

# KEISHA I. WIEL

## Curriculum Vitae

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Department of Anthropology  
Temple University  
Gladfelter Hall  
1115 West Berks Street  
Philadelphia, PA 19122

## EDUCATION

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- 2014 to present      Ph.D. (expected 2022), Anthropology  
Temple University, Philadelphia, PA  
*Committee:* Paul Garrett (advisor), Inmaculada García Sánchez, Augusto Lorenzino
- 2008- 2010      M.A., Anthropology, Track: Cultural Competency  
University of Central Florida, Orlando, FL  
*Thesis:* “Perceptions on the Social Status of Papiamentu in Contrast to its Official Significance in Aruba and Curaçao”  
*Committee:* Rosalyn Howard (advisor), Ronald Kephart, Ty Matejowsky
- 2004-2007      B.A., Anthropology  
Minor: Spanish  
University of North Florida, Jacksonville, FL
- Additional Study*
- 2017      Linguistic Society of America Institute, University of Kentucky,  
Lexington, KY
- 2007      Jacksonville University, Jacksonville, FL
- 2003      St. John’s University, Queens, NY

## FELLOWSHIPS AND AWARDS

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- Fall 2017      **Digital Scholars Program**  
Center for the Humanities at Temple and the Digital Scholarship Center of Temple Libraries  
*Organized through* Humanities, Arts, Science, and Technology Alliance and Collaboratory
- Fall 2014      **Future Faculty Fellow Program**  
Temple University Graduate School  
Temple University
- Fall 2006      **Student Fellowship Program**

## GRANTS

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2019	Fulbright-Hays Doctoral Dissertation Research Abroad \$46,098
2019	Graduate School Summer Grant, Temple University \$6,500
2019	Dr. Silvia W. de Groot Fonds, Royal Netherlands Institute of Southeast Asian and Caribbean Studies €7,223 (\$8,200)
2018	National Science Foundation US-Based Scholar Travel Grant (Conference, Botswana) \$1,655
2018	College of Liberal Arts Graduate Travel Award, Temple University \$500
2018	Graduate School, Temple University \$4,500
2017	First Summer Research Initiative, Temple University \$6,500
2017	College of Liberal Arts Graduate Travel Award, Temple University \$400
2016	First Summer Research Initiative, Temple University \$6,000
2016	Dr. Richard A. Lobban, Jr. and Dr. Carolyn B. Fluehr-Lobban Pre-Dissertation Research Award in Anthropology \$1,000
2016	College of Liberal Arts Graduate Travel Award, Temple University \$300
2015	First Summer Research Initiative, Temple University \$6,000
2014	Travel Grant, Professional Staff Congress, City University of New York \$3,000
2012	Travel Grant, Professional Staff Congress, City University of New York \$3,000

## RESEARCH INTERESTS

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- Language socialization and identity construction in education.
- Creole languages in education and policymaking.
- Postcolonial language ideologies in the Caribbean.
- Creole languages in the Caribbean region: particularly Aruba, Bonaire, and Curaçao.
- Creole language use and identity construction through social media.

## PUBLICATIONS

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### *BOOK CHAPTERS*

2017. “Creole Languages, Status, “Correctness,” and Identity: A Look at Papiamentu on Facebook” *In* Archaeologies of Erasures and Silences: Recovering Othered Languages, Literatures and Cultures in the Dutch Caribbean and Beyond. N. Faraclas, R. Severing, C. Weijer, E. Echteld, W. Rutgers, and R. Dupey, eds. University of Curaçao

2012. “Papiamentu/u: The Language that Identifies the People of Aruba and Curaçao” *In* Readings in Language Studies: Volume 3. P. Chamness Miller, J. Watzke and M. Mantero, eds. International Society for Language Studies, Inc.

2010. “Papiamentu/u: The Language that Identifies the People of Aruba and Curaçao” *In* Iguana’s Newfound Voices: Continuity, Divergence and Convergence in Language, Culture, and Society on the ABC-Islands. N. Faraclas, R. Severing, C. Weijer, E. Echteld eds. Fundashon pa

Planifikashon di Idioma, FPI (Institute for Language Planning (Institute for Language Planning of Curaçao)

### *OTHER PUBLICATIONS*

2012. “Zwarte Piet: A Racist Caricature?” published on Racialicious ([www.racialicious.com](http://www.racialicious.com)).

## **ACADEMIC TEACHING EXPERIENCE**

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| 2015 to 2019 | <b>Instructor of Record, Anthropology Department<br/>Temple University, Philadelphia, PA</b><br><i>Classes taught:</i><br>Language in Society<br>Race and Poverty in the Americas<br>Representing Race<br>Youth Cultures   |
| 2015 to 2017 | <b>Graduate Teaching Assistant, Anthropology Department<br/>Temple University, Philadelphia, PA</b><br><i>Classes TAed:</i><br>Language in Society   |
| 2011- 2014   | <b>Adjunct Lecturer, Anthropology and Black Studies in the Social<br/>Sciences Department<br/>York College, CUNY, Jamaica, NY</b><br><i>Classes taught:</i><br>Introduction to Cultural Anthropology<br>Ethnology and Ethnography of the Caribbean<br>Africa and the Columbian Exchange<br>Anthropology of Aging |
| 2010         | <b>Graduate Teaching Assistant, Anthropology Department<br/>University of Central Florida, Orlando, FL</b><br><i>Classes TAed:</i><br>General Anthropology<br>Human Species  |

## **ACADEMIC CONSULTING EXPERIENCE**

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| 2013- | <b>You Got In, New York City, NY<br/>Cofounder- College Prep Program</b> <ul style="list-style-type: none"><li>- Program initiated to help students in Aruba and Curaçao transition from secondary education to tertiary education in the United States through academics and athletics.</li></ul> |
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- 2010-2011      **iLearn4Free, Lynchburg, VA**  
**Consultant- Papiamento Application for Smartphones**
- Consultant on the development of an M4Read application for Papiamento.
  - App development that promotes reading in the mother tongue by using games and strategies to teach children to read in their native language.
- 2010-2011      **Missouri State University, Springfield, MO**  
**Researcher- Kriolu Orthography Development**
- Collaborating with Dr. Margaret Buckner on utilizing Papiamentu to create an orthography for the Kriolu language spoken in Guinea-Bissau.
- 2008-2009      **University of Central Florida, Orlando, FL**  
**Graduate Research Assistant in project:**  
**“Puerto Ricans in Central Florida 1940s to 1980s: A History”**
- Interviewed participants from or had lineage from Puerto Rico on their histories living in Central Florida.
  - Researched the history of the Puerto Rican diaspora in Central Florida
  - Collected stories and photographs about the interviewees’ experiences living in Central Florida.
  - Assisted in sorting through photographs and stories to be put into the final digital story.
  - Collaborated getting the exhibit ready for the initial showing.
- 2007              **University of North Florida, Jacksonville, FL**  
**Researcher in Garifuna Class Project**
- Researched the composition of the syntax and lexicon of the Garifuna language through an informant.
  - Used IPA symbols to mark down the data that was given by the informant.
- 2006              **University of North Florida, Jacksonville, FL**  
**Researcher- Anthropology Fellowship**
- One of four fellows chosen to take on a combination of service-learning and research activities in the UNF Archaeology and Anthropology laboratories.
  - Worked with an Associate Professor to learn how the background of a student affected their college careers.
  - Researched and compared how Caribbean and American students were reared and how it influenced their time in college.

## **CONFERENCES AND PRESENTATIONS**

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- August 2020    “Linguistic Bias or a Chance to get Ahead: How Language is Used a Gatekeeper to Education”

- Linguistic Disadvantage in Education Online Workshop, University College Dublin, Dublin, Ireland
- June 2019 “Multilingual Education and What it can Mean for the Creole Language Papiamentu/o”  
Caribbean Studies Association Conference, Santa Marta, Colombia
- August 2018 “Being Live on Facebook: An Analysis of the Digital Discourse of Papiamentu/o in Education”  
Society for Caribbean Linguistics Conference, Heredia and Limón, Costa Rica
- June 2018 “Ken Kier this Tea (Who Wants this Tea): Gender Performativity through a Creole Identity”  
International Gender and Language Association Conference, Gaborone, Botswana
- June 2018 “Linguistic Markers of Identity in Education: What the Role of Papiamentu/o in Education means for a Creolized Identity”  
Caribbean Studies Association Conference, Havana, Cuba
- June 2017 “Discourses of Language Use in a Facebook Setting: A Look at Papiamentu”  
Caribbean Studies Association Conference, Nassau, Bahamas
- April 2017 “Ideological Notions on Discourses of Language Use in a Facebook Setting”  
Graduate Students of Language at Temple Conference, Temple University, Philadelphia, Pennsylvania, USA
- June 2016 “Redefining Dutch Caribbean Identity through Papiamentu: Looking Through the Works of Frank Martinus Arion”  
Caribbean Studies Association Conference, Port-au-Prince, Haiti
- May 2016 “Social Media, the Educational Domain, and Contradictory Ideologies: Papiamentu Use on Facebook and its Potential for a Shifting Educational Model”  
Working Conference on Discourse Analysis in Education, The Ohio State University, Columbus, Ohio, USA
- March 2016 “Antobra and Wakiendo: The Policing of a Different Type of Transgressive in Creole Languages”  
Society for Applied Anthropology Conference, Vancouver, British Columbia, Canada
- May 2015 “Codes of Communicating: Papiamentu’s Dichotomy within Social Media and Education”  
Caribbean Studies Association Conference, New Orleans, Louisiana, USA
- August 2014 “Identity Personified Through Education: The Case for Raising Awareness of Papiamentu”  
Society for Caribbean Linguistics Conference, Oranjestad, Aruba
- May 2014 “Reimagining Language Barriers: Notions of a Creolized Education through Papiamentu”  
Caribbean Studies Association Conference, Mérida, Mexico
- May 2012 “A Critical Discourse on ‘Race’ and Language through Citizenship in Aruba and Curaçao”  
Caribbean Studies Association Conference, Pointe-à-Pitre, Guadeloupe
- July 2011 “Papiamentu: The Language that Identified the People of Aruba and Curaçao”  
International Society for Language Studies Conference, Oranjestad, Aruba
- May 2011 “E Mester ta di nos Kultura: Papiamentu’s Presence within an Ideological Discourse”  
Caribbean Studies Association Conference, Willemstad, Curaçao

- Nov. 2010 “The Historical Imprints That Impacted the Development of Papiamentu”  
American Anthropological Association Conference, New Orleans, Louisiana, USA
- July 2010 “Perceptions on the Social Status of Papiamentu in Contrast to its Official Significance in Aruba and Curaçao”  
Language, Culture, and History Conference, Laramie, Wyoming, USA
- March 2010 “Perceptions on the Social Status of Papiamentu in Contrast to its Official Significance in Aruba and Curaçao”  
Poster presentation at Graduate Research Forum, University of Central Florida, Orlando, Florida, USA

## INVITED TALKS

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- August 2020 **Invited Speaker**  
“The Legacy of the Resistance: From the Haitian Revolution to the Modern Dutch Caribbean”  
Combersacion Habri: International Day for the Remembrance of the Slave Trade and its Abolition, Stichting Rancho, Oranjestad, Aruba
- August 2020 **Invited Speaker**  
“Marginalized Languages in Education: Papiamentu/o in Dutch Caribbean Education”  
University of Michigan, Ann Arbor, MI
- July 2020 **Invited Panelist**  
“Racism in and through Language: Linguistic Justice in Education and the Community”  
Combersacion Habri: Antiracismo den Trabou Comunitario, Stichting Rancho, Oranjestad, Aruba
- June 2020 **Invited Panelist**  
“Caribbean-American Cultural Connections: Cultural Forms, Cultural Industries and Social Justice”  
Caribbean-American Connections, Social Justice and Shared Dreams, U.S. Embassy Guyana in collaboration with the Caribbean Studies Association, Webinar
- October 2017 **Invited Panelist**  
“Unnatural: Environmental Disasters and Colonialism in the Contemporary Caribbean”  
Center for the Study of Ethnicity and Race, Columbia University, New York, NY
- October 2016 **Invited Panelist**  
“Mother Tongues United: The Importance of the Mother Tongue in Children’s Literature in the Caribbean”  
Center for Latin American and Caribbean Studies, New York University, New York, NY
- October 2015 **Invited Panelist**  
“Mother Tongues United: Creoles of the Caribbean” Roundtable Discussion  
Haitian Creole Language Institute of New York, New York, NY
- March 2015 **Invited Speaker**

- “Di Nos e Ta: Intersectionality of Language, Identity, and Culture on the Dutch Caribbean Islands of Aruba and Curaçao”  
Latin American and Caribbean Studies Caribbean Week, Bridgewater State University, Bridgewater, MA
- October 2012 **Invited Speaker**  
“Papiamentu: The Language that Identifies the People of Aruba and Curaçao”  
African American Studies Colloquium, York College, CUNY, Jamaica, NY
- August 2011 **Invited Speaker**  
“Papiamentu: The Language that Identified Identifies the People of Aruba and Curaçao”  
University of Aruba, Aruba

## MEDIA COVERAGE

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- May 2019 Podcast Interview on Papiamentu in Aruba and Curaçao “No Hasi Ko’i Pendu.”  
Vocal Fries Podcast. <https://vocalfriespod.fireside.fm/46>
- Sept. 2017 Radio interview about Papiamentu in education. “Live cu Amy” at TOP FM 95.1.  
Santa Cruz, Aruba.

## SPECIAL SKILLS IN TECHNOLOGY

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- Data Scraping, Text Mining, and Text Analysis software: **RStudio** and **Voyant**
- Speech Analysis Software: **Praat**
- Media Software: **Adobe Lightroom** and **Adobe Premier Pro**

## MEMBERSHIPS

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- Fundashon Kultura i Desaroyo (Culture and Development Foundation)  
Secretary from 2018-
- Caribbean Studies Association (CSA).  
Graduate Student Representative from 2017-
- Anthropology Graduate Student Association (AGSA) Temple University  
Vice President from 2016-2017
- Temple University Graduate Students Association (TUGSA).
- Visual Anthropology Society at Temple University (VAST).
- Society for Caribbean Linguistics (SCL).
- American Anthropological Association (AAA).
- Society for Linguistic Anthropology (SLA).
- International Society for Language Studies (ISLS).

## LANGUAGES

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**English-** native language.

**Papiamentu-** native language.

**Spanish-** speak, read, and write with intermediate competence.

**Dutch-** read with basic competence.

**Portuguese-** speak, read, and write with basic competence.

**African American Vernacular English-** speak, read, and write with native competence.

**Aruban San Nicolas English-** speak, read, and write with native competence.

**Trinidadian English Creole -** speak, read, and write with intermediate competence.