

Uganda Martyrs University
Faculty of Humanities and Social Sciences
Department Of Languages
End of Semester 1 2013/2014 Examinations
BSDC; Eng 1101: English language grammar
Tuesday 19TH Nov, 6:00p.m-9:00p.m

INSTRUCTIONS

Attempt **FOUR** questions

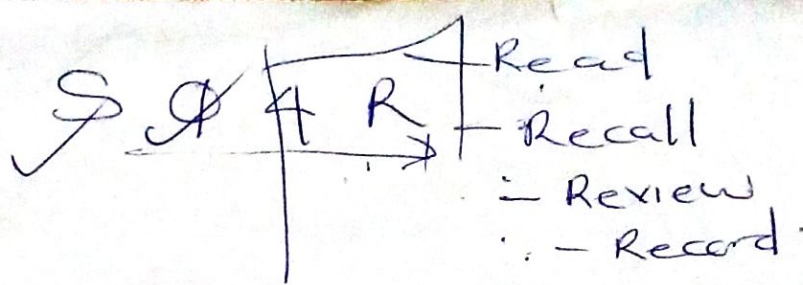
Questions 1 is compulsory

Attempt any other 3 questions

1. A) Using examples, distinguish between a clause and a sentence. 5mks
B) The following sentences are either simple compound or complex sentences. Choose the correct one and write below
i) All women love hair..... *Complex*
ii) Will you attend the party?..... *Simple*
iii) I tried to talk to her but she would not listen..... *Simple*
iv) The man who wore a blue shirt is Jane's husband..... *Complex*
v) The woman to whom she is speaking is the Director..... *Complex*

10 mks

- c) i) Arrange the reference list below in the correct Harvard style
Russel, S.2001. Grammar, Structure & Style. Oxford: Oxford University Press.
Greggy, A.C. 1990. Study skills and Note taking. USA: Paradigm Publishers.
Furnish B. 1998 (b). English Grammar. New York. St Martins Press.
Freeman, R.& Mead, J. 1991. How to study effectively: Cambridge National Extension College.



Furnish, B 1998 (a). An English Handbook. Revised Edition, Phi Delta Kappa International.

10 mks

2. (a) Distinguish between intensive and extensive listening.

5 mks

(b) What are the obstacles to effective listening

10 mks

(c) Suggest ways in which you as a student can become an effective listener

10 mks

3. A) Discuss strategies a student can use to evaluate sources of information.

10 mks

b) What are the obstacles to evaluating sources of information?

15 mks

4. a) Punctuate the following correctly

i) Will you shut up.....?

ii) What have you been doing.....?

iii) My camera.....a Kodak, is very efficient.

iv) Dismus.....book is now completely worn out.

v) My dear, you cannot treat me like that.....

Dismus? Book

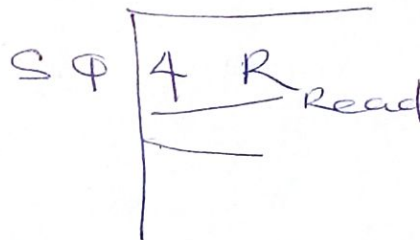
10 mks

b) Discuss the following reading strategies

i) SQ4R Survey - Question

ii) SQ3R - Read - Recall - Review

iii) The Reading plan cycle.



15 mks

5 a) Give three types of plagiarism - Copy and paste

6 mks

b) Why do students engage in plagiarism

10 mks

c) Give suggestion of what can be done to curb plagiarism

9 mks

6 A) Distinguish between note-taking and note-making

5 mks

b) Why is it important for a student to make notes?

10 mks

c) What are the characteristics of good notes?

10 mks

Ident
Ident

Invention

res
reason

bar
pancua
pachwa

weather
weather

Concluded