

## ARTS1631 Project Guideline (Week 2 ~ 13: 10%)

This assessment is to encourage you to use Japanese to get know more Japanese people, Japanese culture, and at the same time to enhance your Japanese skills. There are two components for the marks. The first one is to simply accumulate **7 points** by participating in certain events and completing tasks from below. The marks you gain depend upon which event or task you choose. The second component is your **reflection sheet** (maximum 3 points) for you to answer the questions by using both Japanese and English. Your mark will be based on the quality of your answers (Japanese usage and the content).

Please read this information sheet carefully, and use the log sheet provided to show the completion of events and tasks, and fill in the reflection page (please scan them and upload onto Moodle). The log sheet and reflection sheet are at the end of this information sheet. Hope you enjoy meeting people from outside UNSW by using your Japanese and engaging yourself in new tasks outside this course.

Objectives of this project:

- 1) You will be experiencing some opportunities to use Japanese by involving yourself in some Japanese events or studying outside of the classroom.
- 2) You will develop language learning strategies.

### Events & Activities

➡ Events and Activities that you can choose from.

Group ㍿ : These events / activities are for participating in a practise which occurs outside your course. The number of participants is limited, and you need to express your interest to take part in these events. *You must post it to the project thread by yourself (you cannot ask your friend to write it for you). The thread will be open Monday afternoon in Week 2.*

**Please note that you only can take **one option** from this group.**

Events & Activities		Points	Details	Notes
<b>A</b>	Volunteers for the NSW Japanese Speech Contest	2.5	The contest is held on the <b>16<sup>th</sup> of September (Sat)</b> at Sydney Uni. You will need to be there for the day (from 9am until late afternoon) and help the organiser of the contest.	Maximum 2 students. First come, first serve. Please put your name down on Moodle if you are interested.
<b>B</b>	Volunteers for Japanese Capstone Presentation Day	2.5	Japanese Capstone presentation is held on the <b>27<sup>th</sup> of October (Fri)</b> at UNSW. You need to be there for the whole day (from 12 to 7pm) to help our Capstone students to run the presentation.	Maximum 6 students. First come, first serve. Please put your name down on Moodle if you are interested.

C	Volunteers for any JF events	2 or more	You are volunteers for the Japan Foundation Sydney. See the link, and participated in their events.	<a href="http://www.jpf.org.au">http://www.jpf.org.au</a>  Please contact JF Sydney, if they need any volunteers.
D	Taking our guests to the campus tour	2	We have 6 Japanese guests (Nippon University students and their teachers) on the wk5 Wednesday ( <b>23<sup>rd</sup> of August</b> ) from Japan. Please take the guests to the campus tour in the afternoon.	If you don't have any class on Wednesday afternoon, then this might be your option. Maximum <b>4</b> students. Please put your name down on Moodle if you are interested. First come, first serve.
E	The Japan Night Presentation with Tohoku University Students	3	You will be formed in a group with the Tohoku Uni students, and your group will have regular meetings for preparing a presentation on Japanese culture, and present it at the Japan Night which will be held on the <b>6<sup>th</sup> of September</b> (from late afternoon) at Institute of Languages UNSW.	You will be required to have regular meetings with the students from Tohoku Uni for your preparation. Then you will present your outcomes in English at the presentation day. You need to be available for the presentation day. Maximum <b>15</b> students for this event. First come, first serve.

A:

Annual NSW Japanese speech contest is held on the **16<sup>th</sup> of September (Sat)** this year at University of Sydney. Some of our senior students enter the competition. Team UNSW is well known as a strong team, and we have a state winner and prize winners every year. The committee is looking for some volunteer students who can help run the contest on the day. This will be an opportunity for you to engage with the Japanese community and show your support to your *senpais*! You will receive a certificate from University of Sydney after completion of the volunteer work. The contest starts 9am and finishes around 1-2pm. Morning tea and lunch will be provided.

If you are interested in this task, please sign up to Moodle. Go to the project page, and then select the speech contest section. First come, first serve. We only can take **2** students for this position. ふくい先生 will be there as well. Ask her to get a stamp for your log sheet.

B:

The Japanese major students take Japanese Capstone course as their final Japanese course. In Japanese Capstone course, the students choose a topic, then conduct research on the topic, and present their outcomes at the presentation. This year, the presentation day is scheduled on the **27<sup>th</sup> of October (Friday)** at UNSW. We invite the Japanese government, businesspeople, teachers, and many Japanese speakers to the presentation night. We are looking for volunteers who can help run the presentation. You might be asked to be a timekeeper, photographer, or be in charge of recording the event. You can also listen to your *senpais* presentations as well! ***This project is highly recommended to those who are***

**taking Japanese as their major.** The presentation is normally from 12-7pm. Some refreshments will be provided. If you are interested in this project, please sign up on the Moodle page of 'Japanese Capstone'. We will take around 6 students. トムソン先生 and ふくい先生 will be there. Ask 先生 to get a stamp for your log sheet.

C:

The Japan Foundation organises many events regularly. They host Japan Film night, for example, on Wednesdays to show Japanese films to the public. Contact them, and ask if they need any volunteers. You will gain your points by helping them. You need to forward the email that you receive from the Japan Foundation for a confirmation of this volunteer work to ふくい先生. She will give you a stamp for your log sheet.

D:

We are expecting Nihon University students, who are currently taking teaching practicum, in week 5. They would like to know about the campus, and are looking for people who can help them. Be their tour guide, and show them around! This campus tour will be held on the 23<sup>rd</sup> of August (Wednesday) afternoon. After the completion of tour, their teacher, くぼた先生 will be there as well. Ask くぼた先生 to get a stamp for your log sheet.

E:

15 Tohoku University students will be here to study English at Institute of Languages UNSW from Week 3 for 5 weeks. They would like to get to know UNSW students, and to exchange Japanese and other countries' cultures. As a part of their study, they will have a presentation in English on Japanese culture on the Japan Night. This option is to support their presentation.

First of all, they will form 4 groups, and you will be allocated to those groups. Then, each group will prepare for the presentation for 3-4 weeks, by choosing a topic, conducting research, and writing presentation notes etc. On the 6<sup>th</sup> of September, all the groups will present their presentations in front of guests and other students from the Institute of Languages and the Japanese program of UNSW. This option requires you to commit to the whole process along with the Tohoku students for the Japan Night. Please be noted the meetings will be organised among the group members. ふくい先生 will be there at the Japan Night to listen to your presentations. Please ask her to get a stamp.

Group 1 : These events / activities are for participating in a practise which occurs outside your course. They enhance your Japanese skills.

**Please be noted that you can take maximum of two options from this group.**

Events & Activities	Points	Details	Notes	
F	かんじ 漢字	3	Practise 漢字 by completing 'Learning Japanese Kanji Practise Book' Volume 1.	This option is only for <b>completely non 漢字 background students.</b>
G	おんどく	1.5	Choose おんどく text, and practise it by listening to a model, and record your おんどく.	You need to post your video to Moodle.
H	JLPT	2	Apply for JLPT this year, and study for it. The test is held on <b>the 3<sup>rd</sup> of December (Sun)</b> this year. You will receive the certificate if you pass it.	You are recommended to apply for N5 or N4. The application closes on <b>9 September.</b> <a href="http://www.jpj.org.au/jlpt/">http://www.jpj.org.au/jlpt/</a>
I	NSA Conversation Lessons	2	Participate in the conversation classes regularly.	You must attend at least three lessons to gain the points. Use the online enrolment link for secure your place. Your <i>senpai</i> will give you a stamp after three lessons.

F:

This option is strictly for non-Kanji background students (those who started learning Kanji last semester) only. Practise writing Kanji by using Kanji book (you can purchase/order it from the bookshop, \$15.80). You need to complete the whole book, and show it to your せんせい.

The due date is your Tutorial week 13. Please show them to your tutorial 先生 for your log.

G:

Choose *three* different おんどく texts from our Course Notes (p.16, 20, 39, 「日本人と魚」, 46, 53, and 92). Listen to the model, and practise reading aloud the おんどく. Later video your reading, and upload the video to Moodle. The due date is **the 20<sup>th</sup> of October**. Ask ふくい先生 for a stamp.

H:

Apply for Japanese Language Proficiency Test, and study for it! Use the link for application. Since UNSW Japanese Program is hosting the test here in Sydney, we will get the list of all the applicants. If we find your name in it, you will receive points. Ask ふくい先生 for a stamp.

I:

The link for applying lessons will be posted to Moodle, and you need to use it for secure your spot. At this stage, the day and time for lessons have not been decided, but will be informed soon at the lecture. One lesson is for about **one hour**, and you must participate in more than **three** lessons to receive the points.

Group ウ: These events / activities are directly related to your Seminar activity/event.

Events & Activities	Points	Details	Notes	
J	私の家族	1.5	Submit your writing composition before the due date, and get feedback from your 先生、then rewrite it.	The final version needs to be hand written, not typed.
K	Group leader in your Seminar	1	Be a group leader when we ave the Japanese guest sessions.	The guest session is scheduled in Week 12 during your Seminar.
L	Finding Japanese Guests	1	Find a Japanese guest who can come to our Seminars.	Send email to ふくい先生. You need to briefly introduce about your Japanese friend to her.
M	クラスのかかり	1 or 0.5	しゅくだいかかり or なふだかかかり in your class.	Maximum number of being those かかり are set.
N	Others		Do you have any task that you want to complete?	Talk to ふくい 先生.

J:

We are going to learn to write a description text on our family. Write about your family (or imaginative family), and submit it (this is a draft at this stage) to Moodle before Week 9 Friday 4pm. Your 先生 will make some corrections and give you feedback to make it a better composition. Rewrite your composition. This time, do not type, but handwrite, and submit it to your Seminar 先生 at Week 11 Seminar. Your 先生 will give you a stamp.

K & L:

Japanese Guest Session will be held during your Seminar Week 12. If you have Japanese friends or family members who can participate in the Session, please introduce him/her to ふくい先生. You need to send ふくい先生 an email (by the end of Week 11) in Japanese saying that your friend would like to come along with a very simple introduction of your

friend. Make sure that you also provide her your friend's contact details. Ask ふくい先生 for a stamp.

If you become a group leader for the guest session, you will receive points. The leader needs to prepare lots of questions, and look after your group members during the session. Your 先生 will give you a stamp.

M:

Be なふだかかり or しゅくだいかかり in your class. You can be なふだかかり maximum of 6 times in the session, while you can be しゅくだいかかり maximum of 4 times.

N:

If you have other tasks/activities that you would like to take, please consult ふくい先生。A discussion will be conducted to see if the task is appropriate for the project. More events and activities may be introduced at the lecture later on the semester. The points you gain depends on the task.

# ARTS1631 Project Log Sheet

セミナー： \_\_\_\_\_ なまえ： \_\_\_\_\_ ID： \_\_\_\_\_

	Describe briefly what you did.	スタンプ	Points
A: NSW Speech Contest 2.5 points			
B: Japanese Capstone 2.5 points			
C: JF events			
D: Campus tour 2 points			
E: Tohoku uni 3 points	Which group were you?		
F: 漢字 3 points	How did you find the book?		
G: おんどく 1.5 points	Why did you choose these texts?		
H: JLPT 2 points	Which level are you taking?		
I: NSA Conversation 2 points	When did you attend?		
J: 私の家族 1.5 points	What was the teacher's comments?		
L: Group Leader 1 points	How did you go?		
L: 日本人ゲスト 1 point p/guest	Guest Name (s):		
M: なふだかかり 0.5 point			
しゅくだいかかり 1 point			
N: Others	Description of the task (what, when, and where did you take?):		
	Total points		/7

## The Reflection Sheet

/3

セミナー： \_\_\_\_\_ なまえ： \_\_\_\_\_ ID： \_\_\_\_\_

1) このプロジェクトの中で何が一番たのしかったですか。何が一番おもしろく  
なかったですか。（日本語で書いてください。）

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2) それはどうしてですか。（日本語で書いてください。）

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3) What have you learnt about yourself as a Japanese language user from this project?  
(in English)

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4) If you were to do the project all over again, what would you do differently to enhance  
your learning ?  
(in English)

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