Devi Ahilya University, Indore, India Institute of Engineering & Technology				II Year B.E. (Computer Engg.) (Full Time)			
Subject Code & Name	Instructions Hours per Week			Credits			
CER4C4 DATBASE	L	T	P	L	T	P	Total
MANAGEMENT SYSTEMS	3	1	2	3	1	1	5
Duration of Theory Paper: 3 Hours							

Learning Objectives:

- To understand the need of databases, its architecture and schemas.
- To familiarize students with representing domains using entity-relationship modelling.
- How to design a normalized schema in the relational data model.
- Develop skills in students to implement schema and query using SQL.
- Develop ability to develop database applications based on the requirements.

Prerequisites: Knowledge of Data Structures and Computer Programming and some topics of operating systems.

COURSE CONTENTS

Unit-I

Introduction: Database Environment: Basic Concepts, Advantages of Database approach, Comparison with Traditional file systems, DBMS Architecture, Database Users, Data Models and Schemas, Database languages and Interfaces; Database development process: Development Lifecycle, Types of Application.

Unit-II

Database Analysis & Modeling: Introduction to Data Analysis and Modeling, Modeling the rules, Entity Relationship Model, ER Model Constructs- Attributes, Relationship etc., Enhanced ER Model and Business Rules, Modeling Enhanced relationships – Specialization and Generalization, Union Types. Binary and Ternary relationship Issues.

Unit-III

Database Design: Introduction to Logical Database Design, Relational Data Model – Codd's Rules, Relational Algebra etc.; Integrity Constraints, Transforming ER diagrams into relations, Functional Dependencies, Normalization – 1NF, 2NF, 3NF, BCNF and 4NF etc..

Unit-IV

System Implementation & Transaction Processing: Introduction to SQL – Inserting, Updating, and Deleting data, Processing Single Tables, Processing Multiple Tables, PL/SQL Constructs - Views, Triggers, Cursors etc; Transaction Processing – Properties, Schedules and Serializability Issues. Concurrency Control – Introduction, Locking etc.

Unit-V

Advance Topics: File Organization and Indexes, Hashing Techniques, B-trees, B+ Trees etc; Database Recovery, Database Security, Introduction to Data Warehousing and Data Mining, Emerging Database Technologies and Applications etc., Overview of MySQL.

Learning Outcomes:

Upon completing the course, students will be able to:

- Understand the fundamentals of relational database system including: data models, database architectures and database manipulations.
- Understand the theories and techniques in developing database applications and be able to demonstrate the ability to build databases using DBMS such as MySQL.
- Be familiar with managing database systems.
- Understand new developments and trends in databases.

Books Recommended:

- 1. Fundamentals of Database Systems, By R. Elmasri and S. Navathe, 6th Ed. Pearson Education, 2010.
- 2. Database System Concepts, By A. Silberschatz, H. Korth and S. Sudarshan, 6th Ed. McGraw Hill Education, 2013.
- 3. A First Course in Database Systems, By J. Ullman, J. Widom, 3rd Edition, Pearson Education, 2014.
- 4. Database Systems, By T. Connolly and C. Begg, 4th Edition, Pearson Education, 2008.
- 5. Database Management Systems, R. Ramkrishnan and J. Gehrke, 3rd Edition, McGraw Hill Education, 2014.
- 6. MySQL: The Complete Reference, 1st Edition, McGraw Hill Education, 2004.

List of Assignments:

During the learning of course, students need to do assignments:

- 1. Designing an E-R model.
- 2. Solving basic SQL assignments.
- 3. Solving intermediate SQL assignments involving Nested and Join queries.
- 4. Using PL/SQL constructs involving procedures, triggers, views etc.
- 5. Exploring how transaction processing is handled by MySQL.
- 6. Minor Project on developing a database application.