



## EDI Resource List

### 1) [Gender-based Analysis Plus course](#)

Format: Fully online and asynchronous course

Description: The Gender-based Analysis (GBA) Plus course provides a comprehensive introduction to GBA Plus, covering key concepts and demonstrating how identity and social factors impact federal government initiatives. By applying foundational GBA Plus concepts and processes, participants will learn how to identify ways in which it can improve the responsiveness, effectiveness, and outcomes of these initiatives. The course can be taken free of charge.

### 2) [Indigenous Canada - University of Alberta MOOC](#)

Format: Fully online and asynchronous course

Description: Indigenous Canada is a 12-lesson Massive Open Online Course offered by the Faculty of Native Studies, providing insights into the diverse histories and current perspectives of indigenous peoples in Canada. This course examines the complex experiences of indigenous communities through a historical and critical lens, emphasizing indigenous-settler relations on both national and local levels. The lessons cover a wide range of topics, including the fur trade, land claims, legal systems, political conflicts, indigenous activism, and contemporary aspects of indigenous life, art, and cultural expressions. The course is completely free and a shareable certificate can be received at a nominal fee.

### 3) [Teaching beyond the Gender Binary in the University Classroom - Teaching Guide](#)

Format: Online guide with supplementary resources

Description: This teaching guide was made by the Center for Teaching at Vanderbilt University and emphasizes the importance of respecting gender identity and expression in the classroom, particularly for non-binary and transgender students. Creating an inclusive learning environment benefits all students by enhancing creativity, problem-solving, and decision-making. The guide focuses on teaching beyond the gender binary, with relevance to non-binary and transgender students, acknowledging that while their experiences may overlap, their identities are not the same. It also highlights the unique challenges and opportunities faced by non-binary and transgender individuals in educational settings.



4) [Fyrefly Institute](#)

Format: Tailored workshops and professional development activities

Description: The Fyrefly Institute for Gender and Sexual Diversity, formerly known as the Institute for Sexual Minority Studies and Services (iSMSS), is a non-profit research institute based in the Faculty of Education at the University of Alberta. The institute offers programs, services, and partnerships with organizations to support the 2SLGBTQ+ community and its allies, including crisis intervention, mental health support, and education initiatives.

Contact for inquiries: [fyrefly@ualberta.ca](mailto:fyrefly@ualberta.ca)

5) [Race, Research & Policy Portal - IARA Project](#)

Format: Research publications repository

Description: The Race, Research & Policy Portal (RRAPP) is an online resource that provides free access to research publications focused on diversity, racial equity, and antiracist organizational change in various sectors. It aims to create a central repository of knowledge to support accountable and sustainable change within organizations and institutions. RRAPP also seeks to advance the field of racial equity, promote effective interventions, and increase the utilization of this knowledge in education and professional settings.

6) [Equity, Diversity, Inclusion Toolkit - WISEST](#)

Format: Downloadable toolkit

Description: The WISEST (Women in Scholarship, Engineering, Science and Technology) toolkit aims to promote EDI for women and gender-diverse individuals in STEM fields. It supports teachers, educators, and parents by providing resources, strategies, and activities to raise awareness and address EDI issues both inside and outside the classroom. The toolkit covers topics such as the importance of EDI, teaching resources for promoting equity and inclusion, and resources for supporting diverse students, with an emphasis on the underrepresented groups of Black, Indigenous, and People of Colour (BIPOC) students.

7) [Learnings in Access, Community, and Belonging](#)

Format: Self-enrolled and asynchronous U of A online course



Description: These learnings consist of three interrelated modules that can be taken individually or as a complete series at a flexible pace, with an acknowledgment of completion available for each. The first module, Building Foundations, introduces the EDI framework to help create inclusive work and learning environments. The second module, Exploring Practices, goes beyond identifying injustices and harms by encouraging practices that foster belonging, healing, and new possibilities, including seven values-based approaches. The third module, Developing Skills, focuses on practical strategies for applying inclusive principles in various settings.

8) [Equity, Diversity, & Inclusivity: University Library Resources](#)

Format: E-books and physical reading materials

Description: The University of Alberta library offers carefully curated materials on EDI as part of its commitment to the University of Alberta Strategic Plan for Equity, Diversity & Inclusion. These resources, including guides, e-books, and books, provide valuable insights, strategies, and knowledge to foster an inclusive learning environment and promote social equality.

9) [Harvard's Implicit Association Test \(IAT\)](#)

Format: Gamified online test

Description: The test, developed by Project Implicit, serves the purpose of educating the public about implicit bias, aiming to increase awareness and promote self-reflection. Its intention is to help individuals understand the unconscious biases that may influence their thoughts, attitudes, and behaviors. It is important to note that this test should not be utilized as a diagnostic tool but rather as a means to encourage personal growth and understanding. By engaging with the test, individuals can gain insights into their own implicit biases and take proactive steps towards cultivating a more inclusive and equitable society.

10) [NIH Scientific Workforce Diversity Toolkit](#)

Format: Downloadable toolkit

Description: The National Institutes of Health (NIH) has developed a comprehensive toolkit aimed at promoting diversity within research institutions. This invaluable resource provides strategies and guidance on various aspects of the recruitment process, emphasizing the importance of incorporating diversity. It offers insights into conducting unbiased talent searches, ensuring fairness and equal opportunities for all candidates. The toolkit also emphasizes the significance of adopting a person-centered outreach and networking approach, recognizing the value of



diverse perspectives and experiences. Additionally, it highlights the importance of fostering mentorships to support and guide individuals from underrepresented backgrounds.

11) [Employing a Diverse Workforce: Making it Work](#)

Format: Online guide with supplementary resources

Description: The Government of Alberta has developed a resource guide to foster diversity and inclusion in the workplace. This guide provides valuable content encompassing definitions, real-life illustrations of effective practices, a straightforward implementation model, and a compilation of additional resources for further support. Its purpose is to equip managers and supervisors with the knowledge and tools necessary to cultivate an inclusive work environment that embraces diversity.

12) [Positive Space Initiative: 2SLGBTQI+ Awareness \(INC111\)](#)

Format: Synchronous fully online 4-hour course

Description: The Government of Canada provides this comprehensive course that serves as an introduction to the fundamental concepts, terminology, and vocabulary pertaining to gender and sexual diversity. The course also emphasizes the significance of creating a positive space and developing allyship. Through active participation, participants will engage in discussions on topics relevant to the 2SLGBTQI+ communities and acquire the knowledge and skills necessary to contribute to a safer and more inclusive public service.

13) [Anti-Racism Learning Series](#)

Format: Learning tools, events, courses, videos, and podcasts. Multiple modes are available.

Description: This resource, developed by the Canadian government, incorporates various educational resources, workshops, courses, and events that specifically address topics such as anti-black racism, unconscious bias, disaggregated data, mental health, and the specific challenges experienced by visible minorities within the public service. Additionally, there is an anti-racism event series and a compilation of resources dedicated to combating anti-asian racism that can be accessed.

14) [World Diversity in Leadership Conference](#)

Format: Annual international conference



Description: The annual conference hosts leaders, decision-makers, researchers, students, and community leaders from diverse industries. It provides an unparalleled opportunity to enhance and expand your professional network. With a rich program featuring sessions, workshops, coaches' corners, and esteemed speakers, the conference offers a curated learning experience. From leadership development and fostering inclusive workplaces to embracing multiculturalism and diversity, the conference covers a wide array of topics.

#### 15) [Tri-Agency Pool of Resources](#)

Format: Online resource hub

Description: This collection of resources supports the integration of EDI considerations in research funding applications and related initiatives. It includes guidance on addressing EDI in specific funding opportunities, a self-identification questionnaire FAQ, and an online learning module on bias in peer review. Additional resources cover best practices in EDI for research, Indigenous research support, and agency-specific EDI pages for CIHR, NSERC, and SSHRC. Partner resources include global initiatives on gender equity in research and policies supporting women in academia.

#### 16) Future Energy Systems EDI Events

Description: EDI-related events conducted by Future Energy Systems (FES) aim to foster a more inclusive and diverse environment within the FES community. These events offer opportunities for learning, knowledge-sharing, networking, and collaboration among professionals, researchers, and stakeholders.

Contact for inquiries: [anilkum1@ualberta.ca](mailto:anilkum1@ualberta.ca)