

UGANDA MARTYRS UNIVERSITY
FACULTY OF EDUCATION
SEMESTER TWO EXAMINATIONS 2015/16
BACHELOR OF EDUCATION (PRIMARY) YEAR 1
PROFESSIONAL EDUCATION STUDIES
PAPER ONE: EARLY CHILDHOOD DEVELOPMENT, MEDIA AND
INSTRUCTIONAL MATERIALS

24TH MAY 2016

Time: 9.00 AM – 12.00 PM

Instructions:

- Attempt **FOUR** questions, choosing **TWO** questions from **EACH** of the **TWO** sections.
- Clearly indicate the **SECTION** and **QUESTION NUMBER** you attempt.
- Appropriate use of illustrations (drawings and examples) from your professional experience and *semantic markers* where applicable, is advisable.
- Use paragraphs of at least **FOUR** sentences each.
- For each paragraph, underline **TWO MAIN WORDS** in the topic sentence.
- Where the number of paragraphs is restricted, the introduction and conclusion are **INCLUSIVE**.
- Read and follow the instructions on the answer booklets carefully.

SECTION A: EARLY CHILDHOOD DEVELOPMENT

Read the following case study and answer any TWO of the questions that follow;

Gloria, a six-year old, joined Primary One in an urban school that is claimed to be one of the best in the area, basing on the PLE performance over the past two years. Every weekly day, a home maid prepares her for school at 5 am, and accompanies her to the main road at 6 am, where a school van picks her and moves around the village collecting other children. The van usually reaches school at 8.30 am, when classes have already started for children in the same class as Gloria, but residing in the crowded boarding section. Classes end at 5 pm after a very tight schedule of mental drill and practice. The van sets off at 5.30 pm, taking Gloria and other children back to their homes. Gloria often reaches home at 7.30 pm, too tired even to have supper. Last week she reported to her mother that she got "hot slaps" from a teacher, claiming that she had not completed homework assignments the previous night.

1. Describe the characteristics of children of Gloria's age, under the following developmental aspects;
(a) Physical, (b) Social, (c) Intellectual (Use a total of nine paragraphs = 25 marks)
2. Analyze what is likely to be the current impact of schooling on Gloria's growth / development under the following developmental aspects;
(a) Physical, (b) Social, (c) Intellectual (Use a total of nine paragraphs = 25 marks)
3. Discuss the role that Gloria's parents have to play to help her grow to full potential under the following developmental aspects;
(a) Physical, (b) Social, (c) Intellectual (Use a total of nine paragraphs = 25 marks)

SECTION B: MEDIA AND INSTRUCTIONAL MATERIALS

4. (a) Ask for a plain sheet of paper (as large as this question paper) and use appropriate manuscript handwriting principles to design a classroom poster about one class rule.

(15 marks)

(b) Explain how you can involve pupils in sourcing instructional materials for your class.

(four paragraphs = 10 marks)

5. (a) On one fresh page of your answer booklet, design a flow chart showing the three major types of media, and two examples under each category. (15 marks)

(b) Explain two reasons why some teachers do not use such flow charts to summarize content for learners. (four paragraphs = 10 marks)

6. (a) Explain the relevance of a Smart Phone to a Bachelor of Education (BEd) student teacher in a remote area. (seven paragraphs = 18 marks)

(b) Describe one way by which a teacher's dress code can contribute to noise in classroom communication. (three paragraphs = 7 marks)

End!

Avoid eating in class