delivery bolow

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I shall script to find if the given year is leap or not:

echo "Enter the year: \c"
read year

{ [\$("year %400)) - eq 0]

then
echo "It's a Leap year"

elif [\$((year %100)) - eq 0]

echo "It's not a leap year"

elif [\$((year 7.4)) -eq 0]

then

echo "It's a Leap year" else echo "It's not a leap year"

Output: sh flish Enter the year: 2024 It's a leap year

2) Shell script to find the biggest of theree numbers.

echo "Enter the thore numbers: co"

read a

eread b

read c

read c

y [\$a -gt \$b] && [\$a -gt \$c]

parameters

then

echo "\$a is biggest number"

ely [\$b -gt \$a] && [\$fb -gt \$c]

then

cuto "\$b is biggest number"

ely [\$c -gt \$a] && [\$fc -gt \$b]

echo " to is biggest number"

output:

Ent or the three numbers: 10

30

30 is biggest number.

3) Shell script to check whether the number ?s zero/positive/negative:

#!/bin/sh
echo ather the number; \c"

nead n

if [\$n -eq o]

then
echo a the number is zero"

ely [\$n -gt o]

then
echo athe number is positive"

else
echo athe number is negative"

Output:

the number is positive

4) Write a shell script to check whether two arguments passed to script are same or not:

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#1./ben/sh

if ["\$1" = "\$2"]

then

echo "same arguments"

else

echo " Different arguments"

fi

Output:

sh 14.5h Keer Keer Same arguments

to accept the marks of a 5) Write a shell script uses. Find the grade Student from the display the same. #1/binlsh echo "tuter the marks; \c" nead m if [sm-ge 90] 86 [sm-le 100] then echo "grade:5" elif [\$m -ge 80] && [\$m - le 89] then echo "Grade: A" elig [\$m -gc 70] le [\$m -le 79] then echo "Grade: B" elig [sm -ge 60] 38 [sm - le 69] then "Grade: C" ely [fm-ge 50] && [\$m-le 59] then echo "Grade: D" elil [\$m - ge 40] &l [\$m - le 49] then "Grade : E else Output: Enter the marks: 45 Grade : E Marks = 45 2) using positional parameter: #!/bin/sh e, [\$1 -gt -\$2] 88 [\$1 -gt \$3] then usi is biggest" eli [\$2 -gt \$1] &8 [\$2-gt \$3] echo "\$2 % biggest" author : sh 2.5h 1 2 3 3 is biggest echo " \$3 is biggest"