

Uganda Martyrs University

Faculty of Agriculture

Final Examination 2021-2022

Bachelors of Science in Agriculture Year One

Bachelors of Science in Ecological Organic Agriculture Year One

Module: BSAG 1101: ORIGINAL AND CRITICAL LANGUAGE SKILLS

BSEOA 1101: ORIGINAL AND CRITICAL LANGUAGE SKILLS

Time: 09:30 am – 12:30 pm

Date: Tuesday 02nd August 2022

Instructions:

- Attempt **Three** questions in all,
 - Question ONE is **COMPULSORY**
 - *Start every question on a **new** page*
 - *Do not write on the question paper*
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SECTION A

Read the passage below and answer the questions that follow:

KAMPALA, June 19, 2018 – Martha Wamatabu harvests about 600 kilograms of coffee beans in a good season. She has an acre of land in Bududa district where she has grown coffee for the last 10 years, one of few women in the area do so. “Not all women have land,” she said. “And even those who want to rent, find it difficult to get money.”

Based in Bududa district on the Mount Elgon ranges, Wamatabu and other coffee farmers also face other barriers. They lack access to markets, domestic and international. The cost of transport is too high due to the narrow murrum roads that are often impassable during wet weather conditions. These are among some of the challenges discussed in the World Bank’ new report, Closing the Potential-Performance Divide in Ugandan Agriculture. The report assesses the state of Uganda’s agriculture, and offers an unprecedented analysis of the structural context, highlighting challenges, trends and key opportunities for growth.

Agriculture is the backbone of Uganda’s economy, employing 70% of the population, and contributing half of Uganda’s export earnings and a quarter of the country’s gross domestic product (GDP). Since most Ugandans live in rural areas and practice farming, raising agriculture incomes – a centrepiece of Uganda’s National Development Plan – is critical to reducing poverty, boosting prosperity and creating jobs, especially for women and youth.

The report, which provides a historical review of the sector, notes that rising population and growth of incomes have increased the demand for food and agro-processed products. This is putting increased pressure on the environment amid

frequent and severe climate conditions, made worse by the continued dependence on rain fed agriculture. Combined with poor agricultural practices, low technological adoption, insecurity over land ownership, poor access to extension services, low quality inputs, and lack of credit, the report notes that the agriculture sector continues to be hindered from realizing its full potential.

Questions 40 Marks

1. Suggest a suitable title for the above passage. Give reasons for your answer (4 marks)
2. Name and pick out three examples of supporting details from the above passage. (12 marks)
3. You are meant to critique the above article, Identify three weaknesses from the passage and justify why you think they are weaknesses (12 marks)
4. As you critique state and explain any three strengths in the above passage and justify your answer. (12marks)
(10 marks)

SECTION B

Question Two 30 Marks

- a. Select any 5 types of thinking and elaborate them (15 marks)
- b. Distinguish between a critical thinker and a non-critical thinker (15 marks)

Question Three 30 Marks

- a. Discuss any 5 purposes of journaling to you at your place of work in close reference to advancing agriculture in your home area (15marks)
- b. In reference to any 3 course you have studied in year one, write three journal entries detailing your academic progress in view of the employment world ahead of you(15 marks)

Question Four 30 Marks

- a. Explain the writing process (20 marks)
- b. Discuss the importance of the 'audience' in the process academic writing (10 marks)

Question Five 30 Marks

- a. What are the components of a thesis abstract? (10 marks)
- b. Write an abstract on the theme 'New Trends of farming' in Uganda (20marks)