

# Technology in an Indigenous Context Project: Self and Peer Assessment 2022

This is an *individual* assessment item. The survey will take approximately 8 minutes to complete per team member. You will need to complete this survey multiple times:

1 for yourself and

1 for **each** member of your team (as signified on Canvas -- this might include team members who have not participated in the project who still need to be rated).

To complete this survey you will need your team member's ID numbers and names.

If you do the survey more than once for any team member, the last submitted survey will be taken as your response.

Your survey responses will only be viewed by Swinburne academic staff unless you give permission for them to be viewed by others. However, they may be used in conjunction with the responses of other team members to calculate final grades.

The main purpose of this peer review document is for all team members, including yourself, to reflect on interactions, but it may also be helpful in resolving potential disputes over the relative contributions of team members.

For each team member (including yourself), you should enter a score between 0 and 5, for categories A to J. No response to a question is calculated as 0. You should also provide detailed comments to explain your scores and/or describe any other concerns.

*This survey is based on questions contained in the STEM WIL Self and Peer Assessment Form and the Purdue University's CATME web app, as well as from Winger-aunt, S. 1990. University of Wisconsin-Stout, modified by Pheroza Daruwalla and Ian Knowd, 1994. The original Form was created by Karola von Baggo.*


\* Required

## Comments

## Details

### 1. Team Name (e.g., WK01 Fri 1030 Team 1) \*

Please enter your team name as found in Canvas, not an informal team name.

### 2. Team member name \*

If you are rating yourself in this survey, put in your own name.

### 3. Team member ID number \*

If you are rating yourself in this survey, put in your own ID number.

### 4. Is this a self or peer assessment? \*

If you are rating yourself in this survey, select "Self". Otherwise select "Peer".

- ☐ Self
- ☒ Peer

## Ratings

### 5. A. Quantity of Work

- 0 – Did nothing – uninvolved.
- 1 – Does enough to get by.
- 2 – Occasionally exceeds standards – needs improvement.
- 3 – Satisfactory. Does more than what is required.
- 4 – Very industrious. High Quality. Consistent.
- 5 – Always exceeds productivity standards. Outstanding.

1	2	3	4	5
Does enough to get by.				Always exceeds productivity standards. Outstanding.

### 6. B. Quality of work

- 0 – Careless. Makes frequent mistakes. Assignment suffers.
- 1 – Mistakes frequent enough to question results.
- 2 – Work is basically correct.
- 3 – Accurate when and where it really counts. Satisfactory.
- 4 – Almost always accurate in all areas of contribution.
- 5 – Outstanding. Perfect quality. No mistakes.

1	2	3	4	5
Mistakes frequent enough to question results.				Outstanding. Perfect quality. No mistakes.

## 7. C. Communication Skills

- 0 – Blunt, discourteous, does not listen, antagonistic, distant, aloof.
- 1 – Sometime tactless. Approachable and friendly once known by others.
- 2 – Agreeable and pleasant. Warm, friendly, sociable and listens.
- 3 – Always very polite and willing to help. Very sociable and outgoing. Listens and understands.
- 4 – Courteous and very pleasant. Excellent at establishing good will.
- 5 – Inspiring to others. Artful listener. Really understands.

1	2	3	4	5
Sometime tactless. Approachable and friendly once known by others.				Inspiring to oth- ers. Artful listener. Really understands.

## 8. D. Initiative

- 0 – Displays no self starting characteristics. Acts without purpose.
- 1 – Puts forth little effort. Requires prodding – sets no speed records.
- 2 – Puts in minimal effort to get task completed.
- 3 – Strives hard. Desire to achieve.
- 4 – High desire to achieve. Always puts in a solid days work.
- 5 – Sets high goals. Self starter with high motivation. Constantly goes beyond call of duty.

1	2	3	4	5
Puts forth little ef- fort. Requires prodding – sets no speed records.				Sets high goals. Self starter with high motivation. Constantly goes beyond call of duty.

## 9. E. Efficiency

- 0 – Work is invariably late.
- 1 – Work occasionally completed on schedule.
- 2 – Work usually complete on schedule. Some contribution to minor problem solving.
- 3 – Work always complete on schedule.
- 4 – Work complete. Consistent in defining and resolving major problems.
- 5 – Work invariably done ahead of schedule. Imaginative. Can be counted on to make major contributions.

1	2	3	4	5
Work occasionally completed on schedule.				Work invariably done ahead of schedule. Imaginative. Can be counted on to make major contributions.

## 10. F. Personal Relations

- 0 – A very disruptive influence.
- 1 – Is a source of some friction.
- 2 – Causes no problems.
- 3 – Satisfactory, harmonious.
- 4 – Is a positive factor.
- 5 – Respected by others. Presence adds to environmental stability.

1	2	3	4	5
Is a source of some friction.				Respected by others. Presence adds to environmental stability.

### 11. G. Group Meeting Attendance

- 0 – Never attended any meetings. Showed no interest.
- 1 – Occasionally attended. Would commit and then not show.
- 2 – Sometimes uncooperative in planning schedule. Hard to get in touch with.
- 3 – Would attend. Usually late.
- 4 – Could be counted on to attend.
- 5 – Never missed a meeting. Always on time.

1	2	3	4	5
Occasionally at- tended. Would commit and then not show.				Never missed a meeting. Always on time.

### 12. H. Attitude and Enthusiasm

- 0 – Poor disposition, uninvolved, indifferent.
- 1 – Unenthusiastic, biased.
- 2 – Half-hearted.
- 3 – Positive demeanour.
- 4 – Positive attitude and spirited.
- 5 – Exuberant and eager. Positive influence. Inspiring to others. Team builder.

1	2	3	4	5
Unenthusiastic, biased.				Exuberant and eager. Positive in- fluence. Inspiring to others. Team builder.

### 13. I. Effort

- 0 – Puts forth no effort. Expects others to carry the load.
- 1 – Puts forth some effort.
- 2 – Displays enough effort to get by.
- 3 – Solid contributions.
- 4 – Strives very hard. Energetic.
- 5 – Self-starter. Consistently goes beyond call of duty.

1	2	3	4	5
Puts forth some effort.				Self-starter. Consistently goes beyond call of duty.

### 14. J. Dependability

- 0 – Uninvolved. Unreliable.
- 1 – Unsteady, but tries somewhat.
- 2 – Occasionally would come through. Inconsistent.
- 3 – Needs some improvement. Suitable.
- 4 – Very trustworthy. Could be counted on to take responsibility.
- 5 – Always responsible. Kept the group together and in the right direction. Steady influence.

1	2	3	4	5
Unsteady, but tries somewhat.				Always responsible. Kept the group together and in the right direction. Steady influence.

## Comments

15. Please provide comments to justify your ratings. \*

Extraordinary

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