## RP (IT4010) - VIVA Mark Sheet [Total Contribution = 10%]

Group ID Student ID: Student Name:

Sub Assessment Criteria	Excellent (100 - 75)	Good (74 - 60)	Average (59 - 40)	Below Avg. (39 - 0)	Marks [Out of 100]	
Proven gap/Creative Solution [Based on LO1] - [15%]						
Knowledge gap (60%)	Has collected substantial amount of literature to justify the gap. Exhibited thorough knowledge on them to justify the gap.	Has collected many literature to justify the gap. Exhibited fair knowledge has gathered to justify the gap.	Has collected some literature relevant to research work. Can justify the work done has been derived from literature.	Has collected only few or no literature to justify the gap. Unable to give evidence to justify the gap.		
Novelty and creativity (40%)	Distinguish the outcome from many existing solutions. New features justify the design excellence.	Distinguish the outcome from some existing solutions. New features makes a better solution than existing ones.	Compares with one or two other systems. Few new features were shown.	Poor comparison with existing solutions. New features are not convincing.		
	Capability of app	lying the knowledge in particu	lar stream [Based on LO2] - [	30%]		
General domain knowledge (40%)	Shows thorough, in depth understanding of the domain. Well described the domain and the problem in succinct manner.	Shows good understanding of the domain. Able to describe the domain and problem in the context.	Shows shallow understanding of the domain. Able to connect problem to the domain.	Does not have proper understanding about the domain. Unable to connect problem to the domain.		
Specific domain knowledge (60%)	Described comprehensively, how specific techniques have been developed and used to solve the problem. Can describe alternatives.	Described how specific techniques have been modified and used to solve the problem. Can mention alternatives.	Knows how specific techniques have been used to solve the problem. Know availability of alternatives.	Unable to explain how techniques have been developed to solve the problem at hand. Unaware of other alternatives.		
		Solution Implementation [Base	ed on LO3] - [40%]			
Use of Technology (60%)	Used latest and appropriate technology to develop the solution. Can justify the selected technologies.	Used an appropriate technology to develop the solution. Describe the alternative technologies.	Used a technology which is suitable to develop the solution. Aware of alternatives.	Used a technology which is comfortable. Unable to justify the selected technology. Unaware of alternative technologies.		
Use of Best Practices (40%)	Confidently described how the latest industry practices were employed to design, develop, and maintain the software/solution development. Can justify the methods used.	Fairly described how the industry practices were employed to design, develop, and maintain the software/solution development. Can describe advantageous of the methods used.	Can mention the industry practices employed to design, develop, and maintain the software/solution development. Describe the methods used.	Described an ad-hoc methods to design, develop, and maintain the software/solution development. Unable to describe advantageous over other methods.		
	I	Effective Communication [Base	ed on LO4] = [15%]	I.		
Responsiveness (40%)	Answers flow naturally. Knowledgeable about the problem solved. Student provided direct and in depth answers.	Answers flow naturally. But, takes time to articulate answers. Student provided direct but shallow answers.	Answers do not flow naturally. Takes time to articulate ideas. Answers are verbose but align with the work done.	Answers do not flow naturally. Takes time to articulate ideas. Answers are verbose and do not align with the work done.		
Language skills (30%)	Speaks grammatically correct sentences.	Makes few mistakes during the conversation.	Makes many mistakes during the conversation.	Conversation has lot of mistakes and word selection is poor.		
Confidence (30%)	Shows very confident. Excellent eye contact when answering questions.	Shows confident. Good eye contact while answering questions.	Student does not show confidence. Poor eye contact while answering questions.	Student does not show confidence. Student does not maintain eye contact.		
Comments						
					Total	

Examiner 1	Examiner 2	Moderator