



SKILLS

- Established Skills in Java, C++, and Python programming languages.
- Experience with projects involving design and innovation with computers.
- Skilled with Microsoft Office.
- Entrepreneurial strengths and customer service history.
- Collaborative and communicative abilities with a team.
- Capabilities as a leader in activities.

PROJECTS AND EXTRACURRICULARS

Computer Engineering | FIRST Robotics Competition with Robert Bateman High School

- Assembled hardware and programmed software for a robot to launch a ball into a goal and recognize colour patterns.
- Contributed as a team member to solve problems and determine solutions.

Entrepreneurship Contestant | DECA

- Determined with a partner what the best course of action to solve problems in given case studies concerning entrepreneurial studies.
- Extemporized a presentation that is meaningful to resolving the case study.



EXPERIENCE

Hockey Goalie Trainer | BLOHMA/Self-Employed

SEPTEMBER 2016 – AUGUST 2021

- Assisted an experienced goalie trainer and the Burlington Lions Optimist Minor Hockey Association to train goalies.
- Began working self-employed (while maintaining work with BLOMHA) by improving my abilities to teach and create drills, practices and camps.
- Responsibilities included scheduling, billing, and building relationship with parents and players.

Support/Food Runner | Jackson's Landing Restaurant

JULY 2020 – AUGUST 2021

- Responsible for ensuring that customer's orders were brought to them safely during the COVID-19 pandemic.
- Supported co-workers during peak service periods by aiding with overflow of work and customers.
- Responsible for leading and training six other support staff during the summer of 2021.



EDUCATION

Candidate for Undergraduate Degree in Computer Engineering | University of Waterloo

SEPTEMBER 2021 – PRESENT

Ontario Secondary School Diploma | Nelson High School

SEPTEMBER 2017 – JUNE 2021

- Overall average of 97% for grade 12 courses.
- Certificate of Bilingual Studies (French Immersion).
- Highest mark in Analyzing Current Economic Issues.