

Portfolio -Phase 1

It is time to show off your Web Design skills! Using the techniques discussed in class build a multipage site, consisting of at least 3 pages, that you will use as your Portfolio. Your site will be improved upon, and will be added to, as the semester progresses. This portfolio will be used to showcase yourself and your web skills.

Do the following planning:

- Draw a wireframe(s) indicating the structure of your pages showing where the content, navigation, etc. will be positioned on the screen.
- Find/collect some images for your pages. If you are using an image that is not your own, record the URL of the source of the image to use as a citation in your code.
- Determine a colour scheme keeping in mind the target audience of your prospective viewers and good contrast rules.
- Determine the font that you will use, again keeping your target audience in mind.

Provide at least the following content in your site. Break down the content into sections and pages. Do not put all your content on 1 page! Create pages that are visually appealing with the skills you have now, keeping in mind that as the semester continues you will be modifying these pages.

- Your name and a picture of yourself
- Information you would like people to know about you, your background, your native country and your family
- List some things that you are passionate about – a hobby, a sport, a genre of music, ... giving a brief description of each
- Provide the reasons you chose the program at Vanier
- Include a section that explains the page layout/design and colour scheme choices that you made, including the reasons why you opted to work with these. Include a picture(s) of the wireframe(s) you produced.

Code your pages, adding the content you have collected.

Proofread your pages to make sure there are no typographical errors.

Check that all pages have valid HTML and CSS and appear as expected in multiple browsers.

Use the provided rubric (see below) to verify that you have fulfilled the requirements of this assignment, then zip your files into 1 folder and MIO your site to your instructor. (7 marks)

Rubric for Portfolio Phase #1

	0	1	2	3
Content / Language	No content was used in the making of web site.	Some of the content requested was provided in the making of web site. Many errors in grammar, punctuation and spelling interfered with the meaning of the content.	Most of the content requested was provided in the making of web site. Errors in grammar, punctuation and spelling were noticeable, but did not interfere with the meaning of the content.	All of the content requested was provided in the making of web site. No errors in grammar, punctuation and spelling.
Documentation / Resources	Wireframes were not produced. No resources were cited.	Wireframes were produced. None of the content used was cited.	Wireframes were well done. Not all text and graphic resources were cited.	Wireframes were well done. All text and graphic resources were cited correctly.
Organization (HTML)	Semantic elements were not used.	Semantic elements created a hierarchy but did not assist in the organization of the content. No lists were included.	Semantic elements were used to create hierarchies or organize the content. Lists were not used effectively.	Semantic elements created appropriate hierarchy. Lists were used effectively.
Navigation (HTML)	No navigation provided.	Navigation structure provided but links did not work.	Navigation structure was awkward or difficult to use.	Simple navigation structure makes site quite easy to use.
Graphic Elements (HTML)	No graphic elements were used.	Graphic elements were used as “add-ons”, not as element of meaning.	Graphic elements contributed to meaning of the pages.	Graphic elements were used in imaginative and effective ways.
Style Sheets (CSS)	No CSS was used.	Only 1 styling method was used (either inline or embedded), not 2.	2 styling methods were used but there were many overlapping/colliding rules.	2 styling methods and promoted correct cascading of rules.
Colours (CSS)	No background colour or foreground colour changes were made.	Only 1 colour was changed, or the background colour(s) and foreground colour(s) were inconsistent and did not enhance the readability of the content.	Both the background colour(s) and foreground colour(s) were changed, they enhanced the readability of the content, but were inconsistent across the website.	Both the background colour(s) and foreground colour(s) were changed, they enhanced the readability of the content, and were consistent across the website.
Layout (CSS)	The site does not use CSS elements to control the layout.	The site uses some CSS elements to control the layout but the layout of the pages was confusing or cluttered.	The site uses CSS elements to control layout but layout was “busy” or unimaginative.	The site consistently uses CSS elements to control the layout. Pages were laid out creatively and effectively, and the content was distributed in a way that enhanced the message.
Validation (HTML and CSS)	The HTML5 and CSS3 code would not run through the validators.	The HTML5 and/or CSS3 code had many errors when validated.	The HTML5 and/or CSS3 still had a few errors when validated.	The HTML5 and CSS3 had no errors when validated.
Browser Compatibility (CH, FF, Edge)	The pages appeared to be broken. They had very inconsistent layouts when viewed in the multiple browsers.	There were several problems with the pages in some browsers. Some layouts were affected.	There was a minor problem with the pages in some browsers but it did not cause the pages to appear unprofessional.	Pages appeared the same, or degraded gracefully, in all browsers.