

Danah Mohamed Kowdan

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EDUCATION

University of Washington, Seattle M.S. Candidate: Medical SLP – Sept 2019 - Aug 2021 (projected)	2019 – 2021
University of Washington, Seattle Speech and Hearing Sciences - Bachelor of Science and Arts	2016 – 2018
Bellevue College Associate of Science	2014 – 2016
American Creative Academy, Kuwait High School Diploma Honors: National Honors Society Member	2010 – 2014

LANGUAGES:

Native or trilingual proficiency: English, Arabic and Somali
Limited working proficiency: Spanish

CLINICAL EXPERIENCE

SLP Intern: Early Intervention at Childhaven – Seattle, WA: Jan – March. 2021

Primary populations: ages 7 mo. – 3 | Language delay, ASD | Pediatric dysphagia, CAS

- Observed and provided services in an Early Intervention setting.
- Provided language strategies using a parent-coaching model.
- Assessments: DAYC-2; The Rossetti Infant-Toddler Language Scale.

SLP Intern: Overlake Medical Center Acute Care – Bellevue, WA: Oct – Dec. 2020

Primary populations: ages 18-108 | CVA, TBI, Tracheostomy | cog-comm., dementia, aphasia, dysphagia, MSD

- Observed and provided services in an acute hospital setting.
- Worked predominately on dysphagia assessment and treatment.
- Prepared the radiology suite, various liquid barium consistencies and food trials for Modified Barium Swallow Studies.
- Provided texture recommendations and education to patients and their families regarding modifications to diet and aspiration precautions/risks.
- Trained on EPIC and able to document patient sessions, charges and education.
- Provided cognitive evaluations and education as appropriate.
- Other areas of emphasis and observation include: stroke and ICU rounds and FEES.
- Assessments: CLQT+; SLUMS; ACE III.

Graduate Student Clinician – University of WA Speech and Hearing Clinic – Seattle, WA

Adult Neurogenic Evaluation and Treatment Rotations – Winter & Summer 2020

Primary populations: ages 30-83 | CVA, TBI, PPA | aphasia, AOS, dysarthria, cog-comm
Assessments: CLQT+; RBANS; WAB.

Pediatric Evaluation and Treatment Rotation – Fall 2019 & Summer 2020

Primary populations: ages 3-13 | Specific Language Impairment, ASD | phonological & articulation disorders, social-communication disorder

Assessments: CELF-5; GFTA.

Additional: MBS Impairment Profile Certification, Northern Speech Services | SPEAK OUT! & LOUD Crowd Training for graduate students

In progress: Projected completion February 2021

VOLUNTEER/COMMUNITY WORK

Somali Community Services of Seattle

Winter 2020 -

Volunteer

- Created and facilitated workshops that invited adult-focused Speech-Language Pathologists to educate caregivers on the impact of acquired neurological diseases on communication as a result of gunshot wounds.
- Presented PowerPoint presentations and infographics on the language profiles of adolescents and adults with TBI and CVA.
- Served as the primary translator during these workshops.

Seattle Cancer Care Alliance, Seattle, USA

Summer 2017

- Observed speech and articulation assessment conducted by a speech pathologist.
- Observed speech and swallowing therapy for head and neck cancer (HNC) patients.
- Observed FEES and MBSS for individuals with HNC.
- Learned how to assess patient readiness for AAC devices.

Bellevue College Multi-Cultural Services (MCS)/Disability Resource Center (DRC), Bellevue, USA

Fall 2014- Fall 2016

Tutor

- Tutored students with Autism Spectrum Disorders, as well as others learning disabilities, in Math, Chemistry, Biology and English at Bellevue College.

WORK EXPERIENCE

I-LABS

Auxiliar de Conversacion, Madrid, Spain

Sept 2018 – June 2019

- Implemented the Sparkling curriculum, a play-based English language instruction curriculum developed by Patricia Kuhl and Naja Ferjan Ramirez of the Institute for Learning and Brain Sciences (I-LABS) in an Escuela Infantil in collaboration with Spanish teachers and Sparkling certified co-teachers.
- Participated in daily prep meetings with co-teachers, where we discussed the best methods to aid our student's English productions and overall interaction to contribute to I-LABS' bilingual research.
- Assured that each child in 3 separate classes of 1-2 year olds received at least 50 minutes of English per day.
- Supervised and transferred monthly sound recordings of our students' English production using LENA.
- Administered the Peabody Picture Vocabulary Test in English.

Fred Hutch Cancer Research Center

June – Aug 2017

Intern, STTR: Head and Neck Cancer Unit

- Contributed to the formation of Oncoscape, a data-visualization and exploratory analysis, of both molecular and clinical cancer, pertaining to head and neck cancer research.
- Entered data via Oncoscape to further personalize medicine for head and neck cancer patients.
- Created a literature review of the best practices in specimen management to transform the way biospecimens were collected, processed, stored, and audited at this center.

TEAM LEADERSHIP AND PROFESSIONAL DEVELOPMENT

- **Patient-Provider Communication for Patients with Communication Disorders:** Learned about the various environmental and technological accommodations that best suit people with communication disorders. Aided in training medical students on the impact of hearing loss and communication disorders.
- **Mama Amaan Foundation:** Member of the postpartum team that is created in partnership between the Somali Health Board of Tukwila and the University of Washington. Created workshops to assist East African immigrants and refugee communities in understanding their child's speech and language development.
- **Webinars attended:**
 - **"A Case Review Panel: Treating Head and Neck Cancer Survivors"** January 29, 2021
Included Joy Hesse, MA, CCC-SLP, Shelly Ryan, PT, CLT-LANA, Crystal Tallman, MFCS, RD, CSO, LD and Brooke Beilman, MS, CCC-SLP where they shared ways to optimally treat head and neck cancer survivors through case studies available on Tactile Medicine.
 - **"Acute Post-Operative Management of Total Laryngectomy in the Endemic Era"** November 18, 2020
Speakers: Bethany Fischer, M.A., CCC-SLP Natalie Tomerlin, M.S., CCC-SLP through InHealth Technologies Education. Learned about the modifications for total laryngectomy post-operative management during COVID, the benefits of early HME use and the unique risks faced by the total laryngectomy population during COVID-19.