



Uganda Martyrs University

**FACULTY OF EDUCATION
DEPARTMENT OF EARLY CHILDHOOD EDUCATION
BACHELOR OF EARLY CHILDHOOD EDUCATION
END OF SEMESTER ONE (MAY) EXAMINATION 2022/2023**

**PAPER: BECOMING AN EARLY CHILDHOOD EDUCATOR
CODE: BECD 1102
DAY: 11/05/2023
DURATION: 3 HOURS
TIME: 9:00am-12:30pm**

INSTRUCTIONS:

- ☐ This examination paper consists of eight (8) questions.
 - ☐ Attempt any four (4) questions.
 - ☐ All questions carry the same marks.
 - ☐ Begin each question on a fresh sheet of paper.
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1. As an ECD advocator, explain why Early Childhood Education should provide strategies that help children to develop emotional, social and cognitive skills. (25 marks)
2. a) Examine the characteristics of an effective ECD educator of the 21st Century in Uganda. (15 marks)

b) What are the merits and demerits of taking young ones to ECD centers in your community. (10 marks)
3. Discuss how the workplace integrated learning can be best incorporated in our ECD centers and communities in Uganda. (25 marks)
4. a) Examine the significance of carrying out Continuous Assessment and Evaluation of young children in your respective classes. (15 marks)

b) State and explain the benefits of families and communities' involvement in Early Childhood Education in our country. (10 marks)

5. Elaborate on how you would identify and assist a learner with visual and hearing impairments during the teaching learning process.
(25 marks)
6. Discuss the challenges encountered by the pre-primary school teachers in acquiring the Early Education. (25 marks)
7. "The purpose of education is not to fill the minds of students with facts, it is to teach them to think. Discuss (25 marks)
8. a) Explain what is meant by "**Reflective Practice**" using either David Kolb's learning research model or Gibbs research model.
(10 marks)
b) What are the implications of reflective practice? (15 marks)

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