WEEK 34 THEME: INTRO WEEK

MMD INT 1st SEMESTER

21 August 2017	22 August 2017	23 August 2017	24 August 2017	25 August 2017
TOPIC: INTRO WE	EEK		ROOM: TELLUS	
TEACHERS: GSC (8-14), BOCR (8: 30-13:30), KMAM (13:30 - 15:00) JEC (9:00-12:00)	TEACHERS: GSC (8:15-11:30), BOCR (8:30-13) & KMAM (13-15)	TEACHERS: GSC (8:15-15:00) & KMAM (8:30-15)	TEACHERS: GSC (12:45-13:00), BOCR (8:30-13) & KMAM (11:30- 13:30)	TEACHERS: BOCR (8:15-11:15) & KMAM (8:15-11:15)
8:30 MEET UP & REGISTRATION Choose a card	8:30 MEET UP & REGISTRATION	8:30 MEET UP & REGISTRATION	8:30 MEET UP & REGISTRATION	8:30 MEET UP & REGISTRATION
8:45 - 9:15 Welcome and peer-to-peer presentation	8:30 - 9:30 Morning Booster Guest talk by Ralf Patrik Blaga	8:30 - 9:00 Introduction to 0.4. Photoshop: Your Profile	8:30 - 9:30 Morning Booster Guest Talk by Hawler Bo	8:30 - 10:30 Presentation of The Fun Booster Week Assignment (5 minutes per group)
9:30 - 9:45 Frederikke Bender, Head of Education	9:30 - 9:45 COFFEE BREAK	9:15 - 10:30 Introduction to Fronter - No Photo, No Feedback & Fronter Quiz	09:30 - 09:45 COFFEE BREAK	10:30 - 11:15 Intro Week Evaluation on Fronter
9:45 - 10:15 Semester Structure by Herman Bailey 10:15 - 12:00	9:45 - 10:45 Creative Teamwork Challenge	10:30 - 10:45 COFFEE BREAK	09.45 - 11.00 Work on the week assignment presentation for Friday	11:15 - 11:45 LUNCH
Sociometric exercises by Jens Stanek 12:00 - 12:30	10.45 - 11:30 Introduction to The Fun Booster Week Assignment	10:45 - 11:45 Intro to SFTP: How to upload images to a web server host	11:00 - 11:30 LUNCH	12:00 - 16:00 Social Activities in the Space Shuttle
IT Introduction  12:30 - 13:00  LUNCH	11:30 - 12:00 LUNCH	11:45 - 12:30 LUNCH	11.30 - 11.50 Know your keyboard 11:50 - 12:20	FRIDAY BAR
13:00 - 13:30 Guided Tour incl. Photo Booth	12:00 - 12:30 Study Activity by Peter Lind	12:30 - 12:45 Information: Tutors & Laptop	How to become a successful student 12:20 - 12:40	
13:30 - 15:00 Intro to webhotel, web domain, and Task:	12:30 - 13:00 Library & Online services	12:45 - 15:00 Intro to Mood Board	Intro to exchange study and study counselling, Berit Bergman	
Buy web domain and hosting  Introduction and registration to Lynda.com.	13:00 Start working on Lynda.com playlist "Photoshop CC 2017 Essential Training: Design, Ch. 1, 4, 5, 6 & 7" (Lynda.com)	Group work on week assignment & Task: Create a mood board in Photoshop Individual work on 0.4. Photoshop: Your	13.00 - 13:45 Guest Talk by Hans Martin Lundgreen, Digital Producer at Chimney Denmark	
Watch "Photoshop CC 2017 Essential Training: Photography, Ch. 1, 3, 4 & 5" (Lynda.com)	13:30 - 15:00 Group work on the week assignment (0.3.	Profile	Publish event on Facebook Finish the presentation - Be ready to present in class tomorrow morning!	
HAND-IN:	Your Facebook Event & 0.5. Presentation of HAND-IN:	HAND-IN:	HAND-IN:	For Monday, read "Universal Principles of HAND-IN:
		O.1. Link to <i>your</i> photo on <i>your</i> domain     O.2. Fronter Quiz on Fronter	0.3. Link to Your Facebook Event 0.4. Photoshop: Your Profile (Fronter)	0.5. Upload presentation of event (Fronter)
FEEDBACK:	FEEDBACK:	FEEDBACK: 0.1. None 0.2. None	FEEDBACK: 0.3. None 0.4. GSC/KMAM/BOCR	FEEDBACK: 0.5. GSC/KMAM (In class)

## WEEK 35 THEME: BASIC WEB DESIGN

MMD INT 1st SEMESTER

	28 August 2017	29 August 2017	30 August 2017	31 August 2017	1 September 2017
	TOPIC: Content and communication		1	ROOM: TELLUS	
	TEACHERS: gsc & kmam	TEACHERS: gsc & kmam	TEACHERS: No lectures	TEACHERS: gsc & kmam	TEACHERS: gsc & kmam
8:30 - 09:15 9:15 - 0:00	Introduction to the theme: - Theme 1: Basic Web Design - Modules - Tasks - Assignment - Week Task: 1.2. Project Document	Colour Theory #1: - Hue, Saturation, Tone, Values Colour Systems - Colour Schemes	Work on producing an asset library of content (writing articles, collecting images, colours, typefaces)  Start sketching the hand drawn logo ideas for your website - ie. on paper!	Photoshop: - Editing images - Image formats, image compression & image naming - Exporting image assets (3 sizes) - Image resolutions - Folder structure	Illustrator - Drawing tools - Layers - Art boards - Colours
0:15 - 1:00 1:00 - 1:45	Introduction to styles: What is it?  Typography	Introduction to multimedia: What is it?  - Communication  - Media  - Channels	Revisit the Photoshop CC 2017 Essential Training (Photography + Design) lists on Lynda.com	Work on your images in Photoshop  Status	Illustrator Tracing logo
2:30 - 3:15	Desk Research your given style: - Images, typography, people, definitions and descriptions	Write for web		Sketching logo ideas	Kahoot on week topics
3:15 - 4:00	Read "Universal Principles of Design" p. 48-49, 140-141.			Lecture on CREATIVITY by lecturer Jesper I Christensen in Tellus at 13:30	
4:15 - 5:00	+2 Create a mood board based on your initial research.	+2 Collect your research and write text for the website about your given style			+2 PREPARATION FOR NEXT WEE! 1) Read Introduction, Chapter 1 an in HTML & CSS (Books24x7.com)
5:00 - 5:45	Read communication literature for tomorrow. I.e. articles on Fronter!	the website about your given style		+2 Finish hand drawn logo for tomorrow Watch "Illustrator CC Essential Training" ch. 1, 5 + 7 (Lynda.com)	2) Install Brackets and Chrome!
	HAND-IN: 1.1. Mood board before 22:00 (On Fronter)	HAND-IN:	HAND-IN:	HAND-IN:	HAND-IN: 1.2. Project Document before 2 00, Sunday, 3 Sep (On Fronter)
	FEEDBACK: Approved/Not approved (gsc/kmam)	FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK: Approved/Not approved (gsc/kmam)
	WEEK 36	THEME: BASIC	WEB DESIGN		MMD INT 1st SEMESTER

BattML   Station   Adding CSS to document, size units, hypography, color, fint, margin, padding, width, CSS comments   Validate the HTML of all pages in your website.   Validate the HTML of all pages.   Validate the HTML of all pages.   Validate the HTML of all pages.   Validate the HTML of all pages in your website.   Validate the HTML of all pages in your website.   Validate the HTML of all pages in your website.   Validate the HTML of all pages in your website.   Validate the HTML of all pages in your website.   Validate the HTML of all pages in your website.   Validate the HTML of all pages in your website.   Validate the HTML of		4 September 2017	5 September 2017	6 September 2017	7 September 2017	8 September 2017
Iphg & kmam		TOPIC: Basic HTN	ML & CSS		ROOM: TELLUS	
1.3. Your basic mobile website 09:15 09:15 09:15 10:00 HTML Semantic Client/Server, Hyperlinks, Himl comments 10:00 10:15 Semantic mark up. 11:00 11:00 Relative and absolute file paths, and hardenside file paths, and hardenside file paths and paragraphs. 11:00 11:00 Read "Ch. 13 Boxes", "Ch. 14 Lists." only pages 331-336, "Ch. 16 Images" in HTML & CSS (Books24x7, com) 11:01 12:30 Html validation (vi3.5rg) Css validation (vi3.5rg) Css validation (vi3.5rg) 13:15 Read "HTML5 Semantic Elements" on waschools. Commitments (Books24x7, com) 14:15 Read "HTML5 Semantic Elements" on waschools. Css Validation (vi3.5rg) 14:16 15:00 Ch. 17 "HTML5 Layout" pages 428-440 and Ch. 10 "Introducing CSS" in HTML & CSS (Books24x7, com) 15:45 HAND-IN: HAND-IN: HAND-IN: HAND-IN: HAND-IN: HAND-IN:  THEME: BASIC WEB DESIGN  Mark up with HTML the rest of the pages in your website. Sading your website. Sading your website. Sading your website. Sading your head: the pages in your website. Sading your website. Sading CSS (notes 24x7, com)  Developer tools in the browser. Finish your basic mobile website coaching.  Finish your basic mobile website coaching.  Finish your basic mobile website coaching.  Firith your basic mob						
10:10 11:00	- 09:15 09:15 -	1.3. Your basic mobile website HTML Basic Markup, Client/Server,	CSS Adding CSS to document, size units, typography, color, font, margin,	Mark up with HTML the rest of the pages in your website.	Basic layout with CSS, Flexbox, Display, Box models, Floating images,	Finish your basic mobile website with
13:15 13:15 14:00 13:15 14:00 14:00 15:00 15:00 15:45  HAND-IN:  HAND-IN:  HAND-IN:  HAND-IN:  HEEDBACK:  FEEDBACK:  FEEDBACK:  FEEDBACK:  To Monday, read "Universal Pring of Design", p. 24-25, 44-45, 50-55, 79, 96-39, 114-117, 1011 versal Pring of Design", p. 24-25, 44-45, 50-55, 79, 96-39, 114-117, 101-121, 149, 149-121, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-121, 149, 149-	- 11:00 11:00 -	From (template) wireframe to markup.  Relative and absolute file paths, and files (naming conventions, types and	Marking up content that isn't just	and CSS" on freeCodeCamp.com  Read "Ch. 13 Boxes", "Ch. 14  Lists" only pages 331-336, "Ch. 16 Images" in HTML & CSS	Developer tools in the browser.	Finish your basic mobile website with coaching.
13:15 1	-	Html validation (w3.org)	Css validation (w3.org)		FTP local and remote files	Finish your basic mobile website with coaching.
14:15	-	Read "HTML5 Semantic Elements" on w3schools. com/html/html5_semantic_element	Work on and validate your website. Study: csszengarden.com Read "Ch. 3 Lists", "Ch. 11 Color",			For Monday, read "Universal Principles of Design" p. 24-25, 44-45, 50-51, 56-57, 96-99, 114-117, 120-121, 144-145, 196-197, 208-209, 226-227, 234-234, 246-247.
1.3. Your basic mobile websit before 22:00 (Fronter)  FEEDBACK:  FEEDBACK:  FEEDBACK:  FEEDBACK:  Approved/Not approved (kmam/jphg)  MMD INT 1st SEMESTER	15:00 15:00	Read Ch. 17 "HTML5 Layout" pages 428-440 and Ch. 10 "Introducing CSS" in HTML				Finish 1.3. Your basic mobile website. Add comments to your code. It's the base to be developed
WEEK 37 THEME: BASIC WEB DESIGN  Approved/Not approved (kmam/jphg)  MMD INT 1st SEMESTER		HAND-IN:	HAND-IN:	HAND-IN:	HAND-IN:	1.3. Your basic mobile website
WEEK 37 THEME: BASIC WEB DESIGN  1st SEMESTER		FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK:	Approved/Not approved
11 September 2017 12 September 2017 13 September 2017 14 September 2017 15 September 2017					14 September 2017	

	TOPIC: User Interface Design			ROOM: TELLUS		
	TEACHERS: gsc & kmam	TEACHERS: gsc & kmam	TEACHERS: No lectures	TEACHERS: gsc & kmam	TEACHERS: gsc & kmam	
08:30 - 09:15 09:15 - 10:00	Introduction to Week task: 1.5. Design and process document	Paper Prototyping	+8 Work on and finish your paper prototypes	Work on your Interactive Hi-Fidelity Prototype in XD	Introduction to user centred design and usability #1	
10:15 - 11:00 11:00 - 11:45	Basic Design Principles: - Gestalt principles - Composition - Contrast types	Work on Paper Prototypes		Work on your Interactive Hi-Fidelity Prototype in XD Individual status meeting (short)	User centred design and usability	
12:30 - 13:15 13:15 - 14:00	Interface design: Multi-Device Layout Patterns	Interactive Hi-Fidelity Prototype in XD		Style Tiles as a tool when creating responsive web designs	Conduct "trunk test"	
14:15 - 15:00 15:00 - 15:45	+2 Wireframe multi-device layouts (Mobile, tablet, and desktop)	+2 Work on Week Task		+2 Work on 1.5. Design and process document	+2 Work on 1.5. Design and process document	
	HAND-IN:	HAND-IN:	HAND-IN: 1.4. Paper Prototype before 22:00 (Hang it on the wall in class)	HAND-IN:	HAND-IN: 1.5. Design and process document before 22:00 (Fronter)	
	FEEDBACK:	FEEDBACK:	FEEDBACK: None	FEEDBACK:	FEEDBACK: Written (kmam/gsc)	
	<b>WEEK 38</b>	THEME: BASIC	WEB DESIGN		MMD INT 1st SEMESTER	
	18 September 2017 TOPIC: Responsiv	19 September 2017 ve Web Design	20 September 2017	21 September 2017 ROOM: TELLUS	22 September 2017	
	TEACHERS: jphg & ale	TEACHERS: jphg & ale	TEACHERS: No lectures	TEACHERS: jphg & kmam	TEACHERS: jphg & kmam	

08:30	Introduction to week task:	CSS	Work in coding the responsive website	CSS	Finish the responsive website with
09:15	1.6. Responsive website	Using responsive patterns Media queries continued	Read about html entities:	Html entities	coaching.
09:15	HTML/CSS display:grid	Responsive/adaptive images.	w3schools.com/html/html_entities.asp		
10:00	Using responsive patterns  Media queries. Size units. Min-width				
10:15	Media Query Exercises	Compound/advanced selectors Breakpoints		CSS exercises.	Finish the responsive website with coaching.
11:00		Transitions		Individual status meeting (short)	g .
11:00					
11:45					
12:30	User testing with 2nd semester.	Make your website more responsive.		Wrap up loose ends.	Finish the responsive website with
-	ooon tootaing man zina comocion	make your woods more responding.		Thap up 10000 ondo	coaching.
13:15	Watch "Media types and media	Test and train your CSS selector skills		Work on 1.6. Responsive website	Finish 1.6. Responsive website
-	queries" from "Learning CSS"	on flukeout.github.io		Work of 1.0. Hesponsive website	Tillish 1.5. Heaponsive website
14:00	and "CSS: Page Layouts" ch.7 (Lynda. com)				
14:15	Work through rest of "HTML 5 and				
- 15:00	CSS" and finish it on freeCodeCamp.				
15:00	com				
- 15:45					
10110					
	HAND-IN:	HAND-IN:	HAND-IN:	HAND-IN:	Commencement of studies exam: hand-in in Wiseflow before 23:59
					Thand IIT IIT Wissile W Bololo Ed. 60
	FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK:
					Before 26 Sep, 10:00 (JPHG)
	<b>WEEK 39</b>	THEME: BASIC	WEB DESIGN		MMD INT
					1st SEMESTER
	25 September 2017	26 September 2017	27 September 2017	28 September 2017	29 September 2017
	TOPIC: Basic Red	lesign - Group Pro	ject	ROOM: TELLUS	
	TEACHERS:	TEACHERS:	TEACHERS:	TEACHERS:	TEACHERS:
09-00	jphg & gsc	jphg & gsc	No lectures	jphg	jphg & kmam
08:30	Introduction to the Week Project: Testing and redesigning an existing	Revisiting design tools - Mini sketches	<b> +8</b>	Test your redesign.	Theme evaluation (On Fronter)
09:15	website	- Wireframes	Work on group project	Group coaching (Status meeting):	Presentation + Feedback

results. Create 1.8. Test Report!  Usability #2  - Heuristic inspection - Cognitive walkthrough - Peer review  Principles of Design p. 20-21, 40-41, 56-57, 102-103  Read the rest of "113 Design Guidelines for Homepage Usability" on nngroup.  Usability #2  - Heuristic inspection - Cognitive walkthrough - Peer review  Work on redesign in your groups  Work on redesign in your groups  Principles of Design p. 20-21, 40-41, 56-57, 102-103  Read the rest of "113 Design Guidelines for Homepage Usability" on nngroup.  Usability "0 nngroup.  Prototype/design accordingly.  Group coaching (Status meeting): Prepare short presentation for feedback session	on + Feedback
10:15	
11:00 11:00 11:00 11:00 1- Heuristic inspection - Cognitive walkthrough - Peer review  12:30 13:15 13:15 13:15 13:15 - Start reading "113 Design Guidelines on Homepage Usability" on nngroup.  15:00	n + Feedback
- Cognitive walkthrough - Peer review  Work on redesign in your groups  12:30 13:15 13:15 - 14:00  14:15 - Start reading "113 Design Guidelines on Homepage Usability" on nngroup.  Code the page according to wireframes (Mobile first)  15:00 - Cognitive walkthrough - Peer review  Work on redesign in your groups  Read the rest of "113 Design Guidelines for Homepage Usability" on nngroup.  com/articles/113-design-  Work on redesign in your groups  Prepare short presentation for feedback session  Group coaching  Prepare short presentation for feedback session  Group coaching  Prepare short presentation for feedback session  Frepare short presentation for feedback session  Group coaching  Prepare short presentation for feedback session  Group coaching  Finish your presentation for Friday. Rehearse the presentation. Every group member must present. 7 minutes per group!	n + Feedback
12:30 Usability testing the existing website  13:15  13:15  14:00  14:15  - Start reading "113 Design Guidelines on Homepage Usability" on nngroup.  15:00 Usability" on nngroup.  Code the page according to wireframes (Mobile first)  Guidelines for Homepage Usability" on nngroup.  Com/articles/113-design-  Group coaching  Presentation  Group coaching  Presentation  Friday.  Rehearse the presentation.  Every group member must present.  7 minutes per group!	n + Feedback
12:30 Usability testing the existing website 13:15  13:15  14:15 + 2 Start reading "113 Design Guidelines on Homepage Usability" on nngroup. Com/articles/113-design-com/articles/113-design-com/articles/113-design-guidelines on Homepage Usability" on nngroup. Com/articles/113-design-guidelines-homepage-usability  Group coaching Presentation    Presentation   Presen	n + Feedback
13:15  13:15  14:10  14:15 - Start reading "113 Design Guidelines on Homepage Usability" on nngroup. Com/articles/113-design- Com/articles/113-design- Com/articles/113-design- Com/articles/113-design- Com/articles/113-design- Com/articles/113-design- Com/articles/113-design- Com/articles/113-design- Com/articles/113-design-  UNDERVISNING SLUTTER 11:45  guidelines-homepage-usability  +2  +2  Work on redesign Code the page according to wireframes (Mobile first)  Every group member must present. 7 minutes per group!	
13:15 14:00  14:15 +2 - Start reading "113 Design Guidelines on Homepage Usability" on nngroup. Com/articles/113-design-	
14:15 +2	
14:15 +2	
- Start reading "113 Design Guidelines on Homepage Usability" on nngroup Com/articles/113-design-  Start reading "113 Design Guidelines on Homepage Usability" on nngroup Com/articles/113-design-  Start reading "113 Design Guidelines on Homepage Usability" on nngroup Com/articles/113-design-  Work on redesign Code the page according to wireframes (Mobile first)  Every group member must present. 7 minutes per group!	
- Start reading "113 Design Guidelines on Homepage Usability" on nngroup Com/articles/113-design-  Start reading "113 Design Guidelines on Homepage Usability" on nngroup Com/articles/113-design-  Start reading "113 Design Guidelines on Homepage Usability" on nngroup Com/articles/113-design-  Work on redesign Code the page according to wireframes (Mobile first)  Every group member must present. 7 minutes per group!	
Usability" on nngroup. com/articles/113-design- wireframes (Mobile first)  Every group member must present. 7 minutes per group!	
com/articles/113-design-	
15:45 guidelines-nomepage-usability	
HAND-IN: 1.7. Collaboration Agreement HAND-IN: HAND-IN: HAND-IN: 1.8. Test Report (One PDF) before HAND-IN: 1.9 Link to redesigned web site 1.10 Present	ntation (in class)
before 22:00 (Fronter) 22:00 (Fronter) before 22:00 (Fronter)	
FEEDBACK: FEEDBACK: FEEDBACK: FEEDBACK: FEEDBACK: FEEDBACK: A/NA (KMAM) Before 14 Sep (GSC/JPHG) Oral in class after presentation Oral in class	**
A/NA (KMAM)  Before 14 Sep (GSC/JPHG)  Oral in class after presentation  Oral in class	s after presentation
WEEK 40 THEME: BASIC ANIMATION MMD IN 1st SEM	
1st SEM	MESTER
2 October 2017 3 October 2017 4 October 2017 5 October 2017 6 0	October 2017
TOPIC: JAVASCRIPT ROOM: TELLUS	
TEACHERS: Jofh, ale TEACHERS: Jofh, ale TEACHERS: TEACHERS: Jofh, ale TEACHERS: Jofh, ale	6: Jofh, ale
08:30 Introduction to the theme Intro to JS H8 CSS positioning, SVG Work on assignment 2.1b State variable	les
09:15 Advanced CSS - Backward compatibility Remember, the Tutors are available .	
09:15 Animating with CSS, Why JS? Advanced CSS selectors Variables Get used to working with git	ctures
10:00 Production of spritesheet and The DOM, part 1	
1. Create a github project  2. Clone	

10:15 - 11:00 11:00 - 11:45	transition, animation, transform http://www.w3schools. com/css/css3_animations.asp http://www.w3schools. com/css/css3_2dtransforms.asp Animating with CSS,	The console Events Functions (part 1) classList Setting up a project with git	3. add 4. commit 5. push 6. go to 3	Controlling audio, (the audio html element)  Controlling video, the video html element  Discussion of some chosen hand-ins	setTimeOut, setInterval pseudo code, sequence diagrams (j
12:30		JavaScript		JavaScript	
- 13:15	Introduction to git (jofh)				JavaScript
13:15	Install git from https://git-scm.com/ Create an account on github.com	Sign up for freecodecamp.com, and get as far as you can in the JavaScript		http://learnlayout.com/position.html	Continue the freecodecamp JS track
14:00	oreate an account on gunub.com	track		using SVG: http://www.sitepoint.con extra:http://www.w3schools.com/svg	
14:15	+2	+2		+2	+2 hours: Preparation for next week
15:00					·
15:00					Principle 3: Staging Principle 12: Appeal
15:45					
	HAND-IN: 23:59: 2.1 your github profile (like: https://github.com/jofhatkea/)	HAND-IN: 23:59 2.1a Your freecodecamp profile link	HAND-IN: 2.1b Link to simple animation	HAND-IN:	HAND-IN:
	FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK:
	WEEK 41	THEME: BASIC	ANIMATION		MMD INT 1st SEMESTER
	9 October 2017	10 October 2017	11 October 2017	12 October 2017	13 October 2017
	TOPIC: Storytellin	g and Character d	esign	ROOM: TELLUS	
	TEACHERS: gsc, jphg	TEACHERS: gsc, madc	TEACHERS:	TEACHERS:madc, gsc	TEACHERS: madc, gsc
08:30	Intro to the week assignment. What is storytelling?	Theory about Character Design Sketching on character design.	+8	Work with backgrounds.	Animation: Animation principles, how to use animation
09:15	How to develop your story!	Character Sheet (Psycological profile, physical profile, colours)	Preparation Wednesday (for Thursd	Drawing your own animation (walk cycle) in Illustrator	effectively. Demonstration and procedure.
09:15 - 10:00	Tion to develop your story:	prijosai promo, colouraj	48 min. Playlist:	Coach Meeting (improved storyboard, character, animation)	Making the GIF-animation (walk cycle) in PhotoShop.
40.15	H. I. d. d	Decision Adams III		. ,	
10:15 - 11:00	How to develop your story! How to use the narrative curve and dramaturgical elements in your story.	Drawing in Adobe Illustrator  Continue working on your narrative	Playlist extra pen tool (for Thursday	Coach Meeting (improved storyboard, character, animation)	
	Of all little and a standard little and	The state of the s	1		

11:00	Sketching, storyboard,	story.			
11:45					
12:30				Work with backgrounds and character. Home work:	Drawing your own animation.  Coach Meeting (improved storyboard,
13:15	narrative story	drawing		Animation principles preparation:	character, animation)
13:15				Individual work on the day's assignment. Ho	ome work for Friday
14:00		Individual work on the day's drawings.		marvada work on the day 5 dasignment. He	Sinc Work for Friday
14:15	+2	+2		Animation principles	+2
- 15:00					
15:00	_				
- 15:45					
10.40					
	HAND-IN: 2.2 Style tile	HAND-IN:	HAND-IN: 2.2a Story board & Character sheet, worked with in	HAND-IN:	HAND-IN: 2.2b link to GIF animation.
	2.2 Style tile		Illustrator, deliver a PDF		2.2c PDF to Final work.
	FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK:
	WFFK 42	THEME: BASIC	CANIMATION		MMD INT
					1st SEMESTER
			10 October 2017	19 October 2017	20 October 2017
	16 October 2017	17 October 2017	18 October 2017		20 October 2017
	TOPIC: Javascrip		16 October 2017	ROOM: TELLUS	20 October 2017
			TEACHERS:		TEACHERS: jofh, ale
	TOPIC: Javascrip	TEACHERS: jofh, ale	TEACHERS:	ROOM: TELLUS TEACHERS: jofh, ale	TEACHERS: jofh, ale
08:30	TOPIC: Javascrip	t		ROOM: TELLUS	
08:30 - 09:15	TOPIC: Javascrip	TEACHERS: jofh, ale	TEACHERS:	ROOM: TELLUS TEACHERS: jofh, ale	TEACHERS: jofh, ale
08:30 - 09:15 09:15	TOPIC: Javascrip	TEACHERS: jofh, ale	TEACHERS:	ROOM: TELLUS TEACHERS: jofh, ale	TEACHERS: jofh, ale
08:30 - 09:15	TOPIC: Javascrip	TEACHERS: jofh, ale	TEACHERS:	ROOM: TELLUS TEACHERS: jofh, ale	TEACHERS: jofh, ale
08:30 - 09:15 09:15	TOPIC: Javascrip	TEACHERS: jofh, ale	TEACHERS:	ROOM: TELLUS TEACHERS: jofh, ale	TEACHERS: jofh, ale
08:30 - 09:15 09:15 - 10:00	TOPIC: Javascrip	TEACHERS: jofh, ale	TEACHERS:	ROOM: TELLUS TEACHERS: jofh, ale	TEACHERS: jofh, ale
08:30 - 09:15 09:15 - 10:00	TOPIC: Javascrip	TEACHERS: jofh, ale	TEACHERS:	ROOM: TELLUS TEACHERS: jofh, ale	TEACHERS: jofh, ale
08:30 - 09:15 09:15 - 10:00	TOPIC: Javascrip	TEACHERS: jofh, ale	TEACHERS:	ROOM: TELLUS TEACHERS: jofh, ale	TEACHERS: jofh, ale

			-		
12:30 -					
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14:00					
4445					
14:15 -	+2	+2		+2	+2
15:00					
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	HAND-IN:	HAND-IN:	HAND-IN:	HAND-IN:	HAND-IN:
	.,,,,,		2.3 Interactive Animation	2.3a ProjectPool day 1	2.3b ProjectPool day 2
	FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK:
	<b>WEEK 43</b>	THEME: BASIC	CANIMATION		MMD INT
	WEEK 40				1st SEMESTER
	23 October 2017	24 October 2017	25 October 2017	26 October 2017	27 October 2017
	23 October 2017 TOPIC: Project	24 October 2017	25 October 2017	26 October 2017 ROOM: TELLUS	27 October 2017
		24 October 2017 TEACHERS: gsc, jphg	25 October 2017 TEACHERS:		27 October 2017 TEACHERS: gsc, jphg
08:30	TOPIC: Project TEACHERS: gsc, jphg Group Project intro,	TEACHERS: gsc, jphg User research, interview, focus group		ROOM: TELLUS  TEACHERS: gsc, jphg  Sequence diagram	
08:30 - 09:15	TOPIC: Project  TEACHERS: gsc, jphg  Group Project intro, Group dynamics Collaboration agreement	TEACHERS: gsc, jphg User research, interview, focus group interview	TEACHERS:	ROOM: TELLUS TEACHERS: gsc, jphg	TEACHERS: gsc, jphg
-	TOPIC: Project  TEACHERS: gsc, jphg  Group Project intro, Group dynamics	TEACHERS: gsc, jphg User research, interview, focus group	TEACHERS:	ROOM: TELLUS  TEACHERS: gsc, jphg  Sequence diagram Status round. All group members.	TEACHERS: gsc, jphg
- 09:15	TOPIC: Project  TEACHERS: gsc, jphg  Group Project intro, Group dynamics Collaboration agreement	TEACHERS: gsc, jphg User research, interview, focus group interview	TEACHERS:	ROOM: TELLUS  TEACHERS: gsc, jphg  Sequence diagram Status round. All group members.	TEACHERS: gsc, jphg
- 09:15 09:15 - 10:00	TOPIC: Project  TEACHERS: gsc, jphg  Group Project intro, Group dynamics Collaboration agreement Brain storming	TEACHERS: gsc, jphg  User research, interview, focus group interview  User profile using personas collage	TEACHERS:	ROOM: TELLUS  TEACHERS: gsc, jphg  Sequence diagram Status round. All group members. Coding coaching  Implementation of interactive	TEACHERS: gsc, jphg
- 09:15 09:15 - 10:00	TOPIC: Project  TEACHERS: gsc, jphg  Group Project intro, Group dynamics Collaboration agreement	TEACHERS: gsc, jphg  User research, interview, focus group interview  User profile using personas collage  Status round with coach.	TEACHERS:	ROOM: TELLUS  TEACHERS: gsc, jphg  Sequence diagram Status round. All group members. Coding coaching  Implementation of interactive	TEACHERS: gsc, jphg
09:15 09:15 - 10:00 10:15 - 11:00	TOPIC: Project  TEACHERS: gsc, jphg  Group Project intro, Group dynamics Collaboration agreement Brain storming	TEACHERS: gsc, jphg  User research, interview, focus group interview  User profile using personas collage	TEACHERS:	ROOM: TELLUS  TEACHERS: gsc, jphg  Sequence diagram Status round. All group members. Coding coaching  Implementation of interactive	TEACHERS: gsc, jphg
- 09:15 09:15 - 10:00 - 10:15 - 11:00 11:00	TOPIC: Project  TEACHERS: gsc, jphg  Group Project intro, Group dynamics Collaboration agreement Brain storming	TEACHERS: gsc, jphg  User research, interview, focus group interview  User profile using personas collage  Status round with coach.  Mini sketching, drawing, story-board,	TEACHERS:	ROOM: TELLUS  TEACHERS: gsc, jphg  Sequence diagram Status round. All group members. Coding coaching  Implementation of interactive	TEACHERS: gsc, jphg
09:15 09:15 - 10:00 10:15 - 11:00	TOPIC: Project  TEACHERS: gsc, jphg  Group Project intro, Group dynamics Collaboration agreement Brain storming	TEACHERS: gsc, jphg  User research, interview, focus group interview  User profile using personas collage  Status round with coach.  Mini sketching, drawing, story-board,	TEACHERS:	ROOM: TELLUS  TEACHERS: gsc, jphg  Sequence diagram Status round. All group members. Coding coaching  Implementation of interactive	TEACHERS: gsc, jphg
- 09:15 09:15 - 10:00 - 10:15 - 11:00 11:00	TOPIC: Project  TEACHERS: gsc, jphg  Group Project intro, Group dynamics Collaboration agreement Brain storming	TEACHERS: gsc, jphg  User research, interview, focus group interview  User profile using personas collage  Status round with coach.  Mini sketching, drawing, story-board, narrative curve, dramaturgic elements  Implementation of interactive	TEACHERS:	ROOM: TELLUS  TEACHERS: gsc, jphg  Sequence diagram Status round. All group members. Coding coaching  Implementation of interactive	TEACHERS: gsc, jphg
- 09:15 09:15 - 10:00 10:15 - 11:00 11:00 - 11:45	TOPIC: Project  TEACHERS: gsc, jphg  Group Project intro, Group dynamics Collaboration agreement Brain storming	TEACHERS: gsc, jphg  User research, interview, focus group interview  User profile using personas collage  Status round with coach.  Mini sketching, drawing, story-board, narrative curve, dramaturgic elements	TEACHERS:	ROOM: TELLUS  TEACHERS: gsc, jphg  Sequence diagram Status round. All group members. Coding coaching  Implementation of interactive production	TEACHERS: gsc, jphg expert test/cross over with danish line
10:00 10:15 - 10:00 10:15 - 11:00 11:00 - 11:45	TOPIC: Project  TEACHERS: gsc, jphg  Group Project intro, Group dynamics Collaboration agreement Brain storming	TEACHERS: gsc, jphg  User research, interview, focus group interview  User profile using personas collage  Status round with coach.  Mini sketching, drawing, story-board, narrative curve, dramaturgic elements  Implementation of interactive	TEACHERS:	ROOM: TELLUS  TEACHERS: gsc, jphg  Sequence diagram Status round. All group members. Coding coaching  Implementation of interactive production	TEACHERS: gsc, jphg expert test/cross over with danish line
10:00 10:15 - 10:00 10:15 - 11:00 11:00 - 11:45 12:30 - 13:15	TOPIC: Project  TEACHERS: gsc, jphg  Group Project intro, Group dynamics Collaboration agreement Brain storming	TEACHERS: gsc, jphg  User research, interview, focus group interview  User profile using personas collage  Status round with coach.  Mini sketching, drawing, story-board, narrative curve, dramaturgic elements  Implementation of interactive	TEACHERS:	ROOM: TELLUS  TEACHERS: gsc, jphg  Sequence diagram Status round. All group members. Coding coaching  Implementation of interactive production	TEACHERS: gsc, jphg expert test/cross over with danish line

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	HAND-IN: 2.4 Collaboration agreement	HAND-IN: 2.4a personas collage	HAND-IN: 2.4b Storyboard	HAND-IN:	HAND-IN: 2.4c Summary of expert test
	FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK:
	WEEK 44	THEME: BASIC	: ANIMATION		MMD INT
	VVLLIX TT	THEME! BASIC	AltimAliGit		1st SEMESTER
	30 October 2017	31 October 2017	1 November 2017	2 November 2017	3 November 2017
	TOPIC: Project			ROOM: TELLUS	
	TEACHERS: gsc, jhpg	TEACHERS: jphg	TEACHERS:	TEACHERS: jofh, ale	TEACHERS: jofh, ale, gsc
08:30	Exhibition design of multimedia,	Status round with coach.	+8	Status round with coach.	Exhibition and USER tests
- 09:15	Lecture/input	Implementation of interactive production	Prepare user test and exihibition	Implementation of interactive production	
09:15	-	production		production	
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10:00					
10.15	Landa and the saffing and	LIOED to all'alered estima	_	Day and the War facility of	
10:15	Implementation of interactive production	USER test introduction		Prepare exhibition for tommorow	
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12:30	Implementation of interactive	Implementation of interactive		Finishing prototype & project	
10:15	production	production		documentation	
13:15 13:15			-		
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14:00					
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14:15	*2	+2		<sup>+2</sup>	+2 Reading for next week: article on
15:00					Fronter: The Disruption of Industry
15:00					Logics
- 15:45					
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	HAND-IN:	HAND-IN:	HAND-IN:	HAND-IN:	HAND-IN: 2.5 Link to final interactive production 2.5a Project documentation
	FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK:
	WEEK 45	THEME: BUILD	YOUR DIGITAL A	AGENCY	MMD INT 1st SEMESTER
	6 November 2017	7 November 2017	8 November 2017	9 November 2017	10 November 2017
	TOPIC: Entrepren	eurship & Ideation	Week	ROOM: TELLUS	
	TEACHERS: AMJS, BOCR (8.30 - 13.15)	TEACHERS: JEC, KMAM (8.30 - 13.15)	TEACHERS:	TEACHERS: BOCR (8.30 - 13.15)	TEACHERS: AMJS, JEC, BOCR (8.30 - 13.15)
08:30 - 09:15 09:15 - 10:00	Case Presentation Entrepreneurship	Introduction to UX Design The prototype by Kenny (HTML, CSS, JS)	1) Make a decision of what your web agency is all about: What product(s) and/or service(s) will you provide and who could be the	Image & Identity Mission, vision, values	Stakeholders and users of your digital agency
10:15 - 11:00 11:00 - 11:45	Guest Speaker	Methods for Ideation: How do we become creative on demand?  Ideation & Design thinking	agency's customers/useres?	Introduction to Business Goals & Strategy	Report writing
12:30 - 13:15	Group formation. 4 - 5 students per group. Collaboration Agreement	Project Management Agile, incremental development Scrum & Kanban	agencies, competitors, market trends, new relevant technologies, industry trends, research about your potential customer etc.	Group Work: Formulate the Mission vision, values and goals for your web agency	Group work: Make a stakeholder analysis of your digital agency
13:15 - 14:00	Group Work: Discuss and ideate ideas for your web agency. What product(s)/service(s) will the agency provide? Who could be the agency's customers/users?	Group work: Create Scrum project plan Research, continue the discuss and brainstorm about your digital web agency	Read the article on Fronter: Vision, Mission, Values + Jobber & Fahy: Chapter 1	Group Work: Formulate the Mission vision, values and goals for your web agency	Group work: Start outlining and writing the content of the report
14:15 - 15:00 15:00 - 15:45	Read text on Fronter: Scrum and XP from the Trenches (read extensively)	Read the article on Fronter: Vision, Mission, Values + Jobber & Fahy: Chapter 1 for Thursday		Jobber & Fahy Ch. 5: Market Segmentation, Targeting and Positioning NB. Additional articles about communication plans on Fronter	Literature: Read articles and check out slides about service design and customer journey uploaded on Fronter

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	HAND-IN: Deadline: 22.00 3.1. Collaboration Agreement	HAND-IN:	HAND-IN:	HAND-IN:	HAND-IN:
	FEEDBACK: 9/11 Form: A/NA Teacher: Anne-Marie	FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK:
	WEEK 46	THEME: BUILD	YOUR DIGITAL A	AGENCY	MMD INT 1st SEMESTER
	13 November 2017	14 November 2017	15 November 2017	16 November 2017	17 November 2017
	TOPIC: Business,	Users & Commun	ication	ROOM: TELLUS	
	TEACHERS: BOCR, JEC (8.30 - 13.15)	TEACHERS: BOCR (8.30 - 11.45)	TEACHERS:	TEACHERS: AMJS, BOCR (8.30 - 15.00)	TEACHERS: BOCR, JEC (8.30 - 13.15)
08:30 - 09:15 09:15 - 10:00	Introduction to the Customer Journey, Touchpoints & Failure points, user scenarios	Coaching:  Groupwork: Continue working on Stakeholder analysis, competitors, personas and customer journey	Group work all day:  Write on your report:  Content of the report: - Introduce your web agency and	Introduction to business models	Introduction to Digital Media Channels
10:15 - 11:00 11:00 - 11:45	User research: Questionaries and focus group	Coaching:  Groupwork: Continue working on Stakeholder analysis, competitors, personas and customer journey	the product(s) and service(s) it will provide  - The agency's Mission, Vision and Value  - The agency's stakeholders including an analysis of the user/customer	GAME WORKSHOP	Plan your communication according to your choice of channels and your users preference
12:30 - 13:15	Coaching: Groupwork: User Research Design Survey and focus group etc.		- The communication with the user/customer - The Customer journey, Touchpoint and Failure points	GAME WORKSHOP	Selling propositions (ESP, USP etc.)
13:15 - 14:00	Groupwork: User Research Design, Survey and focus group etc.		- The Kanban Chart for the whole project		Group work: Create a communication plan
14:15 - 15:00	Literature: Business Model Generation by Osterwalder & Pigneur p. 1 – 87	3 hours: Read the rest of the book: Business Model Generation by Osterwalder & Pigneur		GAME WORKSHOP	Literature: Read articles uploaded on Fronter
15:00 - 15:45				Group Work: Finalize the canvas and upload on Fronter Readings for tomorrow: Read articles on Fronter about The Communication Plan, and Selling Propositions	

	HAND-IN:	HAND-IN:	HAND-IN:	HAND-IN: Deadline: 22.00 3.2. Business Model Canvas	HAND-IN: Deadline: Sunday the 19th at 22.00 3.3 Report
	FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK: By 26/12 Form: A/NA Teacher: Bodil	FEEDBACK: By 28/11 Form: Oral Teachers: AMJS, BOCR, JEC, KMAM
	WEEK 47	THEME: BUILD	YOUR DIGITAL A	AGENCY	MMD INT 1st SEMESTER
	20 November 2017	21 November 2017	22 November 2017	23 November 2017	24 November 2017
	TOPIC: Design do	cumentation and l	Jsertesting	ROOM: TELLUS	
	TEACHERS: JEC (8.30-13:15)	TEACHERS: ALE, KMAM (8.30 - 13.15)	TEACHERS: No lectures	TEACHERS: ALE, KMAM (08:30-11:45)	TEACHERS: KMAM, BOCR (8.30-13:15)
08:30 - 09:15 09:15 - 10:00	Color Theory	Visual identity Design Brief Visual strategies Design Program and basic design elements	Group work all day:  1) Work on the visual identity  2) Create a visual strategy	Further talks on design program, - brief and - manual, if needed. Interactive pretotypes Adobe XD, InVision or alike (To be announced)	Usertesting: test your pretotype, think aloud testing
10:15 - 11:00 11:00 - 11:45	Infographics	Visual identity Design Manual How do you use it and what does it contain?	3) Continue working on the design documents	Interactive pretotypes Using UI Kits	Requirements for the The Web Prototype HTML, CSS, JS
12:30 - 13:15		Visual identity The Design Manual		Group Work: Create your interactive pretotype	
13:15 - 14:00	Group Work: Create the Customer Journey & The Touchpoints and possible failure points	Group Work: Create your design programme		Group Work: Create your interactive pretotype	
14:15 - 15:00	Group Work: Create User Scenarios & Personas				+2
15:00 - 15:45	Literature: Read articles uploaded on Fronter	Literature: Read articles uploaded on Fronter		Literature: Read articles uploaded on Fronter	

	HAND-IN:	HAND-IN:	HAND-IN:	HAND-IN:	HAND-IN: Deadline: Sunday the 26th at 22.00 3.4: Design documentation
	FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK: 1/12 Form: A/NA Or Written Teacher: Alan
			YOUR DIGITAL A		MMD INT 1st SEMESTER
	27 November 2017	28 November 2017	29 November 2017	30 November 2017	1 December 2017
	TOPIC: The Proto	type, Report & Fin	al Pitch	ROOM: TELLUS	
	TEACHERS: TOKE, BOCR (8.30 - 15)	TEACHERS: (8.30 - 13.15) AMJS, JEC, KMAM	TEACHERS:	TEACHERS: BOCR (8.30 - 15.00)	TEACHERS: AMJS, KMAM, JEC, BOCR (8.30- 13.15)
08:30	Budgets - Methods & tools	Work on the Web Prototype	Group work all day:	How to make the great pitch!	FINAL PITCH DAY
09:15	Key knowledge for any		1) Finalize your prototype		7 min investor pitch per group Pitch your web agency, the key
09:15 -	entrepreneur, digital designer and developer!		2) Create pitch slides for Friday		points, the prototype and reasoning the design of the
10:00	developer:		3) Practice your presentation skills		prototype
10:15	Digital Business Law	Feedback: Oral feedback on the		Work in groups:	FINAL PITCH DAY
-		report		Prepare the final 7 min. pitch	
11:00	Key knowledge for any entrepreneur, digital designer and				All groups and teachers are divided into two main clusters for
-	developer!				the pitch
11:45					
12:30	Copyright & Licensing methods	Work on the Web Prototype		Coaching	FINAL PITCH DAY
- 13:15					
13:15		Group work:	1		
- 14:00	Coaching	Work on the Web Prototype			
	Ü				
14:15 -				Coaching	
15:00	Coaching				
15:00 -	Group Work: Make the budget for your business idea and update			Group Work: Finalize the entire project	
15:45	your Business Model Canvas			1	
	HAND-IN:	HAND-IN:	HAND-IN: Deadline: 22.00	HAND-IN:	HAND-IN:
			3.5 Link to the Web Prototype		

	FEEDBACK: Form: Teacher:	FEEDBACK:	FEEDBACK: 8/12 Form: A/NA Teacher: Kenny	FEEDBACK:	FEEDBACK: Oral feedback and questions by the teachers on the spot
	WEEK 49	THEME: BASIC	VIDEO		MMD INT 1st SEMESTER
	4 December 2017	5 December 2017	6 December 2017	7 December 2017	8 December 2017
	TOPIC: Narration	without words		ROOM: TELLUS	
	TEACHERS: KEMM, SULU	TEACHERS: KEMM, SULU	TEACHERS:	TEACHERS: KEMM, SULU	TEACHERS: KEMM, SULU
08:30 - 09:15 09:15 - 10:00	Theme introduction  Telling a story with moving images using mobile devises	Introduction to Premiere Pro: Video editing + Edit your video	Editing	Showing videos in class	Language of genre
10:15 - 11:00 11:00 - 11:45	x pre-defined groups	Sound editing + Edit your sound		Bicycle Ambassadors (Marie Kåstrup) Introduction to Module 2 by Copenhagen Municipality	Dramaturgy Rhetorics  Lecture: Coherence between website and video
12:30 - 13:15	Production	Editing			Idea development
13:15 - 14:00					
14:15 - 15:00 15:00 - 15:45	Production	Editing		Idea development	Idea development
	HAND-IN:	HAND-IN:	HAND-IN: 4.1 3.6 Link in Fronter to online video (by 23:59)	HAND-IN:	HAND-IN:
	FEEDBACK:	FEEDBACK:	FEEDBACK: Oral in class	FEEDBACK:	FEEDBACK:

WEEK 50 THEME: BASIC VIDEO

MMD INT 1st SEMESTER

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	11 December 2017	12 December 2017	13 December 2017	14 December 2017	15 December 2017
	TOPIC: Video gra	mmer and sound		ROOM: TELLUS	
	TEACHERS: KEMM, SULU	TEACHERS: KEMM, SULU	TEACHERS:	TEACHERS: KEMM, SULU	TEACHERS: KEMM, SULU
08:30	Language of film	Embedding video in HTML	Production	Sound in video	Watch videos in class + evaluation
09:15		Production plan			Marie Kåstrup from
09:15		·			Bycycle Embassadeurs
10:00					
10:15	Introduction to synopsis and	Storyboard + Website		Production	
-	storyboard	development		Froduction	
11:00	Researching technique				
- 11:45	, recessioning seeminger				
11.45					
12:30	Approval of idea (group meetings)	Production meeting with coach		Production	
13:15					
13:15 -					
14:00					
14:15	Research on location	Production	-	Production	
- 15:00	The groups go out and find the				
15:00	images needed for the production				
- 15:45					
	LIAND IN	LIAND IN 40	THAND IN	LIAND IN 4.0	LIANID IN
	HAND-IN:	HAND-IN: 4.2 Storyboard (pdf)	HAND-IN:	HAND-IN: 4.3 Link in Fronter to website with online video (by 23:59)	HAND-IN:
	FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK:	FEEDBACK:
		Approval in Fronter		Oral feedback in class + 3 level grade i Fronter	
	<b>WEEK 51</b>	THEME:			MMD INT
					1st SEMESTER

	18 December 2017	19 December 2017	20 December 2017	21 December 2017	22 December 2017
	TOPIC: XX			ROOM: TELLUS	
	TEACHERS:	TEACHERS:	TEACHERS:	TEACHERS:	TEACHERS:
08:30 - 09:15 - 09:15 - 10:00 - 11:00 - 11:45 - 12:30 - 13:15 - 14:00 - 15:00 - 15:45	CHRISTMAS HOLIDAY				
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	WEEK 52				MMD INT 1st SEMESTER
	25 December 2017	26 December 2017	27 December 2017	28 December 2017	29 December 2017
	TOPIC: XX			ROOM: TELLUS	

	TEACHERS:	TEACHERS:	TEACHERS:	TEACHERS:	TEACHERS:
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	WEEK 1	THEME: PORTE	FOLIO		MMD INT 1st SEMESTER
	1 January 2018	2 January 2018	3 January 2018	4 January 2018	5 January 2018
	TOPIC: XX			ROOM: TELLUS	
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	WEEK 2	THEME: PORTE	FOLIO EXAM		1st SEMESTER
	8 January 2018	9 January 2018	10 January 2018	11 January 2018	12 January 2018
	TOPIC: XX			ROOM: TELLUS	
	TEACHERS:	TEACHERS:	TEACHERS:	TEACHERS:	TEACHERS:
08:30	DEADLINE FOR EXAM PROJECT		+8		
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	WEEK 3	THEME: PORT	FOLIO EXAM		1st SEMESTER
	15 January 2018	16 January 2018	17 January 2018	18 January 2018	19 January 2018
	TOPIC: XX	16 January 2016	17 January 2016	ROOM: TELLUS	19 January 2016
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