	Carried Middle	
Footogical Divide	Social Divide Self + Other	Spiritual Divide Self \$ self
self + Nathire		self \$8eff
1. What touched	Nors	
2. Turning the carmer	•	t Self /Earth':
Where are you ext	perienrina a world t	nat ic Ending 10:
Where are you experi	engine a world that	ic wanting to Be
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		or an
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石生海的基本上多起于自	我和他人的智智	and.
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1,0 State Centric	> hierarchy & control ->	Traditional Awareness
2.0 Free Market — (2 Sectors)	> markets & competition ->	> Ego-system Awareness
3.0 Social Market————————————————————————————————————	> networks & negotiation>	Stakeholder Awareness
4.0 Co-creative	> Seeing / Ading from the w	hole > Eco-syst
(3 sectors, co-creating)	31.	Awareness
2. Link power of e with passion and	d compaction	SERVICE W
3. Self knowledge	featured (briefle)	10 武为诸侯
	FREE BASEA Countition 1	88.36
产4年。長樂學、56、山坡 型文	WE THE BUILD TO VEHICLE !	

Down backing Put patterns Observe Observe Observe Retreat & Reflect: Allow the inner knowing to emerge 学对截然不同的一种海头,一种是其一过去多验的针,而另外一 种学用是有古思知与实现正在场的特例能性 认知类型两种:一种见了截首的,它是到过去的,可谓性的思维动。 以及公道与国国环境运动的價值模式,而另外一种,是一种更深层的 创新过程,叫做'说知'(knowing) 正常等 [mindfulness],或者说是自我促散力、正常需要是和与当 不联结的能力,关注"你的关注力的能力,也就是"元章识、目导标、能力。 REMEMBER · MEMORY

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"加到题是哪	上河影的显现。"	
使任務意知	相翻定配,这	<b>建实施干预和真正</b> 由技