

**UGANDA MARTYRS UNIVERSITY
FACULTY OF EDUCATION
BACHELOR OF EDUCATION PRIMARY, YEAR II
SEMESTER ONE SUPPLEMENTARY/SPECIAL EXAMINATION 2018/19
ENGLISH LANGUAGE
PAPER ONE: READING**

Date:

Duration: 3hrs

Time:

INSTRUCTIONS

- **Answer ANY FOUR questions.**
 - **All questions carry 25 marks each.**
 - **Correctness in spelling, grammar and aptness of expression will be taken into account when assessing the answers.**
 - **Illustrate appropriately.**
-

1. Give the categories of the human skills of communication. How is the **reading** skill acquired?
2. What reading habits are common in learners today? How would the teacher inculcate the good reading habits in learners?
3. Explain what intensive reading involves. How does it help a learner in language learning?
4. Give the characteristics of extensive reading. How relevant are these traits in Language education?
5. Using appropriate examples distinguish between **scanning** and **skimming**. Explain instances when readers can apply them for reading.
6. How do teachers develop reading activities in the language classroom? Discuss any of the two reading activities suitable for a language class of your choice.
7. Discuss the SQ3R as an effective method of reading with understanding.

....END....