

Value: 25 percent of final course grade

Dates: December 14 to December 19; all exams must be submitted by noon on Dec. 19.

Format and Platform: The exam will be taken on our course Canvas page. As promised in class, as an act of gratitude for students' graciously accommodating occasional over-time lecturing by the instructor, the clock on the exam is extended to 3 hours, rather than two. Students may take the exam at any time during the Dec. 14 to Dec. 19 window; once you begin the exam, the clock starts.

Part I: Identifications.

Ten will appear on the exam; please identify five (10 points each, 50 points total).

Fair Labor Standards Act

Lend-Lease Act

Truman Doctrine

Marshall Plan

Servicemen's Readjustment Act

Isaac Woodard

SNCC

Gulf of Tonkin Incident

Black Power

Vietnamization

SALT

Stonewall Riots

Intersectionality

NOW

Cesar Chavez

Freedom Trashcan

Shirley Chisholm

Stagflation

Reaganomics

NAFTA

Contract with America

Frances Perkins

Four Freedoms

The Long Telegram

The Fair Deal

Great Society Program

Brown v Board of Education

The Great Society

Tet Offensive

SDS

The Silent Majority

Saturday Night Massacre

The Feminine Mystique

ERA

Vincent Chin

Soft Cold War

Women's Liberation

Barbara Jordan

AIDS Crisis

"Tear Down this Wall"

Bill Gates

Bush v. Gore

Part II: Cumulative Essay.

Specific prompts based on the following thematic issues will appear on the exam. Please respond to one (50 points).

1. An essay on the role of the federal government in American life from 1865 to the present.

2. An essay on the role of technological innovation in American life from 1865 to the present.