

Science Quest Feedback Form

Science Quest is a 2D platformer based on GCSE triple science. It has been developed over the course of a year for my A2 Computer Science controlled assessment. I thank you for participating in the testing of the game and ask if you could please fill the following testing review questions?

1) Age:

15

2) Gender:

Male ☐

Female ☒

3) Did you feel like you understood how to play the game?

Yes ☐

No ☒

Comment: When the robot couldn't move any longer I didn't know how to press enter. I also didn't know when to interact with the object.

4) Do you feel like the game is enjoyable?

Yes ☐

No ☒

Comment: I like the concept of the game however I find it boring just collecting items with no use also there are too many times that I have to press enter

5) Do you feel like you are the correct audience for the game?

Yes ☒

No ☐

Comment: I like the fact that it also educative.

6) Please rate the quality of graphics in the game from 1(Poor quality) to 10 (Great quality).

(Circle the number that applies)

1 2 3 4 5 6 7 8 9 10

Poor quality

Great quality

I think you should add audio so the players can listen to the robot instead.

7) The themes and topics explored in the game are very important. What themes or topics really stood out for you? (tick all that apply)

☐ Plants and animals

☐ Forces and acceleration

☐ Electricity

☐ Chemical reactions

☒ Microbiology

☐ Properties of materials

☐ Uses of radiation

8) What was your favourite level in the game?

☐ Biology 1

☐ Physics 1

☐ Chemistry 1

☐ Biology 2

☐ Physics 2

☐ Chemistry 2

☒ Biology 3

☐ Physics 3

☐ Chemistry 3

Please state why:

~~It~~ I actually read the information because I enjoyed how the strands came together

9) If you found any bugs or issues with the game, please record exactly what happened here:

-The game goes from landscape to portrait and messes up the computer format.
-Some-times the robot just stops moving

Once completed please place the form face down on the teacher's desk. Thank you for your time.