

Assignment Code: DA-AG-007 Statistics Advanced - 2 | Assignment

Question 1: What is hypothesis testing in statistics?

Introduction:

Hypothesis testing is a **fundamental statistical technique** used to make decisions or inferences about population parameters based on sample data. It helps researchers determine whether there is enough evidence to support a specific claim or hypothesis about a population.

Definition:

Hypothesis testing is a **formal procedure** for comparing observed data with a statement (hypothesis) whose truth we want to assess. It involves making a claim (the hypothesis), collecting data, and then using statistical methods to decide whether to reject or fail to reject that claim.

Types of Hypotheses:

1. Null Hypothesis (H_0):

- This is the **default or initial claim** that there is **no effect or no difference**.
- It assumes that any observed difference is due to chance.
- Example: $H_0: \mu = 50$

2. Alternative Hypothesis (H_1 or H_a):

- This is what you **want to prove or support**.
 - It represents a new theory or effect.
 - Example: $H_1: \mu \neq 50$
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Steps in Hypothesis Testing:

1. State the hypotheses (H_0 and H_1).

2. Choose the level of significance (α):

- Common values: 0.05, 0.01
- It represents the probability of rejecting H_0 when it is actually true (Type I error).

3. Select the appropriate test statistic:

- e.g., z-test, t-test, chi-square test, etc.

4. Determine the critical value or p-value.

5. **Make a decision:**

- If **p-value $\leq \alpha$** , reject H_0
- If **p-value $> \alpha$** , fail to reject H_0

6. **Interpret the results in the context of the problem.**

Types of Errors:

1. **Type I Error (α):**

- Rejecting H_0 when it is actually true.

2. **Type II Error (β):**

- Failing to reject H_0 when H_1 is true.
-

Example:

A factory claims that the average weight of its sugar packets is 1 kg. A consumer doubts this and tests 30 packets, finding a sample mean of 0.98 kg.

- $H_0: \mu = 1 \text{ kg}$
 - $H_1: \mu \neq 1 \text{ kg}$
 - After performing a t-test, the p-value is found to be 0.03.
 - If $\alpha = 0.05$, then $0.03 < 0.05 \rightarrow$ **Reject H_0**
 - Conclusion: There is sufficient evidence to doubt the factory's claim.
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Importance of Hypothesis Testing:

- Supports **evidence-based decision making**
- Used in **scientific research, quality control, medicine, business**, and many other fields
- Helps reduce subjectivity and guesswork in data interpretation

Question 2: What is the null hypothesis, and how does it differ from the alternative hypothesis?

Introduction:

In statistical hypothesis testing, we use two opposing hypotheses to make inferences about a population based on sample data: the **null hypothesis** and the **alternative hypothesis**. These form the foundation of hypothesis testing.

1. Definition of Null Hypothesis (H_0):

The **null hypothesis** is a **statement of no effect, no difference, or no relationship**. It represents the default or status quo assumption that any observed change or difference in data is due to **random chance** or natural variation.

- **Symbol:** H_0
 - **Purpose:** To be tested and possibly rejected
 - **Example:**
 - $H_0: \mu = 50$ (The population mean is 50)
 - H_0 : There is no difference in test scores between two groups.
-

2. Definition of Alternative Hypothesis (H_1 or H_a):

The **alternative hypothesis** is the **statement you want to prove**. It suggests that there **is** an effect, difference, or relationship in the population.

- **Symbol:** H_1 or H_a
 - **Purpose:** Competes with H_0 . If H_0 is rejected, we accept H_1 .
 - **Example:**
 - $H_1: \mu \neq 50$ (The population mean is not 50)
 - H_1 : There is a difference in test scores between two groups.
-

3. Key Differences Between Null and Alternative Hypotheses:

Feature	Null Hypothesis (H_0)	Alternative Hypothesis (H_1 or H_a)
Meaning	Assumes no effect or no difference	Assumes there is an effect or difference
Goal	To be tested and possibly rejected	To be accepted if H_0 is rejected
Symbol	H_0	H_1 or H_a
Example	$H_0: \mu = 100$	$H_1: \mu \neq 100$
Basis for Conclusion	Default assumption	New claim based on evidence
If p-value < α	Reject H_0	Accept H_1
If p-value > α	Fail to reject H_0	Cannot accept H_1

4. Types of Alternative Hypotheses:

- **Two-tailed test:** $H_1: \mu \neq \mu_0$
- **Left-tailed test:** $H_1: \mu < \mu_0$
- **Right-tailed test:** $H_1: \mu > \mu_0$

The choice depends on the research question.

5. Example:

Suppose a medicine company claims its drug cures 80% of patients. A scientist wants to test this claim.

- **H_0 :** $p = 0.80$ (The cure rate is 80%)
- **H_1 :** $p \neq 0.80$ (The cure rate is not 80%)

After testing a sample, if the results strongly differ from 80%, the scientist may **reject H_0** and **accept H_1** .

6. Importance of Both Hypotheses:

- Provides a **clear and testable structure** for statistical analysis.
- Ensures **objective decision-making** based on data.
- Prevents biased conclusions by requiring strong evidence to reject H_0 .

Question 3: Explain the significance level in hypothesis testing and its role in deciding the outcome of a test.

Definition:

The **significance level** in hypothesis testing, denoted by **α (alpha)**, is the **probability of rejecting the null hypothesis when it is actually true**. It represents the **risk of committing a Type I error**, i.e., a **false positive**.

Common Significance Levels:

- **0.05 (5%)** → Most commonly used
 - **0.01 (1%)**
 - **0.10 (10%)**
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Role in Hypothesis Testing:

1. **Threshold for Decision Making:**

- The **p-value** obtained from a test is compared to α .
- If $p \leq \alpha$, we **reject the null hypothesis** (statistically significant).
- If $p > \alpha$, we **fail to reject the null hypothesis** (not statistically significant).

2. Controls Error Risk:

- A lower α reduces the risk of **Type I error** but increases the risk of **Type II error**.

3. Interpreting Results:

- If $p = 0.03$ and $\alpha = 0.05 \rightarrow$ **Reject H_0**
- If $p = 0.06$ and $\alpha = 0.05 \rightarrow$ **Fail to reject H_0**

Example:

A scientist tests whether a drug has an effect (H_1) vs. no effect (H_0).

Using $\alpha = 0.05$:

- $p = 0.02 \rightarrow 0.02 < 0.05 \rightarrow$ **Reject H_0** , the drug is effective.
- $p = 0.08 \rightarrow 0.08 > 0.05 \rightarrow$ **Fail to reject H_0** , not enough evidence.

Question 4: What are Type I and Type II errors? Give examples of each.

Definition of Errors:

Error Type	Meaning	Probability	Consequence
Type I	Rejecting a true null hypothesis (False Positive)	α	Detecting an effect when there is none
Type II	Failing to reject a false null hypothesis (False Negative)	β	Missing a real effect

1. Type I Error (α):

- **Occurs when:** H_0 is true, but we reject it.
- **Example:** A COVID test says you have the virus (positive), but you're healthy.
- **Consequence:** False alarm – might lead to unnecessary treatment.

2. Type II Error (β):

- **Occurs when:** H_0 is false, but we fail to reject it.

- **Example:** A COVID test says you don't have the virus (negative), but you actually do.
- **Consequence:** Missed detection – might spread the disease unknowingly.

Visual Representation:

Reality / Decision Accept H_0 Reject H_0

H_0 is true ☒ Correct ☒ Type I

H_0 is false ☒ Type II ☒ Correct

Question 5: What is the difference between a Z-test and a T-test? Explain when to use each.

Z-Test vs T-Test

Feature	Z-Test	T-Test
Population SD known? Yes		No
Sample Size (n)	Large ($n > 30$)	Small ($n \leq 30$)
Formula	$Z = (\bar{x} - \mu) / (\sigma / \sqrt{n})$	$t = (\bar{x} - \mu) / (s / \sqrt{n})$
Distribution Used	Standard normal (Z-distribution)	Student's t-distribution
Shape of Distribution	Fixed	Changes with degrees of freedom ($n - 1$)

When to Use:

- **Z-Test:**
 - Population standard deviation (σ) is **known**
 - **Large samples** (Central Limit Theorem applies)
- **T-Test:**
 - Population standard deviation is **unknown**
 - **Small sample sizes**
 - More conservative than Z-test

Example:

- Testing if a sample mean differs from a known population mean:

- **Population σ known \rightarrow Z-test**
- **Population σ unknown \rightarrow T-test**

Question 6: Python Program – Binomial Distribution (n=10, p=0.5)

```
import numpy as np
import matplotlib.pyplot as plt

# Generate binomial distribution data
n = 10
p = 0.5
size = 1000

# Random binomial data
data = np.random.binomial(n=n, p=p, size=size)

# Plot histogram
plt.hist(data, bins=range(n+2), align='left', edgecolor='black')
plt.title('Binomial Distribution (n=10, p=0.5)')
plt.xlabel('Number of Successes')
plt.ylabel('Frequency')
plt.grid(True)
plt.show()
```

Question 7: Z-Test in Python (Sample Dataset)

```
import numpy as np
from scipy import stats

# Given sample data
sample_data = [49.1, 50.2, 51.0, 48.7, 50.5, 49.8, 50.3, 50.7, 50.2, 49.6,
               50.1, 49.9, 50.8, 50.4, 48.9, 50.6, 50.0, 49.7, 50.2, 49.5,
               50.1, 50.3, 50.4, 50.5, 50.0, 50.7, 49.3, 49.8, 50.2, 50.9,
```

```
50.3, 50.4, 50.0, 49.7, 50.5, 49.9]
```

```
# Hypothesized population mean
```

```
mu_0 = 50
```

```
# Sample statistics
```

```
x_bar = np.mean(sample_data)
```

```
s = np.std(sample_data, ddof=1)
```

```
n = len(sample_data)
```

```
# Z-statistic
```

```
z = (x_bar - mu_0) / (s / np.sqrt(n))
```

```
p_value = 2 * (1 - stats.norm.cdf(abs(z)))
```

```
print(f"Sample mean = {x_bar:.2f}")
```

```
print(f"Z-statistic = {z:.3f}")
```

```
print(f"P-value = {p_value:.4f}")
```

```
# Interpretation
```

```
alpha = 0.05
```

```
if p_value < alpha:
```

```
    print("Reject the null hypothesis.")
```

```
else:
```

```
    print("Fail to reject the null hypothesis.")
```

Question 8: Simulate Normal Distribution & 95% Confidence Interval

```
import numpy as np
```

```
import matplotlib.pyplot as plt
```

```
from scipy import stats
```



```

# Simulate normal data
data = np.random.normal(loc=100, scale=15, size=100)

# Calculate mean and 95% CI
mean = np.mean(data)
se = stats.sem(data)
conf_int = stats.t.interval(0.95, len(data)-1, loc=mean, scale=se)

print(f"Mean = {mean:.2f}")
print(f"95% Confidence Interval = {conf_int}")

# Plot histogram with CI lines
plt.hist(data, bins=15, edgecolor='black', alpha=0.7)
plt.axvline(conf_int[0], color='red', linestyle='--', label='Lower 95% CI')
plt.axvline(conf_int[1], color='green', linestyle='--', label='Upper 95% CI')
plt.axvline(mean, color='blue', label='Mean')
plt.title("Simulated Normal Data with 95% CI")
plt.xlabel("Value")
plt.ylabel("Frequency")
plt.legend()
plt.show()

```

Question 9: Z-Score Function & Histogram

```

import numpy as np
import matplotlib.pyplot as plt
from scipy.stats import zscore

# Generate random data
data = np.random.normal(loc=50, scale=10, size=100)

# Calculate Z-scores

```

```
z_scores = zscore(data)
```

```
# Plot histogram
```

```
plt.hist(z_scores, bins=15, edgecolor='black', color='lightblue')
```

```
plt.title('Histogram of Z-Scores')
```

```
plt.xlabel('Z-Score')
```

```
plt.ylabel('Frequency')
```

```
plt.grid(True)
```

```
plt.show()
```

```
# Explanation
```

```
print("Z-scores indicate how many standard deviations a value is from the mean.")
```

```
print("Z = 0 → mean, Z > 0 → above mean, Z < 0 → below mean.")
```