

Uganda Martyrs University  
School of Arts and Social Sciences  
Department of Development Studies  
Bachelor of Social Development and Counselling &  
Bachelor of Social Work and Social Administration  
Year II 2022/2023 Lubaga, Nkozi, & Masaka Campuses  
**Course: Gender and Development**  
**End of Semester One Examinations**

**Date: Thursday 15<sup>th</sup> December 2022**

**Time: 2:00pm-5:00pm**

**INSTRUCTIONS**

- Attempt **any four** questions
- All questions carry equal marks
- Start answering each question on a fresh page
- Provide vivid examples whenever possible

**Question One**

Write short notes on the following concepts as used in gender and development.

- |     |                    |           |
|-----|--------------------|-----------|
| (a) | Gender             | (3 marks) |
| (b) | Patriarchy         | (3 marks) |
| (c) | Gender equality    | (3 marks) |
| (d) | Gender sensitivity | (3 marks) |
| (e) | Development        | (3 marks) |
| (f) | Gender analysis    | (4 marks) |
| (g) | Gender planning    | (3 marks) |
| (h) | Gender blindness   | (3 marks) |

**Question Two**

Explain the contributions of the following classical feminists in the struggle for gender equality.

- |     |                     |           |
|-----|---------------------|-----------|
| (a) | Mary Astell         | (8 marks) |
| (b) | Mary Wollstonecraft | (8 marks) |
| (c) | John Stuart Mill    | (9 marks) |

### **Question Three**

Distinguish between the following feminist theories.

- a) Liberal feminism and radical feminism (12 marks)
- b) Socialist feminism and marxist feminism (13 marks)

### **Question Four**

- (a) With real-life examples, discuss the manifestations of patriarchy in marital relations, family, communities, and society in Ugandan? (25 marks)

### **Question Five**

- a) Using relevant examples, discuss the factors that exacerbate gender-based violence. (10 marks)
- b) What are the preventive measures against gender-based violence? ( 15 marks)

### **Question Six**

Discuss the following approaches to gender and development and their contributions to the struggle for gender equality.

- a) Women in Development (WID) approach (8 marks)
- b) Gender and Development (GAD) approach (9 marks)
- c) Women and Development (WAD) approach (8 marks)