

Programming and frameworks for ML

Introduction to R

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Presentation

Big Data Consultant at Indra / Big Data Lecturer

- More than 20 years of experience in different environments, technologies, customers, countries ...
- Passionate data and technology
- Enthusiastic Big Data world and NoSQL





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- Introduction
- Installing R
- R as a calculator
- Structures of data
- Statistical functions
- Probability distributions
- Writing functions
- Graphics in R



What is R?

- R is a programming language and environment with the aim of displaying information, statistics and analysis computations.
- R is an open implementation source S programming language, developed by Bell Laboratories in 1976
- R has a very active user community
 - More than 10,000 packages CRAN



Pros and cons

In favor:

- Free
- Many packages, very flexible.
- It can run on virtually any combination of hardware / operating system (even in a PlayStation 3)

Against:

- The objects are to be stored in the physical memory of the computer
- Much more oriented programming
- Minimum interface



Functionalities in R

- Classification and Regression
- Mining and text analysis
- Models of scoring and ranking
- Clustering
- Graph analysis
- Interactive data analysis
- Data handling and cleaning
- Data Visualization
- General purpose statistics
- Advanced predictive models (SVM, NN, ...)



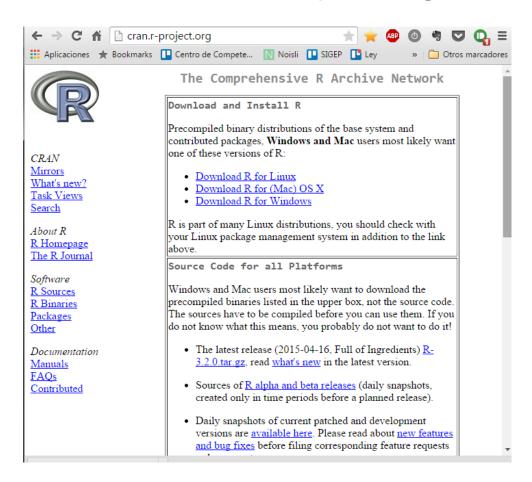
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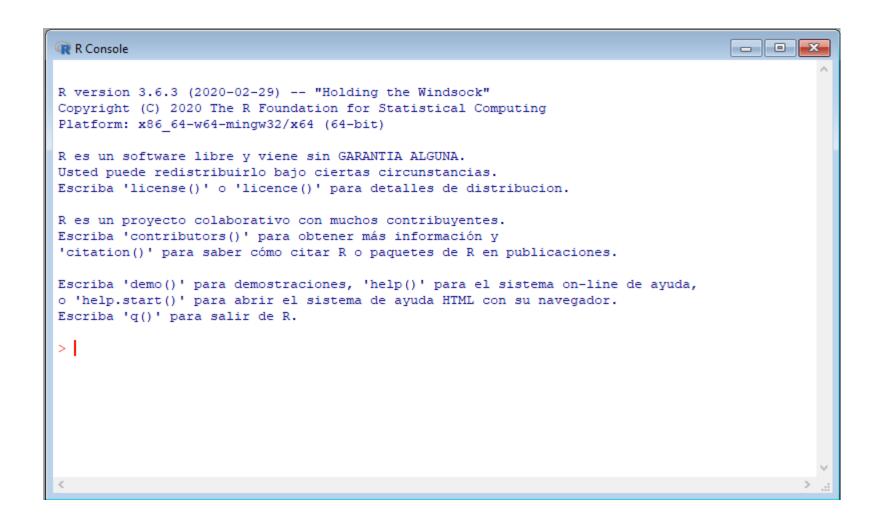
Exercise 1

Install R (http://cran.r-project.org/)





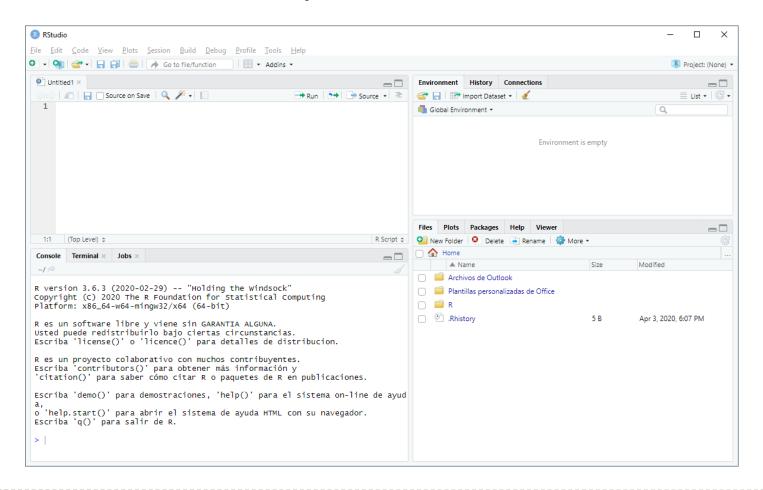
Interface R





Exercise 2

R Studio installs (http://www.rstudio.com/)





Interface R

- Console: Interactive Commands are entered directly
 - Good to look the way they look data
 - Try things
 - Display graphics



Interface R

- Scripts: Files containing reproducible R code in the console
 - Files with extension .R

```
> source("Proceso.R")
```



Getting Help

- help.start()
 - General Help
- help("mean")
 - specific help function
 - ? Mean
- help.search("mean")
 - Find a function on any page Help
 - ?? mean
- example(mean)
 - Mostar an example of use of a function



Help - StackOverflow



Newest 'r' Questions - Stack Overflow

stackoverflow.com/questions/tagged/r ▼ Traducir esta página

R is a free, open-source **programming language** and software environment for statistical computing, bioinformatics, and graphics. Please supplement your ...

7 featured - Info - Josliber - Top Users

How to learn R as a programming language? - Stack Overflow

stackoverflow.com/.../how-to-learn-r-as-a-programming-languag... ▼ Traducir esta página 16 nov. 2009 - I'd like to know how to learn the R language as as 'programming' ... For starters, you might want to look at this article by John Cook. Also make ...

R is the fastest-growing language on StackOverflow - Revolutions

blog.revolutionanalytics.com/.../r-is-the-fastest-growing-language... ▼ Traducir esta página 21 dic. 2015 - In fact, R is the fastest-growing language on StackOverflow in terms of the number of questions asked: The chart above was created -- in R, ...



Exercise 3

- Ask for help about 'help' function
- Find the help pages where reference is made to this function
- Try write in the console help(
- Try write in the console "help



Exercise 3 (Solution)



Packages

- Packages are collections of functions and data in R
- R comes with a standard set of packages
- Many more are available for download and installation
- Once installed, they must be charged before we can use them



Locate a Package

 It is easy to search packages through the tasks view CRAN



CRAN Mirrors

What's new?
Task Views

Search

About R R Homepage The R Journal

Software
R Sources
R Binaries
Packages
Other

Documentation
Manuals
FAQs
Contributed

CRAN Task Views

Bayesian Inference

 ChemPhys
 Chemometrics and Computational Physics

 ClinicalTrials
 Clinical Trial Design, Monitoring, and Analysis

 Cluster
 Cluster Analysis & Finite Mixture Models

<u>Differential Equations</u> Differential Equations <u>Distributions</u> Probability Distributions

Econometrics Econometrics

<u>Environmetrics</u> Analysis of Ecological and Environmental Data

Experimental Design of Experiments (DoE) & Analysis of Experimental Data

Finance Empirical Finance
Genetics Statistical Genetics

Graphic Scraphic Displays & Dynamic Graphics & Graphic Devices & Visualization

 $\underline{\text{HighPerformanceComputing}} \ \text{High-Performance and Parallel Computing with } R$

Machine Learning & Statistical Learning

Medical Image Analysis
Meta Analysis

 MetaAnalysis
 Meta-Analysis

 Multivariate
 Multivariate Statistics

 NaturalLanguageProcessing
 Natural Language Processing

 NumericalMathematics
 Numerical Mathematics

Official Statistics & Survey Methodology
Optimization Optimization and Mathematical Programming



Installing a new package

 The function install.packages() It is used to install new packages

```
> install.packages("ggplot2")
Warning in install.packages :
    downloaded length 227 != reported length 227
Installing package into 'C:/Users/se47351/Documents/R/win-library/3.1'
(as 'lib' is unspecified)
trying URL 'http://cran.rstudio.com/bin/windows/contrib/3.1/ggplot2_1.0.1.zip'
Content type 'application/zip' length 2676646 bytes (2.6 Mb)
opened URL
downloaded 2.6 Mb

package 'ggplot2' successfully unpacked and MD5 sums checked

The downloaded binary packages are in
    C:\Users\se47351\AppData\Local\Temp\RtmpURskAn\downloaded_packages
```



Using a package

- You need to use the function library() before using a package that is not within the package base R
- In this way all functions and data contained in the library are loaded into memory

```
>
> library(ggplot2)
Warning message:
package 'ggplot2' was built under R version 3.1.3
> |
```



Exercise 4

- Install a package called "tidyverse"
- Load into memory functions contained in this library



Exercise 4 (Solution)

```
> install.packages("tidyverse")
also installing the dependencies 'mnormt', 'psych', 'DBI', 'selectr', 'broom', 'dplyr', s', 'haven', 'hms', 'modelr', 'purrr', 'readr', 'readxl', 'rvest', 'tidyr', 'xml2'
trying URL 'https://cran.rstudio.com/bin/windows/contrib/3.3/mnormt_1.5-5.zip'
Content type 'application/zip' length 101019 bytes (98 KB)
downloaded 98 KB
trying URL 'https://cran.rstudio.com/bin/windows/contrib/3.3/psych_1.6.12.zip'
Content type 'application/zip' length 3479216 bytes (3.3 MB)
downloaded 3.3 MB
> library(tidyverse)
Loading tidyverse: ggplot2
Loading tidyverse: tibble
Loading tidyverse: tidyr
Loading tidyverse: readr
Loading tidyverse: purrr
Loading tidyverse: dplyr
Conflicts with tidy packages ---
filter(): dplyr, stats
lag(): dplyr, stats
> |
```



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R as a calculator

- R console functions as a calculator
- R has the following arithmetic operators:

Operador	Descripción	Ejemplo
+	Suma	4+2=6
_	Resta	4 - 2 = 2
*	Multiplicación	4 * 2 = 8
/	División	4/2=2
۸	Exponente	4 ^ 2 = 16
%%	Modulo	4 %% 2 = 0
%/%	División Entera	4 %/% 2 = 2



Exercise 5

- Prints the result of the following operations:
 - 1 plus 20 minus 5 (16)
 - 30 multiplied by 40 (1200)
 - 10 to the 4th power (10,000)
 - Multiply the result of substracting 34 from 340 by 50 (15,300)
 - Add the remainder of dividing 30 by 4 to the result of dividing 40 by 9 (using the integer division) (6)



Exercise 5 (Solution)

```
> 1 + 20 - 5
[1] 16
> 30 * 40
[1] 1200
> 10^4
[1] 10000
> (340-34)*50
[1] 15300
> (30 %% 4) + (40 %/% 9)
[1] 6
```



Variables

- A variable allows us to use a name to store a value
- The assignment operator <- assigns a value to a variable
- If a variable name is capitalized is not the same in lower case (case R is sensitive)



Type of data

- R has 5 types of data:
 - decimal values as 4.5
 - integers such as 4
 - You can specify that a value is an integer with the suffix L
 - complex numbers as (5 + 3i)
 - boolean values (TRUE or FALSE)
 - It may be abbreviated to T or F
 - Text values
 - Quotation marks are used to indicate that a value is text



Finding out the type of a variable

 The function typeof() gives information on the particular type

```
> a <- 4.5
> b <- 4L
> c <- (5 + 3i)
> d <- TRUE
> e <- "VALOR"
```

```
> print(a)
[1] 4.5
> print(b)
[1] 4
> print(c)
[1] 5+3i
> print(d)
[1] TRUE
> print(c)
[1] 5+3i
```

```
> typeof(a)
[1] "double"
> typeof(b)
[1] "integer"
> typeof(c)
[1] "complex"
> typeof(d)
[1] "logical"
> typeof(e)
[1] "character"
```



Exercise 6

- Assigns the value 5 to the variable "a"
- Subtract 4 to the variable "A"
- Prints the value of the variable "a"
- Prints its type
- Assign your name to the variable "name"



Exercise 6 (Solution)

```
> a <- 5
> A - 4
Error: object 'A' not found
> print(a)
[1] 5
> typeof(a)
[1] "double"
> name <- "Daniel"</pre>
```

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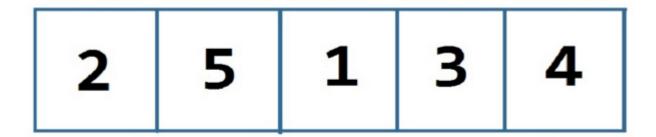
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Vectors

- The most basic structure data with which operates R is a vector
- A vector is a collection of data of the same type



:



Create a vector

 The operator: is used to create vectors number sequences

```
> x <- 1:10
> X
 [1]
> x <- 1:100
> X
  \lceil 1 \rceil
                                                10
                                   23
                                            25
                                                 26
                                                          28
                                                                            32
                     20
                          21
                                        24
                                                                   30
 [33]
        33
           34
                 35
                     36
                          37
                               38
                                   39
                                        40
                                            41
                                                 42
                                                          44
                                                                            48
                                                                   46
 [49]
       49
           50
                 51
                     52
                          53
                              54
                                   55
                                        56
                                                 58
                                                                            64
                                                          60
 [65]
       65
           66
                67
                     68
                          69
                              70
                                   71
                                        72
                                                 74
                                                                            80
 [81]
       81
            82
                 83
                     84
                          85
                              86
                                        88
                                            89
                                                 90
                                                     91
                                                                   94
                                                                            96
 [97]
        97
            98
                 99 100
```

С



Create a vector

• The function **c()** It is used to create a vector with a list of elements of the same type

```
> x <- 1:5
>
> x
[1] 1 2 3 4 5
>
> x <- c(1, 2, 3, 4, 5)
> x
[1] 1 2 3 4 5
```



Create a vector

- The function seq() is used to create sequences of numbers
- But if you need a table with a repetition of values use rep()



Length of a vector

 The function length() It allows for the elements of a vector

```
> x <- 1:10
> x
   [1] 1 2 3 4 5 6 7 8 9 10
> length(x)
[1] 10
>
```



- Create a vector of numbers from 1 to 10
- Create a vector with the numbers 4, 5, 1, -1 and 0
- Create a vector of numbers from 10 to 1
- Create a vector of words with your full name
- Create a vector with 2 sentences
- Create a vector with numbers from 5 to 100 containing only multiples of 5
- Create a table of 10 elements all filled with the number 1 and print its size



Exercise 7 (Solution)

```
> 1:10
[1] 1 2 3 4 5 6 7 8 9 10
> c(4, 5, -1, 0)
[1] 4 5 -1 0
> 10:1
[1] 10 9 8 7 6 5 4 3 2 1
> c("Daniel", "Villanueva", "Jimenez")
[1] "Daniel" "Villanueva" "Jimenez"
> c("Hola que tal?", "Te gusta R")
[1] "Hola que tal?" "Te gusta R"
> seq(5, 100, 5)
 [1] 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80
[18] 90 95 100
> rep(1,10)
 [1] 1 1 1 1 1 1 1 1 1 1
```



Operate with a vector

- R operations are vectorized
- If an operation is performed with a vector, the operation is applied to all elements



- Create a table with numbers 1 through 10 and assign it to the variable "x"
- Add 1 to the vector "x"
- Compare the vector "x" with the number 5 and assign the result to vector "z"
- Create a vector with numbers from 10 to 5 and assign it to the variable "y"
- Add the vector "x" and the vector "y" (+)



Exercise 8 (Solution)

```
> x <- 1:10
> x
[1] 1 2 3 4 5 6 7 8 9 10
> x + 1
[1] 2 3 4 5 6 7 8 9 10 11
> z <- x == 5
> z
[1] FALSE FALSE FALSE FALSE TRUE FALSE FALSE FALSE FALSE FALSE
> y <- 10:5
> y
[1] 10 9 8 7 6 5
> x + y
[1] 11 11 11 11 11 11 17 17 17 17
Warning message:
In x + y : longer object length is not a multiple of shorter object length
>
```

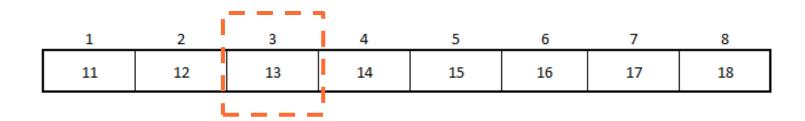


 To select a vector element through its index symbols are used [Y]

1	2	3	4	5	6	7	8
11	12	13	14	15	16	17	18



 To select a vector element through its index symbols are used [Y]



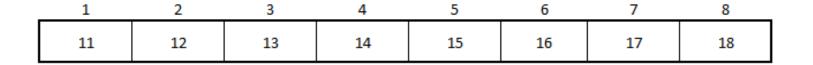


 To select a vector element through its index symbols are used [Y]

```
> x <- 11:18
>
> x
[1] 11 12 13 14 15 16 17 18
>
> x[3]
[1] 13
```

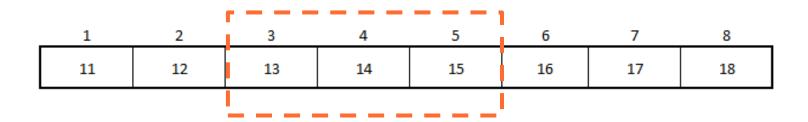


• You can select more than one item ..



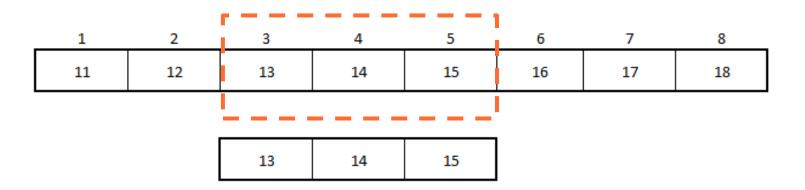


• You can select more than one item ...





• You can select more than one item ...





You can select more than one item ...

```
> x <- c(11:18)
> x
[1] 11 12 13 14 15 16 17 18
>
> x [ 3:5 ]
[1] 13 14 15
> |
```



 If we put a negative number instead of a positive one, we are asking R to exclude a position (but include all the others)

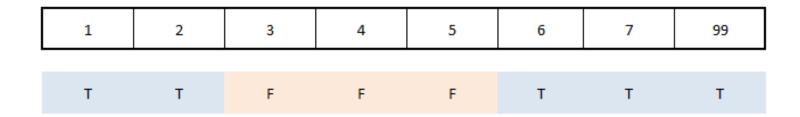
```
> x <- 1:10
> x
[1] 1 2 3 4 5 6 7 8 9 10
> x[c(-1, -10)]
[1] 2 3 4 5 6 7 8 9
> |
```



 R can be selected elements of a vector through another vector of logic values

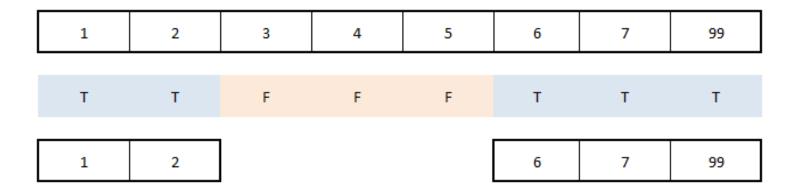


 In R can be selected elements of a vector through another vector of logic values





 In R can be selected elements of a vector through another vector of logic values





 In R can be selected elements of a vector through another vector of logic values

```
> x <- c(1, 2, 3, 4, 5, 5, 6, 7, 99)
>
> y <- c(T, T, F, F, F, T, T, T, T)
>
> x[y]
[1] 1 2 5 6 7 99
>
```



Logical operations

• R has the following logical operators:

Operador	Descripción	Ejemplo
<	Menor	4 < 2 (Falso)
>	Mayor	4 > 2 (Cierto)
<=	Menor o igual	4 <= 2 (Falso)
>=	Mayor o igual	4 >= 2 (Cierto)
==	Igual	4 == 2 (Falso)
!=	No igual	4!=2(Cierto)
!	Negación	! (4 < 2) (Cierto)
&	AND Lógico	4 > 2 & 4 == 4 (Cierto)
	OR Lógico	4 < 2 4 == 4 (Cierto)
	Identifica si un	
	elemento pertenece a	
%in%	un vector	2 %in% 1:5 (Cierto)



- Create a vector called "x" with the numbers: 5, 9, 100, -1
 and 10
- Print the numbers found in the first and last position
- Print 3 central positions "x"
- Print the numbers are greater than 9
- Print numbers less than 0
- Print numbers other than 100
- Print numbers equal to 100 or less than 0
- Check whether the number 9 is on the table "x"



Exercise 9 (Solution)

```
> x <- c(5, 9, 100, -1, 10)
> X
[1] 5 9 100 -1 10
> x[c(1, length(x))]
[1] 5 10
> x[2:4]
[1] 9 100 -1
> x[x > 9]
[1] 100 10
> x[x < 0]
[1] -1
> x[x != 100]
[1] 5 9 -1 10
> x [x == 100 | x < 0]
[1] 100 -1
> 9 %in% x
[1] TRUE
```



Replacing elements in a vector

 To replace a particular position of a vector assignment operator is used (<-) Along with the selection []

```
> x <- 1:5
> x
[1] 1 2 3 4 5
>
> x[1] <- 99
> x
[1] 99 2 3 4 5
> |
```



- Create a vector of numbers 5, 9, 100, -1 and 10 and assign it to the variable "x"
- Add at the end of this vector a new element with the number 1000
- Add an element with the number 0 at the beginning
- Modify position 7 so that its value is -23
- Modify 2, 3 and 4 positions of the vector, so all these positions have 1

[1] 0 1 1 1 -1 10 -23





Exercise 10 (Solution)

```
> x < -c(5, 9, 100, -1, 10)
> X
   5 9 100 -1 10
> x < -c(x, 1000)
> X
[1]
   5 9 100 -1 10 1000
> x <- c(0, x)
> X
[1]
   0 5 9 100 -1 10 1000
> x[7] = -23
> X
    0 5 9 100 -1 10 -23
> x[2:4] <- 1
> X
[1]
    0 1 1 1 -1 10 -23
```



Tables with names

- R may assign a name to each vector element and select items by name
 - Similar to a dictionary



Vector with names

 Once a vector has elements name can be selected through this name

```
> x <- c("Uno" = 1, "Dos" = 2, "Tres" = 3)
> x
Uno Dos Tres
    1    2    3
> x
> x["Uno"]
Uno
    1
```



- Print the value of the vector called "letters"
- Create a table called "x" with the numbers 1 to 26
- Name the elements of the vector "x" with the letters of the alphabet
- Print the value that is in the "d" position
- Assign to a vector called "y" the names of vector "x"



Exercise 11 (Solution)

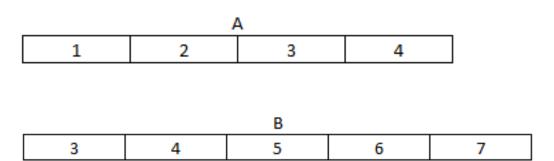
```
> letters
    "a" "b" "c" "d" "e" "f" "a" "h" "i" "i" "k" "l" "m" "n" "o" "p" "a"
[18] "r" "s" "t" "u" "v" "w" "x" "v" "z"
> x <- 1:26
> X
              4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22
[23] 23 24 25 26
> names(x) <- letters
> X
      3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24
25 26
> x["d"]
> y <- names(x)
    "a" "b" "c" "d" "e" "f" "a" "h" "i" "i" "k" "l" "m" "n" "o" "p" "a"
[18] "r" "s" "t" "u" "v" "w" "x" "v" "z"
>
```



Set operations

 R has a series of operations to perform operations on vector sets

```
> a <- 1:4
> b <- 3:7
> union(a,b)
[1] 1 2 3 4 5 6 7
> intersect(a,b)
[1] 3 4
> setdiff(a,b)
[1] 1 2
> setdiff(b,a)
[1] 5 6 7
> 2 %in% a
[1] TRUE
```





- Create a vector called "x" with the numbers from 1 to 10
- Create another vector called «and» with the numbers from 5 to 15
- Print the union of "x" and "y"
- Print intersection
- Print the elements that are in «x» but not in «y»
- Print the elements that are in «y» but not in «x»
- Check if the number 2 is in the vector "x"



Exercise 12 (Solution)

```
x <- 1:10
> X
    1 2 3 4 5 6 7 8 9 10
> y <- 5:15
 [1] 5 6 7 8 9 10 11 12 13 14 15
> union(x,y)
     1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
> intersect(x, y)
   5 6 7 8 9 10
> setdiff(x, y)
[1] 1 2 3 4
> setdiff(y, x)
[1] 11 12 13 14 15
> 2 %in% x
[1] TRUE
```



Ordering a vector

 The sort() function is used to sort the elements of a vector

```
> x <- c(3, 1, 3, 4, 5, 2, 3, 2, 1, 3, 4, 5)
> x
[1] 3 1 3 4 5 2 3 2 1 3 4 5
> sort(x)
[1] 1 1 2 2 3 3 3 3 4 4 5 5
> sort(x, decreasing = T)
[1] 5 5 4 4 3 3 3 3 2 2 1 1
>
```



- Create a vector called "x" with the numbers 10, 3, 1, 4
 and -1
- Sort in ascending order
- Sort in descending order



Exercise 13 (Solution)

- Create a vector called "x" with the numbers 10, 3, 1, 4
 and -1
- Sort in ascending order
- Sort in descending order

```
> x <- c(10, 3, 1, 4, -1)

> x

[1] 10 3 1 4 -1

> sort(x)

[1] -1 1 3 4 10

> sort(x, decreasing = TRUE)

[1] 10 4 3 1 -1

>
```



Counting elements in a vector

 The table() function is used to obtain the frequency of the elements of a vector

```
> x <- c(3, 1, 3, 4, 5, 2, 3, 2, 1, 3, 4, 5)
> x
  [1] 3 1 3 4 5 2 3 2 1 3 4 5
> sort(x)
  [1] 1 1 2 2 3 3 3 3 4 4 5 5
> table(x)
x
1 2 3 4 5
2 2 4 2 2
>
```



- Create a vector "x" with elements 1, 4, 2, 2, 4, 1, 5, 5, 5,
 1, 5 and 7
- Create a vector "t" with the frequency of the elements of the vector "x"
- Create a vector "n" with the names of the vector "t"
- Show vector "n" in descending order
- Displays the descending ordered table:

7 5 4 2 1 1 4 2 2 3



Exercise 14 (Solution)

```
> x < -c(1, 4, 2, 2, 4, 1, 5, 5, 5, 1, 5, 7)
> X
 [1] 1 4 2 2 4 1 5 5 5 1 5 7
> t <- table(x)
 2 4 5 7
3 2 2 4 1
> n <- names(t)
[1] "1" "2" "4" "5" "7"
> sort(n, decreasing = TRUE)
[1] "7" "5" "4" "2" "1"
> t[sort(n, decreasing = TRUE)]
Х
7 5 4 2 1
1 4 2 2 3
```



Special numbers

- Inf represents infinite / -Inf represents minus infinity
- NaN represents an undefined value (Not a Number)
- NA It represents a nonexistent value

```
> 1 / 0

[1] Inf

> 0 / 0

[1] NaN

> c(1, NA, 2)

[1] 1 NA 2

> |
```



Special numbers

- The is.na () function is used to verify the data that is NA
 in a vector
- In the same way is.nan () can be used for NaN data

```
> x <- c(2, 32, NA, 43, 2, 1, 23, NaN)
> is.na(x)
[1] FALSE FALSE TRUE FALSE FALSE FALSE TRUE
>
> is.nan(x)
[1] FALSE FALSE FALSE FALSE FALSE FALSE TRUE
> |
```



Exercise 15

- Create a vector called «x» with the following elements:
 1, NA, 0, 0, 12, 34, NaN, 21
- Create a logical vector called "y" indicating that positions are not filled in the vector "x" (TRUE if the value is NA or NaN)
- Show values of "x" that are empty
- Show values of "x" that are filled (Not empty)

NOTE: Use the vector "y" to help you

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Exercise 15 (Solution)

```
> x <- c(1, NA, 0, 0, 12, 34, NaN, 21)
> y <- is.na(x)
> y
[1] FALSE TRUE FALSE FALSE FALSE TRUE FALSE
> x[y]
[1] NA NaN
> x[!y]
[1] 1 0 0 12 34 21
>
```



Factors

The factors are used to represent categories in R

```
> x <- c("Yes", "No", "Yes")
> x
[1] "Yes" "No" "Yes"
> f <- factor(x)
>
> f
[1] Yes No Yes
Levels: No Yes
> unclass(f)
[1] 2 1 2
attr(,"levels")
[1] "No" "Yes"
> |
```



Exercise 16

- Create a vector called "x" with the elements "Purchases", "Sales" and "Purchases"
- Create a factor called "f" with the content of "x"
- Print the frequency of the variable «f»
- Use the plot function show f graphically



Exercise 16 (Solution)

```
> x <- c("Compras", "Ventas", "Compras")
> x
[1] "Compras" "Ventas" "Compras"
> f <- factor(x)
> f
[1] Compras Ventas Compras
Levels: Compras Ventas
> table(f)
f
Compras Ventas
2 1
> plot(f)
> Compras Ventas
Compras Ventas
```



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Descriptive statistics

- sum () returns the sum of all vector elements
- length() returns the length of a vector
- min () the minimum value
- max() the maximum value

```
> ages <- c(25, 22, 18, 20, 22)
> ages
[1] 25 22 18 20 22
> sum(ages)
[1] 107
> min(ages)
[1] 18
> max(ages)
[1] 25
> length(ages)
[1] 5
> |
```



Descriptive statistics

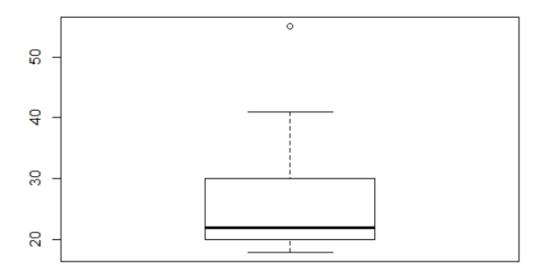
- mean () returns the average of the values of a vector
- median () the median
- sd() standard deviation
- var() variance

```
> ages <- c(25, 22, 18, 20, 22)
> mean(ages)
[1] 21.4
> median(ages)
[1] 22
> sd(ages)
[1] 2.607681
> var(ages)
[1] 6.8
```



Descriptive statistics

• summary() It shows data distribution





Exercise 17

- Creates a vector named "x" with the following values:
 36, 28, 19, 22, 27, 28, NA, 28, 39, 46, 43, 27, 30, 54 and NA
- Calculate the average vector. What happen?
- Now calculate the mean using the function mean with function is.na to remove nulls
- Is it possible to calculate the average without using the is.na function?



Exercise 17 (Solution)

```
> x <- c(36, 28, 19, 22, 27, 28, NA, 28, 39, 46, 43, 27, 30, 54, NA)
> mean(x)
[1] NA
> mean(x[!is.na(x)])
[1] 32.84615
> help(mean)
> mean(x, na.rm = TRUE)
[1] 32.84615
>
```



Exercise 18

- Create a vector called "x" with the following values: 36, 28, 19, 22, 27, 28, NA, 28, 39, 46, 43, 27, 30, 54 and NA
- Prints the vector size
- Print your average (without using the mean function)
- Print your range (maximum value minus minimum)
- Prints its variance (without using the var function)

$$\frac{1}{n-1}\sum_{i=1}^{n}(x_i-\bar{x})^2$$

- Based on the previous calculation it prints the standard deviation
- Calculate the median (without using median)
- Calculate the mode (value that is most repeated from the vector



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Probability distributions in R

- R comes with a series of standard probability distributions, such as the normal distribution
- This allows us to generate random numbers according to a certain distribution
- Use the help (distributions) function to see them

> help(Distributions)

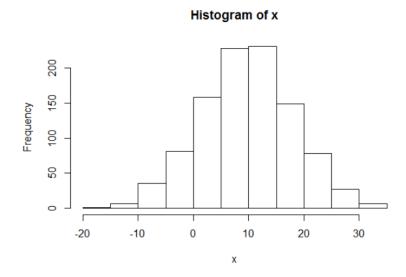
>



Normal distribution

 To generate random numbers according to the normal distribution, use rnorm()

```
> x <- rnorm(1000, mean = 10, sd = 8)
> x[1:10]
[1] 0.03286958 7.26519636 10.50557568 4.54998383 2.41240307
[6] 14.75232535 -4.17608221 -7.72921943 5.31683759 5.43566948
>
```





Random seed

- The **set.seed()** function allows you to set the random seed for all functions that generate random values
- In this way you can get reproducible examples



Sampling

 The sample () function is used to obtain an example of a vector of numbers

```
> set.seed(10)
> sample(1:10, 2, prob = rep(0.1, 10), replace = F)
[1] 7 4
> sample(1:10, 20, prob = c(0.25, 0.25, rep(0.05, 8)), replace = T)
[1] 1 6 2 2 2 2 5 1 5 3 2 3 1 1 2 2 1 8 8 5
>
```



Exercise 19

- Set the random seed to 2017
- Create a vector called a of 20 random numbers according to the uniform distribution
- Create a vector called «b» of 20 random numbers with values between 0 and 1
- Create a vector called «c» of 20 random numbers between 1 and 3 where the probability of a 1 coming out is 60%, 2 is 30% and 3 is 10%
- Create a vector called "d" of 20 random letters based on the vector letters



Exercise 19 (Solution)

```
> set.seed(2017)
> a <- runif(20)
> b <- sample(0:1, 20, replace = T)
> c <- sample(1:3, 20, prob = c(0.6, 0.3, 0.1), replace = T)
> d <- letters[sample(1:length(letters), 20, replace=T)]
> sum(a)
[1] 9.883234
> sum(b)
[1] 9
> sum(c)
[1] 32
> d
   [1] "g" "j" "p" "t" "s" "m" "e" "c" "q" "r" "z" "r" "d" "w" "z" "j" "k" "n" "k" "y"
>
```



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- Everything you use in R is a function
- The libraries allow you to use additional features
- R can easily write new features



```
(a) Untitled1* ×
             📊 🔲 Source on Save | 🔍 凗 🔻 📒 | 🔻
                                                                        Run 5+
                                                                                      Source ▼
 1
  2 - nombre_funcion <- function() {
      print("Hola Mundo!")
  4
  5
  6
  4:2
       (Top Level) $
                                                                                              R Script #
Console ~/ 🖒
> source('~/.active-rstudio-document', echo=TRUE)
> nombre_funcion <- function() {
    print("Hola Mundo!")
+ }
> nombre_function()
[1] "Hola Mundo!"
```



 When writing the code of a function without parentheses in the console, the function code is shown

```
> nombre_function
function() {
   print("Hola Mundo!")
}
> |
```



The function return() allows the function to return a value

```
nombre_funcion <- function() {
   return(27)
}|
> nombre_funcion()
[1] 27
> nombre_funcion() + 3
[1] 30
> |
```



• In the case of no use of **return**() is always returned the result of the last expression

```
nombre_function <- function() {
    9 * 3
}
> nombre_function()
[1] 27
> |
```



 The function returns a value that can be stored in a new variable

```
> x = nombre_funcion()
> print(x)
[1] 27
> |
```



• Within a function we can use new variables ...

```
nombre_function <- function() {
    x = 20
    y = 30
    x + y
}
> nombre_function()
[1] 50
> |
```



 We can even use a variable that has been previously declared without affecting its value

```
nombre_function <- function() {
    x = 32
    print(x)
}
> x = 0
> nombre_function()
[1] 32
> print(x)
[1] 0
>
```



Parameters

- To specify the input data to a function used parameters
- Note: You could use any variable name

```
nombre_funcion <- function(input) {
  input + 1
}

> nombre_funcion(10)
[1] 11
> nombre_funcion()
Error in nombre_funcion() : argument "input" is missing, with no default
>
```



Parameters

We can use any number of parameters ...

```
nombre_funcion <- function(x, y) {
   (x * 3) + y
}
> nombre_funcion(10, 5)
[1] 35
>
```



Solving problems

 A common tactic in case of problems is to print intermediate results

```
nombre_funcion <- function(x) {
    y = x * 3
    z = y * x + 5
    z + 5
}
> nombre_funcion(15)
[1] 685
> |
```



Solving problems

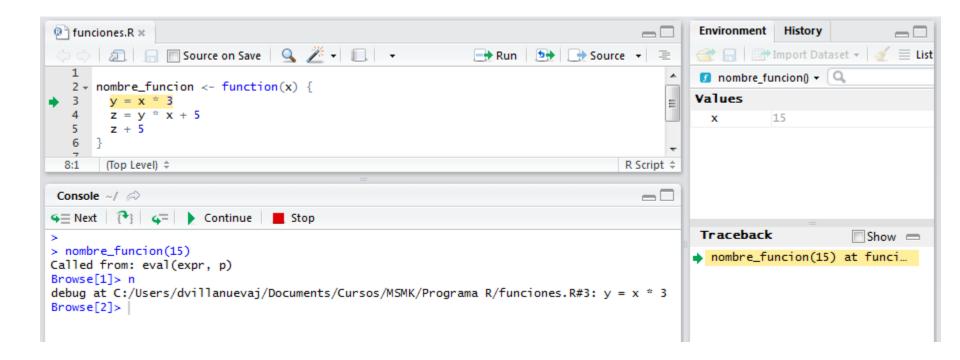
 A common tactic in case of problems is to print intermediate results

```
nombre_function <- function(x) {
    y = x * 3
    print(c("y =", y))
    z = y * x + 5
    print(c("z =", z))
    z + 5
}
> nombre_function(15)
[1] "y =" "45"
[1] "z =" "680"
[1] 685
>
```



Solving problems

 Another tactic is to set breakpoints and do "debug" inside the function





Exercise 20

- Write a function called "operation" that accepts a single numeric parameter
- The purpose of the function is to add all the vector values
- Test function with the vector [1, 2, 3, 4, 5]

```
> operacion(1:5)
[1] 15
>
```



Exercise 20 (Solution)

```
> operacion <- function(input) {
+    return(sum(input))
+ }
> operacion(1:5)
[1] 15
>
```



 Control structures allow control of command execution

```
Control {base}

R Documentation
```

Control Flow

> ?Control

Description

These are the basic control-flow constructs of the R language. They function in much the same way as control statements in any Algol-like language. They are all <u>reserved</u> words.

Usage

```
if(cond) expr
if(cond) cons.expr else alt.expr

for(var in seq) expr
while(cond) expr
repeat expr
break
next
```



• If() allows only run a block of code if a condition is met

```
if (condición) {
   bloque código
}
```



• If() allows only run a block of code if a condition is met



• If() allows only run a block of code if a condition is met

```
if (FALSE) {
   print("Hola")
   print("Mundo!")
}

> if (FALSE) {
   print("Hola")
   print("Mundo!")
   }
}
```



• If() can include a block else to run a block of code if the condition is not met

```
if (condición) {
   bloque código
} else {
   bloque código
}
```



• **If()** can include a block **else** to run a block of code if the condition is not met

```
if (TRUE) {
  print("Se cumple la condición")
} else {
  print("NO se cumple la condición")
}

> if (TRUE) {
  + print("Se cumple la condición")
  + } else {
  + print("NO se cumple la condición")
  + }
[1] "Se cumple la condición"
  > |
```



Logical operators

R has the following logical operators

Operador	Descripción	Ejemplo
<	Menor	4 < 2 (Falso)
>	Mayor	4 > 2 (Cierto)
<=	Menor o igual	4 <= 2 (Falso)
>=	Mayor o igual	4 >= 2 (Cierto)
==	Igual	4 == 2 (Falso)
!=	No igual	4!=2(Cierto)
!	Negación	! (4 < 2) (Cierto)
&	AND Lógico	4 > 2 & 4 == 4 (Cierto)
	OR Lógico	4 < 2 4 == 4 (Cierto)
	Identifica si un	
	elemento pertenece a	
%in%	un vector	2 %in% 1:5 (Cierto)



Exercise 21

- Modifies the function "operation" to check the type of its argument
- For other value than a number, you must display the following error "parameter must be numeric!"
 - Use the stop () function
- In the event that the argument is numeric must show the sum of its parts

```
> operacion("323")
Error in operacion("323") : El parámetro debe de ser númerico!
> operacion(323:3)
[1] 52323
> |
```

is.numeric()



Exercise 21 (Solution)

```
operacion <- function(input) {
     if (!is.numeric(input)) {
          stop("El parámetro debe de ser númerico!")
      return(sum(input))
 operacion("323")
Error in operacion("323") : El parámetro debe de ser númerico!
> operacion(323:3)
[1] 52323
```



Exercise 22

 Modifies the function "operation" to allow the function to accept an argument that performs the operation

```
> operacion(1:10, mean)
[1] 5.5
> operacion(1:10, sum)
[1] 55
```



Exercise 22 (Solution)

```
operacion <- function(input, f) {
      if (!is.numeric(input)) {
          stop("El parámetro debe de ser númerico!")
      f(input)
> operacion(12:2, sum)
> operacion(12:2, mean)
[1] 7
```



Parameters with default values

 In a function, when a parameter is declared, you can specify a default value

```
nombre_funcion <- function(input = 1:10) {
    # Cuerpo de la función
    sum(input)
}|
> nombre_funcion(1:1000)
[1] 500500
> nombre_funcion()
[1] 55
> |
```



Exercise 23

 Modifies the behavior of the function "operation" so if it is not supplied any function, the sum function will be used

```
> operacion(1:10, mean)
[1] 5.5
> operacion(1:10, sum)
[1] 55
> operacion(1:10)
[1] 55
>
```



Exercise 23 (Solution)

```
> operacion <- function(input, f = sum) {
      if (!is.numeric(input)) {
          stop("El parámetro debe de ser númerico!")
     f(input)
> operacion(1:10, mean)
[1] 5.5
> operacion(1:10, sum)
[1] 55
> operacion(1:10)
[1] 55
```



Loop for

 Loop for() traverses a vector executing the commands found between the braces:

```
> for (k in 1:5){
+    print(1:k)
+ }
[1] 1
[1] 1 2
[1] 1 2 3
[1] 1 2 3 4
[1] 1 2 3 4 5
> |
```



Exercise 24

 Create a function called "print_vector" Print on screen all the odd elements of vector passed as an argument

```
> print_vector(1:10)
[1] 1
[1] 3
[1] 5
[1] 7
[1] 9
> |
```



Exercise 24 (Solution)

```
print_vector <- function(input) {</pre>
      if (length(input) == 0) {
          stop("El parámetro tiene que tener datos!")
      for (elemento in input) {
          if (elemento %% 2 == 0) {
              next
          print(elemento)
> print_vector(1:10)
[1] 7
[1] 9
```



Exercise 25

 Write a function in R implementing the QuickSort algorithm

```
function quicksort(array):
    si el array está vacio salir y devolver un array vacio
    pivots = elementos del array iguales al primer elemento
    lesser = elementos del array menores al primer elemento
    greatter = elementos del array mayores al primer elemento
    devolver quicksort(lesser) + pivots + quicksort(greater)

> set.seed(100)
> quicksort(sample(1:100, 10))
[1] 6 16 26 31 35 45 46 51 55 77
```



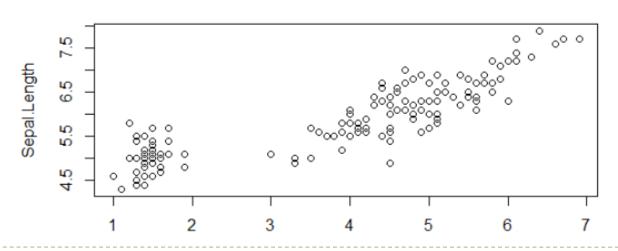
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Graphics in R - The Base System

- It is the original R system and no additional packages need to be installed
- The idea is that you start with an empty canvas and from there graphic elements are added
- It is the most convenient for exploratory analysis of information
 plot(Sepal.Length~Petal.Length, data=iris)





Bars

```
> set.seed(2017)
> x \leftarrow sample(1:10, 20, replace = TRUE)
> X
 [1] 10 6
                                          1 5 5 4 4 8 10 9
> table(x)
Х
               1 3 1 2
> plot(table(x))
                                     ന
                                table(x)
                                     7
                                     0
                                                                                 9
                                                                                      10
```

Χ

133



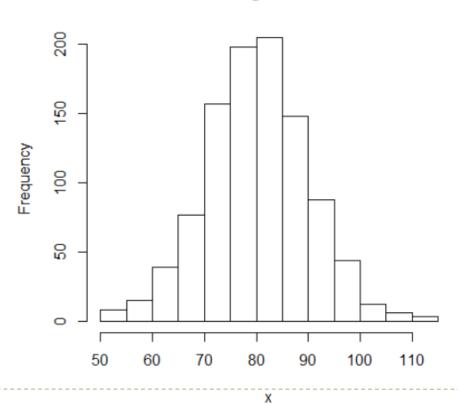
Bars

```
> set.seed(2017)
> x <- sample(1:10, 20, replace = TRUE)</pre>
> table(x)
Х
                                   2
> barplot(table(x))
                                   4
                                   ര
                                   2
                                                3
                                                                                   10
```



Histogram

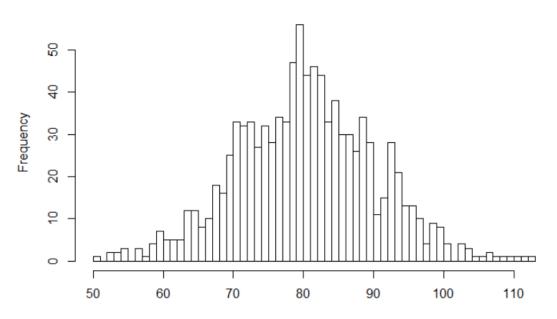
Histogram of x





Histogram

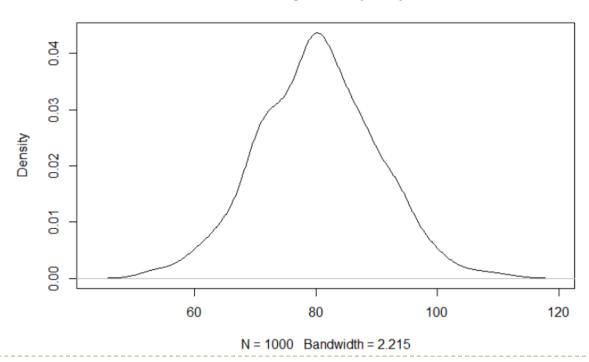
Histogram of x





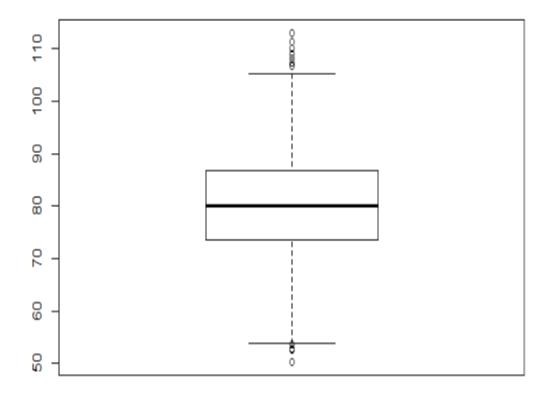
Density graph

density.default(x = x)





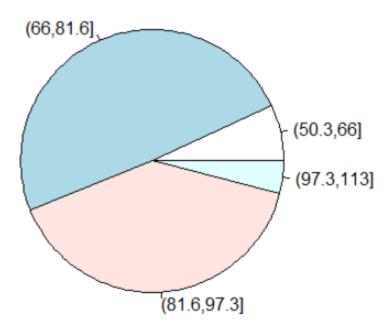
Box Plot





Pie Grapth

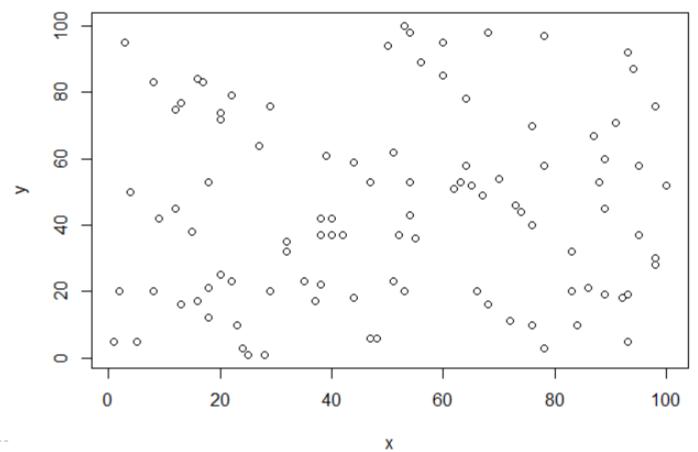
```
> set.seed(2017)
> x <- rnorm(1000, mean = 80, sd = 10)
> summary(x)
   Min. 1st Qu. Median Mean 3rd Qu.
                                         Max.
  50.35 73.54 80.12
                         80.27 86.67 112.90
> c \leftarrow cut(x, breaks = 4)
> table(c)
C
  (50.3,66] (66,81.6] (81.6,97.3] (97.3,113]
                   491
                               399
                                            40
         70
> pie(table(c))
```





Scatter Plot

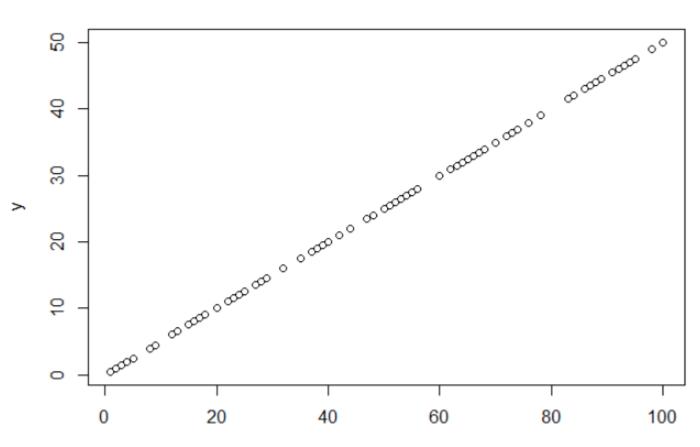
```
> set.seed(2017)
> x <- sample(1:100, 100, replace = TRUE)
> y <- sample(1:100, 100, replace = TRUE)
> plot(x, y)
> |
```





Scatter Plot

```
> set.seed(2017)
> x <- sample(1:100, 100, replace = TRUE)
> y <- x / 2
> plot(x, y)
```





Scatter Plot

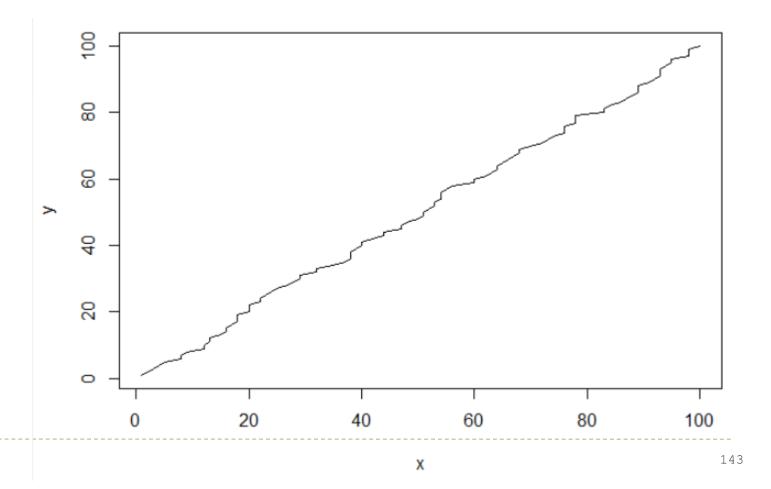
```
> set.seed(2017)
> x <- sample(1:100, 100, replace = TRUE)
> y < - x / 2
> c \leftarrow cut(x, breaks = 3)
> plot(x, y, col = c)
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```

Χ



Line Grapth

```
> set.seed(2017)
> x <- sample(1:100, 100, replace = TRUE)
> plot(sort(x), type = "l")
```





Demos

```
> demo(graphics)
 demo(graphics)
 ----
Type <Return> to start:
> # Copyright (C) 1997-2009 The R Core Team
> require(datasets)
> require(grDevices); require(graphics)
> ## Here is some code which illustrates some of the differences between
> ## R and 5 graphics capabilities. Note that colors are generally specified
> ## by a character string name (taken from the X11 rgb.txt file) and that line
> ## textures are given similarly. The parameter "bg" sets the background
> ## parameter for the plot and there is also an "fg" parameter which sets
> ## the foreground color.
> x <- stats::rnorm(50)
> opar <- par(bg = "white")
> plot(x, ann = FALSE, type = "n")
Hit <Return> to see next plot:
```

```
> demo(image)

demo(image)

----

Type <Return> to start :

> # Copyright (C) 1997-2009 The R Core Team
>
> require(datasets)

> require(grDevices); require(graphics)

> x <- 10*(1:nrow(volcano)); x.at <- seq(100, 800, by=100)

> y <- 10*(1:ncol(volcano)); y.at <- seq(100, 600, by=100)

> # Using Terrain Colors
> image(x, y, volcano, col=terrain.colors(100),axes=FALSE)
Hit <Return> to see next plot: |
```



Exercise 26

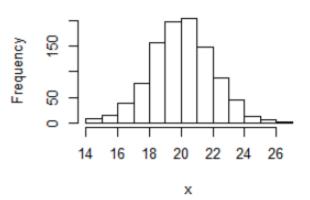
- Set the random seed to 2017
- Create a vector of numbers according to the normal distribution (mean = 20 and sd = 2)
- With this data create 8 different graphs
 - 2 different types of histograms
 - 1 density graph
 - 1 box graph
 - 1 pie chart
 - 1 bar graph
 - 1 scatter plot
 - 1 line graph



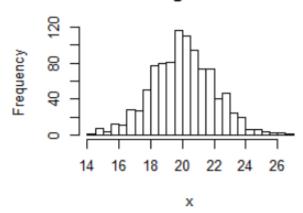
Exercise 26 (Solution)

```
> set.seed(2017)
> x <- rnorm(1000, mean = 20 , sd = 2)
> par(mfrow=c(2,2))
> hist(x)
> hist(x, breaks = 20)
> plot(density(x))
> boxplot(x)
>
```

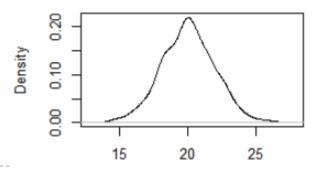
Histogram of x



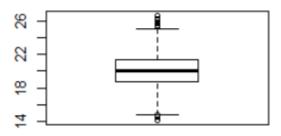
Histogram of x



density.default(x = x)



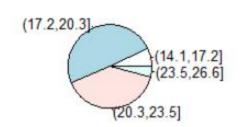


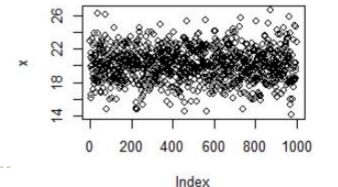


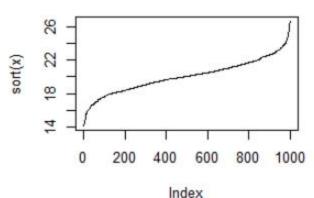


Exercise 26 (Solution)

```
> set.seed(2017)
> x <- rnorm(1000, mean = 20 , sd = 2)
> par(mfrow=c(2,2))
> barplot(table(cut(x, breaks = 4)))
> pie(table(cut(x, breaks = 4)))
> plot(x)
> plot(sort(x), type = "l")
> |
```









THANKS FOR YOUR ATTENTION

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