

KATHY VO

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SKILLS

Web Development: HTML/CSS, Javascript, jQuery
Data Management: SAS, SPSS, R, Access
Research: Surveys, Usability Testing, Interviews,
Quantitative & Qualitative Methods
Design: Wireframes, Prototyping, User Flow,
Personas

EDUCATION

University of California, San Diego 2012-Present
Expected Graduation: June 2016
Psychology, Bachelor of Science

Related Courses: Advanced Research Methods & Statistics;
Basic Data Structures and Object-Oriented Design; Usability &
Information Architecture; Cognitive Psychology; Social
Psychology; Interaction Design

PROFESSIONAL

Quality Assurance Intern | Whova

Nov. 2015-Present

Responsibilities: Conduct manual testing on new features of a networking-conferencing app delivered by the team and report bugs or issues, work with engineers to understand features and create test cases, regression test for existing features and report the bugs or issues, verify resolved bugs or issues

Computer Science Mentor | Thoughtstem

Jan. 2014-Present

Responsibilities: Apply concepts of cognitive and developmental psychology to teach introductory programming for children (K-12), consult on the UI/UX applicability of LearnToMod- an educational software to learn programming through Minecraft- within an afterschool setting, lead weekly summer camps on video game design and web development

RESEARCH

Research Assistant | Wixted Memory Lab

Oct. 2015-Present

Responsibilities: Lead honors thesis project investigating the cross-race effect on eyewitness memory, program cognitive psychology experiments (Qualtrics and Python) to be implemented through Mechanical Turk

Research Assistant | Veteran Medical Research Foundation

Aug. 2014-Aug. 2015

Project Description: An In-Home telehealth study investigating the applicability of Prolonged Exposure Therapy through video-conferencing software for older veterans with posttraumatic stress disorder (PTSD)

Responsibilities: data management of over 100 patients' self-reported measures through a VA-approved Computerized Patient Record System and Access, develop data quality control procedures covering 2000 measures per patient, participant recruitment and collection of patients' self-reported measures through phone interviews, research new trends on PTSD and telemedicine through literature searches, attend multidisciplinary team meetings to learn behavioral and clinical research methodology

PRESENTATION

Wells, S. Y., Vo, K., Savage, U., Harvey, S., Mackintosh, M. A., & Morland, L. A. (2015, November). The posttraumatic cognitions inventory psychometric replication in a veteran sample. Poster presented at the 31st Annual International Society for Traumatic Stress Studies (ISTSS), New Orleans, LA.

REFERENCES

Sheldon Wolpoff
Director of Programs at Thoughtstem
sheldon@thoughtstem.com

Chloe Tunze
Database Manager/Study Therapist of VMRF
chloe.tunze@va.gov