



KatoKits: Activity Lesson Plans & Developmental Checklist for Early Childhood Education

 Inspire Young Minds, One Activity at a Time 



Comprehensive Lesson Plans

Thoughtfully designed activity plans that promote early childhood development in cognitive, social-emotional, & physical domains

Designed for Educators and Parents

Flexible activities that adapt to different learning environments, offering support every step of the way, whether at home or in the classroom.

Thank You from KatoKits!

We want to extend a warm and heartfelt thank you for choosing KatoKits as your trusted partner in your child's learning journey

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Activity Lesson Plan: Fall Leaf Color Sorting

Theme: Autumn Domain: Cognitive Development & Fine Motor Skills

Description:

Fall Leaf Color Sorting activity, children practice sorting colorful fall leaves (red, orange, brown, ect). into corresponding piles. This activity enhances color recognition and fine motor skills as children sort & organize the leaves.

Learning Objectives:

- Develop color recognition.
- Enhance fine motor skills through sorting.
- Build cognitive skills by organizing and categorizing.

Materials Needed:

- Paper or felt fall leaves in various colors
- Small sorting trays or baskets for each color.
- Tongs or tweezers (optional)

INSTRUCTIONS FOR EDUCATORS:

1. Preparation:

- Set up a table with the fall leaves and sorting trays for each color.
- Optionally, provide tongs or tweezers to help children pick up the leaves.

2. Introduction to the Activity:

- Show the children the different colored fall leaves and explain that they will be sorting them by color into the trays.
- Discuss the colors of fall leaves and what happens during autumn.

3. Demonstration:

- Demonstrate how to sort one leaf by placing a red leaf in the red tray.
- Encourage children to try picking up the leaves with their fingers or tongs to place them in the correct tray.

4. Encourage Participation:

- Ask the children to start sorting the leaves by color.
- Use questions like, "What color is this leaf?" or "Can you find all the yellow leaves?"

5. Facilitate & Guide:

- Walk around and offer help if needed, especially if children are having trouble recognizing colors or using the tongs.

6. Discussion & Reflection:

- After all the leaves are sorted, ask the children to count how many leaves are in each tray.
- Discuss which color had the most leaves and ask why they think that color is common in fall.

Celebrate Successes:

Use praise and rewards (stickers or applause to recognize children's efforts in sorting and organizing.



Fall Leaf Color Sorting Motor Skills Checklist



Child's Name: _____ Date: _____

Cognitive Development (Color Recognition & Categorization)

Color Identification:

- ☐ Child can consistently identify the colors of the leaves (red, orange, yellow, brown, etc.).
- ☐ Needs assistance in recognizing or differentiating between colors.

Sorting Skills (Categorization):

- ☐ Child successfully sorts leaves into the correct trays according to color.
- ☐ Needs guidance to understand how to sort by color.

Attention and Focus:

- ☐ Child stays focused on the task of sorting leaves for an age-appropriate amount of time.
- ☐ Needs reminders or support to stay engaged in the activity.

Fine Motor Skills Development

Finger Dexterity:

- ☐ Child uses fingers effectively to pick up and place leaves into the correct trays.
- ☐ Needs assistance in handling the leaves with fingers.

Tool Use (Tongs or Tweezers):

- ☐ Child successfully uses tongs or tweezers to pick up leaves and place them in trays.
- ☐ Needs help in using the tools or prefers to use fingers.

Social & Emotional Development

Turn-Taking and Patience:

- ☐ Child waits patiently for their turn when working with others (if done as a group activity).
- ☐ Needs reminders to wait for their turn.

Confidence & Participation:

- ☐ Child shows enthusiasm and confidence when sorting leaves and identifying colors.
- ☐ Needs encouragement to participate and build confidence.



Observation Notes: _____

Additional Comments: _____

