

## 1. Feedback and decisions

Group activity sticky-note feedback:

- What do you know about sexual misconduct/Title IX?
  - A lot/too much/not enough
  - I watched the Hunting Ground...so a little
  - Some...but this is a soft des project so you shouldn't have a primarily informational site
  - Not much about Title IX
- Is there anything in this space you wish you knew more about?
  - Where it happens -> break down (pie chart, etc)
  - When it happens -> first week of semester of first semester? Same rate all year?
  - Who does it -> demographics (age, frat boys, anything interesting)
  - Accurate data on repeat offenders
  - How cases are handled, how often suspects are actually convicted or kicked out of school
  - What is required of a school
  - Correlation?: gender of perp & gender of reporter
  - Diff. colors for reports, trials, and convictions
  - How many cases per month (more in Sep?)
  - Info about how long it took for cases to be closed?
- Can you think of cool ways to visualize data?
  - Interactive map
  - Points that pop up and stay for some length of time
  - Bar on visual that shows cases that pop up over time (are sexual assault cases decreasing?)
  - Color coding for amount of resources provided by schools for people impacted by sexual assault
  - Collection of mini-maps comparing selected colleges/colleges matching specific criteria

- Chronological map w/a time slider (visualizing change in data over time)
- Are there any visuals you've seen that have been confusing?
  - Misleading /over-exaggerated visuals about repeat offenders and imprisonment
  - Statistics in context (what is good or bad about the trend)
  - Tables of statistics
- Is there particular information you would like to see in graphics or text?
  - Alleged cases vs. distinctions (color difference?)
  - How cases end (punishment, etc.)
  - Assaults separated by whether they occur on or off campus
  - Trends over time, regional generalizations, national average.
  - Likelihood of receiving support
  - Make it simple and visual
  - Adjudication, conviction, protection
  - Something about transparency
  - Include news articles
  - Size of dot relating to ratio of cases to school population
- Miscellaneous
  - Think about updating data/continuity options
  - Might be bad to implicate/accuse greek life or sports
  - Need a way to get a lot of data
  - Twitter movements-- what happens after a case goes public
  - Would be helpful to attach informative links about title IX
  - Is basemap the best option?
  - WDI
  - knowyourix.org

### *Moving Forward*

We're focusing on how to visualize different correlations in our data. Some plans for the future include showing trends over time, showing and comparing against national averages, and color coding based on the resources available at different schools. We want to format the

dots representing certain facts about the schools they represent. We're going to include zoomed-in mini maps for comparing colleges more closely and doing more regional generalizations.

### *New Questions*

We are now re-evaluating what libraries we want to use for non-map visuals. Questions include how many and what kinds of visuals we'll be using as well as how they'll connect to one another. We're also thinking about how to style or visuals for better user experience. How we visualize is also going to be heavily dependent on how our data set will be structured so ways we can pivot are also being considered.

## **2. Review process reflection**

### *Overview*

In general, the review went very well and our time was mostly spent on ideation/discussion after a brief introduction to our project. To start the ideation process, our group posed a series of questions for the reviewers to answer or brainstorm around. Each blackboard had a different question, and by the end of the ideation time, there were sticky notes under each question. From there we discussed each question generally or discussed certain sticky notes.

### *Context*

We provided two powerpoint slides of context for our reviewers. These slides described the topic, goal and current progress on the project. This seemed to be enough explanation for the reviewers to understand where we were in our project and our key questions moving forward.

### *Agenda*

We stuck very closely to our agenda because our plan left most of the time for ideation and discussion. In doing this, we actively wanted to discover new things during our discussion and answer our key questions through that discussion.

### *Future Reviews and Lessons Learned*

In the future we'll ask more technical questions about the structure of our code. We'll also check if our data visuals are coherent and useful with our audience members and find places they can be improved upon.