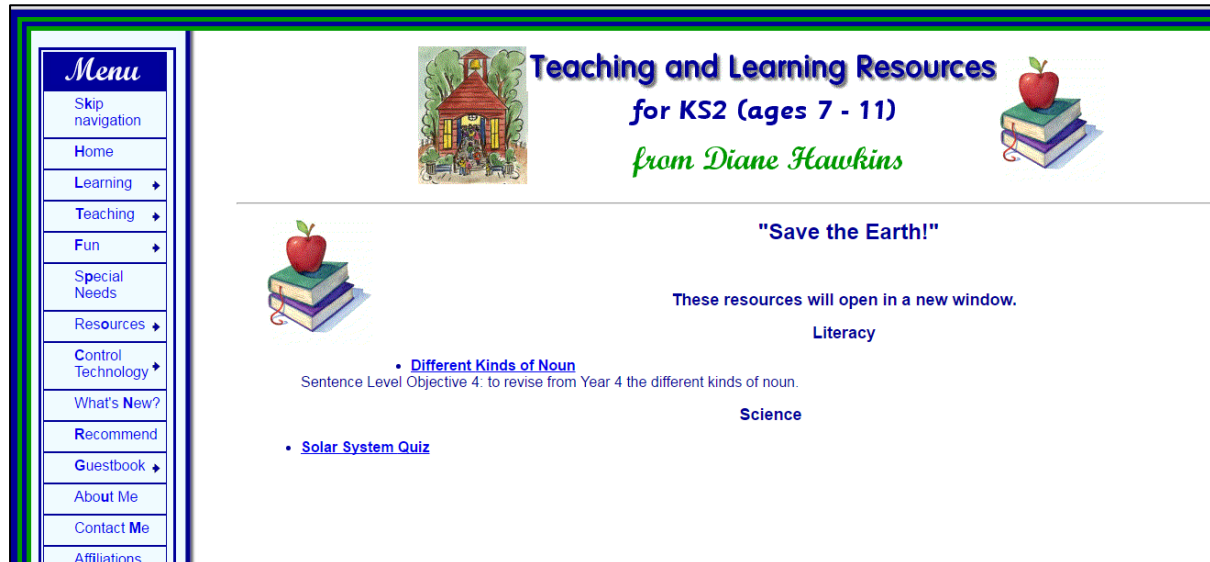


Ref: 0011 Analysis

Source: "Teaching and Learning Resources for KS2 (ages 7-11) from Diane Hawkins",
25/04/2016

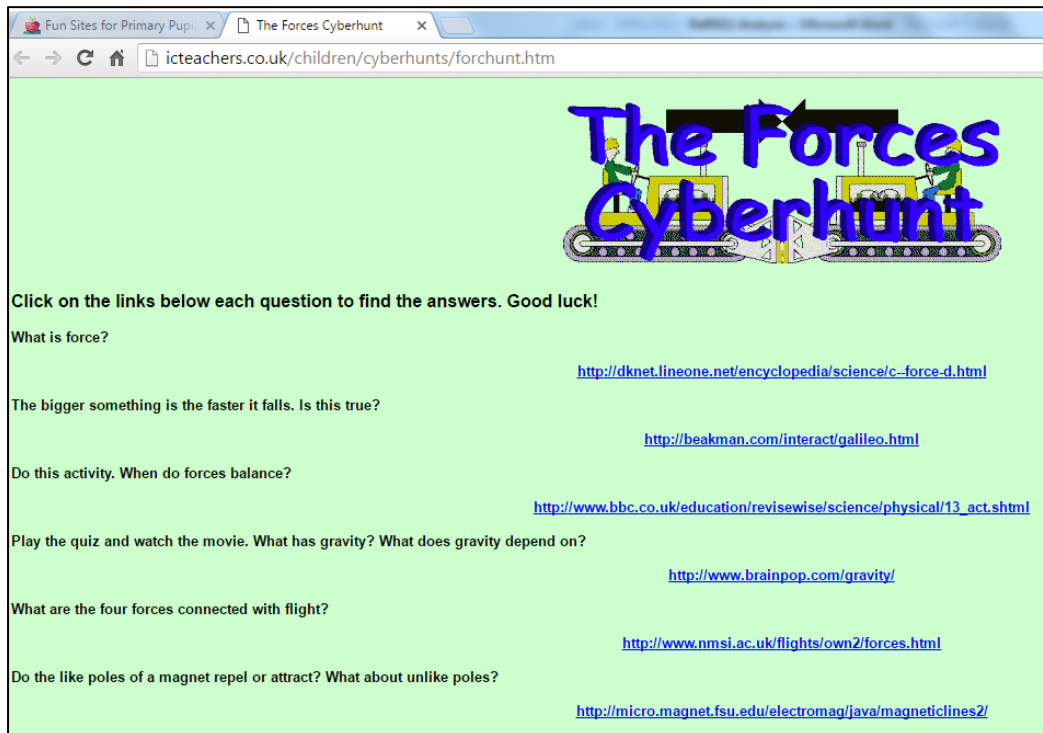


Firstly, when compared to "Energy Quest" the overall design is lacking- the site is almost barren and seems to have been made hastily with HTML. This has given it an overall cheap look, from without even looking for the interactive games; already I feel that the context on this site is going to be lacklustre.



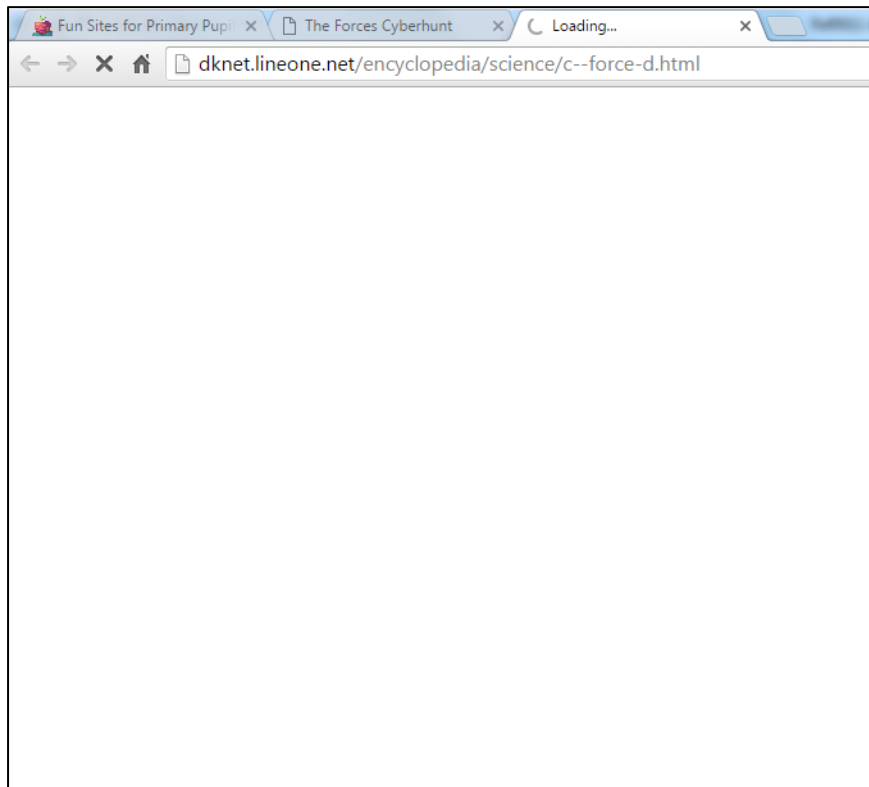
This is one of the resources under “Fun Science”; it’s more of a PowerPoint with links rather than anything worth gathering information on. The colour scheme attempts to be bright, but only achieves being near unsightly with an unnatural green conflicting with an almost sickly yellow.

The artwork itself seems to have been done with a final goal in mind, but seems to lack any overall professionalism. While I make no claims in my artistic skills, this seems a bit extreme for use on a final product. The art is then contrasted by the picture of the detective, what only serves to make the vegetable look unappealing. Although I can understand that this is aimed towards a younger target audience- I feel that this is a good example of design to avoid.



Looking away from the presentation- I decided to look at another science related activity. I was instantly met with disappointment as the same HTML layout came up with a title that could have been made in Microsoft Word.

For something that came under the heading "Fun Science", I fail to see how this could be fun in anyway. It lacks anything to separate in from a normal webpage. There is no input or output other than links- other than looking up the answers to the questions provided, you have no way of knowing if you're right or wrong. I personally classify this as just a source of information- there is not noteworthy in the concepts of fun or interactive here.



On a side note, when I clicked on a link- I was met with a loading screen that didn't end. This website has no redeeming features, it doesn't even work to an extent.