

Econ 425 Week 1

Machine Learning Pipeline

Grigory Franguridi

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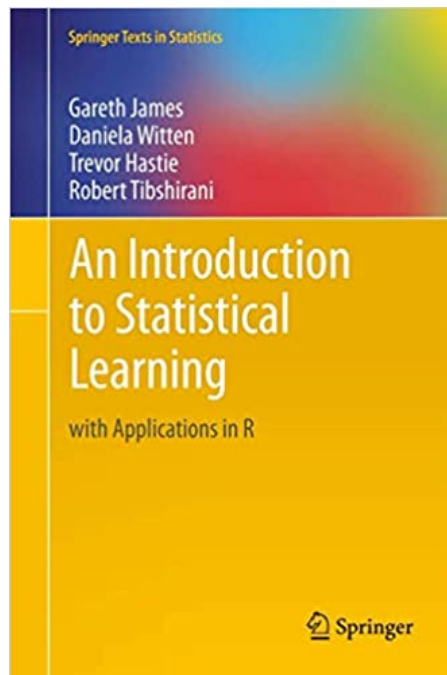
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- Learn basic methods and concepts of ML
- Apply ML to solve real-world problems

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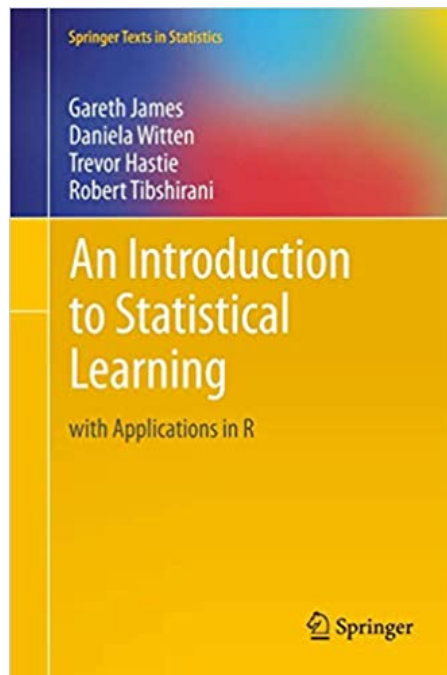
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Recommended textbook



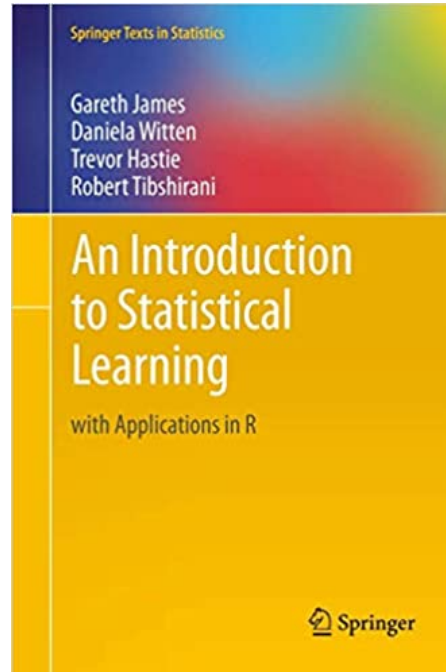
- Free to download: <https://www.statlearning.com/>
- Cover weeks 1, 2, 3, 4, 5, 6, 8, and 9
- R or Python

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- **Grigory Franguridi**

- Email: franguri@usc.edu
- Class time: MW 9:00-10:15 @Bunche Hall 2221E
- Office hours: W 10:15–12:15 @Bunche Hall 3169
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- **Samuel Borghese**

- Email: srborghese@g.ucla.edu
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Tutor

- **Agarwal Tripti**

- Email: triptiagarwal@g.ucla.edu
- Office hour: 11:00-1:00 each Tuesday @Bunche 2221E
- also available to students via email and/or additional in-person meetings to answer **any questions regarding coursework, homeworks, conceptual help, programming etc.**

Grader (special reader)

- **TBD**
 - Email: TBD
 - Please refer any questions about grading to the grader

Grading scheme

- **Homework: 60%**
 - 8 homework assignments (except for weeks 7, 10)
 - assigned on Thursdays 6pm
 - due one week after, i.e. next Thursday 6pm
 - announcement/submission in Bruinlearn
 - late submissions (except compelling reasons such as doctor note): within 3 days of due time: $70\% \times \text{score}$; late more than 3 days: zero
 - graded within one week after due time
- **Lab assignment: 20%** Lab Grade (8 HW/CW assignments)
- **Final exam: 20%** (in-person, open book, 60 mins in the final week)

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- Week 2: Discrete Classification I - Logistic Regression
- Week 3: Linear Models, Regularization, and Hyperparameter Tuning
- Week 4: Discrete Classification II - Decision Trees
- Week 5: Imbalanced Data
- Week 6: Neural Nets
- Week 7: Large Language Models
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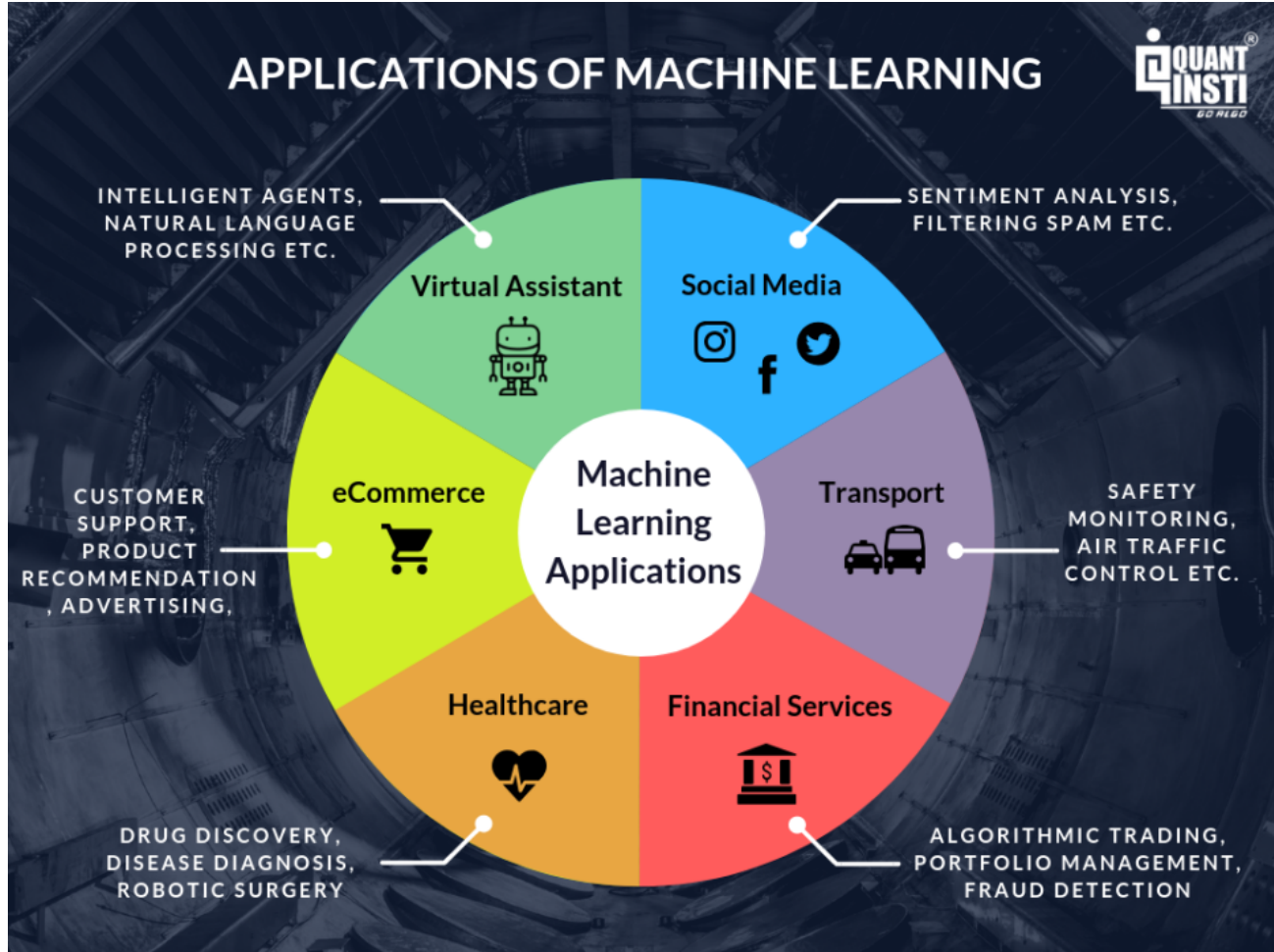
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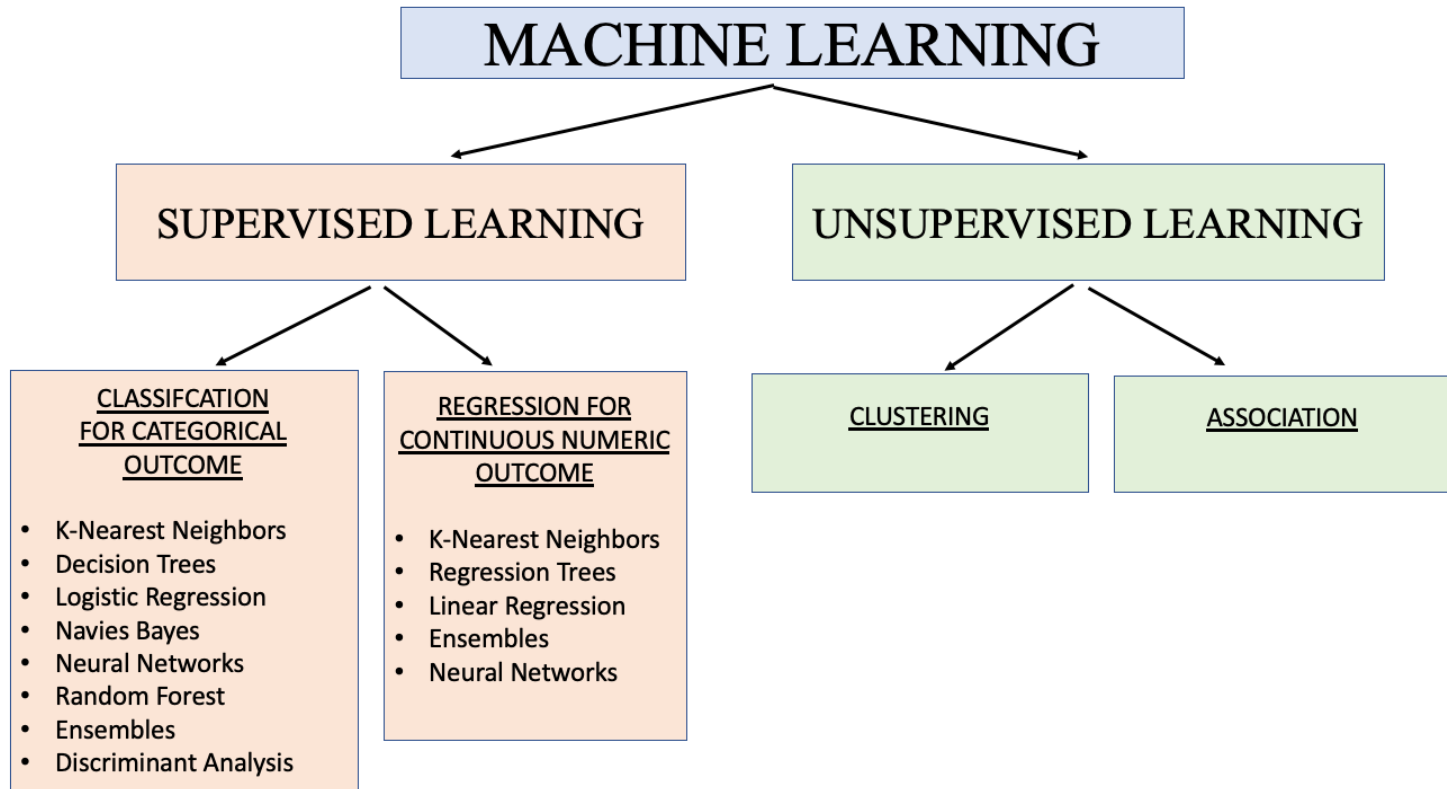
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Machine learning in the real world

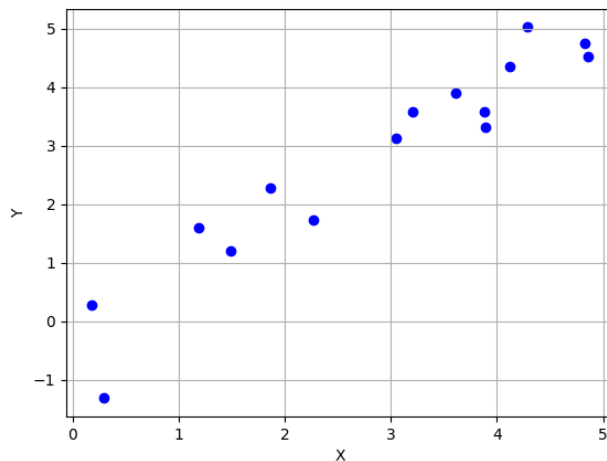


ML Quadrants



Machine Learning and Statistical Models

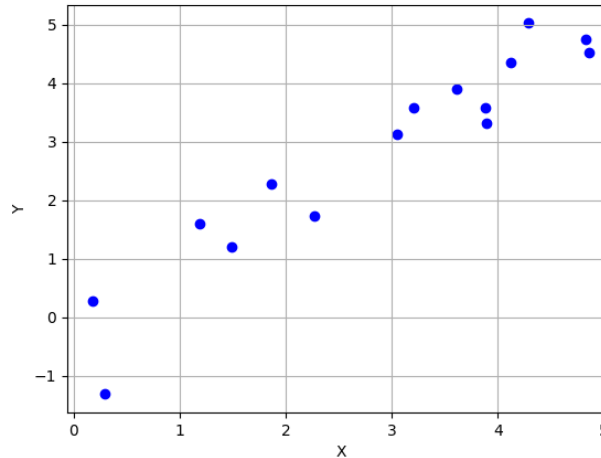
- Simple example. Observe a dataset:



- What is machine learning?
- What is a statistical model?

Machine Learning and Statistical Models

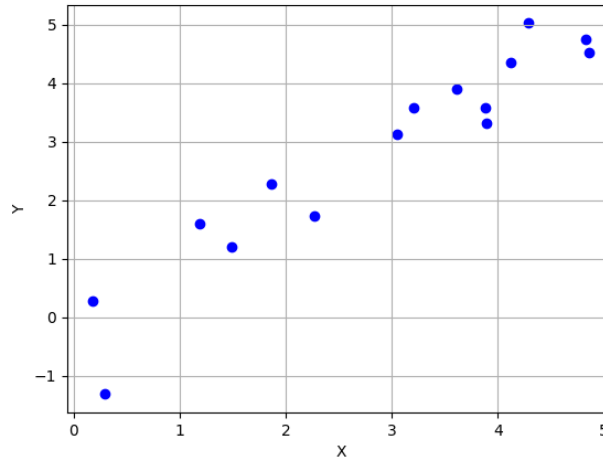
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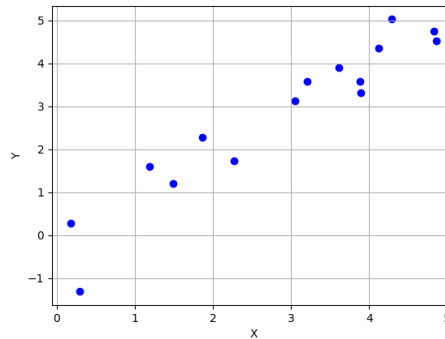
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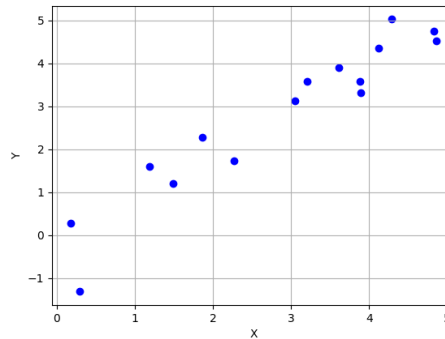
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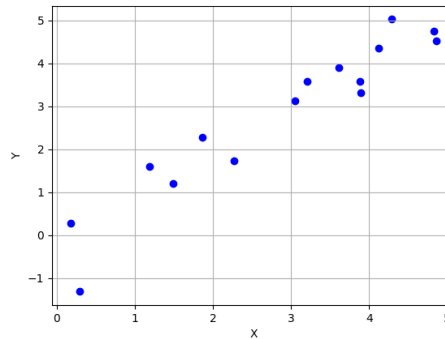
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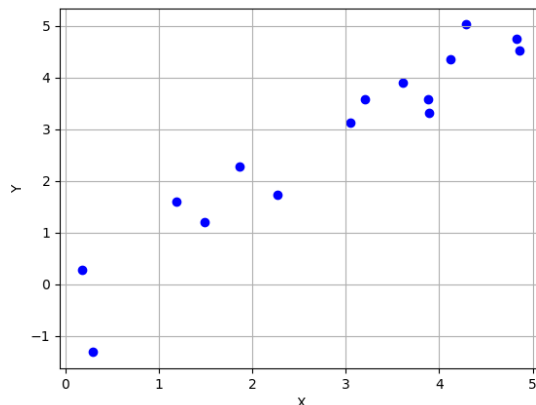
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Statistical Model

Mathematical model (a set of statistical assumptions),
focus on **estimation and inference**
(hypothesis testing, uncertainty quantification).
Applies to scenarios that demand **interpretability**

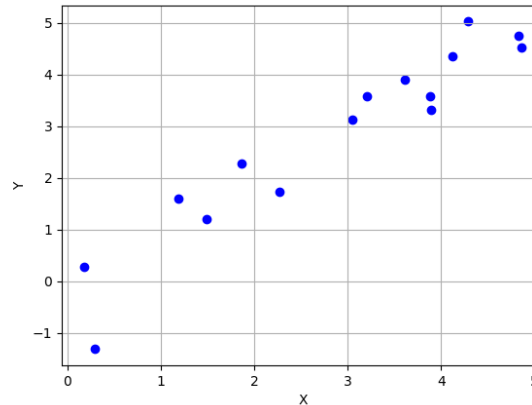


Assumptions:

- $Y = f(X) + \epsilon$, where f is a true model
- X and ϵ are independent
- $\mathbb{E}(\epsilon) = 0$ and $Var(\epsilon) = \sigma^2$

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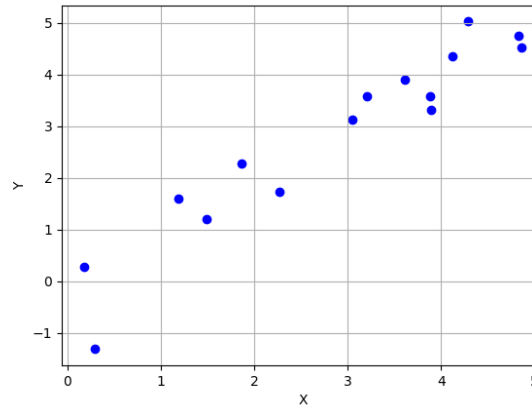


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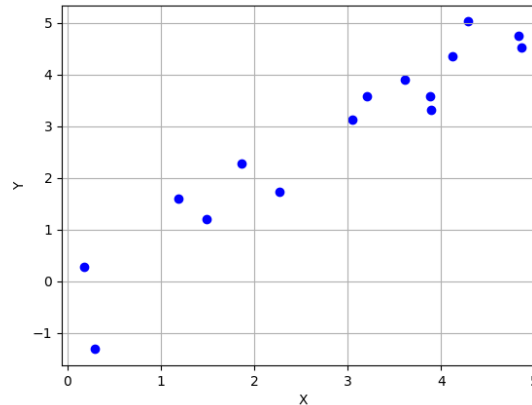


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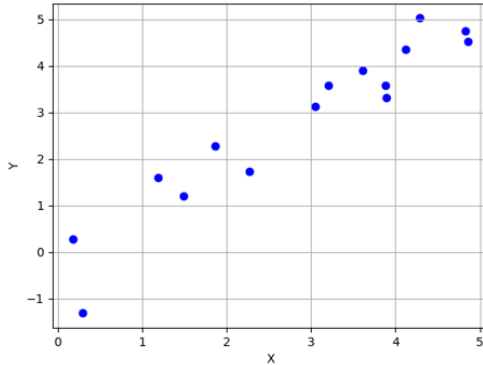
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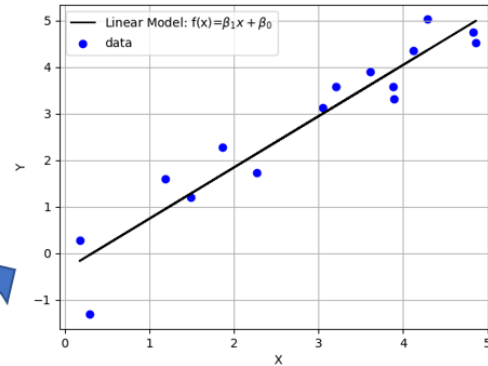
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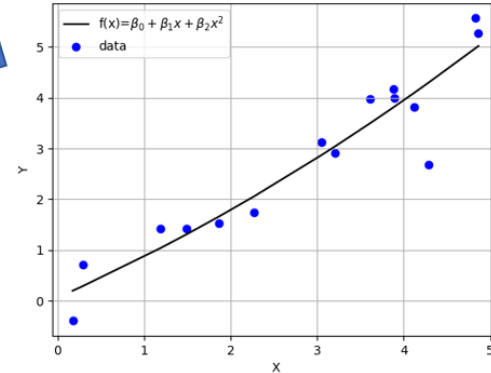
Example: form of f



Assumption: the relationship between X and Y is Linear!



Assumption: the relationship between X and Y is Quadratic!



Statistical machine learning

These days, the two cultures merge as “Statistical ML,” which is the main focus of this course

In what follows, I will introduce basic concepts in stat ML:

- Parametric vs nonparametric models
- Training vs testing data
- Bias–variance tradeoff
- Model validation

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Parametric VS nonparametric models

- **Parametric models:** $f(x)$ depends on a *finite number of parameters*. Example: linear regression

$$f(x) = \beta_0 + \beta'x$$

- once we know assume the parametric form of f , the estimation of f reduces to estimating the parameters (β_0, β)

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- Example: K in K -nearest neighbor classifier that grows with sample size
- Other examples: depth of a decision tree, number of layers and width in deep neural networks
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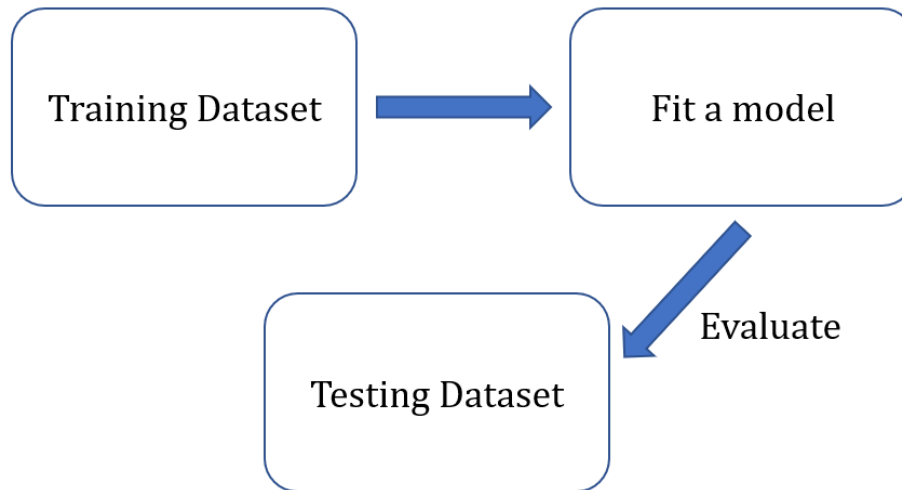
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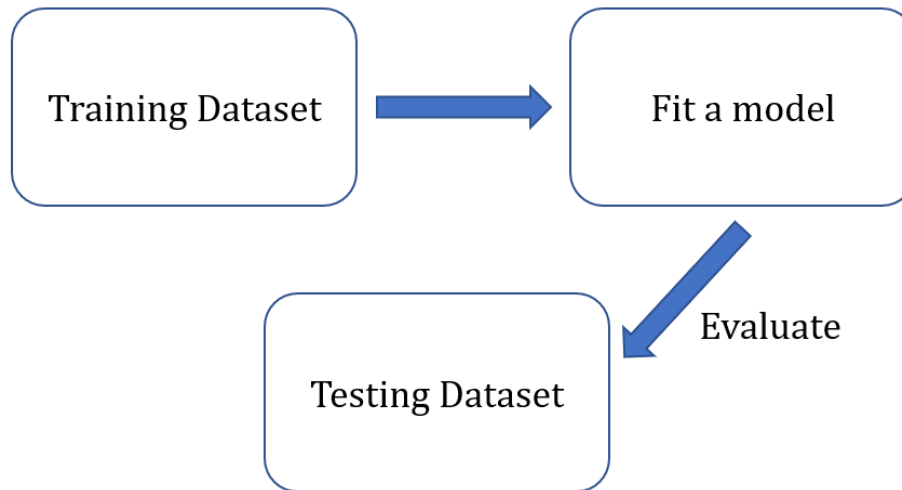
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- **Training data:** data used to fit the model
- **Testing data:** data NOT used to fit the model, but used to test how well the model performs



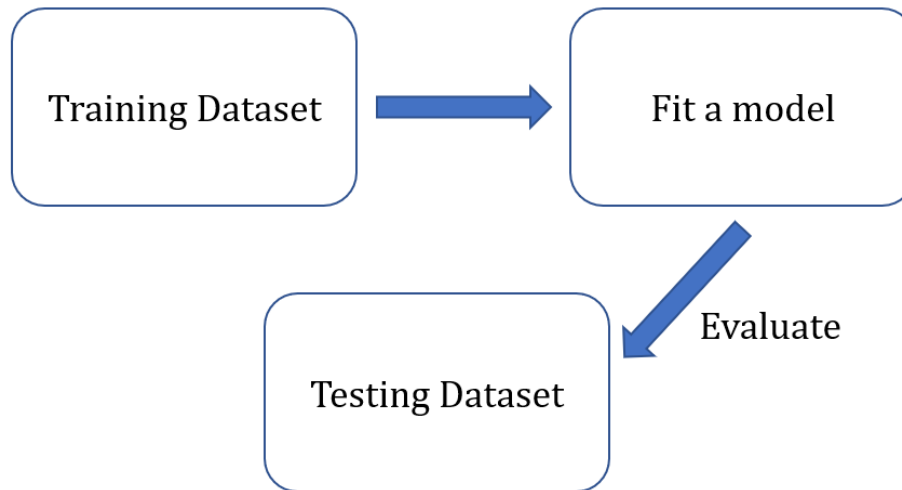
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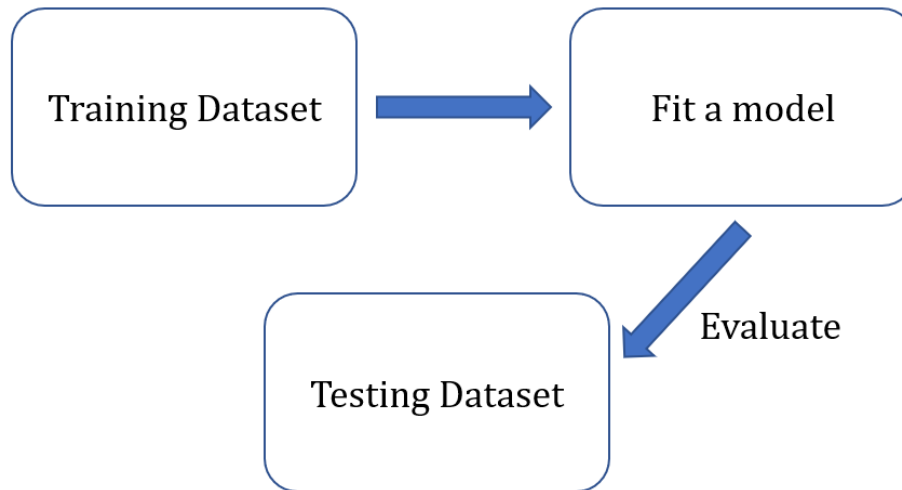
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Example: regression

- **Predictors/feature/covariates:** $\mathbf{X} = (X_1, X_2, \dots, X_p)$ is p -dimensional random variable
- **Response/label/target:** Y is any random variable.
Generally, Y is something we want to predict, e.g.
 $Y \in \{cat, dog\}$ or Y is starting salary after graduation
- **Relationship between \mathbf{X} and Y :**

$$Y = f^*(\mathbf{X}) + \epsilon, \tag{1}$$

where \mathbf{X} and ϵ independent, $\mathbb{E}(\epsilon) = 0$, $Var(\epsilon) = \sigma^2$

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Generally, Y is something we want to predict, e.g.
 $Y \in \{cat, dog\}$ or Y is starting salary after graduation
- **Relationship between \mathbf{X} and Y :**

$$Y = f^*(\mathbf{X}) + \epsilon, \tag{1}$$

where \mathbf{X} and ϵ independent, $\mathbb{E}(\epsilon) = 0$, $Var(\epsilon) = \sigma^2$

Example: regression

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Statistical machine learning for regression

- **Goal:** Find function f for predicting Y (or approximate f^* well)
- **Loss function:** e.g. squared loss

$$L(f(\mathbf{X}), Y) = (Y - f(\mathbf{X}))^2$$

- **Average loss** (expected error, risk) of f :

$$R(f) = \mathbb{E}_{\mathbf{X}, Y} [L(f(\mathbf{X}), Y)] = \mathbb{E}[(Y - f(\mathbf{X}))^2]$$

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Closer look at risk function R

- The expected squared loss can be written as

$$R(f) = \mathbb{E}[(Y - f(\mathbf{X}))^2] = \int \int (Y - f(\mathbf{X}))^2 \mathbb{P}(\mathbf{X}, Y) d\mathbf{X} dY,$$

where $\mathbb{P}(\mathbf{X}, Y)$ is the joint distribution of (\mathbf{X}, Y)

- Decomposition:

$$\begin{aligned} \mathbb{E}[(Y - f(\mathbf{X}))^2] &= \int \int (Y - \mathbb{E}(Y|\mathbf{X}))^2 \mathbb{P}(\mathbf{X}, Y) d\mathbf{X} dY \\ &\quad + \int \int (\mathbb{E}(Y|\mathbf{X}) - f(\mathbf{X}))^2 \mathbb{P}(\mathbf{X}, Y) d\mathbf{X} dY \end{aligned}$$

- Therefore, $R(f)$ attains its minimum at

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How to estimate f in practice?

- In practice, we do not know the exact form of $\mathbb{E}(Y|\mathbf{X})$
- **Question:** What do we usually do?
 - Impose structure on f , e.g.

$$f(\mathbf{X}) = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \cdots + \beta_p X_p$$

- Define a hypothesis space

$$\mathcal{F} = \left\{ f(\mathbf{x}) = \beta_0 + \sum_{i=1}^p \beta_i x_i : \beta_i \in \mathbb{R}, i = 0, \dots, p \right\}$$

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- Assess the quality of \hat{f} at $\mathbf{X} = \mathbf{x}_0$ (note that $Y = f^*(x_0) + \epsilon$):

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- Here, (\mathbf{x}_0, Y) is the testing data

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用来evaluate模型的质量

- Assess the quality of \hat{f} at $\mathbf{X} = \mathbf{x}_0$ (note that \mathbf{x}_0 is testing data)
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- Here, (\mathbf{x}_0, Y) is the testing data

Bias–variance tradeoff

- Reducible part can be decomposed into two components

$$\begin{aligned} & \mathbb{E}_D [\hat{f}(\mathbf{x}_0) - \mathbb{E}(Y|\mathbf{X} = \mathbf{x}_0)]^2 \\ &= \underbrace{\mathbb{E}_D [\hat{f}(\mathbf{x}_0) - \mathbb{E}_D(\hat{f}(\mathbf{x}_0))]^2}_{\text{Variance}} + \underbrace{[\mathbb{E}_D(\hat{f}(\mathbf{x}_0)) - \mathbb{E}(Y|\mathbf{X} = \mathbf{x}_0)]^2}_{\text{Bias}^2}, \end{aligned}$$

where the expectation is taken w.r.t. the training dataset D (that takes care of randomness in \hat{f})

- **Variance:** represents variability of the predicted value.
Randomness comes from the training data
- **Squared Bias:** if \mathcal{F} is flexible enough, then the mean across all training datasets is the truth, i.e. bias = 0

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Training MSE VS Testing MSE

- Let $D_r = \{(\mathbf{x}_i, y_i)\}_{i=1}^n$ and $D_e = \{(\mathbf{x}'_i, y'_i)\}_{i=1}^m$ be training and testing datasets, respectively. Train an estimator from D_r

$$\hat{f} = \arg \min_{f \in \mathcal{F}} \frac{1}{n} \sum_{i=1}^n (f(\mathbf{x}_i) - y_i)^2$$

- Evaluate \hat{f} by the mean squared error (MSE):

$$\text{Training MSE} : \frac{1}{n} \sum_{i=1}^n (\hat{f}(\mathbf{x}_i) - y_i)^2$$

$$\text{Testing MSE} : \frac{1}{m} \sum_{i=1}^m (\hat{f}(\mathbf{x}'_i) - y'_i)^2$$

- **Question:** Which one to use for assessing quality of \hat{f} ?

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$$\hat{f} = \arg \min_{f \in \mathcal{F}} \frac{1}{n} \sum_{i=1}^n \underbrace{(f(\mathbf{x}_i) - y_i)^2}_{\text{risk}}$$

want to min it
⇒ bias low
var high

- Evaluate \hat{f} by the mean squared error (MSE):

$$\text{Training MSE} : \frac{1}{n} \sum_{i=1}^n (\hat{f}(\mathbf{x}_i) - y_i)^2$$

← 如果“all function f ”
by training error = 0

$$\text{Testing MSE} : \frac{1}{m} \sum_{i=1}^m (\hat{f}(\mathbf{x}'_i) - y'_i)^2$$

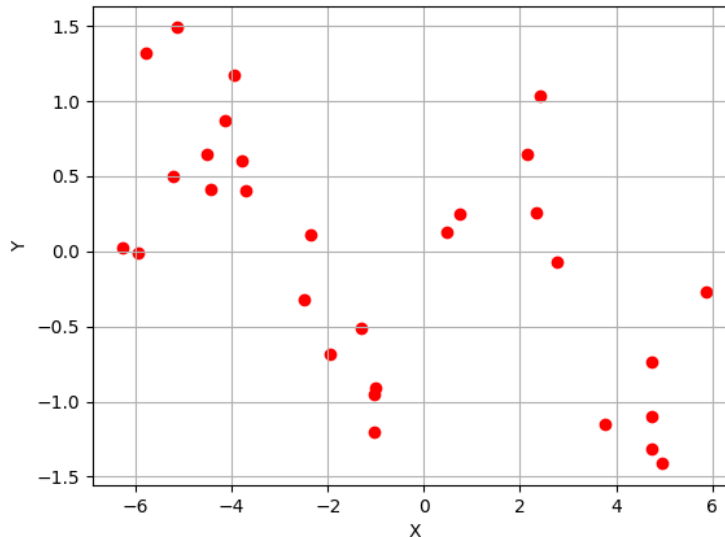
- Question:** Which one to use for assessing quality of \hat{f} ? Testing error
(or not increase)
if \hat{f} becomes more flexible, training error decrease. (better fit)
N 变大 ~ 引入更多参数 or “more complex”

Example

- Let $(x_i, y_i)_{i=1}^n$ satisfy

$$y_i = \sin(x_i) + \epsilon_i$$

- $x_i \sim \text{Unif}(-2\pi, 2\pi)$
- $\epsilon_i \sim N(0, 0.5)$ indep. of x
- sample size $n = 30$



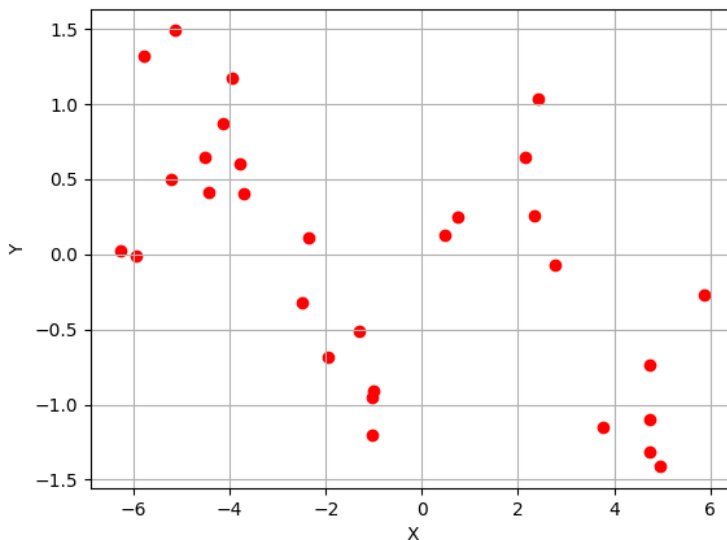
Example

“error” refers to square loss

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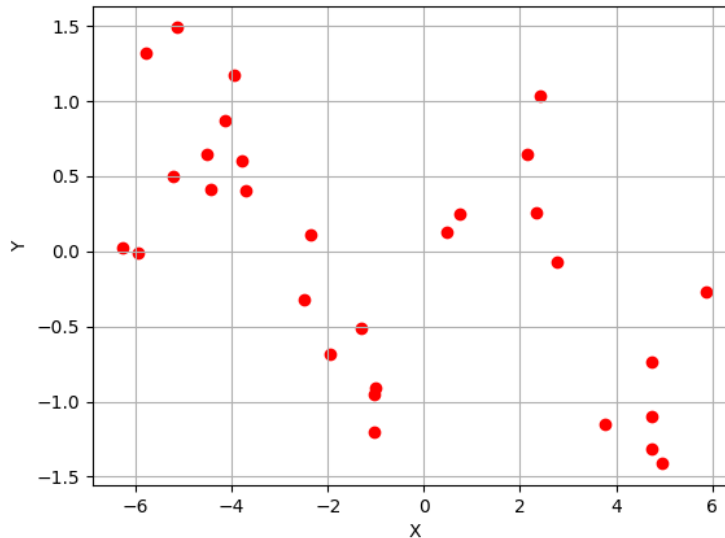


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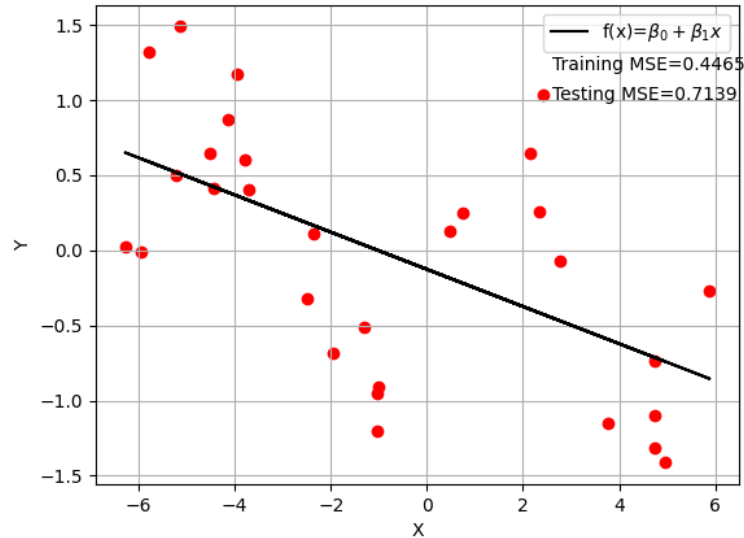
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Example: linear regression

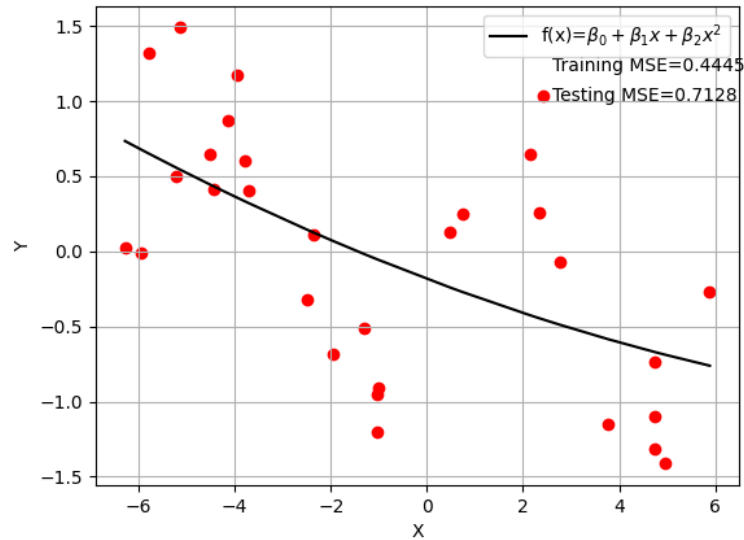
- Fit a linear model $f(x) = \beta_0 + \beta_1 x$



- Training MSE is 0.4465
- Testing MSE is 0.7139

Example: quadratic regression

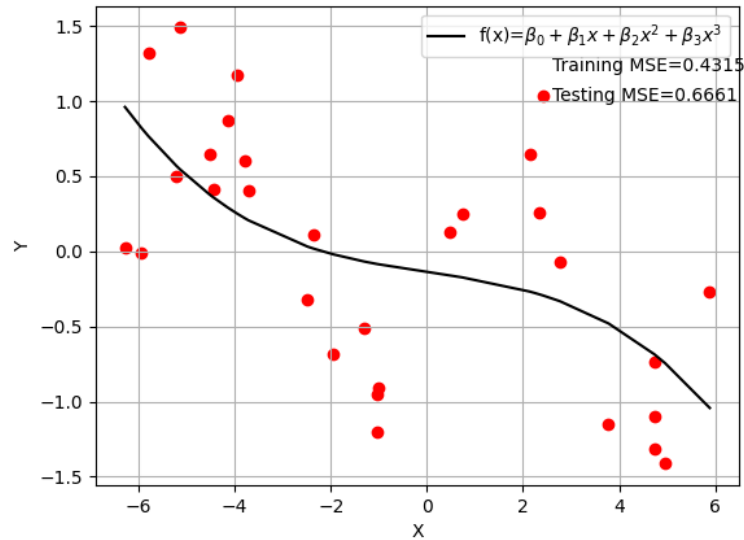
- Fit a linear model $f(x) = \beta_0 + \beta_1 x + \beta_2 x^2$



- Training MSE is 0.4445 (improve 0.0020)
- Testing MSE is 0.7128 (improve by 0.0019)

Example: polynomial regression

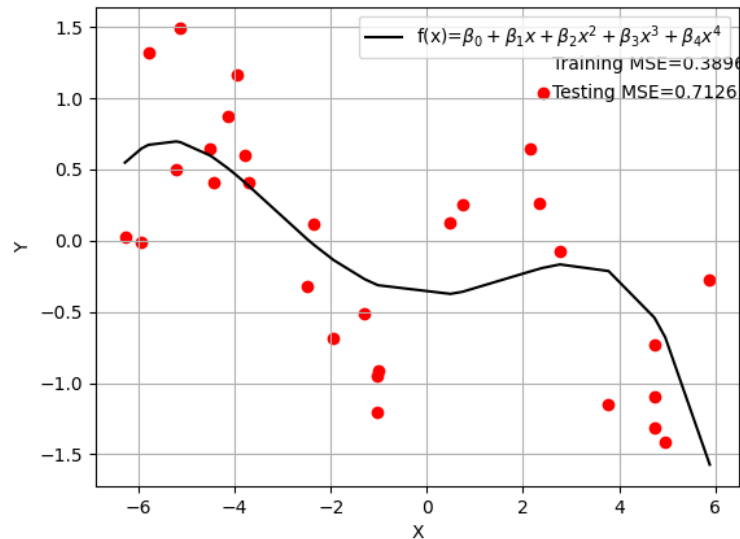
- Fit a linear model $f(x) = \beta_0 + \beta_1 x + \beta_2 x^2 + \beta_3 x^3$



- Training MSE is 0.4315 (decreased by 0.0130)
- Testing MSE is 0.6661 (decreased by 0.0467)

Example: higher order polynomial

- Fit a linear model $f(x) = \beta_0 + \beta_1 x + \beta_2 x^2 + \beta_3 x^3 + \beta_4 x^4$



- Training MSE is 0.3896 (decreased by 0.0419)
- Testing MSE is 0.7126 (increased by 0.0464):
start fitting noise rather than signal...

irrelevant from minimizing the testing error

Example: takeaways

Metrics	Model 1	Model 2	Model 3	Model 4
Train MSE	0.4465	0.4445	0.4315	0.3896
Test MSE	0.7139	0.7128	0.6661	0.7126

- **Train vs test MSE vs flexibility of the model:**
 - (1) Train MSE is non-increasing
 - (2) Test MSE first decreases and then increases (U-shape)
- **Bias-variance tradeoff for test MSE:**
 - (1) More flexibility \Rightarrow small bias, high variance
 - (2) Less flexibility \Rightarrow high bias, low variance

Selecting a model

- so far: choosing a model amounts to **balancing bias vs variance**
- details depend on exact modeling assumptions
- e.g. should we choose the function f linear OR quadratic OR cubic?
- more generally: how to select the best model from a set of candidate models?
- use **model validation**

Model validation

- **Training set:** used to train the ML model that learns patterns, relationships, and features from this set
- **Validation set:** a separate subset of data that is NOT used directly for training, but is used **during the training phase** to assess the model's performance on unseen data
- **Test (holdout) set:** yet another subset of data that is NOT used during training OR validation, but is reserved for the **final evaluation** of the model performance after training

Training/validation split

- **Def. (True) testing error** is mean loss on unseen data, e.g.

$$\mathbb{E}_{x_0, D} \left(\hat{f}(x_0) - \underbrace{f(x_0)}_{\text{有人会说作}y} \right)^2,$$

where x_0 is indep. of data D used to train \hat{f}

- Split the data into two parts: training and validation. The average error on validation data is an **estimate of testing error**
- in practice, training/validation split is usually 80:20 or 66:34

Simulation experiment:

how well does validation error estimate test error?

- The *diabetes* dataset has 768 ^{768 observations} samples
- Use 500 samples for training and 268 samples for testing
- The “true” test MSE is 0.2350 (calculated on the 268 testing samples)

Simulation experiment:

how well does validation error estimate test error?

- Repeat the following experiment many times to see how well the validation error estimates the true testing error (0.2350)
- For each repetition, split the data into **training** (350 samples) and **validation** (150 samples) *again*
- **Fit** a logistic regression (to be discussed in Week 2) on the training set
- Compute the **validation error** (MSE on the validation set) and compare it with the true testing error

Simulation experiment: how well does validation error estimate test error?

Try training/validation split multiple times:

0.3133333	0.2350746
0.3000000	0.2350746
0.2600000	0.2350746
0.2933333	0.2350746
0.2800000	0.2350746
0.2666667	0.2350746
0.3466667	0.2350746
0.2933333	0.2350746
0.3200000	0.2350746
0.2666667	0.2350746
0.3000000	0.2350746
0.3066667	0.2350746
0.2933333	0.2350746
0.2800000	0.2350746
0.2866667	0.2350746

- **Left:** validation error and **right:** true testing error

Simulation experiment:

how well does validation error estimate test error?

- Disadvantages of hold-out validation:
 - (1) the **validation error** is **highly variable**, depending on the split
 - (2) **only a subset of data is used to train the model** (350 out of 500) \Rightarrow information loss, test error overestimated

Solution: cross-validation

- **Cross-validation:** repeating the training/validation split multiple times
- **Objective:** for a given ML method, estimate the test error to
 - evaluate performance with less variability (model assessment)
 - select an appropriate level of flexibility (model selection)
- **Algorithm:** hold out a subset of data from the training process and evaluate model fit on those held-out (unseen) observations

K-Fold Cross-Validation

- The dataset is divided into K subsets (folds). The model is trained on $K - 1$ folds and validated on the remaining fold. This process is repeated K times, with each fold serving as the validation set exactly once.

Stratified K-Fold Cross-Validation

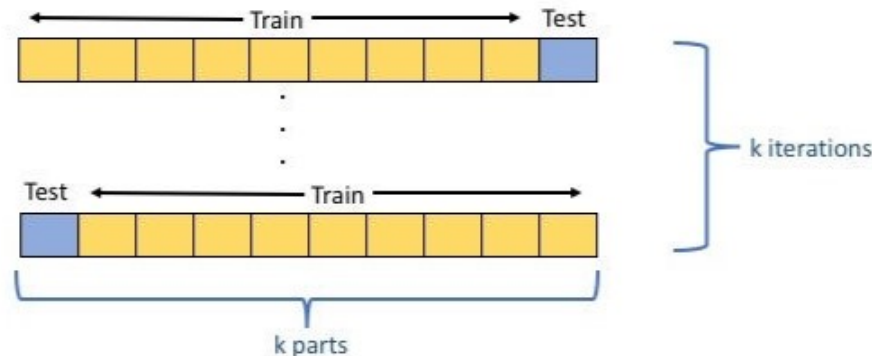
- Similar to K-Fold, but ensures that each fold maintains the same class distribution as the original data. Particularly useful for imbalanced datasets (to be discussed in week 5)

Leave-One-Out Cross-Validation (LOOCV)

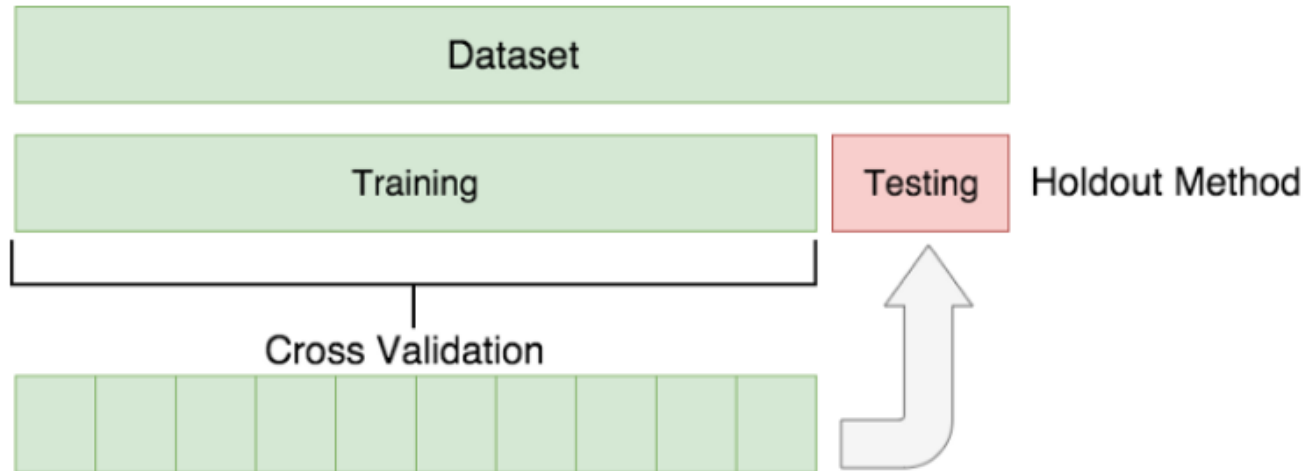
- Only **one** data point is used for validation, and the model is trained on the remaining data. This process is repeated for each data point in the dataset. E.g., if $n = 100$, then 100 training/validation iterations
- Computationally expensive (or even infeasible) when sample size is large (except linear regression where an explicit formula is available)
- The validation MSE from LOOCV is an average of n fold-specific error estimates. Each of these is based on almost the same data \Rightarrow highly correlated \Rightarrow high variance

K-fold Cross-validation: implementation

- Divide the data into K parts
- Use $K - 1$ of the parts for training and 1 for testing
- Repeat the procedure K times, rotating the test set
- Calculate a performance metric (e.g., mean squared error, misclassification error, prediction interval) as an average across folds



Training/validation/testing



Example: 6-fold cross-validation

1. Data $D = (z_i)_{i=1}^{6n} = (\mathbf{x}_i, y_i)_{i=1}^{6n}$. Split D into 6 parts:

$$D_1 = (z_i)_{i=1}^n, D_2 = (z_i)_{i=n+1}^{2n}, D_3 = (z_i)_{i=2n+1}^{3n}$$
$$D_4 = (z_i)_{i=3n+1}^{4n}, D_5 = (z_i)_{i=4n+1}^{5n}, D_6 = (z_i)_{i=5n+1}^{6n}$$

2. For $j = 1, \dots, 6$:

- (1) Construct $D_{-j} = \cup_{i \neq j} D_i$
- (2) Train a function \hat{f} as

$$\hat{f}_{-j} = \arg \min_{f \in \mathcal{F}} \frac{1}{5n} \sum_{i \in D_{-j}} (f(\mathbf{x}_i) - y_i)^2$$

3. Compute the validation error of $\hat{f}_{-j}, j = 1, \dots, 6$,

$$VE_j(\hat{f}_{-j}) = \frac{1}{n} \sum_{i=(j-1)n+1}^{jn} (\hat{f}_{-j}(\mathbf{x}_i) - y_i)^2$$

Example: 6-fold cross-validation

4. Use the average (across folds) validation error as an estimate of testing error

$$VE = \frac{1}{6} \sum_{j=1}^6 VE_j(\hat{f}_{-j})$$