on the commercialization of fish and its products, as it harbors fishermen and fishmongers. Total populations of 15000 people live in this community.

Approximately 300 people are reported sick monthly suffering from disease outbreaks arising from poor sanitation such as cholera, dysentery, diarrhea and others. 60% of these are people are children between the age of 2-16, and this has led to a high mortality rate in this community. There is only one available medical center that serves this community but it is under-equipped to take care of all the people who get sick for example, not enough supply of medication for the existing population. There has been a high rate of population growth rate observed in this community but shortage of land for settlement. Lack of latrines or toilets has contributed greatly to the poor sanitation of the fish landing site due to general open defecation by the locals in this area.

You are tasked to assist the Masaka city Leaders with the following information;

- a) Develop a project Problem analysis **(06 marks)**
- b) Develop Objectives of the project **(03 marks)**
- c) Identify key activities for the objectives; their Time Line; Costs for each activity and Total Project Cost **(16 marks)**

Question Two

Overview: Kalungu education Project

This proposal put emphasis on provision and supporting the rendering of education service to the student from M Lukaya town-Kalungu district, targeting a total population of over 28,000 students so as to ensure attainment of better education services.

This project is also intended to be implemented under the vision; To support the community in rendering better Education services to our students in Lukaya, Kalungu District. Mission; Supporting the community members towards the students' attainment of education services within Lukaya town-Kalungu district with its goal of providing Education support to the people of Lukaya town - Kalungu District.

It will further be guided on its operation by its objectives which are intended to be achieved which includes; to improve on the education completion rates at all education levels in Lukaya district Kalungu district, to provide sex Education and counseling among the Teenagers in Lukaya district Kalungu district, to provide knowledge among Parents about the importance of Education in Lukaya district Kalungu district, and to provide career Education and guidance in Lukaya district Kalungu district.

Required

Develop and implementation map for the project depicting the following;

- i) Project inputs(10 marks)
- ii) Project outputs(05 marks)
- iii) Project outcomes(05 marks)
- iv) Project Impact(05 marks)
- v)

Question Three

Overview: Sensitize Uganda

Sensitize Uganda is a project that is aiming at eradicating poverty from Uganda. The Sustainable Development Goal (SDG) being "No poverty". Given the fact that most of the parts of Uganda are facing poverty, the project is meant to improve the attitude of the people mainly the youth

and motivate them to work hard and become job creators instead of job seekers basing on the current education system of Uganda which aims at creating job seekers instead of real entrepreneurs.

This project will also aim at equipping the people facing poverty with financial management skills since that is also a core cause of poverty. In recent research made, most of the people spend a lot more than they save and in the end the little income they have saved is not enough to revive them of the crisis hence poverty kicks in.

The project will achieve the goal through various activities such as holding seminars, vocational training and giving loans so that people could start up businesses.

Required

- a) Review the stakeholders in the project and explain their interests. **(08 marks)**
- b) Based on the interest explained above (a), explain the power/influence matrix of the stakeholders identified **(08 marks)**
- c) Develop a strategy of how to manage the power/influence of the stakeholders identified **(09 Marks)**

Question Four

In spite of all these conscious efforts, girls in Uganda continue to encounter barriers to their quest to develop. 65% of the girls drop out of school before completing primary seven. Some parents withdraw their children and force them into marriages when they are as young as 13 years. Other girls get pregnant while still in school and end up dropping out. In East Africa, Uganda has the lowest proportion of children staying in school up to P7, according to a 2010 report by the UN Educational, Scientific and Cultural Organisation (UNESCO). After many years of UPE, Uganda should have achieved a significant increase in literacy levels. But this seems not the case because most children drop out before they even learn how to read and write.

This has made it challenging in attaining SDG four about quality education of which one of the target is: By 2030, eliminate gender disparities in education and ensure equal access to all levels

of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.

The rural areas of Lyantonde district are characterized by severe poverty, long held harmful cultural and traditional attitudes, beliefs and practices such as early marriage, and poor management of sexual maturation, impact of HIV/AIDS at household level, teenage pregnancy, disempowerment of girls as well as disempowerment of boys. Other issues that persistently threaten gender responsiveness in the school environment include issues of armed conflict and displacement.

Several schools have been established in the area but none is primarily focusing on the education of the girl child. Majority of these are serving both the girls and the boys, which doesn't give a chance to the girls to have access to the social and health amenities that would deserve a girl's school establishment.

Required:

- i. Justify why this is a problem(03 marks)
- ii. Develop objectives and activities to be implemented (10 marks)
- iii. Based on the objectives and activities, develop a team for the project and explain their responsibilities (09 marks)
- iv. Develop an appropriate organogram for the project(03 marks)

Question Five

Sensitize Uganda is a project that is aiming at eradicating poverty from Uganda. The Sustainable Development Goal (SDG) being "No poverty". Given the fact that most of the parts of Uganda are facing poverty, the project is meant to improve the attitude of the people mainly the youth and motivate them to work hard and become job creators instead of job seekers basing on the current education system of Uganda which aims at creating job seekers instead of real entrepreneurs.

This project will also aim at equipping the people facing poverty with financial management skills since that is also a core cause of poverty. In recent research made, most of the people spend

a lot more than they save and in the end the little income they have saved is not enough to revive them of the crisis hence poverty kicks in.

The project will achieve the goal through various activities such as holding seminars, vocational training and giving loans so that people could start up businesses.

(a) Develop key steps in successful monitoring and evaluation of the project **(15 marks)**

(b) Identify possible constraints to the monitoring and evaluation activity and discuss the possible solutions. **(10 marks)**

Question Six

A project developed by the Faculty of Business Administration to train students of UMU in Entrepreneurship is composed of the following activities A-I as shown in the table below.

Activity	Predecessor	Normal time (weeks)
A	-	7
B	-	7
C	A	2
D	A	3
E	B	5
F	B	1
G	C	4
H	D,E	5
I	F	5

(a) Develop a Gantt chart for the project **(05 marks)**

(b) Determine the critical activities of the project **(4 marks)**

(c) Evaluate the Earliest start time, Latest start time, Earliest finish time and Latest finish time of the project **(16 marks)**