

UGANDA MARTYRS UNIVERSITY
FACULTY OF EDUCATION
POST GRADUATE DIPLOMA IN EDUCATION PROGRAMME
END OF SEMESTER 1 EXAMINATIONS DECEMBER 2023
PGDE 1105: GENERAL TEACHING METHODS
3 hours

Instructions: Attempt any FOUR questions.

QUESTION 1:

- a) Describe Abraham Maslow's hierarchy of needs theory giving its implications to the teaching-learning situation. **15mks.**
- b) What are the weaknesses of this theory in the understanding of the teaching-learning processes? **10mks.**

QUESTION 2:

The lecture method of teaching is based on the philosophy of idealism which emphasizes that the reality exists in the world of ideas not in matter and energy. It stresses that ideas exist and should exist in mind.

- a) What are the characteristics of the lecture method? **7mks.**
- b) Explain the weaknesses of this method of teaching. **8mks.**
- c) When improved and used well, the lecture method beats odds. How can this be done? **10mks.**

QUESTION 3:

- a) Discuss the essential components of a scheme of work, and hence give the significance of a scheme of work in the teaching-learning situation. **15mks.**
- b) Explain the various factors usually considered when designing a scheme of work. **10mks.**

QUESTION 4:

Although Edward Thorndike threw adequate light on the principles of teaching/learning, he is greatly seen to advocate for ideas which are not workable in educational institutions. Discuss the validity of this assertion. **25mks.**

QUESTION 5:

- a) Explain the applicability of the principles of the behaviourist theory of B. F. Skinner in educational settings. **13mks.**
- b) What are the strengths and weaknesses of this theory? **12mks.**

QUESTION 6:

- a) Differentiate between assessment and evaluation as used in educational institutions. **5mks.**
- b) Explain the various types of assessment. **10mks.**
- c) With reference to the nature of assessment techniques, explain the weaknesses connected with assessment. **10mks.**

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