Admin

Assessment

and Practice

Solving Problems

Problems

Problems

Introduction COMP4128 Programming Challenges

School of Computer Science and Engineering UNSW Australia

Admin

Classe

Assessmer

Competition

Solving

Problem

- Admin
- Classes
- 3 Assessment
- 4 Competitions and Practice
- 5 Solving Problems
- 6 Example Problems

Assessmen

and Practice

Solving

Example

• Greg Omelaenko (z5116786)

- Clement Chiu (z5025019)
- Sahan Fernando (z5113187)
- LIC: Aleks Ignjatovic (ignjat)

Consultation: email, after lectures, etc. I don't have a room!

Admin

- To practice fundamental problem solving ability
- To learn algorithms and data structures
- To practice your implementation and general programming skills
- To prepare for programming competitions

Admin

2103363

Assessmen

Competitions and Practice

Solving Problems

- Significant programming experience in a C-like programming language
- Understanding of fundamental data structures and algorithms:
 - Arrays, structs, heaps, merge sort, BSTs, graph search
- COMP1917, COMP1927, COMP2911, COMP3121/3821 (coreq)
- Enthusiasm for problem solving

Admin

Assessment

and Practice

Solving

Example

Introduction

@ Graph algorithms

Shortest paths

O Data structures

Oynamic programming

Mathematics

Computational geometry

Network flow

Strings

Admir

Classes

Assessmen

and Practic

Solving

Example Problems Admin

2 Classes

- 3 Assessment
- 4 Competitions and Practice
- 5 Solving Problems
- 6 Example Problems

Classes

Assessmen

Competitions and Practice

Problems

- Lectures:
 - Monday, 14:00 16:00 in Ainsworth 202
- Labs:
 - Friday, 14:00 17:00 in Strings Lab (J17 302)

.

Assessment

Competition and Practice

Solving Problems

- Lectures for each topic will present the basic theory, as well as some applications and example problems
- Any code in lectures will be in C++
- Slides will be available before each lecture
- Please feel free to ask questions if anything is unclear

Classes

and Practice

Problems

- There are three hours of lab time assigned a week, to work on problem sets
- You may take this opportunity to ask for help, or just work on the problem sets by yourself
- In weeks 4, 8 and 12, we will hold 2.5 hour contests during lab time

- Admir
- Classes

Assessment

Competition and Practice

Calliana

Problems

- Admin
- Classes
- Assessment
- 4 Competitions and Practice
- 5 Solving Problems
- 6 Example Problems

Aamin

Assessment

and Practice

Solving

Evample

Example Problems • Weekly problem sets: 36%

• Assignments: 24%

Contests: 15%

• Final: 25%

Admi

Classes

Assessment

and Practice

Solving Problems

- A set of approximately 5 problems will be released most weeks (a full schedule can be found in the course outline)
 - Links will be posted on the course website
 - You have 2-3 weeks to complete each set
 - Worth 4% each, for a total of 36%
 - Each problem in a set is weighted equally
- You only need to complete 4 problems per set for full marks in that set, additional completed problems count for bonus marks
- These bonus marks only offset marks lost in contests or the final exam, they do not offset marks lost by not completing other problem sets, or marks lost in the assignments

Admin

Assessment

and Practice

Solving Problems

- Given a problem, write test data for it
- The goal is to think through all of the edge cases of the problem and come up with data that allows a correct solution to pass, but makes incorrect solutions produce wrong answers or time out
- Individual or in pairs
- Worth 9%
- More details will be available in the spec which will be released in the next few weeks

Admin

Assessment

and Practice

Problems

- The same as assignment 1, but for a harder problem
- Ideally you should write (and submit) programs that can generate the test data, instead of producing it by hand
- Individual or in pairs, but not the same pair as assignment
- Worth 15%
- Due on the last day of the final exam period

Table of Contents

Introduction

Admir

Classes

Assessment

Competitions and Practice

Solving Problems

- 1 Admin
- 2 Classes
- Assessment
- 4 Competitions and Practice
- 5 Solving Problems
- 6 Example Problems

Admir

Assessment

Competitions and Practice

Solving Problems

Example

- ACM-ICPC
 - South Pacific Programming Competition
 - ANZAC League
- Big companies
 - Google Code Jam
 - Facebook Hacker Cup
 - Microsoft Coding Competition (March 7th at UNSW)
- Online competitions
 - Codeforces
 - topcoder
 - CodeChef

Admin

Assessment

Competitions and Practice

Solving Problems

- The best practice is to solve lots of problems
- Live contests
 - UNSW ACM Training
 - ANZAC League
- Online problem sets and competitions
 - Codeforces, TopCoder, CodeChef
 - USACO, ORAC
 - Project Euler

Table of Contents

Introduction

Admii

Liasses

Assessmen[®]

and Practice

Solving Problems

- Admin
- 2 Classes
- 3 Assessment
- 4 Competitions and Practice
- Solving Problems
- 6 Example Problems

Aamin

Compotitions

and Practice

Solving Problems

- Read the problem statement
 - Check the input and output specification
 - Check the constraints
 - Check for any special conditions which might be easy to miss
- Reformulate and abstract the problem away from the flavour text

Admin

and Practice

Solving Problems

- Design an algorithm to solve the problem
 - It must be both correct and fast enough complexity analysis
 - If you know your algorithm is not correct or too slow, then there is no point implementing or submitting it
 - Modern computers can handle about 200 million primitive operations per second
- Implement the algorithm
 - Debug the implementation
- Submit!

Admin

....

and Practice

Solving Problems

- **Problem statement** Alice and Bob are two friends who are visiting a milk bar. The milk bar is owned by the crotchety old Mr Humphries. If Alice buys A dollars worth of items and Bob buys B dollars, how much must they pay in total?
- Input Two integers, A and B $(0 \le A, B \le 10)$
- Output A single integer, the total amount Alice and Bob must pay.

Admin

Assessmen

and Practic

Solving Problems

- Problem Output A + B
- **Algorithm** Calculate A + B, and then print it out.

Admin

Assessment

and Practice

Solving Problems

Example

Example Problems

```
• Complexity O(1) time and O(1) space
```

Implementation

```
#include <iostream>
int main() {
    // read input
    int a, b;
    cin >> a >> b;

    // compute and print output
    cout << (a + b) << '\n';
    return 0;
}</pre>
```

Admin

2 ...

Competition and Practice

Solving Problems

- Problem statement Given an array of positive integers S and a window size k, what is the largest sum possible of a contiguous subsequence (a window) with exactly k elements?
- Input The array S and the integer k $(1 \le |S| \le 1,000,000, 1 \le k \le |S|)$
- Output A single integer, the maximum sum of a window of size k

Aamin

Competitions

Solving Problems

- **Algorithm 1** We can iterate over all size k windows of S, sum each of them and then report the largest one
- Complexity There are O(n) of these windows, and it takes O(k) time to sum a window. So the complexity is O(nk). So we will need roughly around 1,000,000,000 operations in the worst case.
- This is way bigger than our 200 million figure from before!
 We need a way to improve our algorithm.

Admin

Assessmen

Competitions and Practice

Solving Problems

- What are we actually computing?
- For some window beginning at position i with a window size k, we are interested in $S_i + S_{i+1} + \ldots + S_{i+k-1}$

Admin

Assessment

Competition and Practice

Solving

Problems

Example Problems

- Let's look at an example with k = 3
- We compute:

•
$$S_0 + S_1 + S_2$$

•
$$S_1 + S_2 + S_3$$

• and so on

Admir

.

Assessment

and Practice

Solving Problems

Example Problems Algorithm 2 Instead of computing the sum of each window from scratch, we can use the sum of the previous window and just subtract off the first element, then add our new element to obtain the correct sum.

- To calculate $W_i (= S_i + S_{i+1} + \ldots + S_{i+k-1})$, we can instead just do $W_{i-1} S_{i-1} + S_{i+k-1}$
- Complexity After the O(k) computation of the sum of the first window, each subsequent sum can be computed in O(1) time. Hence the total complexity of the algorithm is O(k+n) = O(n)

Implementation

Admir

Classes

Assessmen

Competition and Practice

Solving Problems

```
#include <iostream>
#include <algorithm>
using namespace std;
const int N = 1e6 + 5;
int s[N];
int main() {
 // read input
 int n. k:
  cin >> n >> k:
  for (int i = 0; i < n; i++) cin >> a[i];
  long long ret = 0, sum = 0:
  for (int i = 0; i < n; i++) {
    // add a[i] to the window, and remove a[i-k] if applicable
   if (i \ge k) sum -= s[i-k]:
    sum += s[i]:
    // if a full window is formed, and it's the best so far, then update
   if (i \ge k - 1) ret = max(ret, sum):
  // output the best window sum
  cout << ret << '\n';
  return 0;
```

Table of Contents

Introduction

- Admir
- Classes
- Assessmen
- Competition and Practice
- Solving Problems
- Example Problems

- Admin
- 2 Classes
- 3 Assessment
- 4 Competitions and Practice
- Solving Problems
- **6** Example Problems

Admin

.

C-----

and Practice

Problem

- **Problem statement** You have a list of intervals, each with an integer start point and end point. For reasons only known to you, you want to stab each of the intervals with a knife. To save time, you consider an interval stabbed if you stab any position that is contained with the interval. What is the minimum number of stabs necessary to stab all the intervals?
- Input The list of intervals, S. $0 \le |S| \le 1,000,000$ and each start point and end point have absolute values less than 2,000,000,000.
- **Output** A single integer, the minimum number of stabs needed to stab all intervals.

Admin

Classes

Assessmen

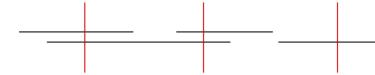
Competition

Solving

Problem

Example Problems

Example



• The answer here is 3.

Admin

Assessmen

and Practice

Solving

- How do we decide where to stab?
- We can't do anything like a brute force enumeration of positions, because there are too many of them.
- We need to intelligently decide where to stab.
- What defines each interval?

Example problem: Stabbing

Introduction

Aamin

Competition

and Practice

Problem

- We only need to consider the end points of the intervals as possible candidates for stabbing positions.
- Consider any solution where there is a stab not at the endpoint of an interval. Then we can create an equivalent solution by moving that stab rightwards until it hits an end point.
- Furthermore, combined with the fact that we must stab the first interval somewhere, we can say that we should always stab the first end point (the leftmost point at which any interval ends)

Admin

Assessmen

Competition and Practice

Solving

Example

- Algorithm 1 Stab everything that overlaps with the first end point. Then, remove those intervals from the intervals to be considered, and recurse on the rest of the intervals.
- Complexity There are a few different ways to implement this idea, since the algorithm's specifics are not completely defined. But there is a simple way to implement this algorithm as written in $O(|S|^2)$ time.

Example problem: Stabbing

Introduction

Example

Problems

- If we look closely at the recursive process, there is an implicit order in which we will process the intervals: ascending by end point
- If we sort the intervals by their end points and can also efficiently keep track of which intervals have been already stabbed, we can obtain a fast algorithm to solve this problem.

Example problem: Stabbing

Introduction

Admi

Classes

Assessmer

and Practice

Problems

Example Problems

- Given all the intervals sorted by their end points, what do we need to keep track of? The last stab point
- Is this enough? How can we be sure we haven't missed anything?
- Since we always stab the next unstabled end point, we can guarantee that there are no unstabled intervals that are entirely before our last stab point.
- For each next interval we encounter (iterating in ascending order of end point), that interval can start before or on/after our last stab point.
- If it starts before our last stab point, it is already stabbed, so we ignore it and continue.
- If it starts after our last stab point, then it hasn't been stabbed yet, so we should do that.

Introduction

Example

Problems

- **Algorithm 2** Sort the intervals by their end points. Then, considering these intervals in increasing order, we stab again if we encounter a new interval that doesn't overlap with our right most stab point.
- Complexity For each interval, there is a constant amount of work, so the main part of the algorithm runs in O(|S|)time, $O(|S| \log |S|)$ after sorting.

Example problem: Stabbing

Introduction

Implementation

Admin

Assessmen

and Practice

Solving

Example Problems

```
#include <iostream>
#include <utility>
#include <algorithm>
using namespace std:
const int N = 1001001;
pair < int, int > victims[N];
int main() {
  // scan in intervals as (end. start) so as to sort by endpoint
  int n:
  cin >> n:
  for (int i = n; i --> 0;) cin >> victims[i].second >> victims[i].first;
  sort(victims. victims + n):
  int last = -2000000001, res = 0;
  for (int i = n: i < n: i++) {
   // if this interval has been stabbed already, do nothing
   if (victims[i].second <= last) continue;
   // otherwise stab at the endpoint of this interval
    res++:
    last = victims[i].first;
  cout << res << '\n';
  return 0;
```

Introduction

Admin

Classes

Assessmen

Competition

C 1 .

Problems

Example Problems Problem statement In chess, a queen is allowed to move any number of squares horizontally, vertically or diagonally in a single move. We say that a queen attacks all squares in her row, column and diagonals.

		*			*		
			*		*		*
				*	*	*	
*	*	*	*	*	Q	*	*
				*	*	*	
			*		*		*
		*			*		
	*				*		

Introduction

Admin

Classes

Assessment

Competition

and I factice

Example Problems

• For $N \ge 4$, it is always possible to place N queens on an N-by-N chessboard so that no pair attack each other.

					Q		
			Q				
						Q	
Q							
							Q
	Q						
				Q			
		Q					

Introduction

Admir

0.03303

Assessment

Competition and Practice

Solving

Example Problems • **Input** The integer $4 \le N \le 12$

- Output For each valid placement of queens, print out the sequence of column numbers, i.e. the column of the queen in the first row, the column of the queen in the second row, etc., separated by spaces and on a separate line, in lexicographic order.
- **Sample** For N = 6, the output should be:

2 4 6 1 3 5

3 6 2 5 1 4

4 1 5 2 6 3

5 3 1 6 4 2

Introduction

Admir

Classes

Assessmen

Competition and Practice

Solving

Example Problems

- Algorithm 1 We place queens one row at a time, by simply trying all columns, and then recurse on the next row. When N queens have been placed, we check whether the placement is valid.
- There are N squares for the queen in each row, so if we simply consider all possibilities, there are N^N placements of queens to check.
- Each placement must be checked for duplicates in any column or diagonal (note that we have already assigned exactly one queen per row). This check takes O(N) time.
- Thus the naïve algorithm takes $O(N^{N+1})$ time, which will run in time only for N up to 8.
- How can we improve on this?

Introduction

Aamin

and Practice

Solving Problems

Example Problems

- We need to cut down the search space; N^N is simply too large for N=12.
- Many of the possibilities considered earlier fail because of conflicts within the first few rows indeed, a single pair of conflicting queens in the first two rows could rule out N^{N-2} of the possibilities.
- We could improve by only recursing on valid placements, and simply discarding positions that fail before the last row.

Introduction

Admi

Classes

Assessmen

and Practice

Solving

Example Problems Algorithm 2 We place queens one row at a time, by trying all valid columns, and then recurse on the next row.
 When N queens have been placed, we print the placement.

 Unfortunately, as is typical of backtracking algorithms like this, it is difficult to formulate a tight bound for the number of states explored; there are theoretically up to

$$\frac{N!}{N!} + \frac{N!}{(N-1)!} + \ldots + \frac{N!}{0!} < N \times N!$$

states, but in practice most of these are invalid. The true numbers turn out to be as follows:

Ν	8	9	10	11	12
states	15720	72378	348150	1806706	10103868

• Each state then requires an O(N) check to ensure that the last queen has been placed legally, by scanning her column and diagonals.

Introduction

Example **Problems**

Implementation

```
#include <iostream>
using namespace std;
int n. a[12]:
void go(int i) {
  if (i == n) {
    // we have placed all n queens legally, so print this solution
    for (int k = 0; k < n; k++) cout << a[k]+1 << '';
    cout << '\n':
    return:
  7
  for (int i = 0: i < n: i++) {
    // check whether a queen can be placed at (i, j)
    bool ok = true;
    for (int k = 0: k < i: k++) {
      if ((a[k] == j) || (i - k == a[k] - j) || (i - k == j - a[k])) {
        ok = false:
    if (ok) {
      // place queen and recurse
      a[i] = j;
      go(i+1);
```

Introduction

Example Problems Implementation (continued)