

SUBJECT-BASED BANDING (PRIMARY)

OFFERING DIFFERENT SUBJECT COMBINATIONS



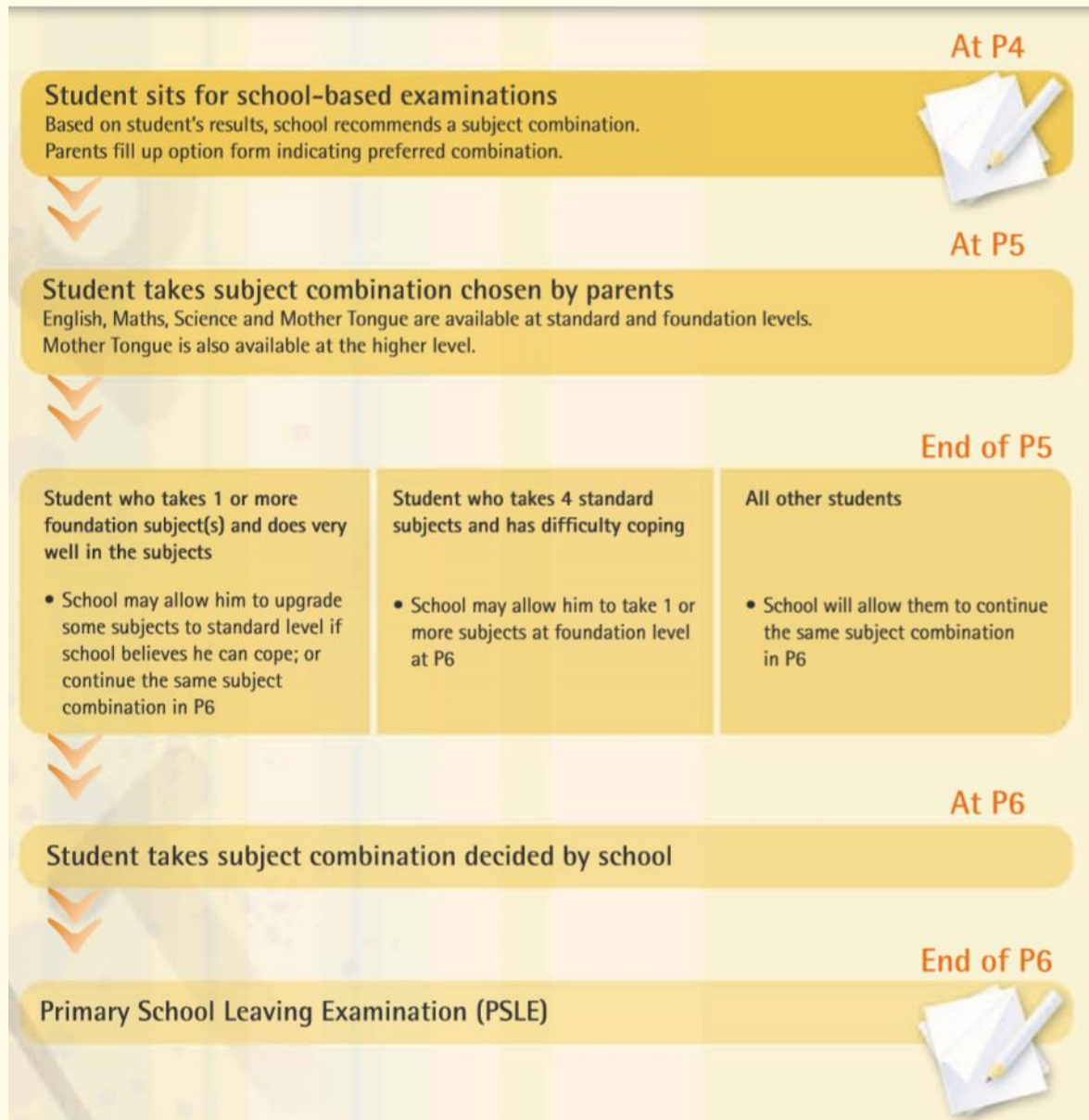
SUBJECT-BASED BANDING (PRIMARY)

- Subject-based Banding (Primary) provides greater flexibility for students by offering them the option of Standard and Foundation Subjects, depending on their strengths. This will allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The new PSLE scoring system will not change the considerations for deciding on a student's subject combination.
- Schools will continue to recommend based on the following:
 - Student's aptitude, motivation and performance in each subject;
 - Student's ability to cope with a particular subject combination; and
 - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.
- Offering subjects at Foundation level is not a disadvantage to the students. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.

SUBJECT-BASED BANDING (PRIMARY)

If your child (for P4 exam)	Your child will be recommended to take
Passes all 4 subjects and performs very well in Mother Tongue Language	4 Standard Subjects + Higher MT
Passes all 4 subjects Passes 3 subjects	4 Standard Subjects
Passes 2 subjects or less	2 Standard Subjects (EL + MT) 2 Foundation Subjects (FMA + FSC)
	3 Standard Subjects + 1 Foundation MT
	4 Foundation Subjects

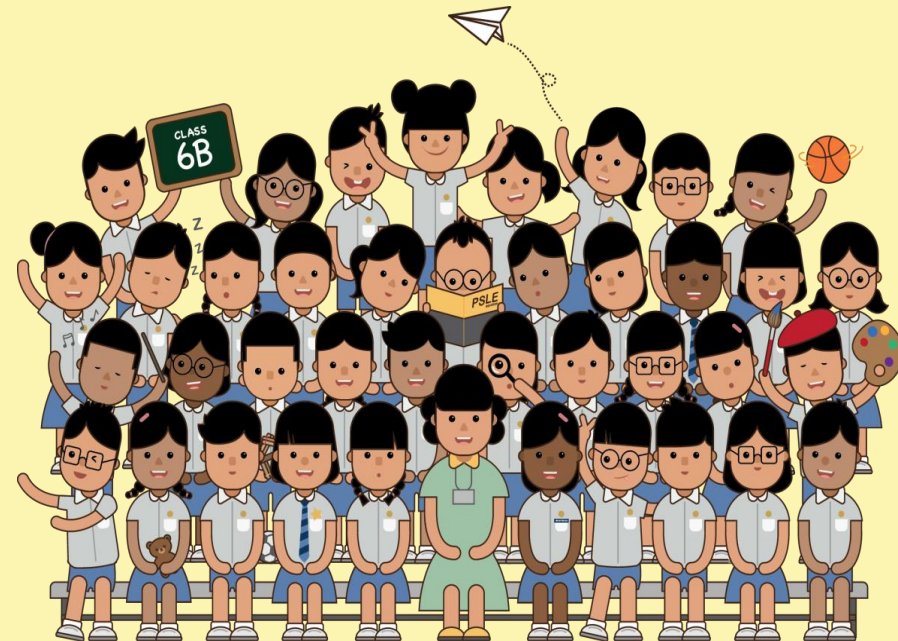
HOW DOES SUBJECT-BASED BANDING WORK?



UPDATES ON PSLE SCORING & S1 POSTING FROM 2021

IT'S PART OF A BIGGER STORY

2019 BRIEFING FOR P4 PARENTS



OVERVIEW

RE-CAP FROM 2016

- How PSLE Scoring Works
- How S1 Posting Works

[New] 2019

FAMILIARISING STUDENTS AND PARENTS WITH THE NEW SYSTEM AND GUIDING THEM IN MAKING SUBJECT CHOICES

- Presentation of results in Achievement Levels
- Scoring for Foundation Subjects
- Eligibility for Higher Mother Tongue Language (HMTL) in Secondary Schools
- Indicative AL Cut-Off Points (COPs)

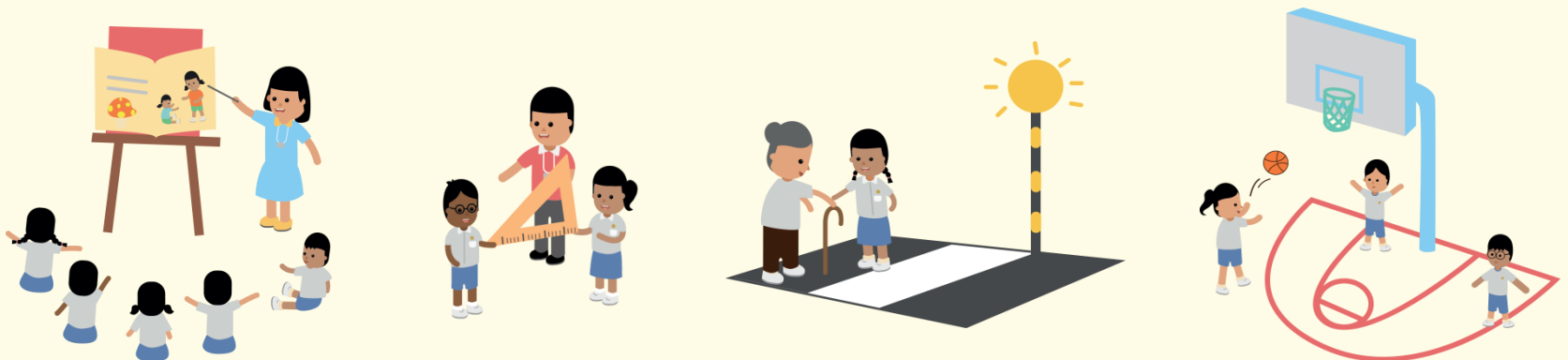


THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done



Recap from 2016

HOW PSLE SCORING WORKS



FROM T-SCORE TO WIDER SCORING BANDS

(a) Reduces fine differentiation of students

- Students with similar scores in each subject will be grouped into wider bands measured in 8 ALs.

(b) Reflects a student's individual level of achievement

- Unlike the current T-score, the students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

4 SUBJECT ALs WILL BE ADDED TO FORM THE PSLE SCORE

- The PSLE Score replaces the T-score aggregate.
- The PSLE Score ranges from 4 to 32, with 4 being the best.
- Students will be placed in secondary school courses based on their PSLE score – Express, Normal (Academic) or Normal (Technical).

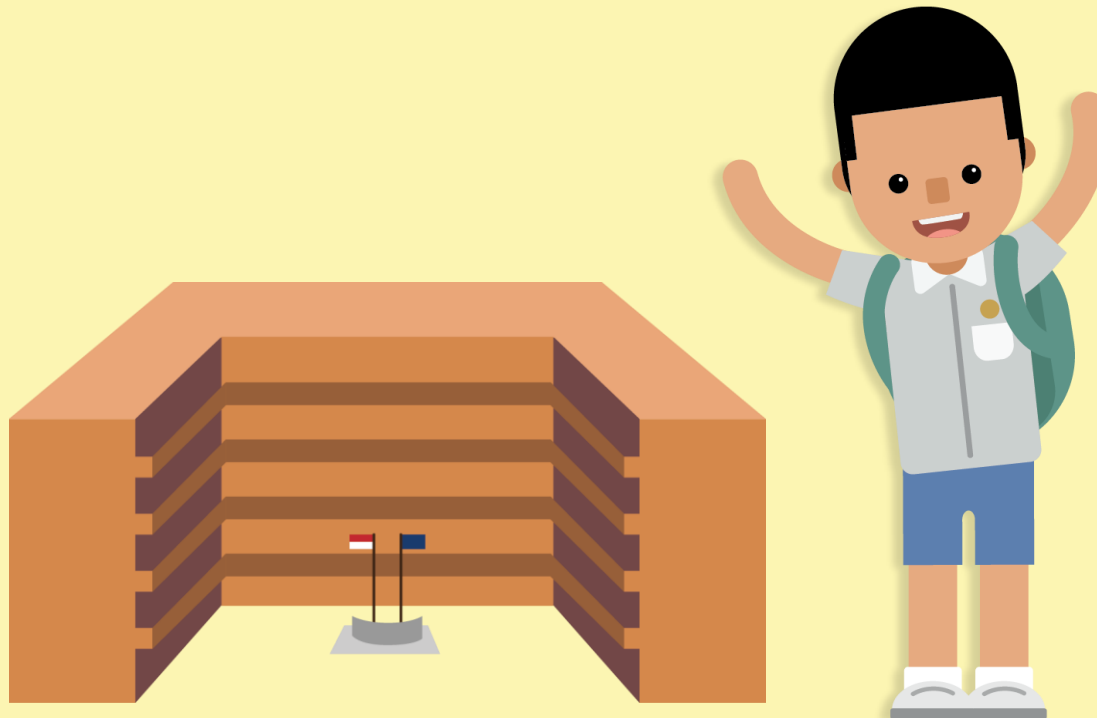


ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2

PSLE SCORE: 8

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26-30, with AL7 or better in both EL <u>and</u> MA

HOW S1 POSTING WORKS



CHOICE ORDER OF SCHOOLS WILL MATTER MORE

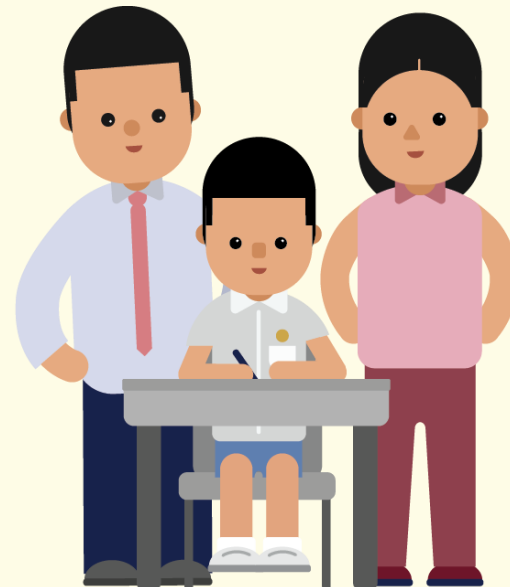
- Academic merit, i.e. the PSLE Score, remains the first criterion for secondary school posting.
- If two students with the same PSLE Score vie for a place in a school, the following tie-breakers will be used:

1. CITIZENSHIP
2. CHOICE ORDER OF SCHOOLS **(NEW)**
3. COMPUTERISED BALLOTING



CHOOSING SECONDARY SCHOOLS

- Parents and students should consider the student's strengths and interests and make school choices based on the school's unique culture, ethos and programmes
- Parents and students can find out more about secondary schools' distinctive programmes through MOE's SchoolFinder tool, secondary schools' websites and open houses.



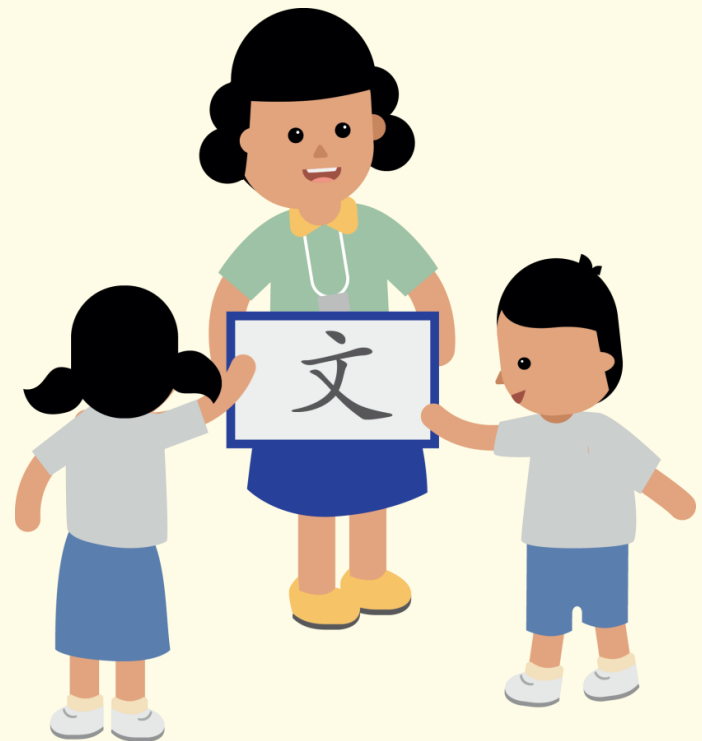
USE OF HCL FOR ADMISSION INTO SAP SCHOOLS



STUDENTS' HCL GRADES GIVE POSTING ADVANTAGE FOR SAP SCHOOLS







Currently, for admission to SAP schools, students are awarded bonus T-score points based on their HCL grade:

- 3 points for Distinction
- 2 points for Merit
- 1 point for Pass



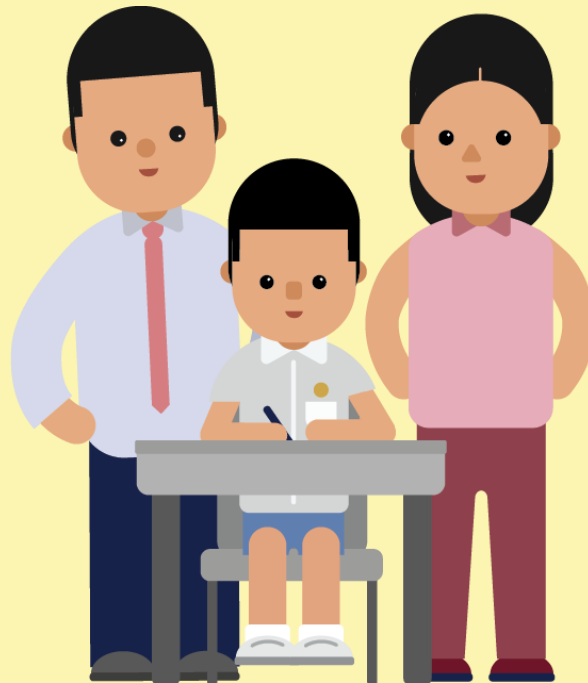
THIS HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE

- Students will be ranked taking into account their performance in HCL.
 - Their HCL performance will be indicated in their PSLE Score.
- This posting advantage applies before the tie-breakers for S1 posting.

				<u>PSLE Score</u>
1st		7	NO HCL	7
2nd		8	DISTINCTION	8D
3rd		8	MERIT	8M
4th		8	PASS	8P
5th		8	NO HCL	8
6th		9	DISTINCTION	9D

2019 UPDATES:

**FAMILIARISING STUDENTS AND PARENTS
WITH THE NEW SYSTEM AND GUIDING
THEM IN MAKING SUBJECT CHOICES**



PRESENTATION OF RESULTS IN ACHIEVEMENT LEVELS



PRESENTATION OF RESULTS IN ALs

- Starting from the 2020 P5 cohort, schools will present school-based examination results of P5 and P6 students in ALs.
 - 2020 P6 students will not be affected, nor will P1 to P4 students.
- This will help familiarise students and parents with the new AL scoring system

SUBJECT	TERM 3: WA		END OF YEAR EXAM		OVERALL	
	Mark	AL	Mark	AL	Mark	AL
ENGLISH	83	3	81	3	82	3
MATHEMATICS	65	5	67	5	67	5
SCIENCE	70	5	75	4	74	5
CHINESE	75	4	77	4	77	4
	Grade		Grade		Grade	
SOCIAL STUDIES	-		-		A	
ART	-		-		A	
MUSIC	-		-		B	
PHYSICAL EDUCATION	-		-		B	

Update from
"Grade" to "AL"

OVERALL

Total Achievement Level (AL) Score : 17
 Attendance : 95/95
 Class for Next Year : P6-CH
 Subject Combination for Next Year : 4S

New Field to compute
"Total AL Score"

SCORING FOR FOUNDATION LEVEL SUBJECTS



FOUNDATION SUBJECTS GRADED IN 5 BANDS TODAY

- Under the current PSLE grading system, Foundation subjects are graded in 5 scoring bands from Grade 1 to U.

Current System	
Grade	Raw Mark Range
1	85 – 100
2	70 – 84
3	50 – 69
4	30 – 49
U	< 30

FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.



ENGLISH AL3

FOUNDATION MOTHER TONGUE ALB

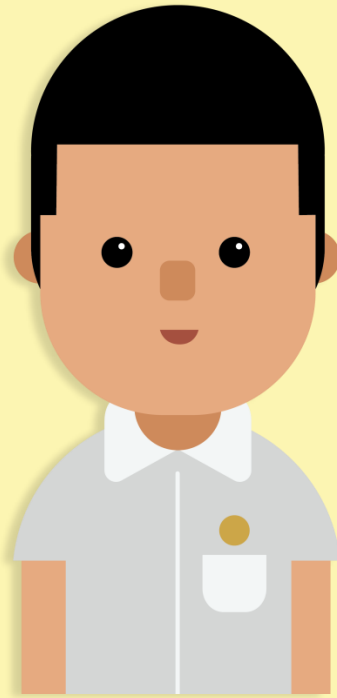
FOUNDATION MATHEMATICS ALB

SCIENCE AL5

PSLE SCORE: 22

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL <u>and</u> MA

ELIGIBILITY FOR SECONDARY SCHOOL HIGHER MOTHER TONGUE LANGUAGE (HMTL)



ELIGIBILITY FOR HMTL IN SECONDARY SCHOOLS

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

OR

(ii) PSLE Score of 9 to 14 inclusive; and attain

- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.

INDICATIVE AL CUT-OFF POINTS (COPs)



INDICATIVE COPs

- To support parents and students in making informed secondary school choices, MOE will provide information on each school's indicative COP in AL terms in the first half of 2021.
- These AL COPs will be derived from the PSLE scores and choice patterns of the 2020 S1 posting exercise.
- This is sufficient time for the 2021 PSLE cohort to make their secondary school choices and choose to apply for DSA (Sec) if they wish.



In summary

FAMILIARISING STUDENTS AND PARENTS WITH THE NEW SYSTEM AND GUIDING THEM IN MAKING SUBJECT CHOICES

2019

Primary 4

Scoring for Foundation level subjects – to guide students and parents on whether to take Foundation level subjects at PSLE

Eligibility for Secondary School HMTL – to guide students and parents on whether to take HMTL at PSLE

2020

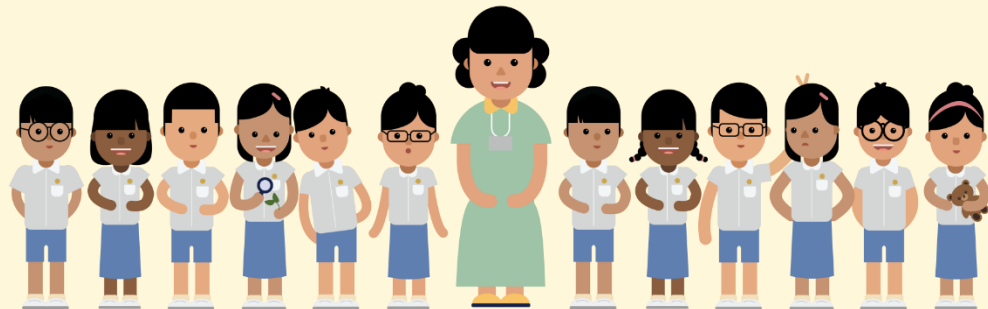
Primary 5

School Results in Achievement Levels (ALs) – to familiarize students and parents to the new system

2021

Primary 6

Release of Indicative AL COPs – to guide students and parents in making school choices



THANK YOU!

