

**UGANDA MARTYRS UNIVERSITY**  
**FACULTY OF EDUCATION**  
**END OF SEMESTER EXAMINATION**  
**BELL11. SEMESTER TWO, 2023.**

**ENG 3221: THE WRITING SKILLS; READING AND WRITING**  
**MAIN CAMPUS AND MBALE**

**Date:** 26<sup>th</sup> May, 2023

**Time:** 9.30am - 12.30 am

**INSTRUCTIONS**

- Attempt three questions in all,
- Question ONE is COMPULSORY

**QUESTION ONE** **40 marks**

- a. "End of semester examinations should be abolished at University setting. "Discuss. (15 marks).
- b. "A student who has done only a draft does not qualify to get even half of the coursework marks." Briefly explain the above statement in relation to the writing cycle. (10 marks)
- c. Pick two supporting details you have used in the above essay in 1a from paragraph two and three. (5 marks).
- d. Give two strategies you would use to help senior three students deduce the meaning of specific vocabulary from any passage (10 marks).

**QUESTION TWO** **30 marks**

- a. Describe the following reading strategies
- i. SQ3R
  - ii. SQ5R
  - iii. QK5R. (20 marks).

- b. Differentiate between the following
- i. intensive and extensive reading
  - ii. Skimming and Scanning. (10 marks)

**QUESTION THREE**

**30 marks**

- a. When teaching a senior class how to write an application letter, explain five areas that you would emphasize
- b. Write a suitable curriculum vitae for a job of a teacher of English at a Secondary School. (20 marks).

**QUESTION FOUR**

**30 marks**

- a. Discuss poor reading habits and provide ways to overcome them (15 marks).
- b. Give five strategies you would use in senior two to help the students improve on their reading speed (15 marks).

**QUESTION FIVE**

**30 marks**

- a. Mention five sub skills of the writing skill (5 marks).
- b. Prepare a lesson plan of 40 minutes to teach one of the above writing sub skills in 5a above to a senior one class. (25 marks).

**Success!**