**Ch. 6 Economic Transformations 1450-1750**

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| INTRODUCTION | |
| Which themes were the basis for global empires during the period 1450-1750? |  |
| 1. EUROPEANS AND ASIAN COMMERCE | |
| What were the reasons for European involvement in the world of Asian commerce?  Why was Europe just beginning to participate in global commerce during the 16th C.?  From the viewpoint of the Europeans what were the problems with trade prior to the 16th C.?  In order, identify the European nations who began to become involved in the Indian Ocean trade? |  |
| 1. Portuguese Empire of Commerce | |
| How were the Portuguese able to establish a trading empire?  Identify the locations of trading ports that came under the influence of the Portuguese.  Define: trading post empire  How did the Portugese trading post empire decline? What were these factors? |  |
| 1. Spain and the Philippines | |
| How were the Philippines governed prior to the arrival of the Spanish?  What conditions existed that allowed for Spain to establish control over the Philippines?  What was the cultural impact of the Spanish?  Which colonial practices found in the Americas were also found in the Philippines?  How did migration impact the Philippines by the early 1600’s? |  |
| 1. The East India Companies | |
| How did the British and Dutch differ in their trading operations from the Portuguese?  In which area did each company focus?  How did the British and Dutch East India Trading Companies change the societies they encountered?  How did European commerce in the Indian Ocean regions change over time? |  |
| 1. Asia and Asian Commerce | |
| Why was the European presence far less significant in Asia than it was in Africa and the Americas?  How were Europeans received in the mid 16th C.? What was the result?  How did Japan change from 1600-1850?  Identify: Japan’s Closed Country Edict of 1635.  What other Asian merchants continued to trade in the Indian Ocean region? Describe these connections. |  |

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| II. SILVER AND GLOBAL COMMERCE | |
| How did silver create the first sustained link between the Americas and Asia?  What role did China play in the silver trade?  Describe the city of Potosi.  How were the effects of the silver trade different for Japan and Spain?  How did the impact of silver on China differ from its impact on Japan and Spain? |  |
| III. ‘THE WORLD HUNT’: FUR IN GLOBAL COMMERCE | |
| What caused the price of furs to increase in Europe by 1600.  Describe the process of the North American fur trade.  Describe the impact of the fur trade on North American societies.  Using the map on p. 263 as evidence, explain how geography impacted the North American fur trade.  How did the North American and Siberian trade systems differ from each other? How were they similar? |  |
| IV. COMMERCE IN PEOPLE: THE TRANSATLANTIC SLAVE SYSTEM | |
| Define the term:  transatlantic slave system  According to the map on p. 267 where were most African slaves taken to in the Americas? Why were they brought to these regions? |  |

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| 1. The Slave Trade in Context | |
| Describe the slave systems that had existed prior to the Transatlantic trade system.  How was the slave system that emerged in the Americas different?  What explains the rise of the Transatlantic slave system?    How have historians debated the subject of slavery and racism? |  |
| 1. The Slave Trade in Practice | |
| What role did Europeans and Africans play in the unfolding of the Atlantic slave trade?  How would you respond to a European or American claim that “Africans sell their own people into slavery”?  Make a claim about some information in the bar graph on p. 274 that includes historical context. |  |
| C.. Consequences: The Impact of the Slave Trade in Africa | |
| In what ways did the Atlantic slave trade transform African societies?  Economically?  Socially?  Politically?    Compare the role of Benin and Dahomey in the Atlantic slave trade, and its impact. |  |
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| Ayuba Suleiman Diallo: To Slavery and Back p. 278-279 | |
| How might a historian understand Ayuba’s own view of slavery and the slave trade?  How does this story differ from more traditional histories of slavery? |  |
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| REFLECTIONS: ECONOMIC GLOBALIZATION - THEN AND NOW | |
| Identify continuities and changes in global commerce from the Early Modern Period to the early 21st century. |  |

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| A.P. SKILLS WORKSHOP p. 280-a - 280-d | |
| What is a comparison?    Building Skills #1.  What are the key words in these sentences that tell you it is a comparison?    #2. Create a chart identifying similarities and differences in the fur trade of Russia and the Americas.          #3. Write a thesis statement: Evaluate the extent to which North American and Russian fur trades were similar to each other in the period 1450-1750. |  |

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| A.P. EXAM PRACTICE p. 291-a - 291-c | |
| Give the answer to the Multiple Choice Questions 1-6 | 1  2  3  4  5  6 |