

Uganda Martyrs University
FACULTY OF EDUCATION
YEAR TWO END OF SEMESTER ONE EXAMINATIONS
2021/2022
BACHELOR OF INCLUSIVE DEAF EDUCATION(BIDE)
BIDE 3203: PSYCHOLOGICAL DEVELOPMENT IN DEAF
LEARNERS



27th January 2022

Time: 2:00PM- 5:00PM

Instructions:

- Follow the instructions on page two of the answer booklets carefully.
- The paper is comprised of Two (2) sections
- Answer all questions in Section (A) and any three (3) questions of your choice from section (B).
- Begin each selected question on a fresh /new page in the answer booklet.
- Do not write anything on this question paper.
- Write your essays clearly using meaningful paragraphs of at least FOUR SENTENCES each, connective words, proper punctuation and examples
- Write legibly

Section A: Answer all questions

Question One

- a) Distinguish between cognition and intelligence (2marks)
- b Write short notes on the following terms:
 - i) Executive functions (5 marks).
 - ii) Working memory (at deaf learners) (5 marks).
- c. Explain five problems deaf children face in internalizing language (13 marks)

Section B: (Answer any Three 3) Questions of your choice.

Question Two

Using relevant examples, discuss five (5) ways you can use as a teacher to reduce the problem of sustained attention to D/HH learners. (25 marks)

Question Three

Discuss the relevance of Bronfenbrenner's ecological model in understanding the deaf learners. (25 marks).

Question Four

Explain the different indicators that can enable you as a teacher to identify deaf children with executive functions problems (25 marks).

Question Five

Elaborate the strategies you can use to help deaf children to learn social skills in your community (25 marks)

Question Six

- a) Describe briefly the psychosocial theory of Erick Erickson (12 marks)
- b) Discuss how a teacher can use the above theory to resolve the identity formation crisis among deaf learners (13 marks)