

# Noah Young

+1 1359680510 | gzhtmvok@email.com | LinkedIn: linkedin.com/in/ylppgmdcjr |  
GitHub: github.com/yrzmotembr | Mesa

## PROFESSIONAL SUMMARY

A dedicated and results-driven **Climate Data Scientist** with over **15 years** of experience in data analysis, machine learning, and predictive modeling. Skilled in transforming business needs into technical solutions using modern data science tools and practices. Passionate about solving real-world problems through data-driven approaches and delivering measurable outcomes.

## CORE SKILLS

- **Technical Skills:** Feature Engineering, Deep Learning, Airflow, Seaborn, Data Governance, Data Wrangling, Bayesian Inference, Data Ethics
- **Analytical Skills:** Statistical modeling, hypothesis testing, data interpretation.
- **Soft Skills:** Clear communication, collaboration, agile mindset, mentoring.
- **Tools:** Tableau, Power BI, Jupyter, Git, Docker, Cloud platforms.

## PROFESSIONAL EXPERIENCE

### Trendlytics

November 2017 – August 2018

Role: *Climate Data Scientist*

- Extracted and analyzed large-scale datasets to uncover actionable insights for business growth.
- Built predictive models using machine learning techniques to optimize decision-making.
- Collaborated with engineers and stakeholders on end-to-end model deployment and reporting.
- Led initiatives for workflow automation, improving data pipeline efficiency by 30%.
- Provided guidance and training to junior analysts on analytical best practices.

## EDUCATION

### University of Queensland

Graduated: August 2018

*Bachelor of Science in Operations Research*

GPA: 3.31

- Relevant Courses: Data Structures, Algorithms, Statistics, Machine Learning, Database Systems

## SELECTED PROJECTS

### YouTube Video Analytics

- Led end-to-end development of a scalable data-driven system that improved operational efficiency.
- Utilized advanced analytics and machine learning for real-time prediction and automation.
- Deployed solutions with seamless integration into business intelligence dashboards.