$\underline{RP\ (IT4010) - Final\ Presentation - Mark\ Sheet\ \ [Total\ contribution = 10\%]}$

Group ID

Examiner 1

Student ID:

Student Name:

| Sub Assessment Criteria | Excellent (100 - 75) | Good (74 - 60) | Average (59 - 40) | Below Avg. (39 - 0) | Marks [Out of 100] |
|--|---|---|--|---|--------------------------|
| | | Proven gap/Creative Solution [I | | | |
| Problem definition (30%) | The identified problem is clearly presented referring to the current implementation. | The identified problem is adequately presented referring to the current implementation. | The identified problem is marginally presented referring to the current implementation. | The identified problem is not clearly presented. The current implementation does not help to understand the problem. | |
| Transfers the prototype model into functional units (70%) | The product implementation clearly demonstrate proof of concept of the proposed solution. | The product implementation adequately demonstrate proof of concept of the proposed solution. | The product implementation shows some evidence of proof of concept of the proposed solution. | The product implementation lacks evidence of proof of concept of the proposed solution. | |
| | Canability in | anniving the knowledge in newtice | ulan stream [Pasad on I O2] [| 50/1 | |
| | The current | applying the knowledge in partic | | | l |
| Application of key pillars in the specialized area of knowledge (30%) | implementation shows the use of extensive knowledge in the most appropriate research/knowledge areas. | The current implementation shows the use of adequate knowledge in the most appropriate research/knowledge areas. | The current implementation shows the use of some knowledge in the most appropriate research/knowledge areas. | The current implementation shows the use of little or no knowledge in the most appropriate research/knowledge areas. | |
| Application of technologies in the relevant key pillar/area (70%) | Technologies being applied are well presented and in-depth knowledge of technologies is demonstrated. | Technologies being applied are adequately presented. An acceptable knowledge of technologies is demonstrated. | Technologies being applied are presented with missing details. Some knowledge of technologies is demonstrated. | Technologies being applied are poorly presented with incomplete/missing details. Knowledge of technologies is poorly demonstrated. | |
| | | Solution Implementation [Bas | ed on LO3] - [50%] | | |
| | Demonstrated excellent | Demonstrated sufficient design | Demonstrated | Demonstrated poor design | |
| Design Excellence (30%) | design features. | features. | marginal/minimal design features. | features. | |
| Completion of product/research (40%) | Product is completed fully as specified in prior in the project proposal. | Work completed is acceptable even though minor functionalities which does not affect the overall functionality are not completed. | Work completed is not sufficient with few key functionalities not been implemented properly. | Work completed is not sufficient with several core functionalities not implemented properly. | |
| Standards/best practices (20%) | Application of appropriate standards/best practices is well demonstrated and clear evidence are present. | Application of appropriate standards/best practices is adequately demonstrated and some evidence are present. | Application of some standards/best practices is demonstrated. Few evidence are present. | Application of standards/best practices is not demonstrated. No evidence. | |
| Professional, legal, social, security and ethical issues (5%) | Professional, legal, social, security and ethical issues have been clearly identified and addressed properly in the solution implementation. | Professional, legal, social, security and ethical issues have been adequately identified and addressed sufficiently in the solution implementation. | Some professional, legal, social, security and ethical issues have been identified and addressed in the solution implementation. | Little or no professional, legal, social, security and ethical issues have been identified. | |
| Nonfunctional requirements (5%) | Non-functional requirements related to project are clearly identified and addressed, | Non-functional requirements related to project are adequately identified and addressed, | Some non-functional requirements related to project are identified and addressed, | Little or no non-functional requirements related to project are identified and addressed, | |
| | | Effective Communication [Bas | sed on LO4] - [20%] | | |
| Communication skills (60%) | Excellent structure and smooth flow of the presentation. Excellent performance at the Q&A session. | Well-developed structure and good flow of the presentation. Good performance at the Q&A session. | Fairly developed structure and the flow of the presentation. Fair performance at the Q&A session. | Poorly developed structure and fragmented flow of the presentation. Poor performance at the Q&A session. | |
| Presentation skills (40%) | Excellent stage presence, body language, eye contact, voice projection and clarity. Commendable use of visual aids. Excellent time management. | Good stage presence and body language Use of visual aids Hardly managed the time | Average stage presence with no body language Little or no use of visual aids poor time management | Poor stage presence No use of visual aids Poor time management | |
| | Ability of comp | nercialization / potential for entre | preneurship [Based on LO5]. | [20%] | |
| Commercialization / potential for entrepreneurship (100%) | Demonstrated sound evidence to prove business potential of the project and have clearly planned how the product is to be commercialized. | Provided sufficient evidence to prove business potential of the projects and sufficient planning has been done on how the product would be commercialized. | Few evidence to prove business potential of the project and plan to commercialize the product. | Very few or no evidence to prove the business potential of the product and plan to commercialize the product. | |
| Comments | | | | | |

Examinor 2

Moderator