

SỞ GIÁO DỤC VÀ ĐÀO  
TẠO  
NINH BÌNH  
ĐỀ CHÍNH THỨC  
MÃ ĐỀ: 1101

Đề khảo sát gồm 09 trang

ĐỀ KHẢO SÁT, ĐÁNH GIÁ CHẤT LƯỢNG GIÁO DỤC  
LỚP 12 THPT LẦN THỨ NHẤT - NĂM HỌC 2025-2026  
MÔN THI: TIẾNG ANH - THPT, GDTX  
(Thời gian làm bài: 50 phút)

Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

"Discover Your Intelligence"

◆ About the Exhibition

This exhibition is inspired by the groundbreaking work of Howard E. Gardner, a developmental psychologist at Harvard University (1) \_\_\_\_\_ introduced the Theory of Multiple Intelligences. Gardner proposed that human intelligence consists of a (2) \_\_\_\_\_ of distinct strengths rather than a single ability.

Join us for a special exhibition that brings the theory to life! It encourages many students, teachers, and numerous (3) \_\_\_\_\_ learners to explore the eight dimensions of human intelligence through interactive stations.

◆ What You Will Experience

Participants will engage in short tests and hands-on activities to (4) \_\_\_\_\_ their dominant intelligences. These tasks cover all eight areas, including language, logic, music, visual skills, (5) \_\_\_\_\_ coordination, social interaction, self-reflection, and nature-based recognition.

For more information, please contact the organizing team (6) \_\_\_\_\_ [miexhibition@gmail.com](mailto:miexhibition@gmail.com) for support and registration assistance.

*(Adapted from Harvard Graduate School of Education – Project Zero)*

- |                          |               |              |              |
|--------------------------|---------------|--------------|--------------|
| Question 1. A. which     | B. who        | C. whom      | D. whose     |
| Question 2. A. variety   | B. collection | C. mixture   | D. selection |
| Question 3. A. lasting   | B. endless    | C. lifelong  | D. eternal   |
| Question 4. A. carry out | B. bring out  | C. point out | D. find out  |
| Question 5. A. physical  | B. physically | C. physics   | D. physician |
| Question 6. A. at        | B. on         | C. by        | D. in        |

Read the following announcement and mark the letter A, B, C or D on your answer sheet to indicate

the option that best fits each of the numbered blanks from 7 to 12.

#### “The Logo Design Contest for Ninh Binh Province”

The contest seeks to highlight the province's rich historical identity and (7) \_\_\_\_\_ while encouraging greater public involvement in promoting its image.

◆ **Participation Criteria:** All Vietnamese citizens, both within the country and abroad, are (8) \_\_\_\_\_ to participate, except members of the Organizing Committee and the Jury.

◆ **Contest Themes:** Designs may reflect historical-cultural traditions, natural scenery, or (9) \_\_\_\_\_ defining features of Ninh Binh.

Participants are encouraged to (10) \_\_\_\_\_ inspiration from the province's heritage and landscape to ensure a clear sense of authenticity in their submissions.

◆ **Timeline:** Deadline 31 Dec 2025; results announced early Feb 2026. (11) \_\_\_\_\_, please note that all entries must remain authentic and easily recognizable to the public.

◆ **Purpose of the Contest:** The contest aims to foster creativity, strengthen community engagement, and build pride in Ninh Binh's cultural legacy, (12) \_\_\_\_\_ to future communication and identity-building efforts.

*(Adapted from <https://vhtt.ninhbinh.gov.vn>)*

**Question 7.**

- |                              |                              |
|------------------------------|------------------------------|
| A. cultural character unique | B. unique character cultural |
| C. cultural unique character | D. unique cultural character |

**Question 8.** A. eligible      B. edible

C. legible      D. audible

**Question 9.** A. another      B. other

C. the other      D. others

**Question 10.** A. make      B. bring

C. draw      D. have

**Question 11.** A. In addition      B. Meanwhile

C. Otherwise      D. Nevertheless

**Question 12.**

- |                    |                      |                |                 |
|--------------------|----------------------|----------------|-----------------|
| A. to contributing | B. to be contributed | C. contributed | D. contributing |
|--------------------|----------------------|----------------|-----------------|

**Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.**

**Question 13.**

- Liam: That's amazing! Did you learn any specific lessons from them?
- Emma: I love hearing my grandparents' life stories. They faced so many challenges growing up.
- Emma: Definitely. They taught me to be strong and face my own challenges with confidence.

- |              |              |              |              |
|--------------|--------------|--------------|--------------|
| A. b – c – a | B. b – a – c | C. a – c – b | D. c – b – a |
|--------------|--------------|--------------|--------------|

**Question 14.**

- a. **Mia:** Me too! I really want to learn how to make traditional pottery and talk to local artisans.
  - b. **Mia:** Definitely! Exploring the culture, meeting locals, and trying those activities will be fun.
  - c. **Alex:** Sounds great! We could also join a workshop or attend a cultural festival.
  - d. **Mia:** Hi Alex! Our cultural exchange trip is coming up soon. Are you getting excited?
  - e. **Alex:** Absolutely! I can't wait to try local food, visit historical sites, and join daily activities.
- A. c – d – a – b – e    B. c – a – b – e – d    C. d – e – b – a – c    D. d – e – a – c – b

**Question 15.**

Dear Mai,

- a. Because this is such a meaningful year, I hope you won't let yourself get too distracted, especially by early relationships, so you can give more attention to your goals.
- b. I am writing from my workplace far from home to let you know how proud I am of you and how much I believe in you.
- c. As you begin your final year of high school, I hope you stay focused, work hard, and use this important time wisely.
- d. Remember that your efforts now will bring many opportunities later, and I will always love and support you no matter where I am.
- e. Even though I'm away, I trust that you will stay responsible, maintain healthy habits, and spend your time on what truly helps you grow.

Yours lovingly, Mom

- A. a – d – c – e – b    B. b – c – a – e – d    C. b – c – e – d – a    D. d – a – e – c – b

**Question 16.**

- a. To improve, I plan to join school clubs where I can practice working with others and get more comfortable sharing my opinions.
- b. At times, I avoid speaking up because I'm afraid of saying something wrong or not expressing my ideas clearly.
- c. I've realized recently that I lack many soft skills, especially communication and teamwork, which makes me feel unsure of my abilities in group projects.
- d. Little by little, I hope these efforts will help me become more confident and develop the skills needed to connect well in a global environment.
- e. I also want to learn from classmates who are confident speakers and observe how they interact with people from different backgrounds.

- A. c – b – a – e – d    B. c – a – e – b – d    C. b – c – a – e – d    D. c – b – e – a – d

**Question 17.**

- a. In recent years, many places in Vietnam - especially the central region - have suffered severe floods that

damaged houses, farmland, and essential infrastructure.

- b. Many communities are now improving early-warning systems, strengthening flood-resistant infrastructure, and restoring natural areas to reduce future danger.
- c. These efforts help protect both the environment and local livelihoods, allowing communities to recover faster and become more resilient over time.
- d. Because of these rising risks, more organizations and local authorities are paying greater attention to disaster preparedness and sustainable development.
- e. As weather patterns become more unpredictable, such flooding has occurred more frequently and affected people's daily lives more seriously.

A. a – d – b – e – c

B. a – e – b – d – c

C. a – e – d – b – c

D. a – b – d – e – c

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

### CYCLING IN LONDON

Cycling is an eco-friendly activity that helps protect the environment, and many countries in Europe, including the UK, are encouraging it as they face problems like air pollution and heavy traffic. (18) \_\_\_\_\_.

Over the past year, however, the number of people cycling in London has risen by an impressive 45 percent. This sharp increase mainly comes from the expansion of dedicated bike lanes, rising environmental awareness, and the city's ongoing efforts to reduce congestion and improve air quality. (19) \_\_\_\_\_.

What has driven this change? Much of the progress is thanks to the National Cycle Network project, (20) \_\_\_\_\_. The city has also invested heavily in improving cycling facilities, allocating significant resources to upgrading routes, enhancing safety features, and supporting a more cyclist-friendly urban environment. The introduction of secure bicycle parking on streets, at railway and underground stations, and in schools and workplaces (21) \_\_\_\_\_. Today, it is estimated that nearly 75 percent of the population live within two miles of a cycling route. (22) \_\_\_\_\_, people are making more cycling journeys than ever before, which is helping transform London into a healthier and more sustainable city.

(Adapted from FCE Use of English)

#### Question 18.

- A. Despite having only 20 million bikes, the British were long seen as keen cyclists
- B. Most of Britain's 20 million bikes saw regular use, showing limited cycling enthusiasm recently
- C. In the 2010s, the British weren't keen on cycling, with only 5 out of 20 million bicycles in use
- D. Hardly any enthusiasm for cycling was evident in Britain recently, as regular use accounted for almost all bicycles nationwide

**Question 19.**

- A. However, London has been cleaner and quieter than many European capitals
- B. As a result, the capital has become a cleaner city compared with others in Europe
- C. In comparison, London has been classified as among the most polluted cities in Europe
- D. In terms of pollution levels, other cities across Europe now rank lower than London

**Question 20.**

- A. which has recently encouraged people to cycle for commuting and leisure
- B. where many critics argue has not improved cycling habits across the country in recent years
- C. whose primary focus is on maintaining existing roads rather than expanding the network
- D. that has been recently criticized for uneven cycling access between central and outer areas

**Question 21.**

- A. has raised concerns among cyclists about limited space in busy urban areas
- B. has put people off cycling by making the parking process needlessly complicated
- C. has introduced new guidelines for storing bicycles safely in public places
- D. has played a key role in increasing the number of regular cyclists

**Question 22.**

- A. While some areas continue to suffer from poor maintenance of cycling paths
- B. Because access has become more convenient with upgraded infrastructure
- C. In order to manage rising concerns about overcrowded cycling routes
- D. Unless cycling infrastructure improves significantly in some areas

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.**

Cultural conflicts happen because people misunderstand contextual information. Different cultures attach different levels of importance to context when they communicate, so the same message may be understood differently. Because of this, knowing how people rely on context is vital for reducing confusion and improving communication across cultures.

There are generally two types of cultures: high-context cultures and low-context cultures. High-context cultures, such as those in East Asian and Middle Eastern countries, focus heavily on the situation of a message. Much meaning is implied rather than said directly, so speakers need to know the relationship and setting before understanding the words. These cultures value suggested ideas more than the exactness of words.

In contrast, low-context cultures, such as Germany or America, are characterized by clear communication, precise wording, detailed messages, and consistent speaking styles. They place great

importance on the actual message, and its meaning is usually easier to understand and more direct. Communication is more detailed and exact because people rely less on outside factors to shape meaning. Every word matters, and accuracy is necessary to avoid misunderstanding, especially in formal or professional situations.

**These contextual differences are easy to see in the business world.** A Japanese contract is often shorter because much information is assumed within the high-context culture. An American contract, however, is longer and more detailed to ensure nothing is left **confusing**. Understanding these differences helps people communicate more effectively across cultures and build stronger relationships, encouraging deeper cooperation and mutual respect in diverse international settings.

(Adapted from *Reading for The Real World*)

**Question 23.** The word “vital” in paragraph 1 is **OPPOSITE** in meaning to \_\_\_\_\_.

- A. resistant      B. unnecessary      C. important      D. incredible

**Question 24.** Which of the following do high-context cultures **NOT** focus on?

- A. situation      B. relationship      C. setting      D. exactness

**Question 25.** The word “**They**” in paragraph 3 refers to \_\_\_\_\_.

- A. low-context cultures      B. consistent speaking styles  
C. outside factors      D. detailed messages

**Question 26.** The word “**confusing**” in paragraph 4 could be best replaced by \_\_\_\_\_.

- A. surprising      B. misleading      C. amazing      D. fulfilling

**Question 27.** Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. These situational differences are quite visible in business contexts.  
B. These contextual differences make business communication easy to see.  
C. These situational differences have little effect on business communication.  
D. All business practices are likely to be the same in contextual differences.

**Question 28.** Which of the following is **NOT TRUE** according to the passage?

- A. High-context cultures often rely on implied meanings rather than direct words.  
B. Low-context cultures focus on both greater clarity and the actual message.  
C. American business contracts are briefer and less informative than Japanese ones.  
D. Effective communication across cultures encourages cooperation and respect.

**Question 29.** In which paragraph does the writer mention the significance of context?

- A. Paragraph 1      B. Paragraph 2      C. Paragraph 3      D. Paragraph 4

**Question 30.** In which paragraph does the writer classify cultures into two main categories?

- A. Paragraph 1      B. Paragraph 2      C. Paragraph 3      D. Paragraph 4

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

[I] In today's quickly changing job market, where long-term employment is now a luxury, the idea of career cushioning has become increasingly important. [II] The rapid changes that followed restructuring, AI-driven change and mergers revealed how fast even stable jobs can disappear. [III] Career cushioning means preparing alternative options – such as improving skills, building networks, or exploring part-time opportunities – before problems arise. [IV]

**An essential component of career cushioning is broadening one's work experience across diverse professional settings.** Many individuals apply for apprenticeships, join short training courses, or take on casual work to expand their abilities. These experiences provide useful skills and insight into different fields. Although they may be temporary, they can still offer security by opening new opportunities. This ongoing development widens opportunities and helps them **maintain momentum** even when market conditions shift unexpectedly.

The growth of remote work and digital communication has also changed how people prepare for possible job loss. Workers now recognize the importance of transferable skills – such as digital literacy, strong communication, and analytical thinking – which can be used in many professions. Employers are increasingly interested in adaptable employees who show initiative and responsibility. As companies, together with their departments, divisions, and workers, reshape their structures to respond to global changes, workers with a wider range of skills usually have better protection against sudden layoffs or reorganization, whereas those who rely mainly on technical specialization may find it harder to adapt to new roles.

In the end, career cushioning represents a fresh way of thinking about job security. Rather than depending on only one full-time position, individuals create several paths toward stability. This approach can be a new mindset, a practical strategy, a rewarding method, and it helps people reduce stress while discovering new interests and career options. Although uncertainty will always exist, preparing early allows individuals to respond more confidently when change arrives.

(Adapted from <https://theeverygirl.com/career-cushioning>)

M tính up nữa đúng ko

**Question 31.** Where in paragraph 1 does the following sentence best fit?

*Instead of reacting out of fear, many people see this as a practical way to stay safe.*

- A. [II]                    B. [I]                    C. [III]                    D. [IV]

**Question 32.** The word “casual” in paragraph 2 is OPPOSITE in meaning to \_\_\_\_\_.

- A. informal              B. permanent              C. contractual              D. seasonal

**Question 33.** Which of the following best paraphrases the underlined sentence in paragraph 2?

- A. A key area of career cushioning is gaining greater exposure to different types of work.
- B. An essential part of career cushioning is relying mainly on one's existing work experience.
- C. A major aspect of career cushioning is broadening skills while keeping experience the same.
- D. An essential element of career cushioning is developing experience focusing on familiar areas.

**Question 34.** The phrase “**maintain momentum**” in paragraph 2 could best be replaced by \_\_\_\_\_.

- A. give up
- B. carry on
- C. slow down
- D. break off

**Question 35.** Which of the following best summarizes paragraph 3?

- A. Workers with transferable abilities are better prepared for the job market changes.
- B. Remote work and digital communication create stable positions for most employees.
- C. Employers mainly value employees who follow instructions rather than show initiative.
- D. Companies now appear to offer greater job security as they reshape their structures.

**Question 36.** Which of the following is NOT a transferable skill, according to paragraph 3?

- A. digital literacy
- B. effective interaction
- C. critical thinking
- D. technical specialization

**Question 37.** The word “**it**” in paragraph 4 refers to \_\_\_\_\_.

- A. a fresh way
- B. a new mindset
- C. this approach
- D. a rewarding method

**Question 38.** Which of the following is TRUE according to the passage?

- A. Career cushioning suggests simply waiting until problems occur before taking any action.
- B. Expanding work experience helps workers gain valuable skills and insights into different areas.
- C. Employers now focus only on technical knowledge instead of adaptability or responsibility.
- D. Short-term or casual roles actually rarely offer any benefit for future career development.

**Question 39.** Which of the following can be inferred from the passage?

- A. Failing to build an alternative career plan may leave workers more vulnerable when the job market changes.
- B. Employers increasingly favor workers who remain specialized in one area instead of developing broader transferable skills.
- C. Some employees believe career cushioning can reduce the risk of unemployment, though it cannot completely remove uncertainty.
- D. Remote work has made traditional job security less important, causing workers to rely mainly on digital tools rather than wider skills.

**Question 40.** Which of the following best summarizes the passage?

- A. Career cushioning encourages individuals to cultivate a range of skills, gain experience in various roles, and establish multiple pathways to ensure stability in a constantly evolving job market.

- B. Career cushioning highlights the value of developing diverse skills and improving work experience, mainly discussing these aspects while briefly mentioning alternative paths.
- C. Career cushioning emphasizes gaining work experience and exploring different roles, mainly focusing on short-term jobs rather than long-term planning and skill development.
- D. Career cushioning is described as a strategy placing more emphasis on reducing stress and discovering new interests relative to broader skills, work experience, or multiple career paths.

**THE END**