

UGANDA MARTYRS UNIVERSITY

FACULTY OF AGRICULTURE

Bachelor of Science in Organic Agriculture

Bachelor of Science Agriculture

Year 2 Special and Supplementary Examination: Academic Year 2014/2015

Module AG/2, OA/14: Agriculture Policy, Advocacy and Development

September 2015

INSTRUCTIONS

- Read and understand the questions before answering
- Answer **four** questions and questions carry equal marks
- Start each answer on a separate answer sheet
- Clarity of expression, appropriate use of illustrations and originality of ideas attracts more marks
- You are allowed three hours for the examination

1. Using examples and illustrations discuss the various stages in a project cycle.
2. Write short notes on any five of the following;
 - (a) The Time-Value of money concept
 - (b) Policy formulation and implementation
 - (c) Monitoring and Evaluation of a project
 - (d) The concept of poverty
 - (e) Women and Agricultural development
 - (f) Contents of a good policy document
3. Uganda has been experiencing un-stable hydro electricity power supply lately.
 - a) What effect has this caused to the agriculture industry?
 - b) From your point of view as a student in the Faculty of Agriculture and an agricultural practitioner, how would you advise the government and farmers about the situation?
4. Using relevant examples, discuss at least five policy and regulatory interventions that the government of Uganda has undertaken to promote agriculture in Uganda since the 1990s.
5. Applying relevant examples/ illustration, discuss the major factors affecting agricultural development in Uganda.
6. "Agriculture has not played a key role in the economic development of Uganda." According to *Golola Moses* a first year student in the Faculty of Agriculture at UMU while making a point in a face to face revision session. Discuss the validity of *Golola's* statement.
7.
 - (a) One of the main causes of poverty in Uganda is limited or no access to land. Discuss
 - b) Discuss the various classes of the rural poor.