

# **Empirical Evaluation**

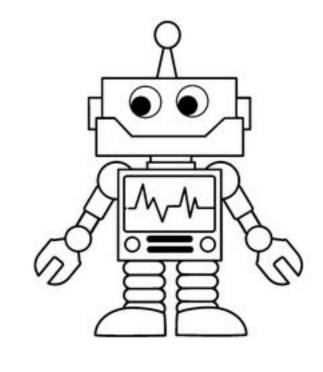
F21RP - Research Methods and Project Planning

## Learning Outcomes

- Datasets
  - Train/Dev/Test splits
- Metrics
- Reporting Results
  - Ablation Study
  - Discussion of Results
  - Error Analysis

#### **Automatic Evaluation**

- In case of Machine Learning / Data Science projects
  - Usually there is an existing labelled dataset
    - Learn a model
  - We can automatically compute performance of model by measuring how well it can predict labels on an unseen test set



#### An example dataset

	Easy?	AI?	Systems?	Theory?	Morning?	Rating	Label
7	У	у	n	У	n	+2	like
	У	A STATE OF THE PARTY OF THE PAR	n	у	n	+2	like
	Deservation	у	n	n	n	+2	like
A second	n	n	n	У	n	+2	like
<b>Features</b>	n	У	У	n	У	+2	like
	У	У	n	n	n	+1	like
	У	У	n	У	n	+1	like
	n	THE REAL PROPERTY.	n	У	n	+1	like
	No.	n	n	n	у	0	like
Feature	У	n	n	У	У	0	like
Values	n	у	n	У	n	0	like
Valado	У	у	У	У	У	0	like
	У	у	У	n	У	-1	not like
	n	n	У	У	n	-1	not like
	n	n	У	n	У	-1	not like
	У	n	У	n	У	-1	not like
	n	n	У	У	n	-2	not like
	n	У	У	n	У	-2	not like
	У	n	У	n	n	-2	not like
	У	n	У	n	У	-2	not like
				4			

#### Train/Dev/Test sets

In practice, we always split examples into 3 distinct sets:

- Training set
  - ► Used to learn the parameters of the ML model
  - ▶ e.g., what are the nodes and branches of a decision tree
- Development set
  - aka tuning set, or validation set, or held-out data
  - Used to learn hyperparameters
    - Parameters that control other parameters of the model
    - e.g., max depth of decision tree, or regularisation term  $\lambda$
- Test set
  - Used to evaluate how well we're doing on new unseen examples

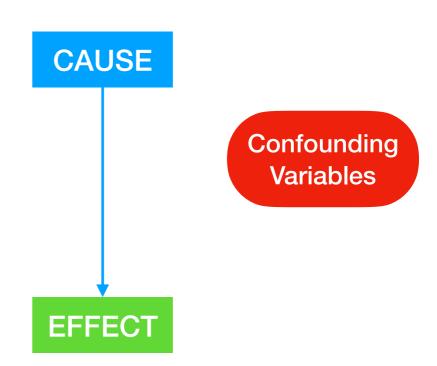
# Cardinal Rule of Machine Learning

#### Never ever touch your test data!



# Independent/Dependent Variables (Automatic Evaluation)

- Independent Variable
  - Variable that is manipulated
    - e.g., type of training loss, new features, architecture of the model
- Dependent Variable
  - Variable that is measured
    - e.g., F-1 score



#### Metrics

# Computing Accuracy

- Accuracy: % of predictions that are correct
- Example (Census Income)
  - Labels: "Income >\$50k/yr", "Income <\$50k/yr"
  - ► Test set size: 13300 examples
  - trained SVM model predicts 11125 examples, correctly

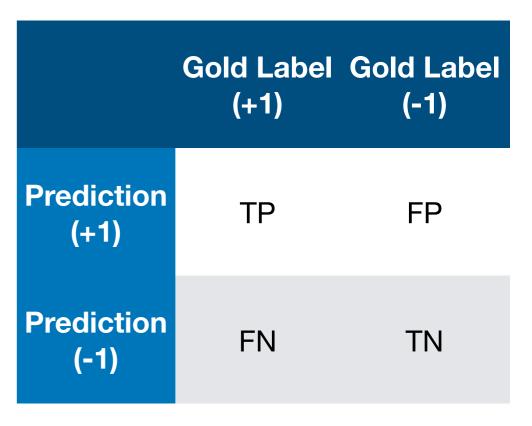
$$Accuracy = \frac{11125}{13300} = 83.65 \%$$

## Re-evaluating Accuracy

- Accuracy not always appropriate for classification
  - Some errors matter more than others
    - Cancer detection
    - Spam email
    - In general: X-vs-not-X
  - Imbalanced datasets
    - (Census Income) What if "Income <\$50k/yr" label appears 12700 times in the dataset?
    - High accuracy probably comes because of majority label

#### Precision/Recall

- Example (Spam Detection)
  - ► +1 means spam, -1 means ham
- Categorise predictions using confusion matrix
  - True/False Positives
  - True/False Negatives



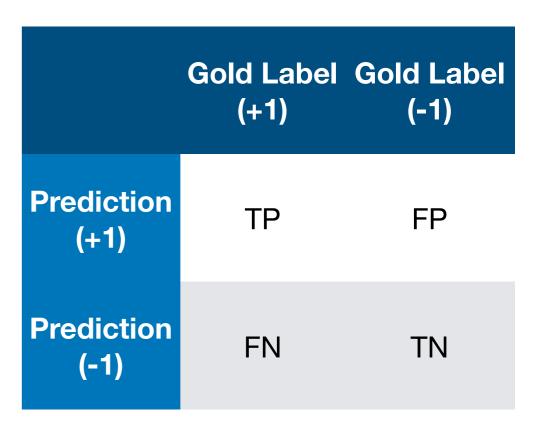
#### Precision/Recall

- Example (Spam Detection)
  - ► +1 means spam, -1 means ham
- Precision: % of Positive predictions that are correct

$$Precision = \frac{TP}{TP + FP}$$

 Recall: % of Positive gold labels that are predicted

$$Recall = \frac{TP}{TP + FN}$$



# F-Measure (F-score)

$$F_{\beta} = \frac{(1 + \beta^2) \times Pr \times Rec}{(\beta^2 \cdot Pr) + Rec}$$

- Harmonic mean of Precision and Recall
  - Favours systems with equal Precision and Recall
  - Imbalanced scores: F-score drops dramatically
  - Usually  $\beta = 1$

#### Task-specific metrics

- Sometimes tasks have their own measurements of performance
  - ► Composite F-1 score
    - Average of F-1 scores for several sub-tasks
    - E.g., Semantic Role Labeling "score" consists of F-1 scores for 4 different sub-tasks
  - Precision or recall-oriented metrics with heuristics
    - BLEU / METEOR (Machine Translation), ROUGE (Summarisation)
  - Error rates
    - Word Error Rate (Automatic Speech Recognition), Sentence Error Rate
  - ► Information Retrieval
    - E.g., Recall@k, HITS@k, NDCG
- Make sure you specify which metrics you are going to use in your report!

#### **Cross Validation**

- So far we have used a development set to perform hyperparameter tuning
  - Waste part of training data (esp. if we have few hyperparameters)
- Cross-val:
  - Split training set into K equally-sized partitions
  - ▶ Use K-1 for training, and Kth for testing
  - ► Repeat process for K times
  - Average F-score/Accuracy
- Typically K=5, 10
- Pros: Robust
- Cons: Slow

#### Results: Ablation Study

- Show incremental decrease in DV (usually performance) when progressively removing (ablating) IVs between consecutive experiments
- More common using automatic metrics (faster/cheaper)
- Note: Always do the ablations on the dev set; never ever on the test set!
- Example
  - Machine Translation system from French to English
  - ► IVs:
    - Feature 1 (back-translation language model)
    - Feature 2 (context gate)
    - Feature 3 (lexical coherence model)
  - ► DV: BLEU score, METEOR score

Models	BLEU	METEOR
Full Model (BackLM+CtxG+Coh)	33.21	45.2
BackLM+CtxG	30.10	43.1
BackLM	25.3	36.24

# Reporting Results

- Usually present table(s) of results per experiment containing all metrics
  - Sometimes we split to multiple tables for clarity's sake
- Include if possible multiple "simple" baselines, and as many state-of-the-art models as possible
- Discuss results!
- Make critical comparisons and give possible explanations
  - ► "As seen in Table 1, our proposed model beats the baseline by a margin of 1.8 BLEU score. Incorporating our novel context gate feature seems to be crucial."
- Use ablation study to justify your explanations
  - "[...] This is further supported by our ablation study (Table 2) which shows a substantial decrease in performance when removing the context gate feature"

Models	BLEU	METEOR
PBMT Baseline	27.3	38.2
seq2seq	28.5	40.9
seq2seq w/ attention	29	41.6
Transformer	31.5	42.7
CNN-based	31.3	42.5
Full Model	32.1	44.4

**Table 1** (Results on test set)

Models	BLEU	METEOR
Full Model (BackLM+CtxG+Coh)	33.21	45.2
BackLM+CtxG	30.10	43.1
BackLM	25.3	36.24

Table 2 (Ablation Results on dev set)

## Results: Error Analysis

- (Often omitted) Analyse the mistakes your system is making on a small portion of your test set
  - ► Randomly select 10-50 examples with a misclassification or poor performance
- Two-fold methods (either/or both):
  - Check input conditions (usually for classification tasks)
    - e.g., abnormally high value of a feature, repetitive value of a feature triggers
  - Check output (usually for tasks that generate a structured output)

e.g., wrong order of words in translation (adjective order wrong

- Qualitative analysis
  - Simply give explanations for mistakes using examples
  - Also include a table with frequencies of "made-up" classes of error

Error	Percent (%)
Negation	12%
Wrong Order	30%
Wrong syntax	55%
Wrong lexical	8%

#### Attributions

- https://static.makeuseof.com/wp-content/uploads/2017/04/ experiment\_lab-670x447.jpg
- https://thepolymathproject.com/wp-content/uploads/2018/07/steel-man.png
- https://webgnomes-webgnomesllc.netdna-ssl.com/wp-content/uploads/ 2012/07/seo-analysis.jpg
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