Kate Ergo

Curriculum Vitae

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Department of Experimental Psychology Henri Dunantlaan 2 9000 Ghent Belgium

Education

PhD Experimental Psychology, Ghent University, Belgium

2016 – 2021 Thesis: Reward and reward prediction error in declarative memory

Promotor: Prof. Dr. Tom Verguts & Co-promotor: Prof. Dr. Durk Talsma

MSc Theoretical and Experimental Psychology, Ghent University, Belgium

2014 – 2016 Thesis: The role of reward prediction errors in declarative memory: An EEG time-

frequency study

Grade: Summa Cum Laude

BSc Theoretical and Experimental Psychology, Ghent University, Belgium

2011 – 2014 Grade: *Cum Laude*

Research Experience

06/2021 - 09/2021 Scientific researcher, Ghent University, Belgium

Project: Reward and reward prediction error in declarative memory Supervisors: Prof. Dr. Tom Verguts & Prof. Dr. Durk Talsma

07/2016 - 09/2016 Volunteer research assistant, Ghent University, Belgium

Project: The impact of non-optimal decision-making on addiction predisposition:

An EEG time-frequency investigation Supervisor: Dr. Massimo Silvetti

09/2015 – 03/2016 Research intern, Ghent University, Belgium

Project: The impact of non-optimal decision-making on addiction predisposition:

An EEG time-frequency investigation

Supervisors: Dr. Massimo Silvetti, Prof. Dr. Davide Rigoni & Prof. Dr. Eliana

Vassena

Research Grants

01/2020 International mobility grant, € 3234.00

Fonds Wetenschappelijk Onderzoek (FWO)

10/2017 – 09/2021 PhD Fellowship fundamental research

Fonds Wetenschappelijk Onderzoek (FWO)

Publications (reverse chronological order)

h-index: 4 (Google Scholar)

total N° of citations: 65 (Google scholar)

 Ergo, K., De Vilder, L., De Loof, E., & Verguts, T. (2021). Reward prediction errors drive declarative learning irrespective of agency. *Psychonomic Bulletin & Review*. https://doi.org/10.3758/s13423-021-01952-7

- Calderon, C. B., De Loof, E., Ergo, K., Snoeck, A., Boehler, C. N., & Verguts, T. (2021). Signed reward prediction errors in the ventral striatum drive episodic memory. *Journal of Neuroscience*, 41(8), 1716–1726. https://doi.org/10.1523/JNEUROSCI.1785-20.2020
- 3. Verbeke, P., **Ergo, K.**, De Loof, E., & Verguts, T. (2021). Learning to synchronize: Midfrontal theta dynamics during rule switching. *Journal of Neuroscience*, *41*(7), 1516–1528. https://doi.org/10.1523/JNEUROSCI.1874-20.2020
- Ergo, K., De Loof, E., Debra, G., Pastötter, B., & Verguts, T. (2020). Failure to modulate reward prediction errors in declarative learning with theta (6 Hz) frequency transcranial alternating current stimulation. *PLOS ONE, 15*(12), e0237829. https://doi.org/10.1371/journal.pone.0237829
- Ergo, K., De Loof, E., & Verguts, T. (2020). Reward prediction error and declarative memory. *Trends in Cognitive Sciences*, 24(5), 388–397. https://doi.org/10.1016/j.tics.2020.02.009
- Ergo, K.*, De Loof, E.*, Janssens, C., & Verguts, T. (2019). Oscillatory signatures of reward prediction errors in declarative learning. *NeuroImage*, 186, 137–145. https://doi.org/10.1016/j.neuroimage.2018.10.083
- De Loof, E.*, Ergo, K.*, Naert, L., Janssens, C., Talsma, D., Van Opstal, F., & Verguts, T. (2018). Signed reward prediction errors drive declarative learning. *PLOS ONE, 13*(1), e0189212. https://doi.org/10.1371/journal.pone.0189212

Manuscripts in Press

Manuscripts Submitted or in Preparation

^{*} joint first authorship

Research Visits

03/2020 –04/2020 Department of Cognitive Psychology, Universität Trier, Germany

Project: Failure to modulate reward prediction errors with theta (6 Hz)

transcranial alternating current stimulation Supervisor: Prof. Dr. Bernhard Pastötter

Research Presentations and Talks

Ergo, K., De Loof, E., Calderon, B. C., & Verguts, T. (2019). The role of reward prediction error in declarative memory. The Role of Reward Prediction Error in Declarative Learning Workshop (Ghent, Belgium). (Oral presentation)

Ergo, K., De Loof, E., & Verguts, T. (2019). Does reward prediction error modulate phase connectivity in a declarative learning task? Society for Psychophysiological Research (Washington DC, USA). (Poster)

Ergo, K., De Loof, E., Debra, G., & Verguts, T. (2018). Does theta tACS modulate the effect of reward prediction error on declarative learning (Nijmegen, The Netherlands). (Poster)

Ergo, K., De Loof, E., Janssens, C., & Verguts, T. (2017). Signed reward prediction errors drive declarative learning. Research afternoon FPPW (Ghent, Belgium). (Poster)

Ergo, K., De Loof, E., Janssens, C., & Verguts, T. (2017). Signed reward prediction errors drive declarative learning. International Conference for Cognitive Neuroscience (ICON) (Amsterdam, The Netherlands). (Poster)

De Loof, E., **Ergo, K.**, Janssens, C., Talsma, D., & Verguts, T. (2017). Signed reward prediction errors drive declarative learning. Belgian Society for Neuroscience meeting (Ghent, Belgium). (Oral presentation)

De Loof, E., **Ergo, K.**, Janssens, C., Talsma, D., & Verguts, T. (2017). The role of reward prediction errors in declarative memory. Cognitive neuroscience of memory: The recollection, familiarity and novelty detection conference (Liège, Belgium). (Oral presentation)

Service and Outreach

05/2017 – 09/2019 EEG lab manager

Responsibilities: Provide training to researchers new to the EEG Biosemi system, assist new Biosemi users during their first EEG recordings, update EEG 'how-to' running guide, ensure that there are sufficient supplies, send broken material for repair.

Ad-hoc journal reviewing:

Frontiers in Neuroscience (Review Editor) (03/2021 – present), International Journal of Psychophysiology, Psychologica Belgica

Technical Skills

Research Techniques: Behavioral research, EEG, tACS

Programming Languages: R (advanced), MATLAB (intermediate), Python (beginner) **Statistical Analyses:** Linear-mixed-effects modeling in R (advanced), Bayesian statistics in

JASP (beginner)

Software: E-Prime, EEGLAB, FieldTrip, BrainVision Analyzer, sLoreta

Other: HTML (intermediate), CSS (beginner)

Training and Workshop Participation

06/2021	Noninvasive Brain Stimulation Workshop (online)
05/2021	FLAMES workshop on An introduction to writing qualitative research papers for
	publication in academic journals (online)
05/2021	FLAMES workshop on Data tidying in Python with pandas (online)
02/2021	Generative Episodic Memory Workshop (online)
09/2020	R Intermediate (ICES, online)
05/2020	Computational Modeling in Non-Invasive Brain Stimulation (NIBS) Workshop (online)
04/2020	BrainWeb conference (online)
12/2019	Supervising writing tasks (Ghent University, Belgium)
12/2019	Teaching at the UGent: Intervision (Ghent University, Belgium)
11/2019	The power of collective feedback (Ghent University, Belgium)
10/2019	Teaching at the UGent: The basics (Ghent University, Belgium)
11/2018	Networking 2.0, discover your 'why' with Lego Serious Play (Ghent University, Belgium)
09/2018	Donders toolkit on Brain Stimulation (Radboud University, The Netherlands)
08/2018	Donders Summer School on Analyzing Neural Time Series Data (Radboud University, The Netherlands)
06/2018	FLAMES seminar on Simple Linear Regression (Ghent University, Belgium)
05/2018	FLAMES workshop on Graphics in R (Ghent University, Belgium)
05/2018	Brainhack (Ghent University, Belgium)
02/2018	GIfMI fMRI safety training (Ghent University Hospital, Belgium)
01/2018	FLAMES colloquium on text mining (Ghent University, Belgium)
11/2017	Meeting Skills (Ghent University, Belgium)
09/2017	11 th from PhD to job market: Getting ahead with a PhD in the SSH (Ghent University, Belgium)
06/2017	Cutting EEG: 3 rd Symposium on cutting-edge methods for EEG research (University of Glasgow, Scotland)
05/2017	Dense array EEG workshop for multimodal source imaging applications (Ghent University Hospital, Belgium)
04/2017	Biomed workshop series EEG, Stepping out of your EEG comfort zone: New ways of recording and analysis (University of Leuven, Belgium)
11/2016	BrainModes workshop (Ghent University, Belgium)
11/2016	MNE workshop (Ghent University, Belgium)

Teaching Experience

02/2017 - current Undergraduate teaching assistant

Course: Psychologische Functieleer I

Responsibilities: Respond to student questions, revise exam questions, organize feedback moments for students who wish to view their exam, input student

grades into an Excel sheet.

Mentoring Experience

Bachelor's thesis

2018 – 2020 Luna De Vilder

Title: Can the perceived sense of agency modulate the role of signed reward prediction errors on declarative learning?

2018 – 2020 Steven Geysen

Title: Does increasing the range of reward prediction errors lead to an unsigned reward prediction error effect in declarative learning?

2018 - 2019 Emma Vandenbogaerde

Title: Hartslagvariabiliteit als fysiologische marker voor het reward prediction error effect bij declaratief leren

2018 - 2019 Marie De Bruecker

Title: Een Bayesiaanse benadering van autisme: Atypische verwerking van reward prediction errors en de invloed op declaratief leren

2017 - 2018 Stefanie De Smet

Title: The testing effect: A Reinforcement Learning point of view

2017 - 2018 Robin De Wulf

Title: Does extraversion modulate the effect of signed reward prediction error on declarative learning?

2016 – 2018 Eva Scherlippens

Title: Can reward prediction error have a contextual effect on declarative memory?

2016 - 2017 Jasper De Buck

Title: The effect of different kinds of rewards and reward prediction errors on declarative memory

Master's thesis

2018 – 2020 Anna Snoeck (co-supervised)

Title: Signed reward prediction errors drive declarative learning and are encoded in the ventral striatum

2018 - 2020 Toon Colman (co-supervised)

Title: Is eye-blink rate a marker for successful declarative learning?

2017 - 2019 Gillian Debra (co-supervised)

Title: Influencing the learning brain: Does oscillatory activity in the theta frequency band modulate the influence of reward prediction errors on declarative learning?

References

Prof. Dr. Tom Verguts (tom.verguts@ugent.be) (Ghent University, Belgium)

Prof. Dr. Bernhard Pastötter (pastoetter@uni-trier.de) (Universität Trier, Germany)