



## Uganda Martyrs University

Faculty of Education

### YEAR THREE END OF SEMESTER ONE EXAMINATION 2023/2024 BACHELOR OF ARTS/ SCIENCE AND BACHELOR OF ENGLISH LANGUAGE AND LITERATURE WITH EDUCATION

EDU 3101: SPECIAL NEEDS EDUCATION

Date: 13 .12.2023

Time: 9:30AM-12:30PM

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**Instructions:**

- Follow the instructions on the answer booklets carefully.
  - Answer four (4) questions of which No 1 is compulsory.
  - All questions carry equal marks
  - Begin each selected question on a fresh /new page in the answer booklet.
  - Do not write anything on this question paper.
  - Write your essays clearly using meaningful paragraphs of at least FIVE SENTENCES each, connective words, proper punctuation and examples
  - Write legibly
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1. Imagine you have been assigned to teach a special class composed of students with intellectual disabilities. Prepare a lesson plan in any of your teaching subjects to cater for the learning of those students effectively. (25 marks)

2. With relevant examples, discuss the practical education intervention strategies you can use to support underachieving gifted learners in class. (25 marks)

3. Teaching students with dyslexia in special and inclusive classrooms is challenging. With examples, explain the education intervention strategies you can use to help students with dyslexia to learn effectively in inclusive classrooms. (25 marks)

4. With vivid examples, discuss the contribution of the following local policies in the provision of education and welfare for persons with disabilities. (25 marks)

- a) Government White Paper on Education 1992
- b) Universal Primary Education Policy 1997
- c) Act on Universal Secondary Education 2007
- d) Persons with Disabilities Act, 2019

5. Assuming you have been posted to teach in a special school for children with hearing impairments, explain the specific education intervention strategies you would use to cater for students with hearing impairments to learn effectively.
6. a) Identify the receptive communication disorders you observed in your community. (5marks)  
b) Assume you have a student with a communication problem in your class, explain the challenges such a student is likely to face if not well supported by the school community. (15)  
c) Suggest three ways in which you would mitigate the challenges mentioned in (6b) above (5marks).
7. a) Differentiate between emotionally disturbed and behaviour disordered. (4 marks).  
b) Analyse the different deviant behaviours exhibited by students in schools. (15 marks)  
c) Suggest at least three intervention strategies you can use to correct deviant behaviours mentioned (7a) above. (6 marks)

**END**