

**UGANDA MARTYRS**



**UNIVERSITY**

**FACULTY OF EDUCATION  
NGETTA CAMPUS  
BACHELOR IN EDUCATION (SECONDARY) YEAR 3  
CODE: EDUCATION 3101: SPECIAL NEEDS EDUCATION**

**FINAL ASSESSMENT  
ACADEMIC YEAR 2023/2024 SEMESTER ONE**

**BAED III**

**DATE: 5<sup>TH</sup>/DEC/2023**

**TIME ALLOWED: 3 HOURS (2:00pm-5:00pm)**

**INSTRUCTIONS:**

- *Attempt any four questions of choice*
  - *All questions carry equal marks*
  - *Start every question on a new page*
  - *Do not write anything on the question paper*
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Q.1 (a) As a professional teacher, clearly give definitions of the followings;

- a) Impairment (3 marks)
- b) Disability (3 marks)
- c) Handicap (3 marks)
- d) Special needs (3 marks)
- e) Exceptional learner (3 marks)

(b) Explain their differences to bring in more light. (10 marks)

Q.2 (a) Name and explain at least five causes of disabilities in human life? (15 marks)

(b) What are the interventions/ solutions to them? (10 marks)

Q.3 (a) Discuss according to your understanding what communication is and its gap? (13 marks)

(b) Name and carefully categories communication disorders? (12 marks)

- Q.4 It is true that there are behavioral disorders in the society one lives in. what are they?  
Carefully classify them. **(25 marks)**
- Q.5 (a) Explain personality and its disorder? **(10 marks)**
- (b) Briefly explain some of the Education intervention which can be used to support those personality disorderness. **(15 marks)**
- Q.6 Compare and contrast the attitudes of the indenious African culture and that of the modern society today on people with disabilities? **(25 marks)**
- Q.7 What are some of the things you as a teacher expect to find in school you are newly posted to in order to confirm that the school is an inclusive one? **(25 marks)**
- Q.8 As a newly qualified teacher posted to a new district and appointed to be in charge of special needs education, what engagement meetings will you hold with; **(25 marks)**
- a) Teachers
  - b) Parents
  - c) Broad of governor
  - d) Community

**END**