

**SHAHEED SOHAN SINGH, GOVERNMENT HIGH SCHOOL, BHARGAON
V.P.O. BHARGAON TEHSIL KOTLI DISTT. MANDI (H.P.)**

To Whom It May Concern

It is rare to come across someone like **Keshika Verma**, someone so young, yet so focused, capable and deeply committed to using her knowledge for the good of others.

When Keshika Verma first approached me with the idea of starting a digital literacy program at our school, I listened with interest. She spoke about her initiative, **Digital Disha** — a program she had designed herself to introduce basic computer education and digital tools to students in remote areas like ours. As I am personally very inclined towards technology in education, I immediately saw the potential of her idea and the impact it could make. She also discussed her previous achievements with me, and I knew that she could make this big.

Keshika Verma carried out a **10-days teaching project** under the Digital Disha program here at Shaheed Sohan Singh, Government High School, Bhargaon. She taught students from **Classes 9 and 10** a wide range of skills —from using a keyboard and creating documents in MS Word, to making posters in Canva, and even designing simple websites using HTML and CSS. Her sessions were well-organized, energetic, and easy to follow. She used visuals, real-life examples, and hands-on practice, and it worked. Many students who had never used a computer for anything beyond games were suddenly making timetables, presentations, and even writing code.

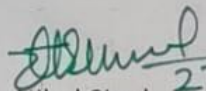
What made Digital Disha special was not just the content, but the **direction** it gave our students and that is exactly what the word “Disha” means. Keshika didn’t just teach them digital skills; she showed them what was possible. I now see our students trying to explore technology on their own, thinking beyond their textbooks and taking genuine interest in things like design, typing and the internet . That change in mindset is what true education looks like.

Throughout the program, Keshika Verma showed **sincerity, maturity** and a deep sense of **purpose**. She was particular about every detail, from how the lessons were structured to how each student was supported. She also shared her class presentations and notes with the students, along with additional learning resources after the sessions ended. She remained humble, respectful, and focused throughout.

I truly commend her for her commitment, not just to this project, but to her broader goal of uplifting communities through education and technology. I wish her all the very best in this journey and in all the other meaningful work she will continue to do in the future.

Warm regards

Dated : 27th June, 2025


27/6/2025
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