Curriculum Vitae Olivia Gray

Olivia Gray

+1 8220929346 | pjecfnig@email.com | LinkedIn: linkedin.com/in/qwgccvvsmi GitHub: github.com/qrumoewmha | New Orleans

PROFESSIONAL SUMMARY

A dedicated and results-driven HR Data Analyst with over 12 years of experience in data analysis, machine learning, and predictive modeling. Skilled in transforming business needs into technical solutions using modern data science tools and practices. Passionate about solving real-world problems through data-driven approaches and delivering measurable outcomes.

CORE SKILLS

- Technical Skills: Feature Engineering, Power Bl, Excel, MLOps, Deep Learning, Google Cloud Platform (GCP), FastAPI, Data Wrangling, Dask
- Analytical Skills: Statistical modeling, hypothesis testing, data interpretation.
- Soft Skills: Clear communication, collaboration, agile mindset, mentoring.
- Tools: Tableau, Power Bl, Jupyter, Git, Docker, Cloud platforms.

PROFESSIONAL EXPERIENCE

BrightMind Al

April 2016 - November 2016

- Role: HR Data Analyst
- Extracted and analyzed large-scale datasets to uncover actionable insights for business growth.
- Built predictive models using machine learning techniques to optimize decision-making.
- Collaborated with engineers and stakeholders on end-to-end model deployment and reporting.
- Led initiatives for workflow automation, improving data pipeline efficiency by 30%.
- Provided guidance and training to junior analysts on analytical best practices.

EDUCATION

Hong Kong University of Science and Technology (HKUST) Graduated: November 2016
Master of Science in Information Systems

GPA: 3.71

• Relevant Courses: Data Structures, Algorithms, Statistics, Machine Learning, Database Systems

SELECTED PROJECTS

Marketing Campaign Optimization

- Led end-to-end development of a scalable data-driven system that improved operational efficiency.
- Utilized advanced analytics and machine learning for real-time prediction and automation.
- Deployed solutions with seamless integration into business intelligence dashboards.