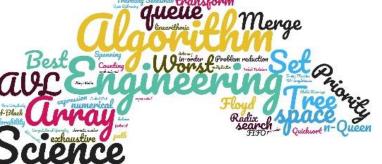
# CX1107 Data Structures and Algorithms



**Introduction to Algorithms** 

College of Engineering

School of Computer Science and Engineering

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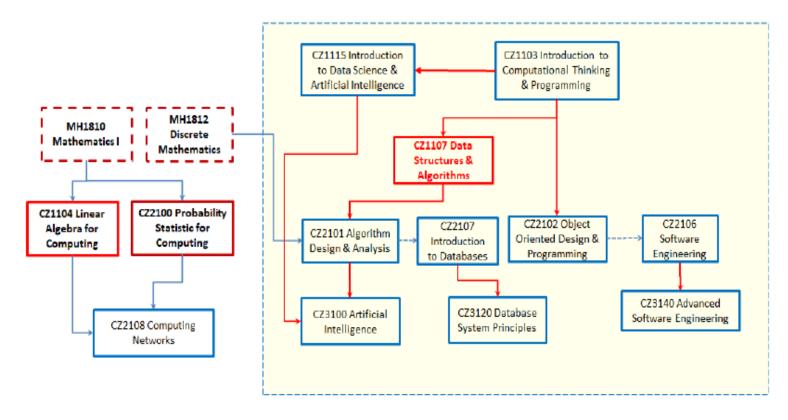
## Learning Outcomes

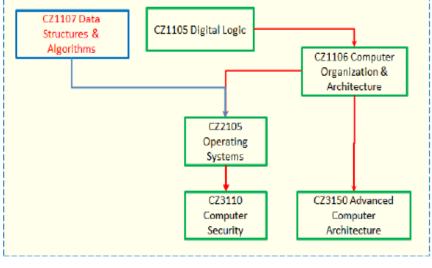
- 1. Select appropriate data structures
- Implement algorithms to solver real world problems using C programming
- 3. Conduct complexity analysis of algorithms

Week	Lecture Topic	Tutorial	Lab	Assignment Deadline	
1	Introduction to Data Structure				
	Introduction to Algorithm				
2	Linked List (LL)				
3	Stack and Queue (SQ)	T1 (LL)	Lab 1 (LL)		
4	Stack and Queue (SQ)	T2 (SQ)	Lab 2 (SQ)	A1 (LL)	
5	Binary Tree (BT)		Lab 3 (BT)	A2 (SQ)	
6	Binary Search Tree (BST)	T3 (BT)	Lab 4 (BST)	A3 (BT)	
7	Analysis of Algorithm (AA)			A4 (BST)	
	Quiz (Recess Week)				
8	Advanced Data Structure (ADS)				
9	Searching (S)	T4 (AA)	Lab 5 (ADS)		
10	Basic Graph (G)	T5 (S)	Lab 6 (S)	AS 5: ADS	
11	BFS, DFS, Topological Sorting		Lab 7 (G-1)	AS 6: Searching	
12	Permutation, Matching		Lab 8 (G-2)	AS 7: Graph	
13	Revision	T6 (G)		AS 8: Graph 2	
14		Lab Test + Quiz			

### Part 2 Assessment Components:

Assessments	Weighting
Assignments (W10-13)	20%
Lab Test 2 (Week 14)	20%
Final Quiz (Week 14) Part 1 and Part 2 concepts	20%



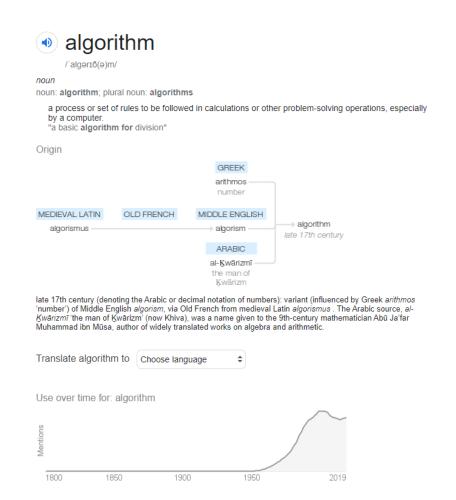


## Overview

- What is an algorithm?
- Problem types in computing
- Algorithm design strategies

## Algorithm

- Appear in Webster's New World Dictionary after 1957
- It is derived from the name of a Persian Mathematician in the 9<sup>th</sup> century.
- Euclidean algorithm for finding the greatest common divisor of two numbers Euclid's Elements (300B.C.)



Definitions from Oxford Languages

https://en.wikipedia.org/wiki/Algorithm Knuth's The Art of Computer Programming

Feedback

## Algorithm

• An algorithm is a sequence of unambiguous instructions for solving a problem, i.e., for obtaining a required output for any legitimate input in a finite amount of time.

Introduction to The Design & Analysis of Algorithms -Anany Levitin

• An algorithm is any well-defined computational procedure that takes some value, or set of values, as input and produces some value, or set of values, as output.

Introduction to Algorithms
-T. H. Cormen et. al.

## Algorithm

## • Correctness:

Output results must be correct and consistent for every given input instance

## • Precision:

- A series of well-defined and systematic steps
- The steps should not contain any ambiguous word like maybe, roughly, about etc.

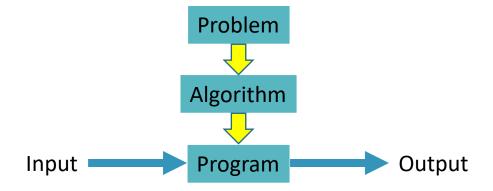
## • Finiteness:

Terminates in a finite number of instructions

## Algorithm VS Program

• A computer program is an instance, or concrete representation of an algorithm in some programming language.

 Implementation is the task of turning an algorithm into a computer program.



# Example 1: Arithmetic Series

- There are many ways (algorithms) to solve a problem
- Summing up 1 to n

## Algorithm 1 Summing Arithmetic Sequence

- 1: **function** Method\_One(n)
- 2: begin
- 3:  $sum \leftarrow 0$
- 4: **for** i = 1 **to** n **do**
- 5:  $sum \leftarrow sum + i$
- 6: **end**

## Algorithm 2 Summing Arithmetic

- 1: **function** Method\_Two(n)
- 2: begin
- 3:  $sum \leftarrow n * (1+n)/2$
- 4: **end**

## Algorithm 3 Summing Arithmetic Sequence

- 1: **function** Method\_Three(n)
- 2: begin
- $3: \mathbf{if} \ \mathbf{n} = 1 \mathbf{then}$
- 4: return 1
- 5: **else**
- 6: **return**  $n+Method\_Three(n-1)$
- 7: end

# Example 2: Fibonacci Sequence

- 1, 1, 2, 3, 5, 8, ...
- The nth term is

$$f(n) = f(n-1) + f(n-2)$$

#### Algorithm 4 Fibonacci Sequence: A Simple Recursive Function

```
1: function Fibonacci_Recursive(n)
2: begin
3: if n < 1 then
4: return 0
5: if n = 1 OR n = 2 then
6: return 1
7: return Fibonacci_Recursive(n - 1)+Fibonacci_Recursive(n - 2)
8: end
```

Is there any better algorithm?

## Algorithm 5 Fibonacci Sequence: A Simple Iterative Function

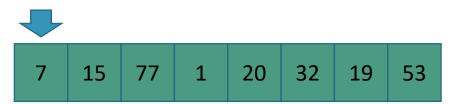
Which is better algorithm?

```
1: function Fibonacci_Iterative(n)
2: begin
 3: if n < 1 then
        return 0
 5: if n==1 OR n==2 then
        return 1
 7: F_1 \leftarrow 1
 8: F_2 \leftarrow 1
9: for i = 3 to n do
        begin
      F_i \leftarrow F_{i-2} + F_{i-1}
      F_{i-2} \leftarrow F_{i-1}
       F_{i-1} \leftarrow F_i
        end
14:
15: return F_n
16: end
```

## Problem Types

- Searching
- Graph Problems
- Combinatorial Problems
- Sorting (CZ2101)
- String Processing (CZ2101)
- Geometric Problems
- Numerical Problems



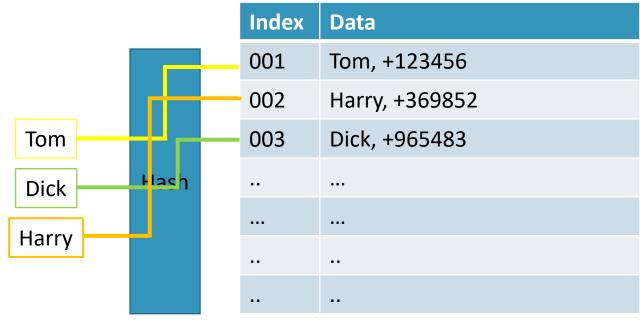


Linear Search/ Sequential Search

# 5 3 7 0

Sudoku

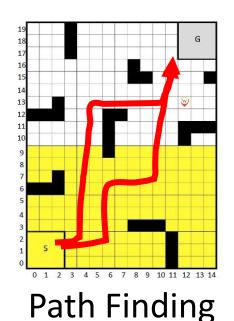
## Hash Table

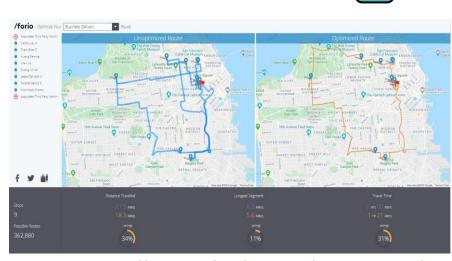


# Graph Problems

A graph is a mathematical structure consisting of a collection of vertices and edges.

Each edge has one or two vertices associated to it.



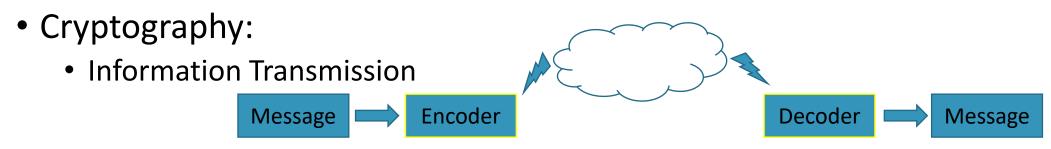


https://forio.com/app/showcase/route-optimizer/

Traveler Salesman Problem

## Combinatorial Problems

 The study of arrangements, patterns, designs, assignments schedules, connections and configurations.



Matching and Covering Problem



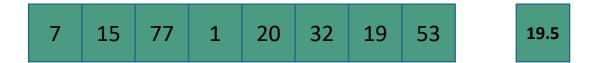
# Sorting Problems

• Rearrange items of a given list in certain order

Numerical Order

Lexicographical Orde

- Find the top 5% of students in a class
- Find the median



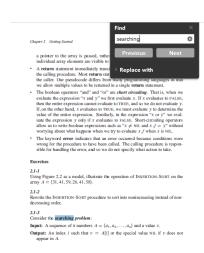
• **Stability:** Stable sorting algorithms sort repeated elements in the same order that they appear in the input.

# String Processing

String matching

#### **PNEUMONOULTRAMICROSCOPICSILICOVOLCANOCONIOSIS**





Text Matching

```
1 attaaaggtt tataccttcc caggtaacaa accaaccaac tttcgatctc ttgtagatct
 61 gttctctaaa cgaactttaa aatctgtgtg gctgtcactc ggctgcatgc ttagtgcact
 121 cacgcagtat aattaataac taattactgt cgttgacagg acacgagtaa ctcgtctatc
 181 ttctgcaggc tgcttacggt ttcgtccgtg ttgcagccga tcatcagcac atctaggttt
 241 cgtccgggtg tgaccgaaag gtaagatgga gagccttgtc cctggttca acgagaaaac
 301 acacgtccaa ctcagtttgc ctgttttaca ggttcgcgac gtgctcgtac gtggctttgg
 361 agactccgtg gaggaggtct tatcagaggc acgtcaacat cttaaagatg gcacttgtgg
 421 cttagtagaa gttgaaaaag gcgttttgcc tcaacttgaa cagccctatg tgttcatcaa
 481 acgttcggat gctcgaactg cacctcatgg tcatgttatg gttgagctgg tagcagaact
 541 cgaaggcatt cagtacggtc gtagtggtga gacacttggt gtccttgtcc ctcatgtggg
 601 cgaaatacca gtggcttacc gcaaggttct tcttcgtaag aacggtaata aaggagctgg
 661 tggccatagt tacggcgccg atctaaagtc atttgactta ggcgacgagc ttggcactga
 721 tccttatgaa gattttcaag aaaactggaa cactaaacat agcagtggtg ttacccgtga
 781 actcatgcgt gagcttaacg gaggggcata cactcgctat gtcgataaca acttctgtgg
 841 ccctgatggc taccctcttg agtgcattaa agaccttcta gcacgtgctg gtaaagcttc
 901 atgcactttg tccgaacaac tggactttat tgacactaag aggggtgtat actgctgccg
 961 tgaacatgag catgaaattg cttggtacac ggaacgttct gaaaagagct atgaattgca
1021 gacacctttt gaaattaaat tggcaaagaa atttgacacc ttcaatgggg aatgtccaaa
1081 ttttgtattt cccttaaatt ccataatcaa gactattcaa ccaagggttg aaaagaaaaa
1141 gcttgatggc tttatgggta gaattcgatc tgtctatcca gttgcgtcac caaatgaatg
1201 caaccaaatg tgcctttcaa ctctcatgaa gtgtgatcat tgtggtgaaa cttcatggca
1261 gacgggcgat tttgttaaag ccacttgcga attttgtggc actgagaatt tgactaaaga
1321 aggtgccact acttgtggtt acttacccca aaatgctgtt gttaaaattt attgtccagc
1381 atgtcacaat tcagaagtag gacctgagca tagtcttgcc gaataccata atgaatctgg
1441 cttgaaaacc attcttcgta agggtggtcg cactattgcc tttggaggct gtgtgttctc
1501 ttatgttggt tgccataaca agtgtgccta ttgggttcca cgtgctagcg ctaacatagg
1561 ttgtaaccat acaggtgttg ttggagaagg ttccgaaggt cttaatgaca accttcttga
1621 aatactccaa aaagagaaag tcaacatcaa tattgttggt gactttaaac ttaatgaaga
```

SARS-CoV-2/human/USA/UNC\_200265\_2020/2020 , complete genome

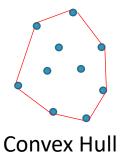
```
1 aacaaaccaa ccaactttcg atctcttgta gatctgttct ctaaacgaac tttaaaatct
 61 gtgtggctgt cactcggctg catgcttagt gcactcacgc agtataatta ataactaatt
 121 actgtcgttg acaggacacg agtaactcgt ctatcttctg caggctgctt acggtttcgt
181 ccgtgttgca gccgatcatc agcacatcta ggttttgtcc gggtgtgacc gaaaggtaag
241 atggagagcc ttgtccctgg tttcaacgag aaaacacacg tccaactcag tttgcctgtt
 301 ttacaggttc gcgacgtgct cgtacgtggc tttggagact ccgtggagga ggtcttatca
361 gaggcacgtc aacatcttaa agatggcact tgtggcttag tagaagttga aaaaggcgtt
421 ttgcctcaac ttgaacagcc ctatgtgttc atcaaacgtt cggatgctcg aactgcacct
481 catggtcatg ttatggttga gctggtagca gaactcgaag gcattcagta cggtcgtagt
541 ggtgagacac ttggtgtcct tgtccctcat gtgggcgaaa taccagtggc ttaccgcaag
601 gttcttcttc gtaagaacgg taataaagga gctggtggcc atagttacgg cgccgatcta
661 aagtcatttg acttaggcga cgagcttggc actgatcctt atgaagattt tcaagaaaac
721 tggaacacta aacatagcag tggtgttacc cgtgaactca tgcgtgagct taacggaggg
781 gcatacactc gctatgtcga taacaacttc tgtggccctg atggctaccc tcttgagtgc
841 attaaagacc ttctagcacg tgctggtaaa gcttcatgca ctttgtccga acaactggac
901 tttattgaca ctaagagggg tgtatactgc tgccgtgaac atgagcatga aattgcttgg
961 tacacggaac gttctgaaaa gagctatgaa ttgcagacac cttttgaaat taaattggca
1021 aagaaatttg acatcttcaa tggggaatgt ccaaattttg tatttccctt aaattccata
1081 atcaagacta ttcaaccaag ggttgaaaag aaaaagcttg atggctttat gggtagaatt
1141 cgatctgtct atccagttgc gtcaccaaat gaatgcaacc aaatgtgcct ttcaactctc
1201 atgaagtgtg atcattgtgg tgaaacttca tggcagacgg gcgattttgt taaagccact
1261 tgcgaatttt gtggcactga gaatttgact aaagaaggtg ccactacttg tggttactta
1321 ccccaaaatg ctgttgttaa aatttattgt ccagcatgtc acaattcaga agtaggacct
1381 gagcatagtc ttgccgaata ccataatgaa tctggcttga aaaccattct tcgtaagggt
1441 ggtcgcacta ttgcctttgg aggctgtgtg ttctcttatg ttggttgcca taacaagtgt
1501 gcctattggg ttccacgtgc tagcgctaac ataggttgta accatacagg tgttgttgga
1561 gaaggttccg aaggtcttaa tgacaacctt cttgaaatac tccaaaaaga gaaagtcaac
1621 atcaatattg ttggtgactt taaacttaat gaagagatcg ccattattt ggcatctttt
```

Severe acute respiratory syndrome coronavirus 2 isolate Wuhan-Hu-1, complete genome.

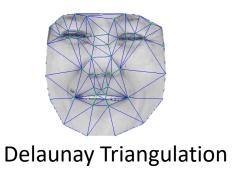
## Computational Geometric Problem

 Convex hull problem: Given a set of points, find the smallest convex polyhedron/polygon containing all the points

 Delaunay triangulation: for a given set P of discrete points in a plane is a triangulation such that no point in P is inside the circumcircle of any triangle







# Numerical Problem and Optimization Problem

- Use numerical approximation for the mathematical analysis
- Widely used for solving problems of engineering and mathematical models
  - Newton's method
  - Gaussian elimination

Linear programming is an optimization technique for a system of linear

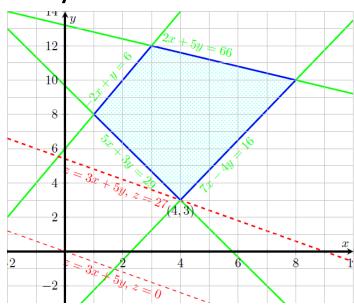
constraints and a linear objective function

$$\min 3x + 5y$$
subject to  $5x + 3y \ge 29$ 

$$-2x + y \le 6$$

$$2x + 5y \le 66$$

$$7x - 4y \le 16$$



How do we solve these problems?

# Algorithm Design Strategies

A general approach to solving problems algorithmically that is applicable to a variety of problems from different areas of computing

- Brute Force and Exhaustive Search
- Divide-and-Conquer
- Greedy Strategy
- ...etc.

- Decrease-and-Conquer
- Transform-and-Conquer
- Iterative Improvement

## Summary

- An algorithm is not simply a computer program
- Computing Problems
  - Searching
  - Graph Problems etc.
- Algorithm Design Strategies
  - Brute-force
  - Divide-and-Conquer
  - Decrease-and-Conquer
  - Transform-and-Conquer
    - Infix expression to Postfix expression
- Lectures focus on introduction to concepts
- Tutorials focus on understanding the concepts
- Lab Sessions focus on practice and realization
- Assignments and Lab Tests are assessments

Assessments	Weighting
Assignments (W10-13)	20%
Lab Test 2 (Week 14)	20%
Quiz (Week 14)	20%