



Mid-Year Report **2024**



www.destinytrust.org

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FROM OUR FOUNDERS

MARKING PROGRESS, EXPANDING REACH

The first half of this year has been a period of significant growth and transformation. We have deepened our impact with existing interventions, expanded our reach, and, most importantly, touched the lives of many more children who rely on us.

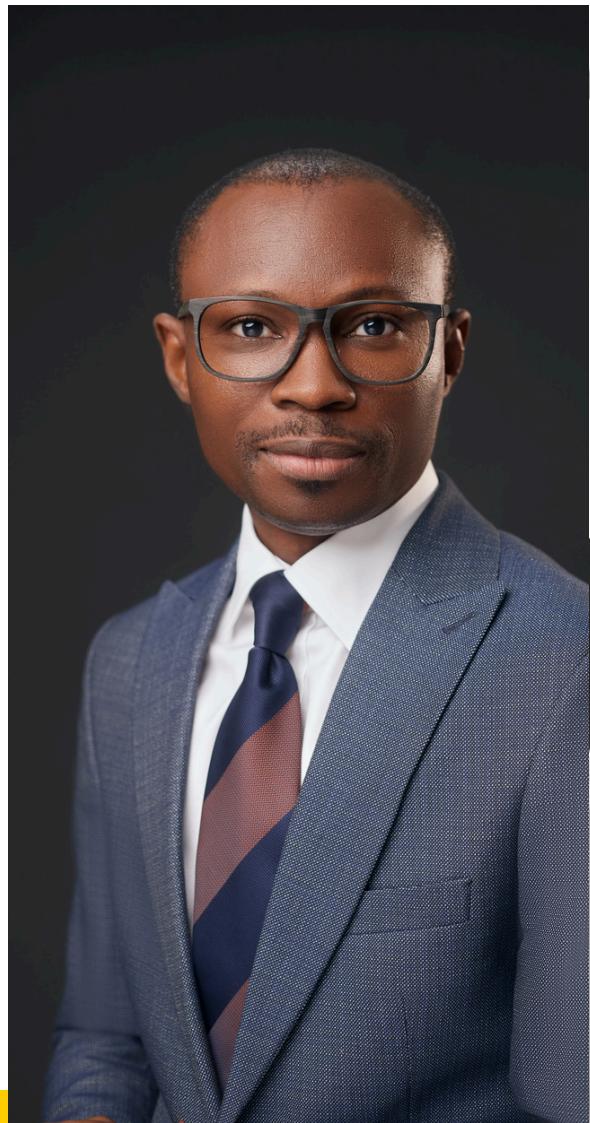
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Dear Friends and Partners,

As we reach the midpoint of 2024, we are filled with deep joy and gratitude for the incredible impact we have made together in this challenging year. As we often say, it is in tough times that our common humanity calls on us to hold out a lifeline for those in need. This mid-year report is not about numbers and updates but a story of progress, change, and our shared belief that today's challenges present an opportunity for us to impact more lives.

The first half of this year has been a period of significant growth and transformation. We have deepened our impact with existing interventions, expanded our reach, and, most importantly, touched the lives of many more children who rely on us. Each story of a child rescued, educated, and cared for, every challenge overcome, and all the milestones achieved are a direct result of your support and belief in us and our cause.

One of the most profound lessons we have learned over the years is the power of community. Indeed, it takes a village to raise a child.



Abimbola Ojenike
Co-founder



FROM OUR FOUNDERS



It is through our collective efforts—volunteers, donors, partners, and staff—that we can turn our vision into impact, ensuring that we continue to provide hope and opportunity to those who need it most.

As we look ahead to the remainder of the year, we are inspired by the progress we've made and the potential that lies before us. We are excited about our education technology projects, which hold the greatest potential for us to accelerate education sustainably beyond the limits of regular school enrollment. This technology enables us to reach many children who are left out of the school system and those who are underserved or excluded in the conventional school system. While this calls for significant investment beyond what is immediately available to us, we believe that this is the best strategy for accelerating progress and ensuring access to quality education for millions of children.

As we often say, it is in tough times that our common humanity calls on us to hold out a lifeline for those in need. This mid-year report is not about numbers and updates but a story of progress, change, and our shared belief that today's challenges present an opportunity for us to impact more lives.

We invite you to explore this report and reflect on the incredible journey we have embarked on together. The stories within these pages highlight the tangible difference we are making together and remind us of the work that still lies ahead and the endless possibilities that come with it. Thank you for your continued support, especially in these uncertain times when it seems unreasonable to stand for others. Together, we are creating a brighter future, and it means a whole lot to us that we can count on you for the impactful mission before us.

With heartfelt gratitude,

A handwritten signature in blue ink that reads "Abimbola Ojenike". The signature is fluid and cursive, with a large, stylized 'A' at the beginning.

OUR MID-YEAR AT A GLANCE



91

children provided shelter under residential care, family care or other alternative care plans.



144

children under scholarship or admitted into our tuition-free school



62,037

meals served in our 4 children homes, resettlement homes and school feeding programmes.



59

over-age children given accelerated basic education or education remedial support.



1

vocational skills centre newly established with capacity to train 100 children annually



620

benefitted from school support projects in adopted schools.



275

children in a remote provided multimedia learning space to facilitate access to quality learning content.



35

students progressed to intermediate level coding training at our Kids Innovation Hub.

Each story of a child rescued, educated, and cared for, every challenge overcome, and all the milestones achieved are a direct result of your support and belief in us and our cause.

START THE

ADVENTURE

NOW

M max



"Progress for us means a child given the chance to start anew, to embrace the gift of education, and to wield it as a powerful weapon to break the chains of multigenerational poverty"

PROGRESS IN EDUCATION

ACCELERATING EDUCATION FOR OVER-AGE CHILDREN, BUILDING ON SUCCESS

Starting our Bridge Learning Centre in October 2021 marked a significant milestone in our mission to develop a tailor-made education plan for the children we serve. These children, who are significantly above the school entry age, either missed out on primary school entirely or dropped out before developing basic educational competencies. The journey so far has validated the essence and anticipated impact of our accelerated education programmes and the results have been nothing short of inspiring.

Over 65% of the children admitted into the program have successfully completed their basic education and have been reintegrated into secondary school within less than the 3 years targeted time frame for completing basic education. We continue to see remarkable progress as many children seize the opportunity for a second chance. Our accelerated education programme provides them with the structure and support needed to catch up on the years lost outside of school. They return to the appropriate learning levels for their age, equipped with the knowledge and confidence to succeed. The impact of our programme extends beyond the individual students. Families and communities are also benefiting as children return to school, reducing the risks associated with street life.



2022



2023



2024



2025

2022 Milestone

In 2022, we evaluated how well our program worked with the first group of 44 children. Out of these, 15 students graduated from our Bridge Learning Centre and were placed into regular schools at a more suitable class level in Junior Secondary School after their first year.

2023 Milestone

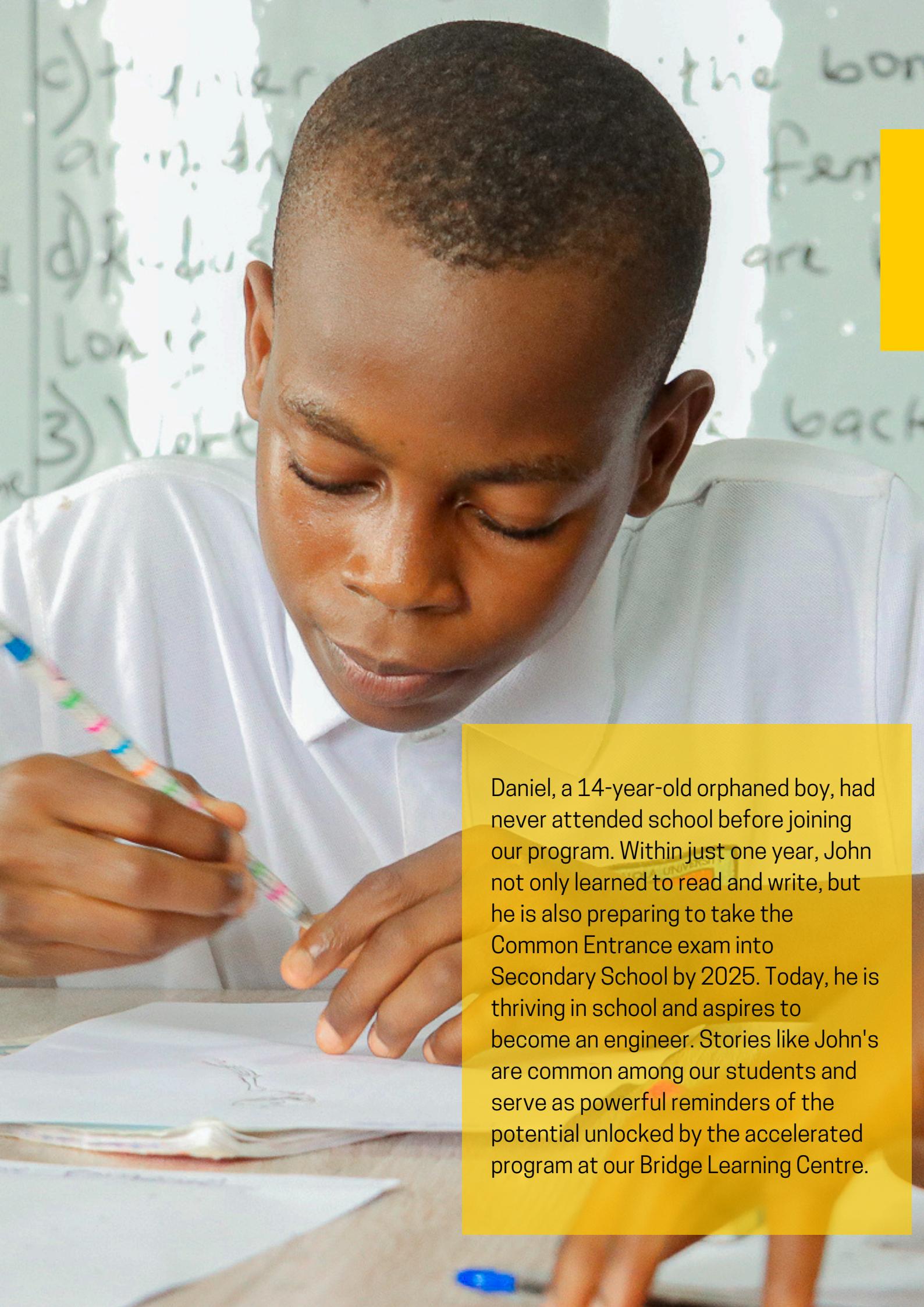
In 2023, the number of children transitioning to secondary school in age-appropriate classes increased by 46%. This growth shows how effective the Accelerated Education Programme (AEP) is in helping older out-of-school children catch up on their education.

2024 Milestone

13.3% of our first graduates are registered for the Basic Education Certificate Examination, which will qualify them for Senior Secondary Classes. These children show no signs of learning gaps from their time out of school.

2025 Projected Impact

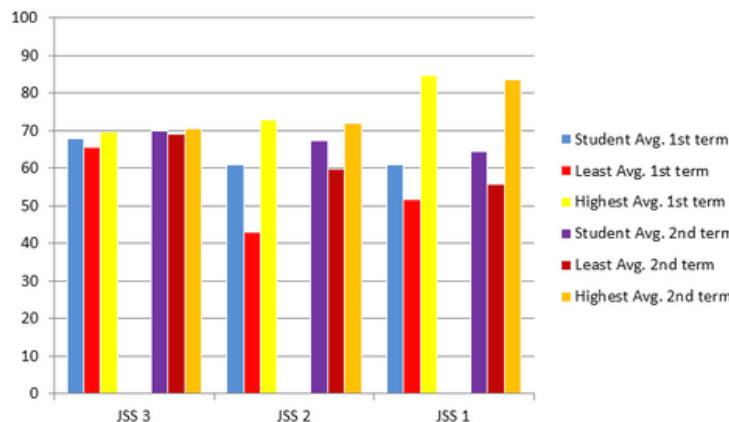
In 2025, some of our children will be in senior secondary school. They would have completed 7 years of school in less than 4 years and performed well. It gives us hope that children who missed out on primary education can catch up.



Daniel, a 14-year-old orphaned boy, had never attended school before joining our program. Within just one year, John not only learned to read and write, but he is also preparing to take the Common Entrance exam into Secondary School by 2025. Today, he is thriving in school and aspires to become an engineer. Stories like John's are common among our students and serve as powerful reminders of the potential unlocked by the accelerated program at our Bridge Learning Centre.

PROGRESS IN EDUCATION

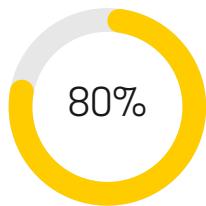
Monitoring Progress



We continue to monitor children who have been mainstreamed into secondary school. Their ongoing improvement and success mark the success of our Bridge Learning Centre. While initial results may vary, many children go on to demonstrate above-average performance in secondary school.

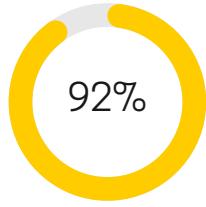
Building on this success, we are committed to expanding our program to reach even more over-age children. Our goal is to enhance after-school support and leverage technology for personalized learning.

Learning Outcome



"80% of the students who joined in 2023/2024 have made big improvements in reading, understanding, and basic math skills. Our assessments show they're on target to read well and solve basic math problems by the end of the school year."

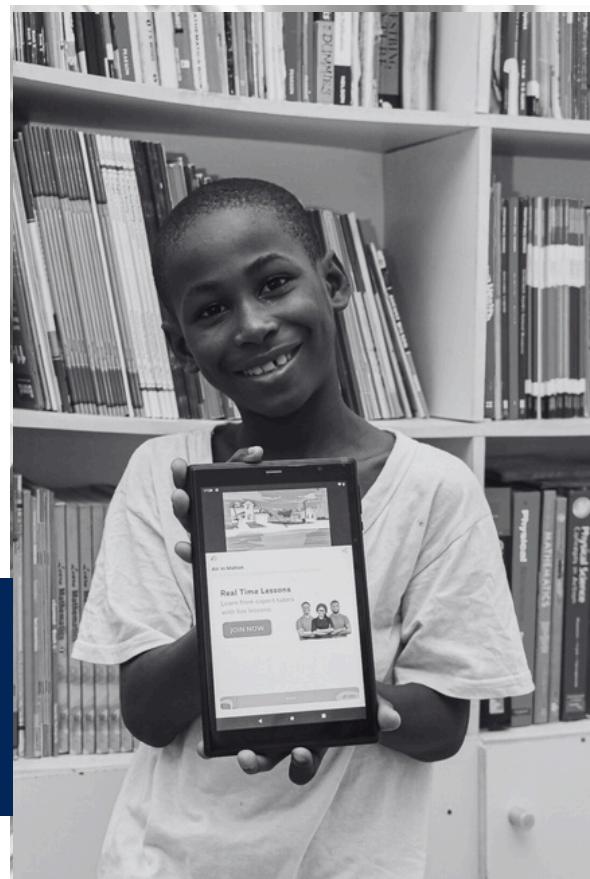
Attendance



Our Bridge Learning Centre records about 92% school attendance. A comparison of school attendance data with the pre-school feedings days show that the implementation of school feeding has continued to impact school retention positively. This has continued to be so despite the challenges of coming to school during the raining season.



Continuous academic support and monitoring have led to successful re-integration of students into age-appropriate secondary education classes. This approach has also improved the prospects for students to complete their secondary education.



Our accelerated education programme provides them with the structure and support needed to catch up on the years lost outside of school. They return to the appropriate learning levels for their age, equipped with the knowledge and confidence to succeed.





Through the Bridge Learning Centre, our mission is to provide over-age out-of-school children with the tools they need to shape their own future, our future.

NEW REACH WITH TECHNOLOGY

OUR NEW MULTIMEDIA LEARNING SPACE BRIDGES HOPE FOR ARAPAGI CHILDREN CUT OFF BY THE LAGOON

On June 20, 2024, we launched a new Multimedia Learning Space at Ansar-Ud-Deen Primary School in Arapagi, located in the Ibeju-Lekki Local Council Development Area of Lagos State.

Arapagi is a cluster of communities isolated by the lagoon, accessible only by boat. For the children of Arapagi, the water is both a blessing and an obstacle to quality learning. The only school in Arapagi was established in 1955. With just three teachers and over 200 students, the education system is severely strained, and many students are far below grade-level competence for their classes. This situation reflects UNICEF's concern that 70% of children in Nigerian schools cannot read or write by age 10.

Providing access to standardized basic education content is essential, especially where teachers are scarce, schools are nonexistent, or special interventions are needed for some children to attain grade-level competence.

Our goal is to establish more of these learning spaces in underserved public schools and facilities serving orphans and vulnerable children. Setting up multimedia learning spaces in hard-to-reach communities is a vital part of our mission to provide quality education to children everywhere.





We are **building bridges to hope**;
creating access to quality learning for
children often forgotten with the help
of technology.

NEW REACH WITH TECHNOLOGY

Our multimedia learning spaces offer both online and offline access to digital learning content, along with solar electricity to ensure a stable and renewable power source. Each space is equipped with smart TVs or smart boards, learning tablets, high-speed internet, and access to a vast digital library available offline, making learning more effective, interactive, engaging, and accessible. Our broad education technology initiative promises to revolutionize learning for underserved children and their teachers. We are convinced that distance or geography must never be a barrier to quality education.

With the power of technology, we are removing this barrier for children who are often forgotten. As the community celebrates this milestone, there is a deep sense of optimism and a shared belief that the best is yet to come.

The Destiny Trust's Multimedia Learning Spaces will be the primary distribution channels for our basic education content, achieving our goal of education empowered by technology—where every child has the opportunity to reach their full potential, regardless of their social status or location.





We can close learning gaps, reduce inequities and ensure that every child has access to the resources they need to succeed

NEW REACH WITH TECHNOLOGY

The project also addresses the critical shortage of teachers, providing opportunities for many children to relearn the basics of foundational education. We are fascinated by the potential to reach millions of children with quality learning content through projects such as this. This way, we can close learning gaps, reduce inequities and ensure that every child has access to the resources they need to succeed.



A close-up photograph of a young African boy with a shaved head, wearing a yellow and maroon long-sleeved shirt. He is smiling and looking down at a bright pink tablet device he is holding. His hands are visible, one gripping the tablet and the other pointing at the screen. In the background, another person's arm and hand are visible, also interacting with the tablet. The setting appears to be an indoor classroom or learning environment.

Providing access to standardized basic education content is essential, especially where teachers are scarce, schools are nonexistent, or special interventions are needed for some children to attain grade-level competence



Where a child was born or where a child lives on the map should not determine access to education and the information they need to prosper.

SUCCESS STORIES



CHILDREN ENROLLED IN SCHOOL SHOW GREAT PROMISE

Our evaluation of school-wide academic reports for the children we enrolled has continued to validate the approach of our Education Access project, which annually enrolls or supports 1,000 children to return to school.

In the last state unified examinations, 95.8% of the children enrolled scored above average, and 40% of the students performed at distinction levels. There was also a noticeable improvement in school retention rates despite numerous slum evictions along the Lekki corridor in the first half of the year.

This demonstrates the importance of continuing our education initiatives to provide broad access to a larger number of children in underserved schools, regardless of concerns about the system's inadequacies and inequities. A child within the school system is still better and safer than one roaming the streets.

95.8%

of the enrolled/reintegrated students achieved above an average student performance in the last State Unified Examination.

40%

of the enrolled/reintegrated students were at distinction levels academically.

We will continue to invest in supporting these children, building resilience, and minimizing the disruptive effects of homelessness or lack of a stable environment. Our work goes beyond merely placing them in schools. We know their homes and regularly check on them in school, stepping in to provide relief and rekindle their interest in returning to school whenever they are displaced. Their success demonstrates that every child deserves to be in school. This year, we are committed to enrolling more children in schools across Nigeria. We will continue to work tirelessly to find and support out-of-school children until no child is left behind.



EXPANDING OPTIONS FOR SKILLS ACQUISITION

WITH LAGOS BUSINESS SCHOOL SMP 89

With the support of the Lagos Business School SMP 89 (Group 4), we opened a vocational skills workshop focused on woodwork and leatherworks in April. This project aims to provide valuable skills beyond our tech skills program, encouraging entrepreneurship among the children. It is important to us that every child acquires a valuable skill to support themselves as they transition from residential care.

Through this project, over 100 teenagers and youths annually have the opportunity to learn age-appropriate skills such as leatherwork and furniture making. Importantly, the project significantly contributes to our efforts to support children in underserved schools. Recently, children in training at the vocational center actively worked with their instructors to deliver modern classroom furniture needed for our new multimedia learning space in a Lagos riverine community. We are pleased to note a cost reduction of over 35% in our budgeting for furniture for this project because rehabilitated children under our care can produce some of the required pieces and supply these products to other customers. Our work thrives on partnerships like the one with SMP 89, Group 4. It is an impactful project that continues to give, and we are deeply grateful.





In trying times, humanity beckons on us to hold out the lifeline for countless children who desperately need us.

IMPROVING WELLBEING, HOLDING OUT A LIFELINE IN TOUGH TIMES

NEW BEGINNINGS, FAMILY REUNIONS, AND LIVES WE TOUCHED

Our 2024 has been marked by both challenges and opportunities to make a difference amidst concerns about sustaining support and improving the quality of care for the multitude of children who rely on us, especially with the escalating cost of living. In these trying times, more children turn to us for assistance. The eviction of three slums in the Lekki area of Lagos has displaced hundreds of children, disrupting their school attendance with the risk that many may never return to education unless immediate steps are taken to reintegrate them.

Beyond our everyday efforts to nurture and educate children across our various facilities, we coordinated emergency response actions to aid children and families affected by these slum evictions while facilitating their return to school.

Over the past six months, we have reintegrated four more children back into their biological families. Each successful reintegration is a triumph for us, but Sarah's reunion with her siblings brings us particular joy. Sarah (a pseudonym) came into our care about four years ago when the Family Court intervened in her case of severe abuse as a homeless child. Her widowed mother, struggling to care for her four children, wandered the streets, finding shelter wherever she could at night while leaving her children to fend for themselves during the day.



IMPROVING WELLBEING, HOLDING OUT A LIFELINE

NEW BEGINNINGS, FAMILY REUNIONS, AND LIVES WE TOUCHED

After Sarah's ordeal, we intervened to rescue her siblings, while working with their mother to rebuild their household. Our primary goal is always to enable children to live within their biological families unless circumstances make it unsafe.

Sarah and her three siblings were out of school, with two of them significantly older than the typical school age. Our Bridge Learning Centre provided them with a tailored educational program, enabling them to catch up and gain admission to secondary school within two years. However, efforts to reunite the family were delayed due to their mother's prolonged illness. It was not sustainable to return the children to a widow who was ill and had no sustainable livelihood.

We're delighted to report that the family now resides in a safe neighborhood, where we continue to provide support and monitoring. Their mother has secured employment and established a side business, while all the children have acquired vocational skills suitable for their age to contribute to the family's income.

Witnessing the sheer happiness on their faces as we escorted them into their new family home reaffirmed our commitment to supporting family reintegration and creating alternative family-like structures for children to thrive. We extend our heartfelt gratitude to all who have contributed to making this possible.



STORIES OF HOPE AND LIVES WE TOUCHED

From the shadows of struggles, a new beginning for Segun and Kunle

Segun grew up in an environment where he was deeply hated, and for a long time, he didn't understand why. He was often called the child who brought woes to his family and made his mother run mad. His mother suffered from severe mental health challenges, rendering her incapable of taking care of him. Lacking a mother's love, Segun was raised by his grandmother. No one knew who his father was, and his mother couldn't provide any answers.

Segun eventually learned that his mother's mental health issues began days after his birth. She became depressed, and her condition worsened over time. Those around him believed her struggles were somehow connected to Segun. He was physically assaulted for the slightest mistake for as long as he could remember. Before he turned ten, Segun began disappearing from home to escape the beatings, returning only after tempers had cooled. Over time, he found solace on the streets. Days turned into weeks, weeks into months, and months into years. He preferred enduring the hardships of street life over returning to a home where he was neither loved nor wanted.

Living under the bridge at Iyana Ipaja, Segun heard that street children made more money begging in Lekki than in Iyana Ipaja. Attracted by the splendor of highbrow Lagos Island, he decided to stay there. He roamed the streets of Lekki, picking metal scraps and begging during the day, and slept in a corner of the streets around Marwa with other children and youths who had also fled their homes.

Meeting Segun was more than accidental. He was rescued alongside Kunle, who had an equally difficult life. Kunle had lost both his father and mother before he was old enough to remember them. Hunger was his daily reality as no member of his father or mother's family took him in. He was only allowed short stays and visits, living in a barely habitable, decrepit old family house somewhere in the ancient city of Abeokuta.

We offered Segun and Kunle a home where they could finally find the love they had longed for.

In their new home, Segun and Kunle experience the warmth of a loving environment and the stability they had long yearned for. They are set to thrive. Segun, with his sharp intellect, looks forward to every day in class at our Bridge Learning Centre and excels beyond what is expected of a child who has been out of school for more than five years. Kunle is a joy to be with. He is very hands-on, spending time trying new things and showing interest in vocational skills learning.

Their past, once a shadow over their lives, is turning into an inspiring story of hope. They have shown us once more that every child deserves a chance. Surrounded by love, Segun and Kunle look forward to a future filled with promise.



STORIES OF HOPE AND LIVES WE TOUCHED

John's Journey to Hope and Family Love

A week before, a new member joined the family: John. His journey to this moment was anything but ordinary. John, a 14-year-old boy, had been one of the many children scavenging and begging on the streets of Lekki. We first met him in April, on Admiral Ayinla Drive, in front of The Place. The road was rough, causing vehicles to move slowly, making it easy to speak with him.

When asked what he wanted, instead of pleading for food, John said, "I want to go to school." This response was unusual for a street child, whose main concern is usually day-to-day survival. Intrigued by his desire for education, further questions revealed that John's life had been marred by hardship. His parents separated and left their last residence, leaving him with no memory of how he ended up in Lekki or any details of his previous life, including the school he attended. Life had been tough for him even before his parents separated, and he had spent years on the streets. John had no proper hygiene; he "brushed" his teeth with sticks and had nowhere to bathe or change clothes. Often, he wore a blue short-sleeved shirt uniform of Meadow's Hall School, likely scavenged from a bin.

We made John a promise: he would go to school. However, we needed to investigate his background and obtain government permission to rescue him from the streets. We visited his regular spots on the streets to reassure him that help was on the way.

He was often found either where he was first seen or in front of the Lekki Central Mosque with other child beggars. Concern grew when he disappeared from these spots in late June, just as the approval to rescue him was obtained.

Fortunately, he was found again on a Wednesday, but the timing was not right to take him and complete legal processes. We agreed to meet at the same spot the following day. Finally, John was taken in the day after, but not without challenges. From the police station where we filed an incident report of his rescue, we hurried to Ebeano to buy him clothes, a toothbrush, and underwear. The experience felt surreal to John. He shed his dirty rags and scrubbed his teeth with a generous amount of toothpaste. After a thorough bath with warm water and Dettol, he emerged transformed. Dressed in new clothes, he hardly resembled the boy we had taken in. Seeing himself in the mirror, John exclaimed, "WOW," astonished by his own reflection.

Change is not the new look. The real change was just beginning. John's journey was not just about survival; it was about finding a place to call home, a family to love, and a future to believe in. His story proves that with compassion and support, every child can rewrite their destiny and shine brightly.



...AND WE MADE SOME BEAUTIFUL MEMORIES

The first half of the year was filled with joy as we brought smiles to many children's faces, created beautiful memories, and showed them that they are important, loved, and celebrated.

Our Children's Day celebrations in Lagos and Ibadan went beyond mere festivities. It was our way of engaging underserved children in our host communities and reassuring them of our commitment, just as we are dedicated to those in our residential care program.

The Lagos Children's Day celebration was sponsored by celebrity chef Gbubemi Fregene (Chef Fregz). We are grateful for his kindness in creating beautiful memories for the children and showing them they are special.



...AND WE MADE BEAUTIFUL MEMORIES

Children's Day Celebration in Lagos and Oyo States

While focusing on our primary goals of educating, caring for, and empowering children, we seize every opportunity to do the things that enhance self-esteem and help them build a healthy childhood. The psychosocial benefits of these efforts are immeasurable, as they shape how children perceive themselves, the world around them, and the future ahead of them.



...AND WE MADE BEAUTIFUL MEMORIES

TAB Project with the Pistis Foundation

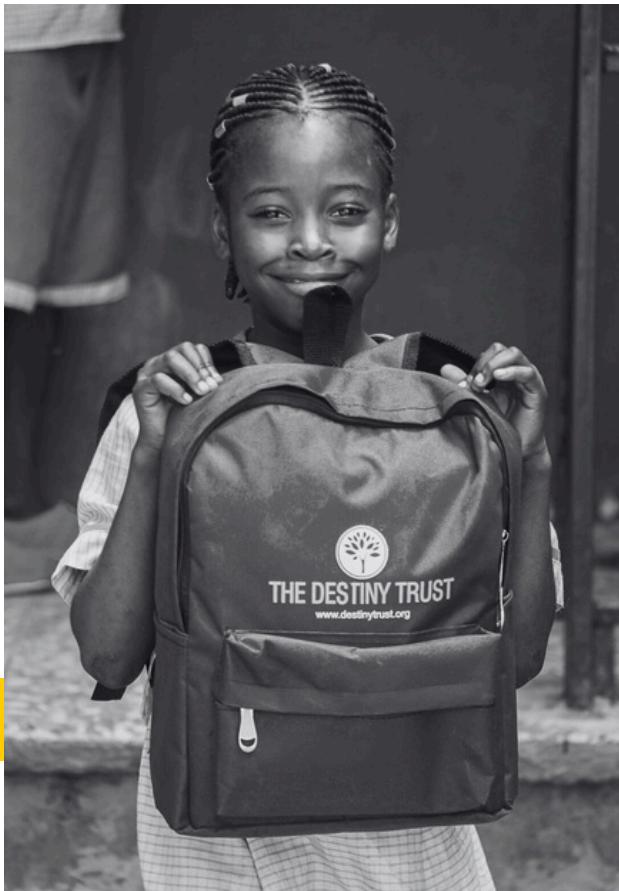
With kicks, dribbles, and dexterous goals, we are honoured to work with Pistis Foundation on their remarkable initiative to restore the dignity in every child using football as a platform for rehabilitating, educating and empowering street children.

Our children played with their peers from Kids Off the Streets and the children of Jakande. They won both the male and female tournaments. It marked the kick off of the Sports and Innovation Project by the Pistis Foundation and we are proud to be their partner. For the children, it was a joyful time of engaging in something they love while connecting with others who share similar experiences.





We focus on the overall development of the child. Our desire is to help them discover their potential and live their best.



WHAT WE ARE DOING NEXT

BUILDING THE FUTURE TOGETHER

The second half of the year is always the most impactful time of the year for us, from our school enrolment and back-to-school drive to the activities of our Kids Innovation Hub and our ongoing project to set up Multimedia Learning Spaces in more public schools, children facilities and communities. We share the highlight of project activities and invite you to make a difference with us; building our future together.

2024 School Enrolment

From August, we are launching our school enrollment and back-to-school drive to support 1,000 children across Nigeria in starting or returning to school.

This is always an exciting time of year as we witness many children beginning the journey toward their dreams. With your support, we can meet our goal and empower more out-of-school children for a better future.



Kids STEAM Bootcamp

We are holding both online and onsite for 500 children across Nigeria. We are excited about extending the opportunity to introduce more disadvantaged children to tech and arts skills. Our commitment is to empower our digital future with talents from amongst children almost left behind.



Beta Launch of our Digital School

We recognise the vital role of technology in achieving quality education for all children. We are building one digital school for all, providing both online and offline access to education for children anywhere. Our goal is to launch the beta version of the edtech platform this year to provide comprehensive basic education resources to children.

9 Multimedia Learning Spaces

We are setting up Multimedia Learning Spaces in public schools, children facilities and underserved communities. These spaces will serve as our offline content distribution channels for children to access education content.



WHAT WE ARE DOING NEXT

One more 30-bed space shelter for street children

We are creating a new wing at Idera (our residential learning centre at Ibadan). The new wing, a 30-bed home, will increase our capacity to support the rehabilitation of the category of older teenagers who are rescued from the streets and to run a supported independent living arrangement for youths who are transiting from residential care.



Growing our Food Drive

With the rising food cost in Nigeria, many children and families are exposed to hunger. In the first half of the year, we started a campaign to provide 1,000,000 meals to children through schools, child care facilities and communities. We are working to grow the impact of this food drive and using this to boost school retention as many more children are likely to drop out of school without this form of support.



EMPOWERING OUR DIGITAL FUTURE

The highpoint of the year at our Kids Innovation Hub is the annual Kids Tech Bootcamp in August. We are thrilled to take 100 more children on a tech adventure against this year. It will be fun and intensive 2 weeks of coding challenges, hackathons, design sessions, digital arts, robotics, extended reality and virtual reality.

500

Children

Expanding our Reach

We are extending our reach to children in many more states working with our regional partners. Our Bootcamps will hold in Plateau State and FCT Abuja in addition to Lagos and Oyo State.

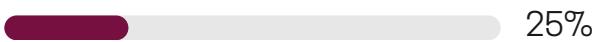
We are also providing the opportunity for online participants.

OUR TARGETED REACH

Abuja



Lagos



Plateau



Oyo



Online



EMPOWERING OUR DIGITAL FUTURE

At each centre, children will participate in an immersive two-week experience filled with coding challenges, hackathons, design sessions, digital arts, robotics, extended reality, and virtual reality. The Bootcamp activities will not only hone technical skills but also include life skills sessions, engaging game activities, mentorship sessions with visionary tech founders, and inspiring visits to tech hubs and companies.

As we eagerly anticipate the Hackathon and Demo Day, emotions run high with the number of intending participants, many of whom may be using a computer for the first time. It is deeply meaningful to us to support them in achieving this dream, introducing them to the ethical use of technology, and empowering Africa's next generation of technology talents.

This journey is not just about technical skills; it is a profound experience of discovery and empowerment.



Financials

Activity Summary for the Period Ended June 2024

Inflows as at June 2024

	MID-YEAR SUMMARY	N
Inflow		
Individual Donations	53,397,353	
Corporate Donations	5,927,362	
Total	59,324,715	

NOTES

▪ Corporate Donation

This represents amount paid by partners to settle children's school fees, specific projects, educational resources donated by corporates.

▪ Individual Donations

This represents amount donated by individuals and volunteers of The Destiny Trust. This also includes in-kind food items, and supplies donated to our Centres occasionally by walk-in visitors..

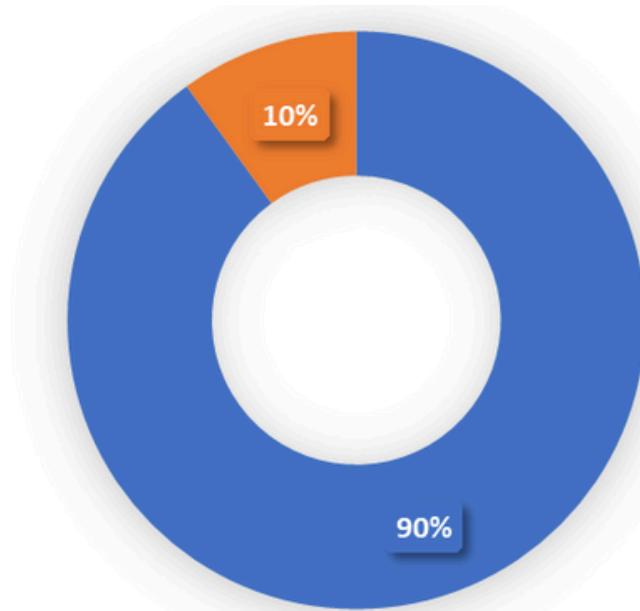


Financials

Activity Summary for the Period Ended June 2024

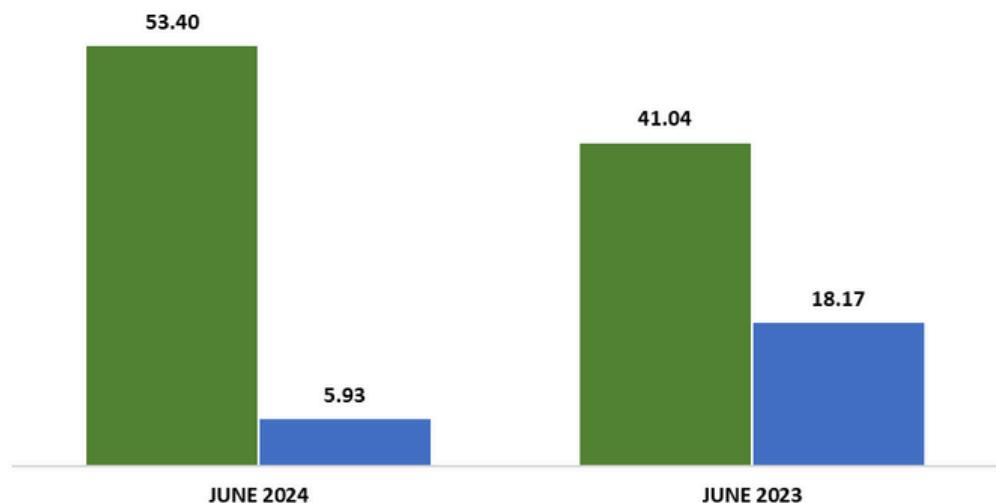
Inflows as at June 2024

■ Individual Donations ■ Corporate Donation



June 2023 vs June 2024

■ Individual Donations ■ Corporate Donation



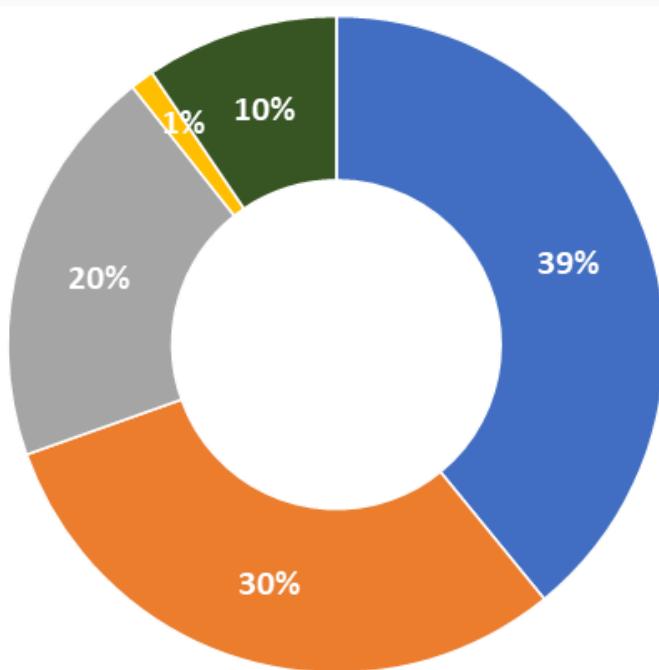
Financials

Activity Summary for the Period Ended June 2024

	MID-YEAR SUMMARY	₦
Outflow		
Education		25,430,565
Care		19,822,340
Empowerment		6,172,180
Administrative Cost		758,369
Personnel		12,860,000
Total		65,043,455

Outflows as at June 2024

■ Education ■ Care ■ Empowerment ■ Administrative Cost ■ Personnel

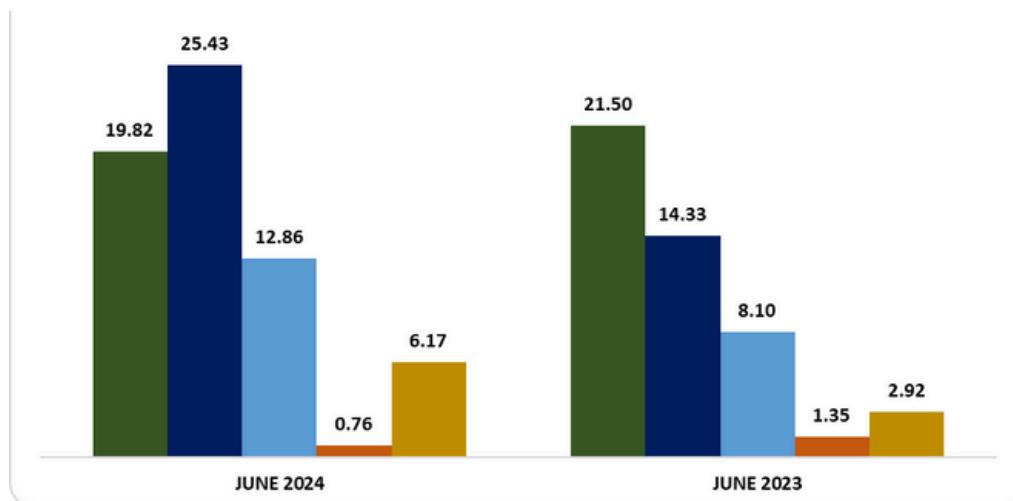


Financials

Activity Summary for the Period Ended June 2024

June 23 vs. June 2024

■ Education ■ Care ■ Empowerment ■ Administrative Cost ■ Personnel



NOTES

•Education

This comprises amount spent on school fees for both resident and non-resident children under scholarship/education sponsorship, the cost of setting up a multimedia media learning space at Arapagi and the cost of providing tuition-free education at the Bridge Learning Centre. It also includes other school related expenses (such as examination fees, purchase of books, stationery, and other school needs).

•Care

This represents amount spent on the welfare of resident and non-resident children across the four residential learning centres managed by The Destiny Trust (Lagos (Family House and Adullam), Ibadan (Idera Centre) and Igbo-Ora (Esther's Harbour). These expenses include feeding (the purchase of bi-weekly food items and supplies), clothing, purchase of drugs/hospital bills, payment of rent, school fees/supplies support and meal support for families of non-resident children and amount incurred on repairs and maintenance of the home.

Financials

NOTES (OUTFLOWS)

•Empowerment

This represents the amount spent on Kids Innovation Hub activities, the cost of setting up a new vocational skills learning workshop, the purchase and repairs of computer and other equipment for the tech and arts skills training. It also includes personnel costs for coding instructors.

•Personnel Costs

This comprises the salaries paid to full-time staff (Teachers, Care Programmes Officers, Programmes Managers, Social Worker, Care Assistants, Security guards and so on)

•Administrative Costs

This includes amount spent on transportation of children to and from boarding schools within and outside Lagos, subscriptions, license renewal fees to government departments, membership and annual dues, graphics design and video documentaries.



Corporate Donors

We appreciate the commitment of our corporate partners during this uncertain times. Their belief in us, as demonstrated in their support for the children, demonstrate that children matter.



Thank you, our partners!

You are our heroes!

90% of our funding in the first half was contributed by kind people who give generously again and again to make a difference in the lives of children. We celebrate the power of community and a future of making greater impact together.





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EMPOWERING DESTINIES



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