

English Curriculum Level beginner

BRILL PRIVATE COURSE

TAHUN PELAJARAN

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➤ Title: English for beginner

A. INTRODUCTION STATEMENT AND RATIONALE

(a) Introduction statement

This is the whole study plan for Brill Private Couse. It is tutoring agency and and additional learning activity by students outside school to increase understanding of subjects. Brill provides learning program such as foreign language classes. This study plan is for english subject level Beginner.

(b) Rationale

It is hope that this plan will be useful tool for teachears providing them with clarify guidelines in the teaching of English and ensuring consistency and continuity in practice throughout the school. During the development phase of this plan, some concerns were expressed regarding pupil achievement in certain aspects of our English program. We have therefore decided that pupils would benefit from the development and implementation of a co-ordinated program of learning.

VISION AND AIMS

(c) We believe that language learning is a tool for life long learning and this curriculum is expected to become one of component in an effort to increase students' knowledge in terms of experience and language skills English so students able to communicate well, confidently and effectively will contribute to the development of their self-esteem and their personal growth.

(d) In teaching english we aim :

- ❖ To enable students to understand spoken and written text English
- ❖ To enable student express their thoughts and ideas in English
- ❖ To develop confidence students in listening, speaking, reading and writing

B. CURRICULUM PLANNING

1. RESOURCES OF LEARNING BOOK

The resources used include several books, the main book that is used by teachers and will be used as a module for students learning is a book by Scholastic entitled Basic English Grammar "A systematic introduction to grammar for beginning learners. Including also language activities from various web sites. Class teachers are responsible for resources relating to the English curriculum in their own classrooms.

2. METHODOLOGIES

This plan will inform all teachers of the methodologies used in teaching English i.e. talk and discussion, collaborative learning, active learning, use of the environment, problem-solving and skills through content.

Reading

Basic Sight Vocabulary Basic sight vocabulary is an important component of the language base the child needs before embarking on a structured reading programme. It will be acquired from a number of sources, such as language experience material, large format books, environmental print, labelling, flash cards, etc. Sight vocabulary will be developed through selecting common words, core words, words from the reader, high interest words, Dolch list and social sight vocabulary

Writing

The Brill's approach to writing concentrates on the writing process in order to develop the child's expressive and communicative abilities. Through the process of writing, children will explore a selection of independently-chosen topics, through a variety of genres for different audiences within a whole school that values children's writing.

This plan aims to enable students to write clearly, correctly, and fluently, use wide range of vocabulary, use grammar appropriately etc.

Speaking

Speaking is "the process of building and sharing meaning through the use of verbal and non-verbal symbols, in a variety of contexts" (Chaney, 1998, p. 13). However, today's world requires that the goal of teaching speaking should improve students' communicative skills. Discussion and story telling are activities to learning speaking.

Listening

Discussion and story telling also stronger way to learn listening. Give student a particular listening activity like audio segment to accomplish. First, instruct students to prepare for listening to audio segment then play the audio segment, allowing the students to take notes if helpful.

3. ASSESMENT AND RECORD KEEPING

Assessment is integral to the teaching and learning process. Many tools that we use for it include :

- Teacher observation
- Teacher-designed tasks and tests
- Running Records and Free Writing
- Work samples, portfolios and reports

Each teacher will keep reporting and students' progress and needs when evaluating and reviewing our progress in English.

4. TIMETABLE

1.5 Hours

2X per week

5. PARENTAL INVOLVEMENT

Parental involvement is considered an integral part of effectively learning in Brill. We appreciate that parents are the primary educators and that therefore plays crucial role in the subjects, growing and language development of their children. Brill keep communicate with parents' students through their children development.

c. LEARNING ACHIEVEMENTS

Through this curriculum, students are expected to be able to know and understand the rules they have learned.

knowing and understanding knowledge of vocabulary, grammar, phrases and simple expression sentences in certain situations includes the following:

PARAMETER	DESCRIPTIONS OF OUTCOMES IN LEARNING ENGLISH FOR BEGINNER
STUDENTS BE ABLE TO KNOW	<p>knowing and understanding knowledge of vocabulary, grammar, phrases and simple expression sentences in certain situations includes the following:</p> <ol style="list-style-type: none">1. <i>Alphabet</i><ol style="list-style-type: none">a. Able to spelling vocabulary or word / spelling bee2. <i>Grammar</i><ol style="list-style-type: none">a. Part of speechb. To bec. Present tensed. Present Continuous tensee. Past tensef. Past continuous tenseg. Future tenseh. Future continuous tensei. Comparison3. <i>Phrase</i><ol style="list-style-type: none">a. Knowing and understanding phrase sentences4. <i>Expression</i><ol style="list-style-type: none">a. Greeting expressionb. How to apologies, request and feelings

6. CURRICULUM STRUCTUR ENGLISH LEVEL BEGINNER

Content	Student outcomes	Assessment	Resources
Alphabet, The capital letter, numbers	Be able to spelling some words, be able to know how and when to use capital letters and be able to count in english	Worksheet	Website,books
Nouns	Be able to know and understand the variety of nouns	Worksheet	Website,books
Pronouns	Be able to know and understand the variety of pronouns	Worksheet	Website,books
Adjectives	Be able to know and understand the variety of adjectives	Worksheet	Website,books
Determines	Students understand and can make sentence and put in in the sentences	Worksheet	Website,books
Verbs and tense	Be able to make sentences clearly	Worksheet	Website,books
Subject-verb agreement	Able to explain the rules for subject-verb agreement. identify and correct errors in subject-verb agreement.	Worksheet	Website,books
Adverbs	Be able to know and understand the variety of adverbs	Worksheet	Website,books
Prepositions	Be able to know and understand the variety of preposition	Worksheet	Website,books
Connectors	Be able to know and understand the variety of connector	Worksheet	Website,books
Sentences	Be able to know the definition of sentence and know what sentence must have in. Be able to make some sentences	Worksheet	Website,books
Punctuation	Be able to know and understand the variety of punctuation	Worksheet	Website,books

IMPLEMENTATION

(a) Roles and Responsibilities

the teaching staff will implement this plan with the support of the Board of Management, Parents and student itself.