

Uganda Martyrs University

Institute of Ethics and Development Studies

Diploma/BA Democracy and Development Studies-Distance Learning

Module 4: Gender and Development

End of Year One (2013/2014) Examination

Thursday, 19th June 2014

2:00pm – 5:00pm

Instructions

1. Please read the instructions carefully before answering the questions.
 2. Read each question carefully and write legibly.
 3. Question one is Compulsory. Answer any two questions from section B
 4. Start each question on a fresh page.
 5. Do not write anything on this paper
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SECTION A (Compulsory)

1. Write a letter to the President of your country. In the letter indicate;
 - a. Four (4)gender inequalities experienced by boys in your village(5 Marks)
 - b. Three (3) inequality experiences by grown up men in your village(5 Marks)
 - c. Three(3) inequalities experienced by elderly men in your village (5 Marks)
 - d. Explain five (5) reasons to the President why *men's issues must be mainstreamed into the gender equality programmes of your country* (25 marks)

SECTION B (answer two questions)

2. Using concrete examples discuss the advantages and disadvantages of division of labor based on gender in your community (30 Marks)
3.
 - a. What are gender roles? (5 marks)
 - b. Explains ways in which the society socializes its members into their gender roles (15 marks)
 - c. Giving concrete examples, examine three major difference between gender and sex roles (10 marks)

4. Using examples from your professional field (*Teacher, civil /military force, politician, social worker etc*), discuss the relevance of the course "Gender and Development " at your place of work (10 marks)
5. Using concrete example, give reasons to explain the view that '*gender is an issue of democracy*' in your country? (30 Marks)
6.
 - a. What is affirmative action? (5 Marks)
 - b. Discuss the benefit of Affirmative Action (AA) programme in your country (10 marks)
 - c. What are the challenges of implementing Affirmative Action in your Country (7 marks)
 - d. Suggest three (3) ways in which Affirmative Action can be improved for both men and women in your country (7 marks)