

# Data Literacy in Genome Research / Genomics

Prof. Dr. Boas Pucker and Katharina Wolff (Plant Biotechnology and Bioinformatics)

### Round of introduction

- Name?
- Study program?
- Semester?
- Previous experiences with genomics?
- Previous experiences with bioinformatics?
- Previous experiences with data science?
- Expectations?



#### **Boas Pucker**

- Biochemistry at HHU Düsseldorf
- (Systems) Biology at Bielefeld University
- Doctoral student (CeBiTec, Bielefeld University)
  - Genomics & Bioinformatics; synthetic biology (iGEM)
- Post doc (Ruhr-University Bochum)
- Post doc (Department of Plant Sciences, Cambridge, UK)
- Plant Biotechnology & Bioinformatics, TU Braunschweig (since October 2021)
  - Specialized plant metabolites, applied bioinformatics

# Plant Biotechnology and Bioinformatics (Prof. Pucker)



#### Specialized Metabolism

Plants produce a plethor aof specialized metabolites. These allow plants not only to cope with numerous environmental challenges, but they can also have beneficial effects on humans. Many plant species have been successfully used in traditional medicine. Investigations of specialized plant metabolism can reveal the biosynthesis pathways and enable heterologous production of drug candidates. Our fundamental research on biosynthetic pathways paws the way for translation into industrial applications.



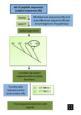
#### Plant Genomics



Plant genomes harbour genes, which are the blue prints for enzymes involved in various biosynthetic pathways. Knowledge about plant genomes unravels the mysteries of the specialized biosynthetic pathways in plants. Rapid developments in long read sequencing technologies enable us to study even large and comples plant penomes.

#### Bioinformatics

Specific biological questions can be answered through sophisticated tools. Automatic analysis of large data sets and the intregration of genomic, transcriptomic, and metabolomic data are often required. Applications include the discovery of biosynthetic partways and their regulators, the detection of biosynthetic partways and the identification of tolerance/resistance mechanisms. Bioinformatic tools are an effective way to generate hypotheses and to guide molecular biology experiments.





## **Availability of slides**

- All materials are freely available (CC BY) after the lectures:
  - StudIP: Data Literacy in Genomics
  - GitHub: https://github.com/bpucker/teaching
- Questions: Feel free to ask at any time
- Feedback, comments, or questions: b.pucker[a]tu-bs.de

My figures and content can be re-used in accordance with CC BY 4.0, but this might not apply to all images/logos. Some figure were constructed using bioRender.com.

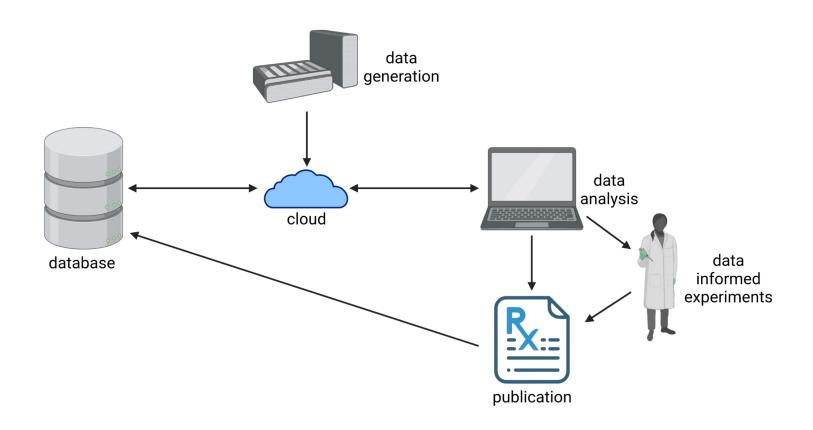


## **Sequencing plant genomes**

		task	consumed tim	e hands-on time
Α		plant incubation in darkness ↓	2-3d	1h
В		non-destructive sampling	-	1h
С	3	<b>♦</b> DNA extraction	1d	8h
D		↓ quality control ↓	1h	1h
Ε		short fragment depletion	2h	1h
F		<b>♦</b> quality control <b>↓</b>	1h	1h
G		library preparation & sequencing	1-5d	4-16h
Н		<b>↓</b> basecalling	1d	1h
ı		dssembly	1-15d	1h
J		<b>♦</b> polishing	1-5d	1h
K		annotation	1-5d	1h
L	FASTQ/ FAST5	data submission	2h	2h
			(m	odified from: https://doi.org/10.1017/qpb.2021.18)



## **Processing and interpreting large data sets**



### Lectures

- Introduction to data literacy in genomics
- Sequencing
- Assembly and annotation of a genome sequence
- Comparative genomics
- Submitting, publishing, and re-using data



#### **Practical course**

- Planning of experiments & preparations (buffers, ELIXIR account)
- High molecular weight DNA extraction
- Quality control
  Laptops?
- Preparation of sequencing libraries
- Sequencing
- Data analysis
- Presentation in front of international audience
- Protocols (two weeks after end of course)



## Seminar / international symposium

- Scientific talk (about 10-15 minutes) about own project + discussion
- Option for trial talks to prepare for the event



### **Dates & times**

- Lecture:
  - Start: xxxxx
  - Mon-Fri: xxxx xxx (including breaks)
- Practical course:
  - (Safety induction on xxxx)
  - #5: xxxx xxxx
  - Usually 10am-4pm
- Seminar:
  - Flexible
- Oral exam:
  - o TBD



## Time for questions!

