

# Assignment 7: High Frequency Data

*Student Name*

## OVERVIEW

This exercise accompanies the lessons in Hydrologic Data Analysis on high frequency data

## Directions

1. Change “Student Name” on line 3 (above) with your name.
2. Work through the steps, **creating code and output** that fulfill each instruction.
3. Be sure to **answer the questions** in this assignment document.
4. When you have completed the assignment, **Knit** the text and code into a single pdf file.
5. After Knitting, submit the completed exercise (pdf file) to the dropbox in Sakai. Add your last name into the file name (e.g., “A07\_Chamberlin.pdf”) prior to submission.

The completed exercise is due on 16 October 2019 at 9:00 am.

## Setup

1. Verify your working directory is set to the R project file,
2. Load the StreamPULSE, streamMetabolizer and tidyverse packages.
3. Set your ggplot theme (can be theme\_classic or something else)
4. Download data from the Stream Pulse portal using `request_data()` for the Kansas River, (“KS\_KANSASR”). Download the discharge (`Discharge_m3s`), dissolved oxygen (`DO_mgL`) and nitrate data (`Nitrate_mgL`) for the entire period of record
5. Reformat the data into one dataframe with columns `DateTime_UTC`, `DateTime_Solar` (using `convert_UTC_to_solartime()`), `SiteName`, `DO_mgL`, `Discharge_m3s`, and `Nitrate_mgL`.
6. Plot each of the 3 variables against solar time for the period of record
7. How will you address gaps in these dataserries?
8. How does the daily amplitude of oxygen concentration swings change over the season? What might cause this?

## Baseflow separation

9. Use the `EcoHydRology::BaseflowSeparation()` function to partition discharge into baseflow and quickflow, and calculate how much water was exported as baseflow and quickflow for this time period. Use the `DateTime_UTC` column as your timestamps in this analysis.

The `package::function()` notation being asked here is a way to call a function without loading the library. Sometimes the EcoHydRology package can mask tidyverse functions like pipes, which will cause problems for knitting. In your script, instead of just typing `BaseflowSeparation()`, you will need to include the package and two colons as well.

10. Create a ggplot showing total flow, baseflow, and quickflow together.
11. What percentage of total water exported left as baseflow and quickflow from the Kansas River over this time period?

12. This is a much larger river and watershed than the 2 we investigated in class. How does the size of the watershed impact how flow is partitioned into quickflow and baseflow?
13. The site we are looking at is also further down in its river network (i.e. instead of being a headwater stream, this river has multiple tributaries that flow into it). How does this impact your interpretation of your results?

### **Chemical Hysteresis**

14. Create a ggplot of flow vs. nitrate for the large storm in May (~May 1 - May 20). Use color to represent Date and Time.
15. Does this storm show clockwise or counterclockwise hysteresis? Was this storm a flushing or diluting storm?
16. What does this mean for how nitrate gets into the river from the watershed?

### **Reflection**

17. What are 2-3 conclusions or summary points about high frequency data you learned through your analysis?
18. What data, visualizations, and/or models supported your conclusions from 17?
19. Did hands-on data analysis impact your learning about high frequency data relative to a theory-based lesson? If so, how?
20. How did the real-world data compare with your expectations from theory?