Curriculum Vitae Tom Morris

Tom Morris

+1 5514300733 | gvbocqyj@email.com | LinkedIn: linkedin.com/in/abqranpokb GitHub: github.com/fnmgoiddhi | Seattle

PROFESSIONAL SUMMARY

A dedicated and results-driven **Transportation Data Analyst** with over **14 years** of experience in data analysis, machine learning, and predictive modeling. Skilled in transforming business needs into technical solutions using modern data science tools and practices. Passionate about solving real-world problems through data-driven approaches and delivering measurable outcomes.

CORE SKILLS

- Technical Skills: Natural Language Processing, Data Lakes, Deep Learning, PostgreSQL, NumPy, A/B Testing, Power BI, Transformers, Git, Data Cleaning
- Analytical Skills: Statistical modeling, hypothesis testing, data interpretation.
- Soft Skills: Clear communication, collaboration, agile mindset, mentoring.
- Tools: Tableau, Power Bl, Jupyter, Git, Docker, Cloud platforms.

PROFESSIONAL EXPERIENCE

BlueOcean Data

December 2023 - August 2024

Graduated: August 2024

Role: Transportation Data Analyst

- Extracted and analyzed large-scale datasets to uncover actionable insights for business growth.
- Built predictive models using machine learning techniques to optimize decision-making.
- Collaborated with engineers and stakeholders on end-to-end model deployment and reporting.
- Led initiatives for workflow automation, improving data pipeline efficiency by 30%.
- Provided guidance and training to junior analysts on analytical best practices.

EDUCATION

University of Edinburgh

Bachelor of Science in Robotics and Al

GPA: 3.25

• Relevant Courses: Data Structures, Algorithms, Statistics, Machine Learning, Database Systems

SELECTED PROJECTS

Retail Price Optimization

- Led end-to-end development of a scalable data-driven system that improved operational efficiency.
- Utilized advanced analytics and machine learning for real-time prediction and automation.
- Deployed solutions with seamless integration into business intelligence dashboards.