

LEC 02 - Testing With Purpose

A beginners way of testing functions:

1. Write function calls in console
2. Read results and judge correctness

Disadvantages:

- Lengthy
 - Slow
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Unit Tests:

- With doctests, thorough and complete testing would make docstrings too long
- unittest was briefly reviewed in CSC108
- “Unit” → one function (usually)
- Written in a separate file, enabling a thorough set of tests without impacting code readability

Key Technical Tools:

- Assertion (Python: `assert`)
 - Test case (Python: a function whose name begins with `test_`)
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Pytest:

- Simplifies writing small tests
 - Not as much code to write compared to unittest
 - Expects tests to be in separate files that begin with `test_` or end with `_test`
 - Not in the standard library
 - Expected to know how to use pytest
 - Use documentation
 - Practice examples
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Testing Domain:

- There are infinitely many test cases, but cases can be grouped together by common properties
- Testing specific properties allows you to reasonably assume that similar cases also work

Choosing Test Properties:

- There are many possible properties to test
 - Decide which properties to test based on what a function or method does
 - Knowing how a function accomplishes a task can also influence property choices
 - Ex. if a method divides a list in half, try odd and even list sizes
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Testing Categories:

Size (list, dictionary):

- Empty collection
- 1 item collection
- Smallest interesting case
- Collection with several items

Boundary:

- Look at behaviour of function near thresholds

Dichotomy (Opposites):

- Empty / full
 - Vowel / Non-Vowel
 - Positive / Negative
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Choosing input properties:

- We need to decide which properties are relevant
 - Decide based on knowing what a function / method does
 - Knowing how a function does something can influence what test cases we chose
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Property Tests:

- Generating random inputs is easy, however it is time-consuming to check each result manually
- Describing properties of desired inputs and checking for these properties on a huge number of random inputs is much easier
 - Ex. Instead of a specific input: `[1, 2, 3]`, we specify a category of input such as list of integers
 - Ex. Instead of a specific output: `42`, we specify a property of the output such as returns an element of the list, or None

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- Known as Hypothesis testing
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Other Notes on Testing:

- Designing test cases before writing code is a best practice
 - Testing is part of the test-driven development
 - When you test code, your goal is to try to break the code
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Fixing Bugs:

- Beginners Often:
 - Try some typical changes such as changing `>` to `>=`
 - Adding print statements
 - A rarely done but better strategy is tracing the code on paper
 - Helps you visualize and fully understand the code
 - A professional strategy is to use a debugger and use what you learn to hypothesize a fix
 - Having a thorough set of test cases is beneficial for finding and fixing bugs
 - Called a “test suite”
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Professionalism:

- We have learned about 2 different practices that are expected of any professional
 - Test-driven development
 - Using a debugger to find and fix bugs
- Professionalism is a theme we will revisit
- These skills will be honed throughout the course