

Science and Entertainment Survey

Science and Entertainment Questionnaire

First Section: Science Lessons

The purpose of this section is to explore the quality of science lessons before GCSE level. This information will be used to help design a unique learning aid that will help to promote science in a stress-free format.

This section of the questionnaire contains five questions.

* 1. What year group are you in?

* 2. Please rate the following topics in terms of how much you enjoyed them.

	I enjoyed it a lot	It was OK	It didn't really stand out	Not much	I hated it	I don't remember/ I haven't covered that subject
Electricity and Magnetism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Periodic Table and Elements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genetics and Evolution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forces and Describing motion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cells and organisation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Earth and atmosphere	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reproduction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health, Photosynthesis and cellur respiration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 3. Think about a science lesson you've recently enjoyed, what made it fun?

* 4. Does the idea of exams make you feel stressed?

- ☐ Yes
☐ No

* 5. Please rate certain parts of your science lessons from 1(Much improvement needed) to 5 (Excellent)

	1 Much improvement needed	2	3 So-so	4	5 Excellent
The content that was covered in the lesson	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The environment that the lesson took place in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of time I had to work on activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The activities I was given helped me to understand the material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Second Section: Entertainment

The purpose of this section is to explore a typical student's usage of online resources. This information will then be used to decide on the most effective format to create resources for students to help with the promotion of GCSE science.

This section of the survey contains four questions.

* 6. On average how many hours do you spend a day online, outside of school?

- ☐ Less than 30 minutes
- ☐ 30 minutes to 1 hour
- ☐ 1-2 hours
- ☐ 3-4 hours
- ☐ 4-5 hours
- ☐ More than 5 hours

* 7. Do you play video games?
(If no, please skip the rest of the survey.)

- ☐ Yes
- ☐ No

8. In the past 30 days, which of the following devices have you used to play video games? (Please select all that apply.)

- ☐ Desktop/Laptop computer
- ☐ SmartPhone
- ☐ Tablet
- ☐ Nintendo Wii
- ☐ Nintendo Wii U
- ☐ Nintendo 3DS XL
- ☐ Sony PlayStation
- ☐ Sony PlayStation Vita
- ☐ Microsoft Xbox (Any Xbox Model)
- ☐ I have not used any of these devices to play video games

9. What are your favourite types of video game?

- ☐ Action
- ☐ FPS (First person Shooter)
- ☐ Sports
- ☐ Driving
- ☐ Puzzle
- ☐ RPG (Role playing game)
- ☐ Social
- ☐ Adventure
- ☐ Music
- ☐ Other (please specify)

Thank you for your time.